



Welcome to Myton Gardens

Open Morning - November 2026





Welcome to Myton Gardens

- Myton Gardens is part of Stowe Valley Multi Academy Trust
- The first Reception class was taught in 2024-2025 at Oakley School
- A new Reception class started alongside the Year 1 class in the new building on 1st September 2025, and two new Reception classes have joined us this year
- In September 2027, it is proposed that we take 30 Reception children (one class)
- Sarah Sheepy – Executive Head – works across Myton Gardens and Coten End Primary School
- Rosie Chenault – Assistant Head – has worked with Sarah Sheepy for 15 years at Coten End
- Beccy Kelsall-Gooch – SENDCo/Assistant Head – works across Oakley and Myton Gardens
- All new staff have been very carefully selected and recruited to achieve the highest quality of education for pupils in the local community of Myton Green and The Priors

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Our School

- State of the art two-form entry primary school with a Specialist Resource Provision for pupils with Communication & Interaction needs
- 14 classrooms
- SRP classroom
- Practical Room
- Library
- Music & Drama Studio
- Hall
- Fields
- MUGA (Multi Use Games Area)
- Playground
- Group rooms







Relationships and Behaviour

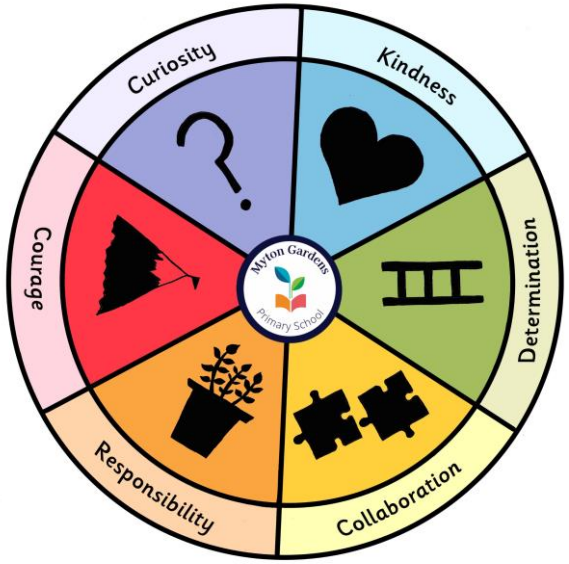
At Myton Gardens, we aim to create a happy, safe, caring, stimulating and inclusive environment for all. Our vision is that everyone is valued, treated with respect and fulfils their potential - through an ambitious and inclusive curriculum.

Be Respectful
Be Safe

- Relationships and Behaviour Policy is available on school website.
- Positive behaviours and high expectations are encouraged by all staff.
- Praise is given regularly and attributed to specific behaviours. Staff 'positively notice' and choose to highlight positive behaviours.
- Staff are constant role models - offering stability, by being measured and consistent, to create a calm, safe and supportive environment.
- Natural consequences and restorative conversations when rules are not followed.

Relationships and Behaviour





- Our school values
- Partnership with parents
- Consistent expectations and routines
- Helping children to be resilient, independent and self-regulate (Zones of Regulation, PSHE Curriculum, myHappymind…)

Early Years Foundation Stage

Laying the Foundations

The Early Years Foundation Stage (EYFS) is a distinct stage with its own identity. We hope to continue the positive start your child has already had in their pre-school setting by offering learning experiences that are both adult-led and child-initiated. We offer a safe, caring and stimulating, but also challenging, environment where your child can reach their full potential.





The EYFS Profile

	Area of Learning	Early Learning Goals
Prime Areas	Personal, Social and Emotional Development	Self-Regulation / Managing Self / Building Relationships
	Communication and Language	Listening, Attention and Understanding / Speaking
	Physical Development	Gross Motor Skills / Fine Motor Skills
Specific Areas	Literacy	Comprehension / Word Reading / Writing
	Maths	Number / Numerical Patterns
	Understanding the World	Past and Present / People, Culture and Communities / The Natural World
	Expressive Arts and Designs	Creating with Materials / Being Imaginative and Expressive

The EYFS framework identifies three characteristics of effective teaching and learning:

playing and exploring

I investigate and experience things.

I 'have a go'.

active learning

I concentrate and keep on trying, even when I encounter difficulties.

I enjoy learning.

creating and thinking critically

I am learning to develop my own ideas, make links between ideas and develop strategies for doing things.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Theme	Incredible You	Illuminate and Celebrate	All Things Wild	Dino Detectives	Get set, Grow	Once Upon a Time...

A Typical Day in Reception

8.45 - *Doors open for all*
8.55 – *Registration*
12.15 -1.15 - *Lunchtime*
3.15 - *Home time*

Drop off and collection from classroom door



- **Circle time** – communication and language, social interaction
- **Story time** – high-quality texts, focus on vocabulary and spoken language
- **Play** – child initiated and adult supported
- **Phonics** and learning to read
- **Early Maths**
- Hands-on learning
- Outdoor learning
- Memorable Experiences

Home-School Partnership – home learning, reading, communication

- Children receive fruit and milk each day (until the age of 5 – can be paid for after this)
- Universal Infant Free School Meal Scheme
- School lunch ordering system

Cool Milk
www.coolmilk.com

Early Reading and Maths

A strong start for every child

- developed by teachers for teachers and rooted in reading researc
- a clear sequence that reduces gaps and unnecessary variation
- robust assessment that tells us what to revisit and who needs support
- planning, routines and resources that protect teacher attention for children
- high expectations that align with our ethos and values
- develops the **skill** and the **will** – encourages a love of reading



Our Approach to Maths:

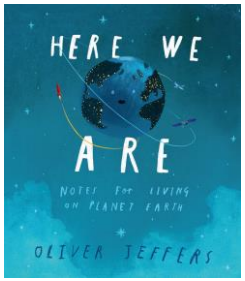
- We believe that **all children can succeed in maths**.
- High expectations for every child.
- Focus on developing **confidence, fluency and problem-solving skills**.
- Children make links between mathematical ideas and explain their thinking.
- Learning is built on **secure foundations** that support future success.

Year 1: Curriculum

The children experience a varied curriculum at Myton Gardens.
An overview of the year's curriculum content will be available on the school website.

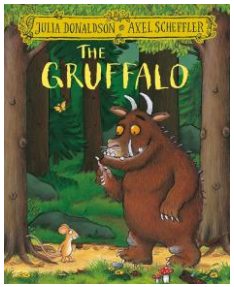
The learning themes in Year 1 are:

AUTUMN



Here We Are

History
Art



Through the Deep, Dark wood

Geography
DT

SPRING



One Small Step

Art
History



Land Ahoy

Geography
DT

SUMMER



The Inventurers

History
DT



Journey Down Under

Art
Geography

The following subjects are also taught weekly:

- **PSHE**
- **PE**
- **Religious Education**
- **Science**
- **Computing**
- **Music**

Phonics – Little Wandle scheme

Maths – Mastery Approach

Handwriting

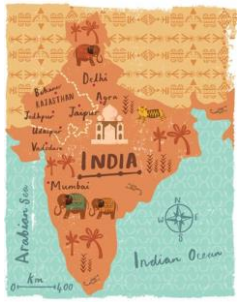
Writing – Drawing Club/Curious Quests

Year 2: Curriculum

The children experience a varied curriculum at Myton Gardens.
An overview of the year's curriculum content will be available on the school website.

The learning themes in Year 2 are:

AUTUMN



Incredible India

Geography
Art



Flames and Fireworks

History
DT

SPRING



Blue Planet

Art
Geography



The Victorians

History
DT

SUMMER



Fantastic Mr Fox

Geography
DT



Castle Quest

History
Art

The following subjects are also taught weekly:

- **PSHE**
- **PE**
- **Religious Education**
- **Science**
- **Computing**
- **Music (Upbeat – ukeleles)**

Spelling – Little Wandle scheme

Maths – Mastery Approach

Handwriting – Little Wandle scheme

Writing – Bespoke curriculum

EAL and Languages

- Upon entry to school, children are assessed in their proficiency in English, and any necessary intervention is put in place.
- Modern Foreign Languages are included in the National Curriculum from Key Stage 2 onwards.
- We have a Culture Club, and a different language is celebrated each half term. Some children are Languages Ambassadors and share new vocabulary and cultures with their classmates. Parents who speak different languages may be asked to share their expertise
- We celebrate languages and cultures through a variety of events and assemblies including European Day of Languages.
- Other activities will develop as the school grows.



Personal Development

- Children have the opportunity to take part in a range of activities including the following:
- Positions of responsibility – Eco Committee, Charity Rep, Language Ambassador, House Captain etc.
- Music lessons
- After school clubs – cooking, sport, art & craft
- School trips – Warwick Castle, All Things Wild, Canalside Farm, Gurdwara
- Visitors – Captain Raggybeard, Palaeontologist, Authors, Warwick School Music groups
- Charitable events
- Visits from children at Coten End



Wraparound Care

Managed by Onside Coaching

Kids Club runs every school day, offering both before and after school care:

Breakfast (07:45 - 08:45)

A calm and welcoming start to the day with a healthy breakfast before children head into school.

After School 1: (15:15 - 16:30)

A fun hour of games, crafts, sports and free play after the school day. This session is where enrichment clubs take place.

After School 2: (16:30 - 18:00)

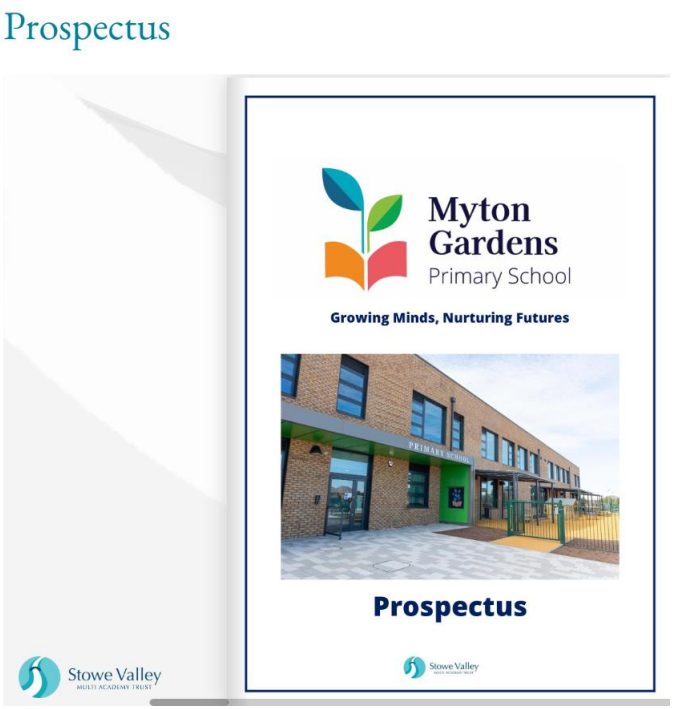
Children enjoy a healthy snack alongside a varied programme of activities and time with friends.

Onside aim to provide a safe, affordable, and high-quality experience where children can learn, play, and grow in a fun, engaging environment.



Website

- Key dates and school calendar
- Newsletters and important updates
- Information about learning and the curriculum
- Clubs, trips and wider opportunities
- Policies, safeguarding and SEND information
- Parent information and support
- Celebrating life at Myton Gardens
- School prospectus



Admissions Dates

Applying for a primary school place



What next?

Places are offered in April with several rounds of re-offers from Warwickshire County Council Admissions

Parents are invited to a welcome meeting on Tuesday 15th June

Children will be invited to visit their new classroom on two occasions – one when the parent stays with them and one when they stay and play without a parent staying. Class teacher will liaise with nurseries to gather any important information.

All children are visited at home by the class teacher and teaching assistant in early September

Children will do half day/lunch visits for the first three days then be in school full time.

Any Questions?



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