TITLE I
ANNUAL MEETING

Frankfort-Schuyler Jr./Sr. High School
Grades 7–12 | 2026–2027

Frankfort-Schuyler
CENTRAL SCHOOL

Agenda

- What is Title I and how does it support students?
- Our school's Title I program and academic supports
- Curriculum and how we monitor student progress
- Communication and family engagement
- Parent/guardian rights and opportunities to participate



What Is a Title I School?

- Title I, Part A is a federal program under the Every Student Succeeds Act (ESSA).
- It supports schools serving students from low-income families and helps students meet state academic standards.
- Schoolwide programs support comprehensive improvement; targeted assistance programs provide supplemental services to identified students.



Our School's Title I Program

- Priorities: attendance, positive behavior, and course success.
- Academic Intervention Services (AIS): students below 75 are considered for review under school procedures.
- Teachers review achievement, classroom work, attendance, and other data to identify needs.
- Student Engagement Center offers additional academic connection and support, subject to staffing.
- Title I-funded services: At the high school and middle school levels, one math teacher at each building will dedicate a portion of their schedules to providing Academic Intervention Services (AIS) and targeted support. Our participating private schools will use their allocated funds to provide tutoring services to support students in need of additional academic assistance.

Curriculum and Instruction

- Grades 7–12 instruction aligns with New York State learning standards and graduation requirements.
- Core subjects, physical education, health, electives, and college/career pathways.
- Teachers use differentiation, classroom assessment, and feedback.
- Academic interventions and established make-up work and testing procedures support students

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How Will I Know My Child Is Progressing?

- Classwork, quizzes, projects, tests, and teacher feedback.
- Progress information and report cards help families identify strengths and needs.
- State assessments and Regents examinations, where applicable.
- Families can discuss grades, attendance, missing work, and interventions with staff.
- Parent-Teacher Conferences

How We Communicate With Families

- Two-way communication is essential: families are partners in student success.
- District/school letters, announcements, and event notices.
- Direct phone calls, emails, and scheduled meetings with teachers, counselors, and administrators.
- Outreach regarding attendance, academics, and behavior.
- Phone #: 315-895-7781

Parent and Family Engagement

- Our FITT values: Family • Integrity • Teamwork • Trust.
- Families can review and provide feedback on the Title I engagement policy and school–parent compact.
- Annual evaluation invites feedback on barriers, family needs, and effective communication.
- Families may provide input on the use of reserved engagement funds, as applicable.
- Please check out school website for Policies, and Parent/Student

Parent/Guardian Rights Under Title I

- Request information about teacher and paraprofessional qualifications, as applicable.
- Receive required notice when a child is taught for four or more consecutive weeks by a teacher lacking applicable certification/licensure.
- Receive information about academic progress.
- Request meetings, make suggestions, and participate in educational decisions.
- Participate in applicable policy and school–parent compact reviews.

How Can Families Get Involved?

- Attend school events, conferences, and information sessions.
- Communicate with teachers and counselors about grades and attendance.
- Participate in surveys and school improvement feedback.
- Review the Title I policy and school–parent compact.
- Ask about volunteering and stakeholder committee opportunities.
- School leaders: Kristofer Kirkpatrick and Jocelyn Reynolds, Co-Principals.

Questions, Feedback & Next Steps

- What questions do you have about Title I or student supports?
- How can we make family communication and involvement easier?
- Share ideas for academic support and school improvement.

