Welcome To Tri-County Career Center!

Tri-County CAREER CENTER
High School & Adult Education

Student and Family Success Guide

Welcome to Tri-County Career Center

Dear Students and Families,

Welcome to Tri-County Career Center!

We are honored that you have chosen to be part of the Tri-County family. Whether you are beginning your junior year or returning as a senior, you are taking an important step toward building a successful future.

At Tri-County, education goes beyond the classroom. Every day, students engage in hands-on learning, solve real-world problems, earn industry-recognized credentials, and develop the technical and professional skills that employers, colleges, and the military value. Our goal is not simply to help students graduate—we are committed to helping them graduate career-ready.

We believe every student has unique talents and unlimited potential. Through meaningful relationships, high expectations, and real-world experiences, we strive to inspire confidence, build character, and prepare students for lifelong success.

This success guide serves as a guide to help students and families understand the expectations, opportunities, and resources available at Tri-County Career Center. We encourage you to review it together and use it throughout the school year as a reference.

Success at Tri-County is built on a partnership between students, families, staff, and our community. When we work together, we create an environment where every student has the opportunity to thrive.

Thank you for trusting us to be part of your educational journey. We are excited to work alongside you this year and look forward to celebrating your accomplishments as you prepare for the next chapter of your life.

Welcome to Tri-County Career Center. Your future starts here!

Sincerely,

Dr. Andrea Townsend
Superintendent

Student and Family Success Guide - 2026–2027

Welcome to Tri-County Career Center....3
Our Mission....8
Our Vision....8
Your Pathway to Success....9
Our Core Values....9
Your Journey at Tri-County....10
Year One....10
Year Two....10
Our Commitment....11
SECTION 1 | STUDENT SUCCESS....11
Attendance Matters....11
Our Attendance Philosophy....12
Why Attendance Matters....12
Our Commitment....13
Attendance Expectations....13
Excused Absences....13
Attendance Intervention....14
Tardies....14
Make-Up Work....14
Attendance Interventions....15
Academic Expectations....16
What We Expect from Every Student....17
Graduation Requirements....18
Diplomas & Career Passports....18
Diplomas....19
Career Passports....19
Issuance of Diplomas and Career Passports....20
Career-Tech Honors Diploma....20
Career-Tech Honors Diploma Criteria....20
College Credit Plus (CCP)....21
Academic Progress & Grading....22
Progress Reports....22
Report Cards....23
Incomplete Grades....23

Student and Family Success Guide - 2026–2027

Semester Credit 23
Awarding Credit 24
Attendance and Credit 25
SECTION 2 | STUDENT SUPPORT SERVICES 25
We're Here to Help 25
Academic Support 26
School Counseling 26
Career Planning 27
Student Wellness 27
Special Education Services 27
Every Student Matters 28
SECTION 3 | CAREER READINESS 28
Work-Based Learning 28
Career Technical Student Organizations (CTSOs) 29
Internships 30
Industry Credentials 32
Professionalism 33
Student Recognition & Achievement 34
Academic Recognition 34
Honor Roll 35
Director's Honor Roll 35
Superintendent's Award 35
National Technical Honor Society (NTHS) 36
Perfect Attendance Recognition 37
SECTION 4 | STUDENT WELLNESS 37
School Safety 38
Emergency Procedures 38
Laboratory Safety 39
School Resource Officer 39
School Nurse & Health Services 40
Medication at School 40
Student Wellness 40
Mental Health Resources 40
Visitors 41
School Security 41
Reporting Safety Concerns 41
SECTION 5 | STUDENT EXPECTATIONS 42

Student and Family Success Guide - 2026–2027

Tri-County CAREER CENTER
High School & Adult Education

Positive Behavioral Interventions & Supports (PBIS) 42
Our School-Wide Expectations 42
Cell Phones & Personal Electronic Devices 43
Student Expectations 43
Instructional Use 43
Exceptions 43
Searches 43
Consequences 44
Artificial Intelligence (AI) 44
Using AI Responsibly 44
Dress Code & Professional Appearance 45
Career-Technical Program Attire 45
Non-Compliance 45
Student Code of Conduct 46
Serious Misconduct 46
Safety & Violence 47
Drugs, Alcohol & Tobacco 47
Respect & Professional Conduct 47
Academic Integrity 47
Bullying, Harassment & Hazing 48
Technology & Electronic Devices 48
Theft & Vandalism 48
Violations of Law 48
Other Conduct Violations 49
SECTION 6 | SCHOOL INFORMATION 49
Transportation 49
School Delays & Closings 49
Weather and Emergency Closures 49
Student Pick-Up & Drop-Off 50
Visitors 50
Student Fees 51
Fee Assistance 51
Payment Information 52
Student Drivers & Parking 52
Driving to School 52
Student Responsibilities 52
Student Records & Privacy (FERPA) 53

Student and Family Success Guide - 2026–2027

Tri-County CAREER CENTER
High School & Adult Education

Title IX....53
Section 7: Resources....55
2026-27 School Calendar....55

Tri-County CAREER CENTER
High School & Adult Education

Our Mission

To inspire, challenge, and prepare students to reach their career potential.

Every decision we make is centered on helping students develop the knowledge, technical skills, and confidence needed to succeed after graduation.

Our Vision

Tri-County Career Center prepares students to become skilled professionals, responsible citizens, and lifelong learners through high-quality career and technical education, strong academic instruction, and meaningful partnerships with business, industry, and higher education.

We strive to graduate students who are prepared for successful careers, continued education, military service, and leadership within their communities.

The Tri-County Difference

At Tri-County Career Center, students don't just earn credits...they gain experiences that prepare them for life after high school.

As a Tri-County student, you may have opportunities to:

- Earn industry-recognized credentials
- Participate in Career Technical Student Organizations (CTSOs)
- Gain real-world experience through internships and work-based learning
- Earn college credit while in high school
- Develop leadership and employability skills
- Learn from experienced instructors with industry expertise
- Build a Career Passport showcasing your accomplishments
- Prepare for employment, college, apprenticeships, or military service

At Tri-County, we believe education should prepare students for success in both their careers and their lives.

Your Pathway to Success

Every student is preparing for life after graduation.

At Tri-County, we measure success through the 3 E's

Employment

Graduate with the technical skills, certifications, and work experience needed to enter the workforce.

Enrollment

Continue your education through college, technical training, apprenticeships, or advanced certifications.

Enlistment

Develop the leadership, discipline, and career skills needed to serve in the United States Armed Forces.

No matter which pathway you choose, Tri-County is committed to helping you reach your goals.

Our Core Values

Everything we do is built upon four core values.

Respect

Treat others with kindness, professionalism, and integrity.

Respect yourself, your classmates, your instructors, and your learning environment.

Responsibility

Take ownership of your attendance, learning, behavior, and future.

Be dependable, prepared, and accountable every day.

Rigor

Challenge yourself to learn new skills, solve problems, and continuously improve.

Growth happens when we embrace challenges.

Results

Success is measured by effort, achievement, and continuous improvement.

Our goal is to prepare every student for success after graduation.

Your Journey at Tri-County

Your time at Tri-County is designed to prepare you for the future through a progression of learning and real-world experiences.

Year One

- Explore your career field
- Develop foundational technical skills
- Build positive work habits
- Join a CTSO
- Begin earning credentials

Year Two

- Master advanced technical skills
- Earn industry-recognized credentials
- Participate in internships or work-based learning
- Develop leadership skills

Tri-County CAREER CENTER High School & Adult Education

- Complete your Career Passport
- Prepare for your next step after graduation

Every experience builds toward your future.

Our Commitment

At Tri-County Career Center, we are committed to providing every student with:

- A safe and supportive learning environment
- High-quality instruction
- Hands-on career training
- Opportunities for leadership
- Strong partnerships with families
- Connections with business and industry
- Preparation for life after graduation

Together, we inspire. Together, we challenge ourselves. Together, we prepare students to reach their career potential.

SECTION 1 | STUDENT SUCCESS

Your success at Tri-County begins with showing up, working hard, asking for help, and taking advantage of every opportunity. Our goal is to support every student as they grow academically, professionally, and personally throughout their career and technical education journey.

Attendance Matters

Every Day Matters

At Tri-County Career Center, attendance is more than simply being present—it is an essential part of preparing for your future.

Career and technical education is built on hands-on learning. Each day students develop technical skills, practice with industry-standard equipment, collaborate

Tri-County CAREER CENTER High School & Adult Education

with classmates, and gain experiences that cannot always be recreated through make-up work.

Employers consistently identify attendance, punctuality, and reliability as some of the most important workplace skills. Developing these habits today helps prepare students for success in employment, college, apprenticeships, military service, and life beyond high school.

Our goal is to work in partnership with students and families to encourage regular attendance, remove barriers to learning, and provide support when challenges arise.

Our Attendance Philosophy

At Tri-County Career Center, we believe that attendance is about opportunity.

Every day provides students with valuable experiences that build confidence, technical ability, professionalism, and career readiness.

Together, students, families, and staff share the responsibility of creating positive attendance habits that lead to lifelong success.

Why Attendance Matters

Regular attendance helps students:

- Develop technical skills
- Earn industry credentials
- Participate in labs
- Qualify for internships
- Build employability skills
- Stay on track for graduation
- Students who attend regularly are better prepared for success in school and in the workplace.

Our Commitment

Tri-County Career Center is committed to supporting students and families by:

Tri-County CAREER CENTER High School & Adult Education

- Communicating attendance concerns early
- Providing attendance interventions when needed
- Working collaboratively with families
- Connecting students with appropriate resources
- Recognizing and celebrating positive attendance

Our goal is to help every student be successful; not simply to track absences.

Attendance Expectations

Students are expected to attend school every day and arrive on time.

Parents and guardians play an important role by communicating absences promptly and encouraging regular attendance.

Students who are absent are responsible for making up missed assignments and communicating with their instructors regarding missed learning opportunities.

Excused Absences

Students may be excused from school for reasons permitted under Ohio law and Board policy, including but not limited to:

- Personal illness
- Medical or dental appointments
- Illness or emergency involving an immediate family member
- Religious expression days
- Court appearances
- Military or college visits
- School-sponsored activities
- Other circumstances approved by the Superintendent or designee

Documentation may be required for certain absences in accordance with Board policy.

Attendance Intervention

When attendance becomes a concern, Tri-County Career Center believes in early intervention and collaboration.

Our attendance team works closely with students, families, counselors, instructors, and administrators to identify barriers and develop plans that promote student success.

Attendance interventions may include:

- Parent or guardian communication
- Attendance meetings
- Student support services
- Attendance Improvement Plans
- Referrals required under Ohio law

Our goal is to keep students connected to school and on track for graduation.

Tardies

Being on time is an important workplace expectation.

Students are expected to arrive at school and class on time each day. Repeated tardiness disrupts learning and may result in disciplinary action consistent with Board policy.

Developing punctuality now helps prepare students for future employment.

Make-Up Work

Students who are absent are responsible for contacting their instructors and completing missed assignments by the deadlines established by the teacher.

Whenever possible, students should communicate with instructors prior to planned absences.

Tri-County CAREER CENTER High School & Adult Education

Attendance Interventions

Tri-County Career Center believes that regular attendance is essential to student success. When attendance concerns arise, our goal is to identify barriers early and work collaboratively with students and families to improve attendance.

Attendance interventions may include one or more of the following:

Early Communication

- Parent or guardian phone calls
- Emails or letters home
- Attendance notifications through Infinite Campus

Student Conferences

- Individual meetings with the student
- Goal setting and attendance improvement planning
- Review of attendance expectations

Parent Meetings

- Conferences with parents or guardians
- Collaborative problem solving
- Development of strategies to improve attendance

Attendance Team Support

Students may be referred to the Attendance Team, which may include:

- Director or Assistant Director
- School Counselor
- Attendance Office
- Career Coaches
- Student Services
- Home School Representative (when appropriate)

Tri-County CAREER CENTER High School & Adult Education

Student Support Services

When appropriate, students may be connected with available supports, including:

- Academic support
- Mental health counseling
- School nurse
- Community agencies
- Transportation assistance (when available)
- Social-emotional supports

Attendance Improvement Plan

Students demonstrating excessive absences may participate in an individualized Attendance Improvement Plan designed to identify barriers, establish goals, and monitor progress.

Ohio Attendance Requirements

Tri-County Career Center follows all requirements outlined in the Ohio Revised Code regarding excessive absences, habitual truancy, absence intervention teams, and referrals to juvenile court when required by law.

Our goal is to support students and families through early intervention while promoting regular attendance and student success.

Academic Expectations

Success at Tri-County Career Center requires more than earning good grades. It requires students to demonstrate responsibility, professionalism, and a commitment to continuous learning.

Students are expected to:

✓ Attend school regularly and arrive on time

✓ Be prepared for class with required materials

Tri-County CAREER CENTER High School & Adult Education

✓ Participate in classroom and laboratory instruction

✓ Complete assignments and projects on time

✓ Demonstrate professionalism and respect

✓ Follow all safety expectations

✓ Ask questions and seek help when needed

✓ Take pride in their work

Career and technical education prepares students for the expectations of employers, colleges, apprenticeships, and the military. Developing strong academic habits today builds the foundation for future success.

Our staff is committed to helping every student achieve their goals through high expectations, meaningful support, and engaging learning experiences.

What We Expect from Every Student

As a Tri-County student, you are expected to:

Be Present

Attend school regularly and arrive on time prepared to learn.

Be Prepared

Bring required materials, complete assignments, and actively participate in both classroom and laboratory instruction.

Be Engaged

Take an active role in your education by asking questions, collaborating with others, and seeking opportunities to grow.

Be Professional

Tri-County CAREER CENTER High School & Adult Education

Demonstrate respect, integrity, responsibility, and a positive attitude in all learning environments.

Be Safe

Follow all classroom, laboratory, and school safety procedures to protect yourself and others.

Be Career Ready

Develop the habits, work ethic, and technical skills necessary to succeed beyond graduation.

Graduation Requirements

Graduation from Tri-County Career Center represents more than earning a diploma; it reflects the successful completion of academic coursework, career technical education, and preparation for life after high school.

To graduate, students must meet all graduation requirements established by:

- Their home school district
- The Ohio Department of Education and Workforce (DEW)
- Tri-County Career Center program requirements, where applicable

Students entering Tri-County with academic deficiencies from their home school are responsible for working with their home school counselor and the Tri-County Career Center administration to develop a plan for completing all graduation requirements.

Students are encouraged to monitor their academic progress regularly and communicate with their instructors and school counselor to ensure they remain on track for graduation.

Diplomas & Career Passports

Student and Family Success Guide - 2026–2027

Graduating from Tri-County Career Center represents more than completing a program of study—it reflects the knowledge, technical skills, and career readiness students have developed throughout their career and technical education experience.

Diplomas

High school diplomas are awarded by each student's home school district upon successful completion of all graduation requirements established by the home school district and the Ohio Department of Education and Workforce.

Official high school transcripts are maintained and issued by the student's home school.

Career Passports

Eligible students who successfully complete their career-technical program will receive a Tri-County Career Passport.

The Career Passport highlights a student's accomplishments and provides employers, colleges, apprenticeship programs, and military recruiters with a comprehensive overview of the student's career readiness.

Depending on the student's program and experiences, the Career Passport may include:

- Career and technical program completion
- Technical competencies
- Industry-recognized credentials
- Career Technical Student Organization (CTSO) participation
- Leadership experiences
- Work-based learning and internship experiences
- Awards and honors
- Employability and professional skills

A Career Passport Recognition Ceremony is held annually to celebrate the accomplishments of graduating seniors and recognize their successful completion of a Tri-County career-technical education program.

The Career Passport serves as a valuable tool as students pursue employment, enrollment in postsecondary education, apprenticeships, or military service.

Issuance of Diplomas and Career Passports

Diplomas and Career Passports may be withheld until all graduation obligations have been satisfied, including:

- All financial obligations have been resolved.
- All required coursework and graduation requirements have been successfully completed.
- All state and local graduation requirements have been met.
- All required assessments or graduation pathway requirements established by the Ohio Department of Education and Workforce and the student's home school have been completed.
- All required make-up coursework or approved credit recovery requirements have been completed.
- All school issued materials and equipment have been returned.

Career-Tech Honors Diploma

The Ohio Career-Tech Honors Diploma recognizes students who have demonstrated outstanding achievement in both academic and career-technical education.

Students who earn this distinction have successfully completed a rigorous course of study while preparing for college, careers, apprenticeships, or military service. The Career-Tech Honors Diploma is awarded by the student's home school district.

To earn the Career-Tech Honors Diploma, students must meet Ohio's graduation requirements and satisfy all but one of the following honors diploma criteria (unless the unmet criterion is also a minimum graduation requirement).

Career-Tech Honors Diploma Criteria

Students may qualify by demonstrating achievement in the following areas:

Tri-County CAREER CENTER High School & Adult Education

- Complete four units of career technical coursework
- Complete a fourth mathematics course beyond Algebra II
- Earn a 3.50 cumulative GPA on a 4.0 scale
- Demonstrate career-technical proficiency through approved technical assessments
- Complete two units of world language
- Meet one of the following assessment benchmarks:
    - ACT composite score of 27 or higher
    - SAT score of 1280 or higher
    - WorkKeys score of 6 or higher in all three required areas
- Earn the Industry Recognized Credential Seal or Technology Seal
- Complete an approved experiential learning requirement, such as:
    - Work-Based Learning
    - OhioMeansJobs Readiness Seal
    - Field Experience
    - Portfolio

Students interested in pursuing the Career-Tech Honors Diploma are encouraged to work closely with their **school counselor** to ensure they are meeting all eligibility requirements and graduation benchmarks.

College Credit Plus (CCP)

Earn College Credit While in High School

Tri-County Career Center proudly supports Ohio's College Credit Plus (CCP) program, providing eligible students with the opportunity to earn both high school and college credit simultaneously.

Through partnerships with colleges and universities, students may enroll in approved college-level coursework that supports their educational and career goals. Participation in CCP allows students to experience the rigor of college courses while reducing the time and cost required to earn a college degree after high school.

Benefits of College Credit Plus include:

- Earn college and high school credit at the same time

- Save money on future college tuition
- Explore college-level coursework
- Strengthen college and career readiness
- Accelerate progress toward a degree or credential

Students interested in participating in College Credit Plus should work closely with their home school counselor to ensure they understand eligibility requirements, application procedures, and important deadlines established by the Ohio Department of Higher Education and participating colleges.

Each participating home school hosts an annual College Credit Plus informational meeting for students and families. These meetings explain the program's benefits, responsibilities, and potential risks to help families make informed decisions about participation.

Students are encouraged to attend these meetings with a parent or guardian if they are considering College Credit Plus for the following school year.

Additional information about College Credit Plus is available from:

- Your home school counselor
- Tri-County Career Center Counseling Office
- The Ohio Department of Higher Education

Academic Progress & Grading

Tri-County Career Center believes that regular communication between school and home is essential to student success. Students and families are encouraged to actively monitor academic progress throughout the school year and communicate with instructors whenever questions or concerns arise.

Grades provide meaningful feedback regarding a student's academic achievement, technical skill development, and progress toward mastering course standards.

Progress Reports

Student and Family Success Guide - 2026–2027

Parents and students may monitor academic progress throughout the school year through the Infinite Campus Parent and Student Portal, available on the Tri-County Career Center website and through the Infinite Campus mobile application.

Interim grades are posted during each grading period to help students and families monitor academic performance before report cards are issued. Additional communication may occur whenever a student is experiencing academic difficulty.

Parents and guardians are encouraged to contact the student's instructor whenever questions arise regarding grades, assignments, or academic progress.

Report Cards

Students receive report cards at the conclusion of each nine-week grading period.

The following grading scale is used to evaluate student performance:

GRADING SCALE	LETTER GRADE	POINT SCALE
93 - 100	A	4.00
90 - 92	A-	3.67
87 - 89	B+	3.33
83 - 86	B	3.00
80 - 82	B-	2.67
77 - 79	C+	2.33
73 - 76	C	2.00
70 - 72	C-	1.67
67 - 69	D+	1.33
63 - 66	D	1.00
60 - 62	D-	.68
0 - 59	F	.00

Tri-County CAREER CENTER
High School & Adult Education

Incomplete Grades

Students receiving an incomplete grade are expected to complete all required coursework by the deadline established by the instructor unless an alternate timeline has been approved by the administration.

Upon successful completion of the required work, the instructor may submit a grade change for administrative approval. All grade changes must be documented by the instructor and approved by the appropriate Director.

Semester Credit

High school credit is awarded by semester.

Semester grades are calculated according to District grading procedures.

- Students earning a grade of **"F"** during the second half of the semester will not earn semester credit.
- Students earning a grade of **"F"** during the first half of the semester must earn at least a **C-** during the second half of the semester to earn semester credit.

Awarding Credit

Tri-County Career Center awards high school credit based upon successful completion of course requirements and demonstration of the knowledge, skills, and competencies established for each course.

Tri-County CAREER CENTER High School & Adult Education

Students may earn credit through one or more of the following:

- Successful completion of traditional coursework
- Approved Credit Flexibility Plans
- Demonstration of competency through approved assessments or District approved evaluations
- Approved career-technical education coursework
- Approved online or virtual coursework
- College Credit Plus or other approved postsecondary coursework
- Industry-recognized credentials
- Work-based learning experiences
- Independent study
- Demonstration of mastery of all required course competencies by the end of the third nine weeks, with District approval to complete the remainder of the instructional period through an approved internship or Work-Based Learning experience.
- Other educational experiences approved by the District

In accordance with Ohio law, students may earn credit by demonstrating competency rather than solely through traditional instructional time.

Competency may be demonstrated through a variety of measures, including:

- Assessments
- Projects
- Portfolios
- Laboratory or clinical performance
- Technical skill demonstrations
- Industry-recognized credentials
- Teacher evaluations
- Other evidence demonstrating mastery of course learning outcomes

Credit is awarded when students successfully demonstrate the required course competencies and meet the learning expectations established for the course.

Competency determinations are made by appropriately licensed instructional staff and approved by the appropriate administrator in accordance with District

Student and Family Success Guide - 2026–2027

Tri-County CAREER CENTER
High School & Adult Education

procedures. Documentation supporting competency-based credit is maintained by the District.

Attendance and Credit

Regular attendance is an important component of student success and career readiness.

Students are expected to attend school consistently and actively participate in classroom instruction, laboratory experiences, assessments, and other instructional activities.

Credit is awarded based upon successful completion of course requirements and demonstrated competency—not solely upon attendance. However, excessive absences that prevent a student from completing required coursework, laboratory experiences, assessments, or demonstrating required competencies may impact the student's ability to earn course credit.

Students who experience attendance challenges are encouraged to work closely with instructors, counselors, and administrators to develop a plan for successfully completing course requirements.

SECTION 2 | STUDENT SUPPORT SERVICES

We're Here to Help

At Tri-County Career Center, every student deserves the opportunity to succeed. Whether you need academic assistance, career guidance, personal support, or help overcoming challenges, our staff is committed to helping you reach your goals.

If you have a question or concern, don't wait—reach out. We are here to support you every step of the way.

Tri-County CAREER CENTER High School & Adult Education

Academic Support

Students who need additional academic assistance are encouraged to speak with their instructors as soon as possible.

Academic support may include:

- Individual teacher assistance
- Assignment support
- Credit recovery opportunities
- Progress monitoring
- Academic intervention
- Collaboration with home schools

School Counseling

School counselors support students in both their academic and career development.

Counselors assist with:

- Graduation planning
- College Credit Plus
- Career planning
- Postsecondary options
- Scheduling
- Scholarships
- Personal concerns
- Community resources

Students are encouraged to meet with their counselor whenever they need assistance.

Career Planning

Preparing students for life after graduation is at the heart of everything we do.

Students receive support with:

Student and Family Success Guide - 2026–2027

Tri-County CAREER CENTER High School & Adult Education

- Employment opportunities
- College planning
- Apprenticeships
- Military pathways
- Work-Based Learning
- Career exploration
- Resume development
- Interview preparation

Student Wellness

Student well-being is essential to academic success.

Support services may include:

- School nurse
- Mental health resources
- Social-emotional support
- Community agency referrals
- Crisis intervention
- Attendance support

Students experiencing personal challenges are encouraged to speak with a trusted staff member.

Special Education Services

Tri-County Career Center provides services to eligible students in accordance with their Individualized Education Program (IEP) or Section 504 Plan.

Our staff works collaboratively with families, instructors, and home school districts to ensure students receive appropriate accommodations and support.

Every Student Matters

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At Tri-County Career Center, we believe every student can succeed.

Whether you need academic support, career guidance, or someone to talk to, you are never expected to face challenges alone.

Together, we will help you build the knowledge, skills, confidence, and support needed to achieve your goals.

SECTION 3 | CAREER READINESS

Work-Based Learning

Work-Based Learning (WBL) provides students with the opportunity to apply classroom instruction and technical skills in a real workplace. These experiences help students connect what they learn at Tri-County Career Center to future careers while developing the professionalism and workplace expectations valued by employers.

Students participating in approved Work-Based Learning experiences gain valuable hands-on experience while building confidence, responsibility, and career readiness.

Benefits of Work-Based Learning

Students may have opportunities to:

- Apply classroom learning in real-world settings
- Develop technical and employability skills
- Build professional relationships with local employers
- Explore career pathways
- Earn valuable workplace experience before graduation
- Strengthen communication, teamwork, and problem-solving skills
- Prepare for employment, college, apprenticeships, or military service

Tri-County CAREER CENTER High School & Adult Education

Participation in Work-Based Learning is a privilege earned through demonstrated responsibility, academic progress, technical competency, and professionalism.

Students must meet program and District eligibility requirements and maintain satisfactory academic, attendance, behavior, and workplace performance to remain eligible.

Additional Work-Based Learning requirements, expectations, and procedures are available through the Work-Based Learning Coordinator and individual career-technical instructors.

Career Technical Student Organizations (CTSOs)

Leadership Beyond the Classroom

Career Technical Student Organizations (CTSOs) are an important part of the Tri-County Career Center experience. Through CTSOs, students extend their classroom learning by developing leadership, teamwork, communication, and technical skills while participating in career-related activities and competitions.

CTSOs provide opportunities for students to grow personally and professionally while preparing for successful careers and lifelong leadership.

Benefits of CTSO Participation

Students who participate in CTSOs have opportunities to:

- Develop leadership and teamwork skills
- Compete in local, regional, state, and national competitions
- Demonstrate technical knowledge and career skills
- Build confidence through public speaking and presentations
- Participate in community service and school activities
- Network with business and industry professionals
- Earn awards, scholarships, and recognition
- Strengthen resumes, college applications, and employment opportunities

Tri-County CAREER CENTER High School & Adult Education

Participation in CTSOs helps students connect classroom learning with real-world experiences while developing the professional skills employers value.

CTSOs at Tri-County Career Center

Students have the opportunity to participate in Career Technical Student Organizations aligned with their career-technical program, including:

- Business Professionals of America (BPA)
- DECA
- Educators Rising
- Family, Career and Community Leaders of America (FCCLA)
- FFA
- HOSA – Future Health Professionals
- SkillsUSA
- Pro-Start
- Other approved student leadership organizations

Each CTSO offers unique opportunities for leadership development, technical skill competitions, community involvement, and career exploration.

Participation requirements may vary by program. Students are encouraged to speak with their career-technical instructor to learn more about joining a CTSO and becoming actively involved.

Internships

Learning Through Real World Experience

Internships provide students with the opportunity to apply the knowledge and technical skills learned in the classroom while working alongside experienced professionals in their chosen career field.

Through internship experiences, students gain valuable insight into industry expectations, workplace culture, and professional responsibilities while building confidence and career readiness.

Tri-County CAREER CENTER High School & Adult Education

Internships help students make meaningful connections between classroom learning and future careers.

Benefits of an Internship

Students participating in internships may have opportunities to:

- Apply technical skills in authentic workplace settings
- Learn directly from experienced industry professionals
- Develop communication, teamwork, and problem-solving skills
- Explore career interests and professional expectations
- Build confidence through real-world experiences
- Establish professional references and industry connections
- Strengthen resumes, college applications, and employment opportunities

Internships provide students with valuable experiences that prepare them for successful transitions into employment, postsecondary education, apprenticeships, or military service.

Student Expectations

Students participating in internships are expected to:

- Demonstrate professionalism and integrity
- Follow all workplace policies and safety procedures
- Maintain satisfactory academic performance
- Exhibit regular attendance and punctuality
- Communicate effectively with supervisors and instructors
- Represent Tri-County Career Center in a positive and professional manner

Participation in an internship is a privilege that reflects a student's readiness to demonstrate the knowledge, skills, and work ethic developed through career and technical education.

Industry Credentials

Earning Credentials That Matter

Student and Family Success Guide - 2026–2027

Tri-County CAREER CENTER High School & Adult Education

One of the unique advantages of attending Tri-County Career Center is the opportunity to earn industry-recognized credentials while still in high school.

Industry credentials validate a student's technical knowledge and skills by demonstrating competency in areas identified by business and industry. These credentials are recognized by employers and many postsecondary institutions as evidence of career readiness.

Earning industry credentials allows students to graduate with qualifications that can help them enter the workforce, continue their education, or pursue advanced training.

Benefits of Industry Credentials

Students who earn industry-recognized credentials may:

- Demonstrate technical competency to employers
- Increase employment opportunities
- Strengthen college, apprenticeship, and military applications
- Qualify for advanced standing or college credit, when applicable
- Build confidence in their technical abilities
- Enhance their Career Passport and professional resume

Industry credentials provide students with a competitive advantage as they prepare for life after graduation.

Credential Opportunities

Credential opportunities vary by career-technical program and are aligned with industry standards and workforce needs.

Students are encouraged to work with their career-technical instructor to identify credential opportunities available within their program of study.

Successful completion of an industry credential may require students to demonstrate proficiency through written examinations, technical skill assessments, practical demonstrations, or other approved evaluations.

Tri-County CAREER CENTER High School & Adult Education

Professionalism

Building the Habits for Career Success

At Tri-County Career Center, professionalism is an essential part of every student's education. Employers consistently identify professional behaviors as one of the most important qualities they seek when hiring new employees.

Students are expected to demonstrate professionalism in the classroom, laboratory, and workplace by developing the habits, attitudes, and work ethic that lead to lifelong success.

Professionalism is not only about how you perform your job—it is about how you represent yourself and your career.

Professional Expectations

Students are expected to:

- Demonstrate honesty and integrity
- Arrive on time and prepared to learn
- Maintain regular attendance
- Follow classroom and laboratory safety procedures
- Communicate respectfully with others
- Accept responsibility for their actions
- Work collaboratively with classmates and instructors
- Demonstrate a positive attitude and willingness to learn
- Complete assignments and projects to the best of their ability
- Represent Tri-County Career Center in a professional manner both on and off campus

These expectations help students develop the workplace habits that employers value and expect.

Employability Skills

Throughout their career-technical education, students will develop skills that prepare them for success in any career, including:

Student and Family Success Guide - 2026–2027

Tri-County CAREER CENTER High School & Adult Education

- Communication
- Teamwork
- Problem Solving
- Critical Thinking
- Leadership
- Adaptability
- Time Management
- Initiative
- Responsibility
- Professional Ethics

These skills are essential for success in employment, postsecondary education, apprenticeships, military service, and lifelong learning.

Student Recognition & Achievement

Celebrating Excellence

At Tri-County Career Center, we believe that hard work, dedication, leadership, and achievement deserve to be recognized.

Throughout the school year, students have opportunities to earn academic honors, leadership recognition, technical awards, scholarships, and other distinctions that celebrate their accomplishments both inside and outside the classroom.

Student recognition reflects our commitment to encouraging excellence in academics, career-technical education, leadership, service, and professionalism.

Academic Recognition

Students who demonstrate outstanding academic achievement may be recognized through a variety of academic honors and awards, including:

- Honor Roll
- Director's Honor Roll
- Superintendent Award
- NTHS

Tri-County CAREER CENTER High School & Adult Education

- Perfect Attendance (if applicable)

Recognition criteria are established by Tri-County Career Center and individual career-technical programs.

Honor Roll

Students earning **Honor Roll** recognition must:

- Maintain a cumulative **grade point average (GPA) of 3.00 or higher**
- Earn **no grades below a C** in academic courses
- Earn a **B- or higher** in all career-technical program lab and related courses
- Have all course grades included in the GPA calculation

Director's Honor Roll

Students earning **Director's Honor Roll** recognition demonstrate exceptional academic performance and commitment to excellence.

To qualify, students must:

- Maintain a cumulative **grade point average (GPA) of 3.50 or higher**
- Earn **no grades below a B-** in any course
- Have all course grades included in the GPA calculation

Students recognized on the Director's Honor Roll exemplify the high standards of academic achievement and professionalism expected at Tri-County Career Center.

Superintendent's Award

The Superintendent's Award is one of the highest student recognitions awarded at Tri-County Career Center.

Each year, one outstanding junior and one outstanding senior from each career and technical program are selected to receive this honor. Recipients exemplify academic excellence, technical skill development, professionalism, leadership, and a commitment to the values of Tri-County Career Center.

Tri-County CAREER CENTER High School & Adult Education

Students receiving the Superintendent's Award serve as outstanding representatives of their career-technical program and are recognized for their dedication, work ethic, and preparation for future success.

National Technical Honor Society (NTHS)

The National Technical Honor Society (NTHS) is the premier honor society for students enrolled in career and technical education programs. Membership recognizes students who demonstrate excellence in scholarship, leadership, service, character, and technical skill development.

NTHS members serve as ambassadors for Tri-County Career Center by exemplifying professionalism, responsibility, and a commitment to career readiness.

Benefits of Membership

NTHS members have opportunities to:

- Receive recognition for academic and technical excellence
- Apply for exclusive scholarships
- Develop leadership and service skills
- Participate in community service opportunities
- Strengthen college, apprenticeship, and employment applications
- Join a national network of career and technical education students

Junior Year Eligibility

Students may be considered for membership if they:

- Demonstrate outstanding technical skill development and professionalism
- Maintain a cumulative GPA of 3.75 or higher
- Earn a lab grade of A- or higher
- Maintain at least 95% attendance
- Have no suspensions or expulsions
- Are eligible to complete their career-technical program
- Demonstrate leadership, responsibility, honesty, and good citizenship

Tri-County CAREER CENTER High School & Adult Education

Senior Year Membership

To remain in good standing during the senior year, members must continue to meet the eligibility requirements listed above and:

- Participate in a Career Technical Student Organization (CTSO)
- Complete a minimum of 10 hours of community service

Membership criteria are reviewed annually and are subject to the requirements established by Tri-County Career Center and the National Technical Honor Society.

Perfect Attendance Recognition

Tri-County Career Center recognizes students who demonstrate exceptional commitment to attendance throughout the school year.

Students achieving **Perfect Attendance** (no absences and no more than three tardies during the school year) are recognized annually for their dedication, responsibility, and dependability.

SECTION 4 | STUDENT WELLNESS

A Safe Place to Learn and Grow

The safety and well-being of every student, employee, and visitor is a top priority at Tri-County Career Center.

We are committed to providing a safe, welcoming, and supportive learning environment where students can focus on learning, developing technical skills, and preparing for future success.

Through comprehensive safety planning, regular emergency drills, secure facilities, student wellness services, and strong partnerships with local emergency responders, Tri-County works proactively to ensure our school remains a safe place for everyone.

Tri-County CAREER CENTER High School & Adult Education

Safety is a shared responsibility. Every member of our school community plays an important role in maintaining a positive, respectful, and secure learning environment.

School Safety

Tri-County Career Center maintains a comprehensive school safety program designed to protect students, staff, and visitors while providing a secure learning environment.

Our safety program includes:

- Comprehensive Emergency Operations Plan
- Secure building access
- School Resource Officer
- Regular emergency drills
- Laboratory safety training
- Staff emergency preparedness
- Partnerships with local law enforcement, fire departments, and emergency responders
- Anonymous reporting of safety concerns

Students are expected to follow all safety procedures and immediately report unsafe conditions to a staff member.

Emergency Procedures

Tri-County Career Center conducts regular emergency drills throughout the school year in accordance with Ohio law.

Students are expected to follow all directions provided by school staff during emergency situations and participate seriously in all drills.

Emergency drills may include:

- Fire Drills

Tri-County CAREER CENTER High School & Adult Education

- Tornado Drills
- Lockdown Drills
- Evacuation Drills
- Shelter-in-Place Procedures

Specific emergency procedures are taught throughout the school year to ensure students understand how to respond safely during emergencies.

Laboratory Safety

Career and technical education provides students with hands-on learning experiences using specialized equipment, tools, and materials.

Safety is an essential component of every career-technical program.

Students are expected to:

- Follow all instructor directions
- Wear required personal protective equipment (PPE)
- Operate equipment safely and responsibly
- Report unsafe conditions immediately
- Successfully complete required safety instruction before operating equipment

Failure to follow laboratory safety procedures may result in disciplinary action or temporary removal from laboratory activities.

School Resource Officer

Tri-County Career Center partners with local law enforcement through a School Resource Officer (SRO) who helps promote school safety, build positive relationships with students, and provide education on safety-related topics.

The School Resource Officer serves as a resource for students, staff, and families while supporting a safe and secure school environment.

Tri-County CAREER CENTER High School & Adult Education

School Nurse & Health Services

The school nurse supports student health by providing care for illness and injury, maintaining health records, coordinating required health services, and assisting students with chronic medical conditions.

Parents are encouraged to notify the school of any medical conditions that may affect their student's educational experience.

Medication at School

Whenever possible, medications should be administered at home.

When medication must be administered during the school day, students and families must follow Board policy regarding medication authorization, storage, and administration.

Additional information and required forms are available through the school nurse.

Student Wellness

Student well-being is an important part of academic success.

Tri-County Career Center encourages students to maintain healthy habits that support learning, including physical health, emotional well-being, responsible decision-making, and positive relationships.

Students are encouraged to seek assistance whenever they are experiencing challenges that may affect their success.

Mental Health Resources

Tri-County Career Center is committed to supporting the social and emotional well-being of every student.

Tri-County CAREER CENTER High School & Adult Education

Students experiencing personal, emotional, or mental health concerns are encouraged to reach out to a trusted adult, school counselor, administrator, or the school nurse.

Community mental health resources are available when additional support is needed.

Visitors

To help maintain a safe learning environment, all visitors must report to the main office upon entering the building.

Visitors may be required to present identification, sign in, and wear a visitor badge while on campus.

Unauthorized individuals are not permitted in instructional areas without approval.

School Security

Security measures are maintained throughout the campus to help protect students, staff, and visitors.

These measures may include controlled building access, visitor management procedures, surveillance systems, emergency communications, and collaboration with local emergency responders.

Reporting Safety Concerns

Every member of the Tri-County community shares responsibility for school safety.

Students, parents, and staff are encouraged to report safety concerns, suspicious activity, bullying, harassment, threats, or unsafe conditions immediately.

Reports may be made to:

- Any staff member

Tri-County CAREER CENTER High School & Adult Education

- School administration
- School counselor
- School Resource Officer
- School nurse
- Through District reporting procedures

Prompt reporting allows concerns to be investigated and addressed quickly to help maintain a safe and supportive learning environment.

SECTION 5 | STUDENT EXPECTATIONS

Positive Behavioral Interventions & Supports (PBIS)

Building a Positive School Culture

Tri-County Career Center is committed to fostering a positive school climate through the implementation of Positive Behavioral Interventions and Supports (PBIS). PBIS is a proactive approach that teaches, models, and reinforces positive behaviors while providing students with the support they need to be successful.

Our PBIS framework helps students understand expectations, develop positive relationships, and build the habits necessary for success in school, the workplace, and the community.

Our School-Wide Expectations

Respect

Treat others with kindness, courtesy, and professionalism.

Responsibility

Take ownership of your learning, behavior, and decisions.

Rigor

Tri-County CAREER CENTER High School & Adult Education

Challenge yourself to do your best and strive for continuous growth.

Results

Demonstrate the knowledge, skills, and professionalism needed to achieve your goals.

Cell Phones & Personal Electronic Devices

Tri-County Career Center is committed to providing a focused, engaging learning environment where students can fully participate in classroom instruction and hands-on laboratory experiences. To support student learning and minimize distractions, personal electronic devices are restricted during instructional time.

Student Expectations

Students may not have personal electronic devices—including cell phones, tablets, laptops, smartwatches connected to cell phones, or similar devices—on their person during instructional time.

During all instructional periods, including both academic and lab classes, personal electronic devices must be stored in a locker or book bag while on campus.

Instructional Use

Instructors may request administrative approval to allow the use of personal electronic devices for specific instructional activities when the use of the device directly supports learning.

Exceptions

Nothing in this policy prohibits a student from using a personal electronic device when:

- The use is documented in the student's Individualized Education Program (IEP) or Section 504 Plan.

Tri-County CAREER CENTER High School & Adult Education

- The device is necessary to monitor or address a physician-documented medical condition.

Searches

In accordance with Board policy and Ohio law, personal electronic devices may be searched by school officials when there is reasonable suspicion that the device contains evidence of a violation of law or school rules.

Consequences

Students who violate the Cell Phone and Personal Electronic Device Policy may be subject to disciplinary action, including:

- Confiscation of the device
- Parent or guardian retrieval of the device
- Referral to the office
- Progressive disciplinary consequences, including in-school suspension, out-of-school suspension, or other disciplinary action consistent with the Student Code of Conduct

Artificial Intelligence (AI)

Using AI Responsibly

Tri-County Career Center encourages students to use technology in ways that support learning, creativity, and career readiness.

Artificial Intelligence (AI) may be used when permitted by the instructor and when it supports the learning objectives of a course or assignment.

Students are expected to:

- Use AI tools only when authorized by their instructor.
- Complete assignments using their own knowledge, skills, and critical thinking.

Tri-County CAREER CENTER High School & Adult Education

- Cite or acknowledge AI use when required by the instructor.
- Never submit AI-generated work as their own when AI use is prohibited.

The misuse of AI: including cheating, plagiarism, or representing AI generated work as original work and may result in academic and disciplinary consequences in accordance with the Student Code of Conduct.

Students should use AI ethically, responsibly, and in a manner that reflects honesty, integrity, and respect for the learning process.

Dress Code & Professional Appearance

Dressing for Success

Professional appearance is an important part of career readiness. At Tri-County Career Center, students are expected to dress in a manner that reflects the expectations of their career-technical program and the workplace.

Career-Technical Program Attire

Students are required to wear their designated career-technical program (lab) attire Monday through Friday throughout the entire school day. Program attire promotes professionalism, safety, and school pride while preparing students for industry expectations.

Each lab has specific uniform or dress requirements. Students will receive these expectations from their instructor prior to the start of the school year.

On designated Spirit Days or other school-approved events, students may wear alternate attire as approved by school administration, provided it complies with the District's general dress expectations.

Students are expected to:

- Wear the required lab uniform each school day.
- Keep uniforms clean and in good condition.
- Wear all required personal protective equipment (PPE) when participating in laboratory activities.

Tri-County CAREER CENTER High School & Adult Education

- Notify their instructor if a uniform is lost, damaged, or if assistance is needed.

Students and families experiencing financial hardship or other barriers to maintaining required attire are encouraged to contact the school for assistance.

Non-Compliance

Students who do not report to school in the required lab attire may be subject to classroom interventions, loss of professional points (when applicable), parent or guardian notification, loss of privileges, or other disciplinary action consistent with the Student Code of Conduct.

The Director or designee, in consultation with the lab, shall make the final determination regarding compliance with the District's dress code and lab specific attire requirements.

Lunch Procedures

Closed Lunch Campus

Tri-County Career Center operates a closed lunch campus to help ensure the safety and supervision of all students.

Students are expected to remain on campus during their scheduled lunch period. Students may not leave school grounds to purchase food, visit local businesses, or travel off campus unless they have received prior approval from school administration.

Students participating in approved Work-Based Learning, internships, or other District-approved activities should follow the procedures established for those programs.

Failure to comply with the closed lunch expectation may result in disciplinary action in accordance with the Student Code of Conduct.

Student Code of Conduct

Tri-County CAREER CENTER High School & Adult Education

Creating a Positive Learning Environment

At Tri-County Career Center, every student has the right to learn in a safe, respectful, and supportive environment. Likewise, every student has the responsibility to contribute positively to that environment through their words, actions, and decisions.

Students enrolled at Tri-County Career Center are also enrolled in their home school district. While attending Tri-County, students are expected to follow the Tri-County Career Center Student Code of Conduct. When on home school property, school transportation, or participating in home school activities, students are also subject to the policies and procedures of their home school district.

The Student Code of Conduct exists to promote safety, protect the rights of all students, and prepare students for the expectations of the workplace and community.

Students who violate the Code of Conduct may be subject to disciplinary action, including interventions, loss of privileges, suspension, expulsion, or referral to law enforcement when required by law. The absence of a specific behavior from this handbook does not prevent the District from addressing conduct that substantially disrupts the educational environment or threatens the safety and well-being of others.

Serious Misconduct

The following behaviors are considered serious violations of the Student Code of Conduct and may result in disciplinary action up to and including suspension, expulsion, or referral to law enforcement.

Safety & Violence

- Fighting or assault
- Possession of dangerous weapons
- Threats or acts of violence
- Inciting a riot

Tri-County CAREER CENTER High School & Adult Education

- Disruption of school operations
- Damage to school or private property

Drugs, Alcohol & Tobacco

- Possession, use, or distribution of alcohol, illegal drugs, narcotics, marijuana, look-alike drugs, or drug paraphernalia
- Possession or use of tobacco products, vaping devices, lighters, or matches

Respect & Professional Conduct

- Insubordination
- Repeated failure to follow directions
- Profanity or obscene language
- Horseplay
- Public displays of affection
- Unauthorized areas
- Disrespectful behavior toward students or staff

Academic Integrity

Students are expected to demonstrate honesty and integrity in all academic work.

Academic dishonesty includes, but is not limited to:

- Cheating
- Plagiarism
- Falsifying information
- Unauthorized use of Artificial Intelligence (AI)
- Misrepresentation of another person's work as your own

Academic dishonesty may result in academic penalties in addition to disciplinary action.

Bullying, Harassment & Hazing

Tri-County Career Center is committed to providing an educational environment free from bullying, harassment, intimidation, hazing, and dating violence.

Tri-County CAREER CENTER High School & Adult Education

Any behavior that creates an intimidating, threatening, or abusive educational environment is prohibited and will be investigated in accordance with Board policy and Ohio law.

Technology & Electronic Devices

Students are expected to use District technology responsibly and ethically.

This includes:

- Appropriate computer use
- Responsible internet use
- Cyberbullying prevention
- Social media expectations
- Cell phone expectations
- Electronic communications
- Artificial Intelligence (AI)

Students may not use District technology for illegal, inappropriate, or disruptive purposes.

Theft & Vandalism

Students shall not steal, attempt to steal, or intentionally damage school property or the property of others.

Violations of Law

Students who violate federal, state, or local laws while under the authority of the school may be subject to both school discipline and criminal prosecution when applicable.

Other Conduct Violations

Students are expected to comply with all rules and expectations outlined in this handbook. Behaviors not specifically listed that substantially disrupt the educational environment or jeopardize the safety of others may also result in disciplinary action.

Tri-County CAREER CENTER High School & Adult Education

SECTION 6 | SCHOOL INFORMATION

Transportation

Getting to and From School Safely

Tri-County Career Center partners with each participating home school district to provide transportation for students.

Transportation schedules, pick-up locations, and bus routes are established by each student's home school district. Students are expected to follow the transportation rules and expectations of both their home school district and Tri-County Career Center while riding school transportation.

Students who have questions regarding bus schedules or transportation arrangements should contact their home school transportation office.

Home School Calendar Differences

Tri-County Career Center and each participating home school district maintain separate school calendars. As a result, there may be days when a student's home school is not in session due to a scheduled day off, teacher workday, or other planned calendar event while Tri-County Career Center remains in session.

On these days:

- Tri-County Career Center classes will be held as scheduled.
- Transportation will continue to operate through the student's home school district using established pick-up locations and schedules, unless otherwise communicated.
- Students are expected to attend Tri-County Career Center even though their home school is not in session.

Families are encouraged to review both the Tri-County Career Center calendar and their home school district calendar when planning vacations, appointments, or other activities.

School Delays & Closings

Weather and Emergency Closures

When weather or other emergencies affect the school day, Tri-County Career Center follows the transportation decisions of each participating home school district.

Students should follow the delay or closing announcement for their home school district. Transportation to and from Tri-County Career Center will operate according to the home school's transportation schedule.

Families are encouraged to monitor:

- Local television and radio stations
- The Tri-County Career Center website
- District communication systems
- Official Tri-County Career Center social media

Additional information will be shared whenever necessary.

Student Pick-Up & Drop-Off

Arriving and Leaving Campus

The safety of our students is our highest priority.

Parents and guardians who transport students to or from school should use the designated pick-up and drop-off areas and follow all posted traffic patterns and staff directions.

Students should:

- Arrive at school on time and enter the building promptly.

Tri-County CAREER CENTER High School & Adult Education

- Leave campus immediately following dismissal unless participating in an approved school activity or under staff supervision.
- Remain in designated waiting areas if being picked up after school.

Students may not leave campus during the school day without authorization through the main office and parent or guardian approval when required.

Visitors

Helping Keep Our Campus Safe

To help maintain a safe and secure learning environment, all visitors must report to the main office immediately upon entering the building.

Visitors may be required to:

- Present a valid photo ID
- Sign in at the main office
- Wear a visitor badge while on campus
- Follow all school safety procedures and staff directions

To minimize disruptions to instruction, classroom visits are permitted only with prior approval from school administration.

Students may not bring visitors to school without prior administrative approval.

Unauthorized individuals are not permitted in instructional areas or career-technical laboratories.

Student Fees

Investing in Your Career

Some career-technical programs require students to purchase or use specialized equipment, instructional materials, uniforms, certifications, or other program-specific resources. Student fees help support these educational experiences and provide students with the tools they need for success.

Tri-County CAREER CENTER High School & Adult Education

Program fees vary by career-technical program and will be communicated to students and families prior to the start of the school year.

Fee Assistance

Tri-County Career Center is committed to ensuring that financial circumstances do not prevent students from participating in career-technical education.

Students who qualify for fee assistance may be eligible for financial support in accordance with District guidelines. Families who have questions about fee assistance are encouraged to contact the Treasurer's Office or school administration.

Payment Information

Payment deadlines and accepted payment methods will be communicated at the beginning of the school year. Families who need additional time or assistance should contact the Treasurer's Office to discuss available options.

Students may be responsible for replacing lost or damaged school-issued equipment, materials, uniforms, or textbooks.

Student Drivers & Parking

Driving to School

Driving to school is a privilege, not a right. Students who choose to drive to Tri-County Career Center are expected to operate their vehicles safely, follow all traffic laws, and comply with school parking regulations.

To help maintain a safe campus, students must park only in designated student parking areas and display any required parking permit in accordance with school procedures.

Student Responsibilities

Student drivers are expected to:

Tri-County CAREER CENTER High School & Adult Education

- Drive safely and courteously on school property.
- Obey all posted speed limits, traffic signs, and staff directions.
- Park only in designated student parking areas.
- Lock and secure their vehicles after arriving on campus.
- Leave their vehicle promptly and enter the building.
- Refrain from returning to their vehicle during the school day without administrative permission.

Students may not transport other students during the school day without prior administrative approval.

Vehicles parked on school property are subject to search when there is reasonable suspicion that a violation of law or Board policy has occurred.

Failure to follow parking regulations or unsafe driving practices may result in the loss of driving and parking privileges, disciplinary action, or referral to law enforcement when appropriate.

Student Records & Privacy (FERPA)

Protecting Student Information

Tri-County Career Center is committed to protecting the privacy of student education records in accordance with the **Family Educational Rights and Privacy Act (FERPA)**.

FERPA is a federal law that provides parents and eligible students with certain rights regarding student education records, including the right to:

- Inspect and review education records.
- Request the correction of inaccurate or misleading information.
- Consent to the disclosure of personally identifiable information, except as permitted by law.

These rights transfer from the parent or guardian to the student when the student reaches **18 years of age** or attends a postsecondary institution.

Tri-County CAREER CENTER High School & Adult Education

Tri-County Career Center may disclose directory information as permitted by law unless a parent, guardian, or eligible student has requested that such information not be released.

Questions regarding student records or FERPA rights should be directed to the school administration.

Title IX

Equal Opportunity for All Students

Tri-County Career Center is committed to providing a learning and working environment where all students are treated with dignity, respect, and fairness.

In accordance with Title IX of the Education Amendments of 1972, the District prohibits discrimination, harassment, sexual harassment, sexual misconduct, dating violence, domestic violence, stalking, and retaliation based on sex in any educational program or activity.

Students who believe they have experienced discrimination, harassment, or retaliation—or who have concerns about the treatment of another student—are encouraged to report their concerns promptly to a school administrator or the District's Title IX Coordinator.

All reports will be taken seriously, investigated promptly, and addressed in accordance with District policy and applicable law.

Questions regarding Title IX or the District's nondiscrimination policies should be directed to the Title IX Coordinator.

Title IX Coordinator: Amanda Wiseman

Tri-County Career Center

Phone: 740-753-5466

Email: awiseman@tricounty.cc

Tri-County CAREER CENTER High School & Adult Education

SECTION 7 | RESOURCES

2026-27 School Calendar

TRI-COUNTY CAREER CENTER | 2026-2027 CALENDAR

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	H	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14

March 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	H					

June 2027

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12

Dates to Note	
Aug 13	New Student/Parent Orientation
Aug 10	New Teacher Orientation
Aug 14 & 17	Teacher Inservice
Aug 18	First day for students
Sept 7	Labor Day / No School
Oct 16	Parent/Teacher Comp Day/No School
Oct 21	8th Grade visits/Job Shadow Day
Nov 25-Nov 30	Thanksgiving Break
Dec 9	Sophomore Showcase (Job Shadow Day)
Dec 10	Sophomore Showcase (Remote Day)
Dec 10	Career Night
Jan 18	Martin Luther King Jr. Day/No School
Feb 12	SkillsUSA Regionals / No School
Feb 15	No School
March 12	Job Shadow Day
Mar 25-Mar 29	Spring Break
Apr 23	No School
Apr 26	No School (P/T comp day)
May 27	Last Day for Students
May 28	Last Day for Teachers

Regular Bell Schedule

Regular Bell Schedule

1st		8:00 – 8:50
2nd		8:55 – 9:35
3rd		9:40 – 10:25
	Lunch A	*10:25 – 10:55*
4th		10:30 – 11:15
	Lunch B	*11:15 – 11:45*
5th		11:00 – 11:45
6th		11:50 – 12:35
7th		12:40 – 1:25
8th		1:30 – 2:15

Tri-County CAREER CENTER
High School & Adult Education

Two Hour Delay Schedule

Two-Hour Delayed Start Bell Schedule

1st		10:00 – 10:30
	Lunch A	10:30 – 11:00
4th		10:35 – 11:15
	Lunch B	11:15 – 11:45
5th		11:05 – 11:45
6th		11:50 – 12:10
7th		12:15 – 12:40
8th		12:45 – 1:10
2nd		1:15 – 1:40
3rd		1:45 – 2:15

Tri-County CAREER CENTER High School & Adult Education