PHILLIP O. BERRY ACADEMY OF TECHNOLOGY

2027-2028 STEM MAGNET SCHOOL CHOICE COMPACT

STEM • Career & Technical Education • College & Career Readiness

Our Purpose

Phillip O. Berry Academy of Technology provides students with a STEM-focused high school experience that connects rigorous academics with Career and Technical Education (CTE), hands-on learning, technology, leadership, and real-world college and career opportunities.

Our goal is for every Phillip O. Berry student to graduate prepared to pursue college, employment, industry credentials, advanced training, military service, entrepreneurship, or other postsecondary opportunities.

This compact establishes a shared commitment among the school, students, and family. It works alongside current Charlotte-Mecklenburg Schools (CMS) policies and procedures, the CMS Parent-Student Handbook, the CMS Code of Student Conduct, Magnet/School Choice requirements, and applicable law.

1. What Students and Families Can Expect from Phillip O. Berry

- Rigorous academic and CTE instruction aligned with applicable North Carolina and CMS standards.
- STEM learning that connects science, technology, engineering, mathematics, creativity, design, and career applications.
- Hands-on, inquiry-based, laboratory, project-based, and interdisciplinary learning when appropriate.
- Guidance to help students understand and progress through their selected CTE pathway.
- Communication regarding academic, attendance, behavioral, or pathway concerns and appropriate intervention when needed.
- Opportunities, when available, for industry credentials, CTSOs, STE(A)M co-curricular activities, employer engagement, work-based learning, field experiences, and postsecondary exploration.

2. Student Commitments

As a Phillip O. Berry magnet student, I agree to:

- Attend school and classes regularly and arrive on time, ready to learn.
- Give consistent academic effort and complete assignments, projects, classwork, and other required coursework by established deadlines.
- Participate actively and responsibly in classroom, laboratory, shop, studio, project-based, and magnet learning activities.
- Follow the current CMS Code of Student Conduct, school rules, staff directions, and applicable safety requirements.
- Monitor my academic and CTE pathway progress, communicate proactively, and ask for assistance when needed.

- Participate in assigned tutoring, intervention, remediation, progress monitoring, grade checks, or conferences when appropriate.
- Progress through my selected CTE pathway and meet applicable course prerequisites.
- Participate in required STE(A)M experiences.
- Represent Phillip O. Berry responsibly during school-sponsored activities, CTSO events, field trips, internships, employer visits, college experiences, and community activities.

3. Family Commitments

As the parent/guardian of a Phillip O. Berry magnet student, I agree to:

- Support regular attendance, punctuality, academic effort, responsible behavior, and completion of schoolwork.
- Monitor my student's academic and CTE pathway progress and review school communications regularly.
- Keep contact information current and communicate with teachers, counselors, pathway staff, coordinators, and administrators when concerns arise.
- Participate in orientations, conferences, meetings, and intervention processes when appropriate.
- Encourage my student to advocate appropriately, seek assistance, and take increasing responsibility for academic success and career development.
- Support participation in appropriate STEM, CTE, career-development, CTSO, and co-curricular opportunities.
- **Understand that neighborhood transportation is not provided for magnet students. Transportation is provided through designated Express Stops, and families are responsible for ensuring students have transportation to and from their assigned Express Stop.**

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4. CTE Pathway Commitment

CTE pathway participation is an important part of the Phillip O. Berry magnet experience. Students are expected to follow the appropriate course sequence, satisfy applicable prerequisites, participate fully in pathway learning, and work with school staff to maintain appropriate progression toward graduation.

Engineering (PLTW)	Game Art Design
Automotive	Graphic & Digital Design
Biomedical Science (PLTW)	Software Development
Construction (Carpentry, Electrical & HVAC)	Sport & Event Marketing

Student's Selected CTE Pathway: _____

5. Magnet Continuation Requirements

A magnet seat is both an opportunity and a responsibility. Continued participation requires students to meet applicable CMS Magnet/School Choice for continuation requirements and program expectations.

- Participate in a STE(A)M co-curricular activity each year.
- Pass pathway course(s) and required course aligned certification each school year.
- Attend school and classes regularly and arrive on time.
- Demonstrate appropriate behavior and follow the CMS Code of Student Conduct and school expectations.
- Maintain satisfactory academic progress toward graduation and CTE pathway requirements.

Students accumulating excessive absences or demonstrating ongoing conduct concerns may be subject to probation, continuation review, or removal from the program.

6. Support and Magnet Continuation Review

When concerns arise, Phillip O. Berry may use available support such as tutoring, academic intervention, remediation, progress monitoring, grade checks, parent/student conferences, or other school-based supports. Students and families are expected to participate consistently in assigned support and work collaboratively with the school to address concerns.

Failure to meet applicable magnet continuation requirements may lead to intervention, continuation review, or a recommendation for reassignment as permitted by current CMS Magnet/School Choice requirements and applicable district procedures. This compact does not

create a separate disciplinary or reassignment process and does not replace CMS policy or procedures. When requirements conflict, the applicable law, CMS Board policy, or current CMS requirement governs.

7. Student and Family Acknowledgment

By signing below, we acknowledge that we have read and understand the expectations and responsibilities associated with participation in the Phillip O. Berry Academy of Technology STEM Magnet Program. Successful participation requires a shared commitment to academic progress, attendance, responsible behavior, communication, CTE pathway progression, and required magnet experiences.

Student Printed Name	Student's CTE Pathway
Student Signature	Date
Parent/Guardian Printed Name	
Parent/Guardian Signature	Date