Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

Santaluces Community High School
SY2027
October 21, 2026
@ 6:30pm

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

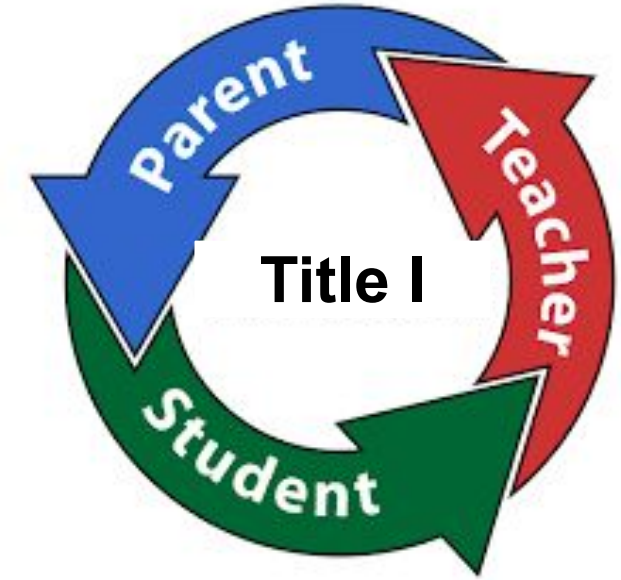
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

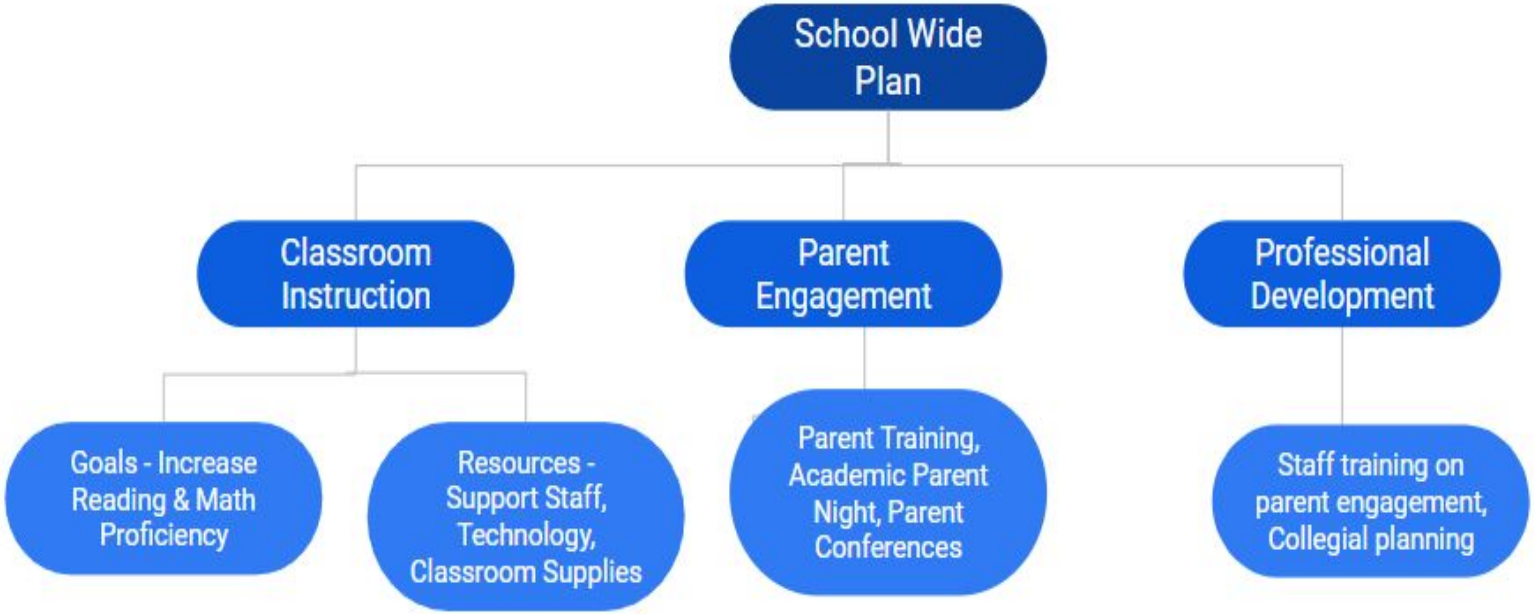
- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP) Snap Shot



Our Schoolwide Plan (SWP)

Santaluces Schoolwide Plan consists of:

- *Increasing rigor in the classroom*
- *Differentiated instruction in English, Reading, and Math classes*
- *School-Wide Literacy Program across all content areas*
- *Increasing access to AICE/AP/Industry Certification courses*
- *Increasing parent involvement*
- *Improving student attendance*
- *Closing the achievement gap regarding Students with Exceptionalities*
- *Increasing the use of technology in the classroom*

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- 5 Classroom Teachers (support reading and math)
- Classroom supplies
  - Lab equipment, Copy paper
- Professional Learning for Staff
- Tutorials/Extended Learning Opportunities
- Technology
  - IXL, Turn It In, etc.

Title I Focus

For this school year, our strategic academic goal is to increase student achievement in the following core areas:

- Increase ELA proficiency for 9th and 10th grade students
- Increase Learning Gains for all students; particularly our students who are flagged in the Low 25% grouping
- Increase reading fluency and comprehension levels for students
- Improve the Writing skills of 9th and 10th grade students
- Increase math proficiency for 9th and 10th grade students
- Increase high school graduation rate to 99%

SY 2027

This school year's theme



Santaluces Community High School FY2026 School Grade Targets

English/ Language Arts	Math Algebra 1 Geometry	Science Biology	Social Studies US History	Graduation Rate	Acceleration
Achievement 0% - 100%	Achievement 0% - 100%	Achievement 0% - 100%	Achievement 0% - 100%	Prior Year 4-year Graduation Rate (0%-100%)	% of prior years graduates eligible to earn college credit through AP, IB, AICE, Dual Enrollment or earning an Industry Certification
58	47	76	77		
Learning Gains (0% - 100%)	Learning Gains (0% - 100%)	Total Points			
57	49	642			
Learning Gains of the Low 25% (0% - 100%)	Learning Gains of the Low 25% (0% - 100%)	Total	64%		
63	59	Letter Grd.	B	97	59

65% and above = A | 64% - 60% = B | 59% - 45% = C | 44% - 35% = D | 34% or less = F

SY2026 State Results

+5
Points

Overall Target Impact
Increase school score +5 Percentage Points

MATH	SCIENCE	SOCIAL STUDIES	ELA
+5 Percentage Points	+4 Percentage Points	+3 Percentage Points	+1 Percentage Points
Math Achievement	Science (Biology) Achievement	Social Studies (US History) Achievement	ELA Achievement

**Comprehensive action plan established*

School Name	ELA Prof.	ELA Gains	ELA L25	Math Prof.	Math Gains	Math Gains L25	Science	Social Studies	Grad. Rate	Accel. (SY25)	Total Pts. Earned	% Total Pts	2026 Grade
PALM BEACH CENTRAL	68	61	67	53	45	48	82	84	97	78	683	68	A
DR. JOAQUIN GARCIA	67	60	55	54	45	44	85	76	99	71	656	66	A
FOREST HILL	57	61	65	54	53	64	78	65	97	70	664	66	A
SANTALUCES	**58**	**57**	**63**	**47**	**49**	**59**	**76**	**77**	**97**	**59**	**642**	**64**	**B**
GLADES CENTRAL	51	60	57	45	45	58	84	76	100	63	639	64	B
BOYNTON BEACH	52	62	73	47	56	62	68	71	93	48	632	63	B
PAHOKEE MIDDLE-SENIOR HIGH	62	61	65	60	55	47	50	69	99	53	685	62	B
ROYAL PALM BEACH	59	56	57	42	37	44	58	93	96	77	619	62	B
JOHN I. LEONARD	46	53	55	35	40	47	72	72	99	77	596	60	B
ATLANTIC	54	56	50	26	34	49	68	62	97	61	557	56	C
PALM BEACH GARDENS	52	54	54	31	32	39	67	57	94	71	551	55	C
PALM BEACH LAKES	39	52	54	30	36	51	60	65	94	68	549	55	C
LAKE WORTH	37	50	56	24	30	47	61	59	96	86	546	55	C

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to succeed.

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

Santaluces Parent & Family Engagement Mission Statement

The Parental & Family Involvement Mission of Santaluces Community High School is to build a bridge between home and school. Through training and systematic support, Santaluces Community High School will ensure that every family can sustain and enrich their children's academic achievements. To guarantee success, parent training and information will be given to support the needs of our families.

PFEP Website Link

Parent & Family Engagement Plan

Shared Decision-Making

Throughout the year:

- Families will be invited to meetings to receive academic information and reports
- Families will be able to provide input on ways our school, families and students can share responsibility for student success.
- Parents are welcome to join us for SAC meetings, parent conferences, Title I meetings, and parent training.

Communication

Throughout the year:

- Freshman Orientation, Annual Title 1 Parent Night, SAC meetings, and Open House
- School marquee - parent night events
- Weekly Principal's Parents and Students emails
- Parent conferences - opportunity to participate in making educational decisions (virtual options available)



School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

Santaluces agrees:

- To provide a safe environment conducive to learning for all students
- To provide high-quality curriculum and instruction that enables students to meet high standards
- To respect and value the multiple cultures represented by our student population
- To communicate frequently ***through various methods*** with students and their families regarding student progress and provide opportunities for parents to become meaningful partners in learning
- To promote an atmosphere where visitors and community partners are welcomed and encouraged to be involved
- ***To prepare students for post-secondary success***

School-Parent Compact

Family/Guardian agrees:

- To ensure the student attends school in-person regularly and complies with all school-wide policies
- To monitor SIS and communicate with the teacher if problems arise
- To encourage students to participate in extracurricular school-sponsored activities
- To frequently visit and interact with the school and arrange parent-teacher conferences as needed
- To volunteer or assist the school as often as possible
- ***To encourage my child to ask for help when needed***
- ***To set high expectations at home for my child***

School-Parent Compact

Parent Engagement Suggestions Survey

Parent Engagement:

Are there any training sessions you would like for the school to consider hosting for parents?

School-Parent Compact

Student agrees:

- To attend school in-person regularly and comply with all school-wide policies
- To successfully complete all assignments to the best of their ability, ask for assistance, and attend tutoring if needed
- To comply with school rules, adhere to the CHIEFS matrix, and show respect for their peers
- To be on time for all classes, prepared, and appropriately dressed
- To report dangerous situations or problems to the school or bullying hotline at 561-642-6208
- To take pride in the school, home, and community
- ***To get involved with activities that Santaluces offers***

Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know



Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students



- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0359



McKinney-Vento Program



McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC Policy 5.74 - Students Experiencing Homelessness

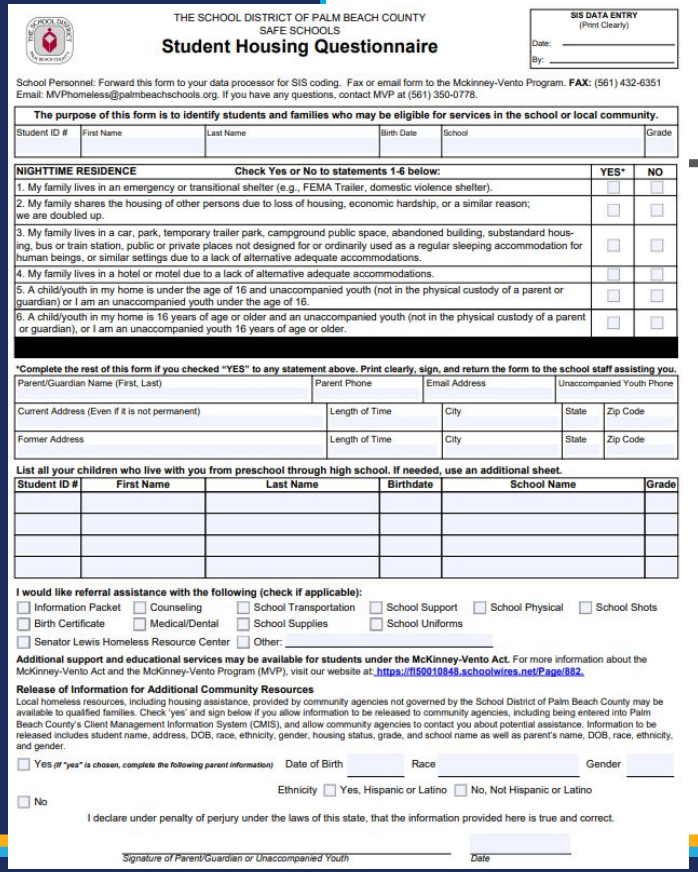
McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

SDPBC Policy 5.74 Students Experiencing Homelessness

Identification of Eligible Students



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY (Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. **FAX:** (561) 432-6351
Email: MVPhomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE — Check Yes or No to statements 1-6 below:	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	☐	☐
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	☐	☐
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	☐	☐
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	☐	☐
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	☐	☐
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	☐	☐

***Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.**

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone

Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	**Length of Time**	**City**	**State**	**Zip Code**

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ School Shots
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://fl50010848.schoolwires.net/Page/882.

Release of Information for Additional Community Resources

Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

☐ Yes *(If "yes" is chosen, complete the following parent information)* Date of Birth _____ Race _____ Gender _____
Ethnicity ☐ Yes, Hispanic or Latino ☐ No, Not Hispanic or Latino

☐ No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____
Signature of Parent/Guardian or Unaccompanied Youth *Date*

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
  - (561) 753-4057
  - Aleshia.Coleman@palmbeachschools.org
- Department
  - (561) 473-8104
  - MVPhomeless@palmbeachschools.org
  - MVP Website

Conclusion

- Questions & Answers
- Please complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!