CHARLOTTE-MECKLENBURG VIRTUAL SCHOOL CHOICE SCHOOL COMPACT

ABOUT OUR PROGRAM

Charlotte-Mecklenburg Virtual School is a fully accredited public school serving grades 6-12. We are committed to providing a rigorous, personalized, and engaging virtual learning experience that prepares students for success in college, careers, and beyond. The school provides access to high-quality curriculum aligned with state and national academic standards while creating a supportive, flexible, and interactive learning environment designed to meet the unique needs of virtual learners. Through meaningful instruction, strong relationships, and varied opportunities for engagement, our CMVS on-site staff supports students academically, socially, and emotionally. The school connects students and families with resources and support systems that promote student well-being, belonging, and success.

PROGRAM EXPECTATIONS

Enrollment at Charlotte-Mecklenburg Virtual School (CMVS) is contingent upon a student's ability to consistently meet the academic, attendance, participation, and behavioral expectations outlined in this Magnet Compact and other applicable school and district policies. Failure to meet these requirements, despite appropriate interventions and supports, may result in a review of the student's placement and could lead to non-continuation of enrollment at CMVS in accordance with Charlotte-Mecklenburg Schools policies and procedures.

CMVS MIDDLE SCHOOL	
Student Expectations	• Demonstrate self-direction, self-motivation, self-advocacy, and commitment to learning. • Complete assignments daily and actively participate in coursework. • Attend required virtual meetings with the camera on and face fully visible. • Participate verbally and engage in classroom activities. • Demonstrate mutual respect and contribute to a positive school community. • Serve as an equal partner in the educational experience and take ownership of academic progress • Be responsive to communication from the school regarding academic progress. • Students with education plans must attend required synchronous service hours. • Participate in all CMS and CMVS required courses, including but not limited to: Title IX, Device Care, Digital Citizenship, Social/Emotional Learning.

Family Expectations	• Serve as an equal partner in the educational experience through communication and participation. • Complete required enrollment steps, documentation, and orientation activities. • Be responsive to school communication regarding academic progress. • Allow students to engage independently with teachers during instructional time. • Maintain reliable home internet that meets program requirements • Provide a learning space that is free from distractions and conducive to learning. • Ensure students use their CMS Chromebook during synchronous instruction and refrain from using cell phones during school hours.
Entrance Requirements	• Students in grades 6-8 can enter through the CMS School Choice Lottery or a transfer request within the first 10 days of the new semester. • For students seeking midyear transfer: students must have passed (prior year) and be passing (current year) at least 3 classes including Math and ELA. • Students must not have been retained at any point in grades 6-8. • For students seeking beginning of year transfer: students must have passed (prior year) at least 3 classes including Math and ELA. • Students must not have excessive unexcused absences (no more than 10 per semester). • Students who have been transferred out of CMVS via the magnet non-continuation process must wait one year to reapply. • Home Internet Connectivity Requirement: Internet Connection 1.5 MB download speed (or faster).
Continuation Requirements	• Students in grades 6-8 must adhere to expectations for attendance and participation, to include being on • Camera must be consistently kept on during synchronous instruction, and you must be completing assignments during asynchronous instruction. • Students must not have excessive unexcused absences (no more than 10 per semester). • Students in grades 6-8 must pass 3 courses (must include Math and ELA). • Students must complete the Digital Citizenship and CMS Title IX course course and have appropriate daily technology use. (Refrain from visiting inappropriate and unapproved websites). • Students must attend daily homeroom meetings. • Students must attend all required on-campus events and required in-person testing, as announced by the school. • Students must complete the School Orientation course prior to starting coursework. • Students must adhere to all Charlotte-Mecklenburg Schools Code of Conduct expectations and Acceptable Use policies regarding technology, including using assigned CMS Chromebooks exclusively for instructional purposes, keeping personal electronic devices and cell phones turned off and put away during school hours, maintaining active camera participation during virtual instruction, and refraining from any unauthorized device use, network filter bypasses, cyberbullying, or academic dishonesty.

CMVS HIGH SCHOOL	
Student Expectations	• Demonstrate self-direction, self-motivation, self-advocacy, and commitment to learning. • Actively participate in coursework daily and meet weekly assignment due dates. • Attend any required virtual meetings with the camera on and face fully visible.

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Demonstrate mutual respect and contribute to a positive school community.
Serve as an equal partner in the educational experience and take ownership of academic progress.
Be responsive to communication from the school regarding academic progress.
Students with education plans must attend required synchronous service hours.
Participate in all CMS and CMVS required courses, including but not limited to: Title IX, Device Care, Digital Citizenship, Social/Emotional Learning.

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<tr><td>Family Expectations</td><td>

Serve as an equal partner in the educational experience through communication and participation.
Complete required enrollment steps, documentation, and orientation activities.
Be responsive to school communication regarding academic progress.
Allow students to engage independently with teachers during instructional time.
Maintain reliable home internet that meets program requirements
Provide a learning space that is free from distractions and conducive to learning.
Ensure students use their CMS Chromebook during synchronous instruction and refrain from using cell phones during school hours.

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<tr><td>Entrance Requirements</td><td>

Students in grades 9-12 can enter through the CMS School Choice Lottery or a transfer request within the first 10 days of the new semester.
Students must be on track with high school promotion requirements.
For students seeking beginning of year transfer: students must have passed (prior year) at least 3 classes including Math and ELA.
Students must not have excessive unexcused absences (no more than 10 per semester).
Students who have been transferred out of CMVS via the magnet non-continuation process must wait one year to reapply.
Home Internet Connectivity Requirement: Internet Connection 1.5 MB download speed (or faster).

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<tr><td>Continuation Requirements</td><td>
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<tr><th>Grade Level</th><th>Minimum Credits Required for Continuation</th></tr>
<tr><td>Grade 9</td><td>Earn 6 credits by the end of the school year.</td></tr>
<tr><td>Grade 10</td><td>Earn a cumulative total of 12 credits, including English I, English II, and Math 1.</td></tr>
<tr><td>Grade 11</td><td>Earn a cumulative total of 18 credits by the end of the school year.</td></tr>
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All credits for continuation must be earned in high school. Middle school credits count towards graduation but DO NOT count towards continuation/promotion requirements.
Students must not have excessive unexcused absences (no more than 10 per semester).
Students must attend all required on-campus events and required in-person testing, as announced by the school.
Students must attend weekly homeroom meetings.
Students must adhere to all Charlotte-Mecklenburg Schools Code of Conduct expectations and Acceptable Use policies regarding technology, including using assigned CMS Chromebooks exclusively for instructional purposes, keeping personal electronic devices and cell phones turned off and put away during school hours, maintaining active camera participation during virtual instruction, and refraining from any unauthorized device use, network filter bypasses, cyberbullying, or academic dishonesty.

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Acknowledgment and Agreement

I have read and understand the expectations stated above. I also understand that if I do not wish to continue in the Visual and Performing Arts program at my school, I must request a transfer into my home school or another magnet program.

Student Name: _____

Student Signature: _____ Date:_____

Parent Name: _____

Parent Signature: _____ Date: _____