LSE/KH
2nd November 2026

Southam College
Welsh Road West
Southam
Warwickshire CV47 0JW
T: 01926 812560
E: southamcollege@stowevalley.com

www.southamcollege.com

Dear Parent/Carer,

Year 8 Exam Access Arrangements Review

As part of our ongoing review of exam access arrangements, we are writing to confirm that, following our current review of students' needs and support arrangements, no changes are being made to your child's exam access provision from last year at this time.

Existing Arrangements

If your child had access arrangements for Year 7 PPEs- these will remain the same, no additional arrangements will be put in place for this round of PPE's

Any existing access arrangements will continue to be monitored through classroom practice, internal assessments and ongoing evidence gathering to ensure they remain appropriate and reflect your child's normal way of working.

Additional Diagnostic Reports

If your child has received any new diagnostic assessments, medical reports, specialist teacher reports, educational psychologist reports, occupational therapy reports, or other professional evidence since last year, please send copies to us for review.

To allow sufficient time for consideration and planning, we ask that any additional reports are emailed no later than **Thursday 18th December 2026** this is to ensure that the process can begin for Year 9 exams and beyond.
Please send all documents to:

Sarah Edwards
Access Arrangements Coordinator
edwards.s@sco.svmat.uk

All queries regarding the upcoming PPE's need to be raised by **Tuesday 10th November 2026**

Important JCQ Information for Parents

- Access arrangements are designed to remove barriers to assessment without changing the demands of the examination.
- Access arrangements are based on evidence of need and a student's normal way of working, not solely on a diagnosis.
- A diagnosis does not automatically entitle a student to access arrangements.
- Schools must gather evidence from classroom practice and internal assessments when determining appropriate arrangements.
- Decisions regarding access arrangements are made by the school in accordance with JCQ regulations and must reflect a student's demonstrated needs.

Where new professional evidence is provided, we will review this alongside the evidence held in school. Please note that the receipt of a new report does not automatically result in a change to access arrangements, but it may contribute to our understanding of your child's needs and inform future decisions.

Thank you for your continued support. If you have any questions regarding the access arrangements process, please do not hesitate to contact me.

Yours sincerely,

Mrs S Edwards
Access Arrangements Coordinator
edwards.s@sco.svmat.uk