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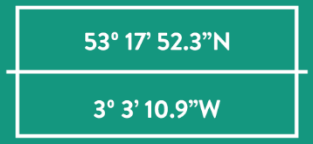
Year 10 Information Evening

Welcome to Neston High School

Thursday 8th October 2026

(Presentation available via www.nestonhigh.com from Friday 9th October)

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Welcome

Head of Year 10- Mr Lewis
Deputy Headteacher- Mr Smith
Assistant Headteacher/ SLT link- Mr Millington

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Parent Portal

‘Be part of your child's learning journey’

Student Timetable
Positive Behaviour Points
Negative Behaviour Points
Update Student Details
Complete Consents
Attendance Data
Clubs After School
Detentions
Exam Timetables

Arbor

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Arbor timetable

08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05
09:05-10:05	09:05-10:05	09:05-10:05	09:05-10:05	09:05-10:05
Construction L1/2: Year 10: 10B/Cm	English Language: Year 10: 10Q/En3	Science: Year 10: 10Q/Sc2	CNAT L1/2 Business: Year 10: 10D/Bt	History: Year 10: 10C/Hi2
10:05-11:05	10:05-11:05	10:05-11:05	10:05-11:05	10:05-11:05
PSHE: Year 10: 10/PSE10	Science: Year 10: 10Q/Sc2	CNAT L1/2 Business: Year 10: 10D/Bt	Physical education (Core): Year 10:	English Language: Year 10: 10Q/En3
11:30-12:30	11:30-12:30	11:30-12:30	11:30-12:30	11:30-12:30
Science: Year 10: 10Q/Sc2	Mathematics: Year 10: 10Q/Ma4	English Language: Year 10: 10Q/En3	Mathematics: Year 10: 10Q/Ma4	BTEC L2 Sport: Year 10: 10A/Pb
12:30-13:30	12:30-13:30	12:30-13:30	12:30-13:30	12:30-13:30
PRE Core: Year 10: 10Q/EPR3	BTEC L2 Sport: Year 10: 10A/Pb	Mathematics: Year 10: 10Q/Ma4	Science: Year 10: 10Q/Sc2	Mathematics: Year 10: 10Q/Ma4
14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10
CNAT L1/2 Business: Year 10: 10D/Bt	Construction L1/2: Year 10: 10B/Cm	History: Year 10: 10C/Hi2	History: Year 10: 10C/Hi2	Science: Year 10: 10Q/Sc2

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53° 17' 52.3"N

3° 3' 10.9"W

Curriculum

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How do we organise learning?

		Band P	Band Q	Subject Code	Allocation	Setting
English	Core	6 sets	6 sets	En	8	Groups set by English
Mathematics				Ma	8	Groups set by Mathematics
Science				Sc	10	Groups set by Science
Philosophy, Ethics and Religion				PRE	1	Groups set by English
History or Geography	Option Subjects			Hi/ Gg	5	Mixed ability classes
Option A					5	
Option B					5	
Option C					5	

PE		6 sets	6 sets	PE	2	Groups set by PE : Boys and Girls

PSHE	10 tutor groups	PS	1	Tutor groups

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3° 3' 10.9"W

Teaching and Learning

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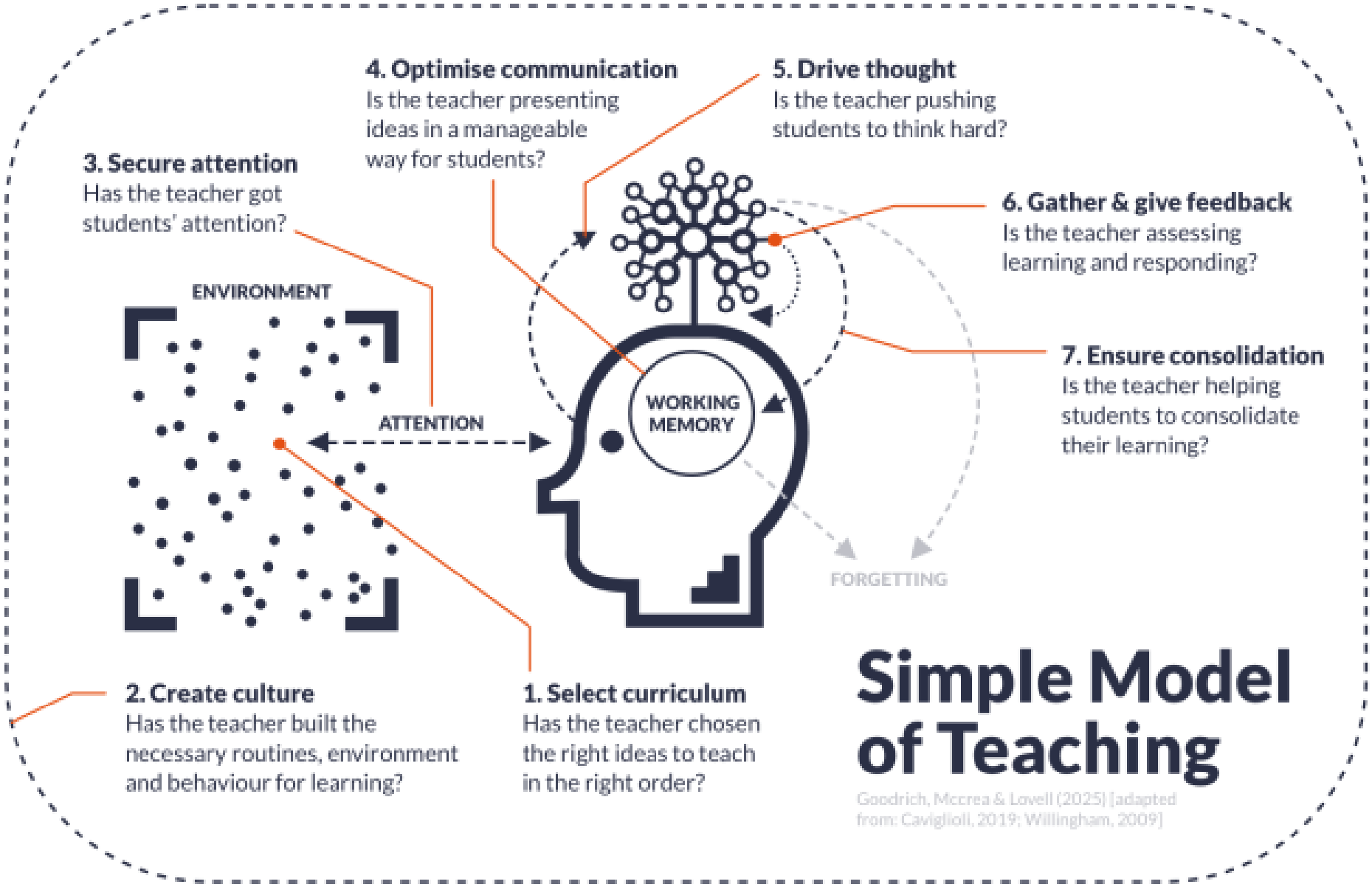
Agreed classroom routines



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Simple Model of Teaching

Goodrich, Mccrea & Lovell (2025) [adapted from: Caviglioli, 2019; Willingham, 2009]

Talking about learning

- **Ask:** *“What have you learned today?”*
- **Encourage:** regular revision
- **Check:** understanding, not just completion
- **Prompt:** *“Can you explain that to me?”*
- **Remind:** learning needs to be revisited

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Marking and Feedback

- Focus on improving
- Students engaged with learning
- Praise and encourage students
- Support students in identifying strengths and weaknesses
- Students reflecting on learning and using feedback effectively to improve
- Range of strategies used such as ‘live marking’

Independent learning

- To support all students with a quiet space to work and encourage independent learning, we have a study room open every day until 4.10pm. This may be homework, making revision materials or preparing for assessments.
- There will be computers available for them to do research or access online learning platforms as they will not be able to access their phones until 4.10pm.

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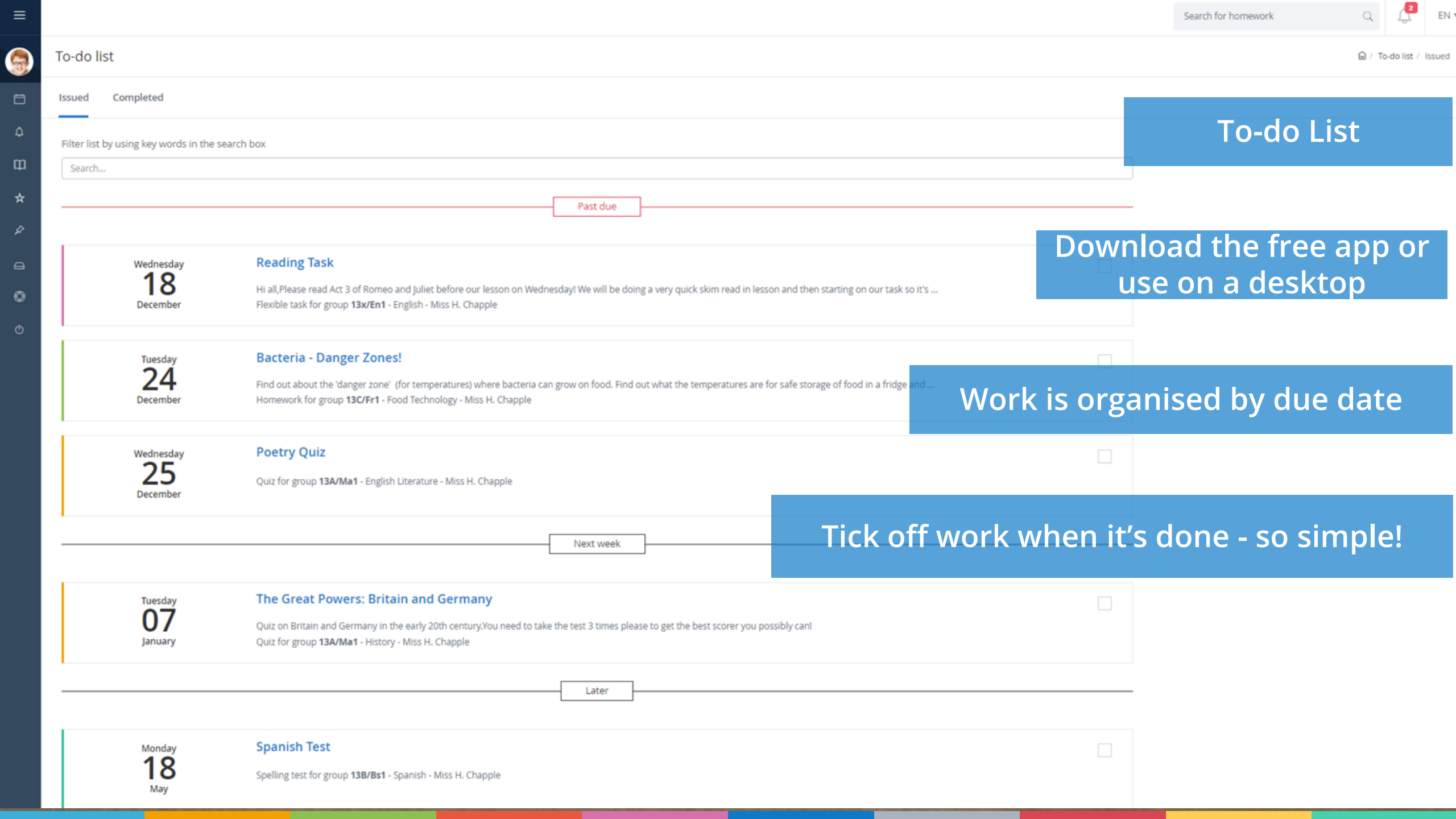
Our new online homework platform that launched last week

satchel:
Together through education



How Satchel One can help the students ...

- Keep their homework organised
- See how much homework they have
- Get reminders for when homework is due
- Keep up to date when they’re away from school
- Message their teacher if they need help with their work

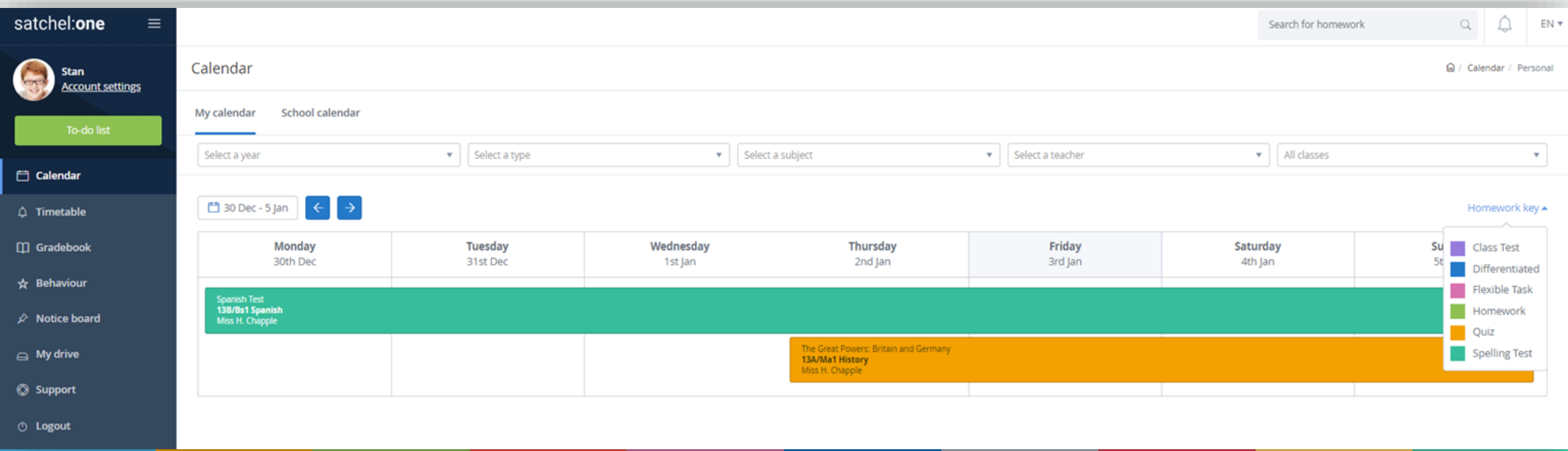

Search for homework
EN
To-do list
To-do list / Issued
Issued
Completed
Filter list by using key words in the search box
Search...
Past due
Wednesday 18 December
Reading Task
Hi all,Please read Act 3 of Romeo and Juliet before our lesson on Wednesday! We will be doing a very quick skim read in lesson and then starting on our task so it's ...
Flexible task for group 13x/En1 - English - Miss H. Chapple
Tuesday 24 December
Bacteria - Danger Zones!
Find out about the 'danger zone' (for temperatures) where bacteria can grow on food. Find out what the temperatures are for safe storage of food in a fridge and ...
Homework for group 13C/Fr1 - Food Technology - Miss H. Chapple
Wednesday 25 December
Poetry Quiz
Quiz for group 13A/Ma1 - English Literature - Miss H. Chapple
Next week
Tuesday 07 January
The Great Powers: Britain and Germany
Quiz on Britain and Germany in the early 20th century.You need to take the test 3 times please to get the best scorer you possibly can!
Quiz for group 13A/Ma1 - History - Miss H. Chapple
Later
Monday 18 May
Spanish Test
Spelling test for group 13B/Bs1 - Spanish - Miss H. Chapple
To-do List
Download the free app or use on a desktop
Work is organised by due date
Tick off work when it's done - so simple!

Calendar

View the homework in a more visual way via the calendar

Colour-coded tasks stretch across the calendar, allowing you to see your workload

Use the filters as needed and click ‘School calendar’ to see all homework across the school!



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3° 3' 10.9"W

Assessment

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How are GCSE courses graded?

How the new grades compare with the old ones

Old grades	New grades
A*	9
	8
A	7
B	6
	5 STRONG PASS
C	4 STANDARD PASS
D	3
E	2
F	
G	1
U	U

Source: Ofqual

BBC

How are BTEC/CNAT courses graded?

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction	7-8
Level 2 / Merit	5-6
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1

Reporting Details

What will be reported throughout the academic year 2025-26:

Report 1
Attitude to Learning Review – December 2025

Report 2
Progress Evening – Thursday 26th February 2026
In school – A chance to receive feedback from your child's teachers

Centre Assessed Exam Weeks:
Thurs Mar 19th- Wed April 1st 2026

Report 3
Academic Review – May 2026
Centre Assessed Exam Results and Subject teacher comments

Attitude to Learning:
Grades 1 – 4 in three key Areas:
Engagement
Independent Learning
Ready To Learn

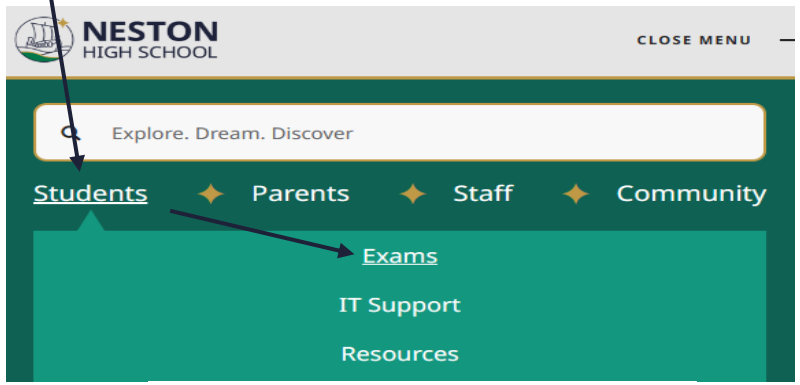
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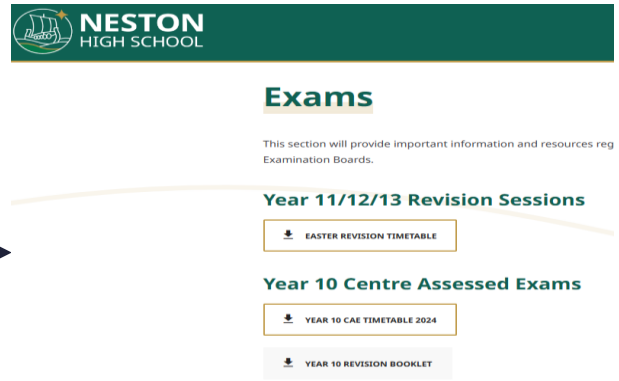
Engagement

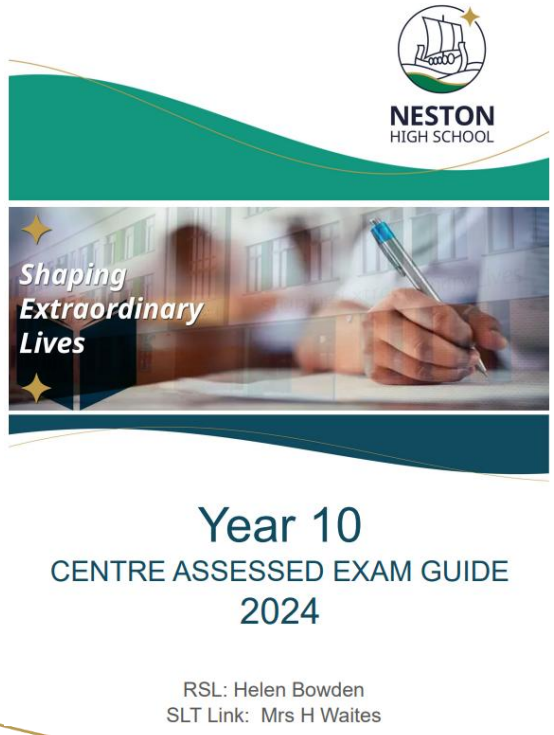
Engagement (Participation in class / Completion of classwork / Attitude / Behaviour / Effort)
1 – Above Expected
•You are highly motivated and demonstrate an extremely positive attitude in lessons. •You contribute fully to learning in class by actively taking part in discussions. •You are enthusiastic and work extremely well with other students. •You take full responsibility for your own learning, completing all tasks set.
•You always demonstrate resilience and complete work to the best of your ability.
2 - Expected
•You are motivated and present a positive attitude to learning in lessons. •You contribute well to learning in class by taking part in discussions. •You are willing and work well with other pupils. •You take responsibility for your own learning, completing tasks set.
•You always complete work to the best of your ability and don't give up easily.
3 – Requires Some Improvement
•You do not always demonstrate a positive attitude to learning, sometimes needing encouragement to stay on task. •Your effort is inconsistent, often not contributing to class discussions. •You are sometimes unwilling to work with other pupils. •You do not always take responsibility for your own learning and often do not complete tasks set.
•You do not always complete work to the best of your ability.
4 – Unsatisfactory
•You need frequent reminders to stay on task and do not meet the expected standards of behaviour or effort. •Your lack of effort and focus has a negative impact on your learning and sometimes that of others. •You are often unwilling to work with other pupils. •You do not complete tasks set and need to take more responsibility for your own learning.
•You do not complete work to the best of your ability.

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Successful Preparation for CAEs

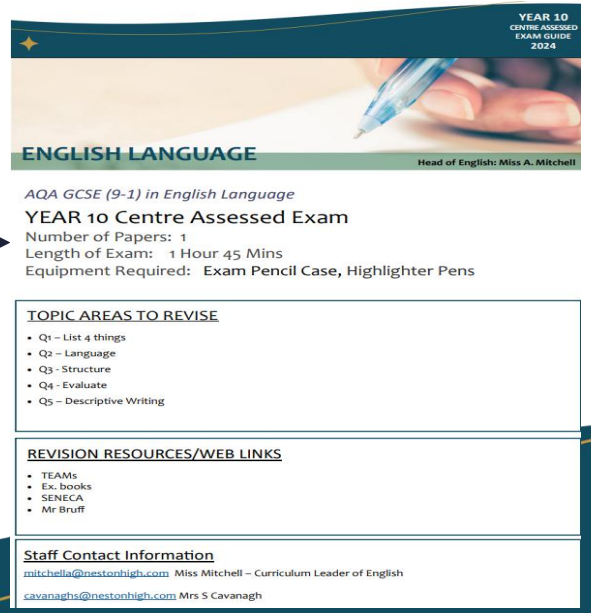






- **Check your Centre Assessed Exams Guide for each subject**
  - Topic Areas - Length of Exam - Equipment Needed – Revision Resources

Use the Exam Board for Revision Guides & Past Papers



Example

Year 10 Centre Assessed Exams Timetable

Tuesday 23rd April – Friday 3rd May

	Tuesday 23rd April	Wednesday 24th April	Thursday 25th April	Friday 26th April		Monday 29th April	Tuesday 30th April	Wednesday 1st May	Thursday 2nd May	Friday 3rd May
Period 1	**English Language** *(1Hr 45)*	**Maths Paper 1** Calculator *(45 Mins)*	**Biology** *(Separates 1Hr 45 Combined 1Hr 15)*	**Chemistry** *(Separates 1Hr 45 Combined 1Hr 15)*	WEEKEND	**English Literature** *(1 Hour)*	**Physics** *(Separates 1Hr 45 Combined 1Hr 15)*	**Maths Paper 2** Non Calculator *(45 Mins)*	**Construction** *(1Hr 30)* **Graphic Design** *(2 Hrs)* **German** *(1Hr 30)* **Textiles** *(2 Hrs)*	**GCSE PE** *(1Hr 15)* **Photography** *(2 Hrs)* **Child Development** *(1 Hr)*
Period 2										
Break										
Period 3	**Music** *(2 Hrs)* **Sport BTEC** *(2Hrs)*	**History** *(1Hr 30)*	**Sociology** *(1 Hr)* **Computer Science** *(1Hr 30)* **Food & Nutrition** *(1Hr 45)*	**RE** *(1Hr 45)*		**Spanish** (1Hr 30)	**Drama** *(1Hr 45)* **Engineering** *(1Hr 30)* **Fine Art** *(2Hrs)*	**Geography** *(1Hr 30)*	**Business GCSE** *(1Hr)* **Hospitality & Catering** *(1 Hr)*	**Product Design** *(2Hrs)* **Media Studies** *(1Hr 20)* **French** *(1Hr 30)*
Period 4										

LAST YEARS

Year 10 .....

Sort out your **EXAM PENCIL CASE!**



Clear Plastic Pencil Case Needed

- 2 Black Pens
- 2 Pencils
- Rubber
- Ruler

Additional Equipment:
Calculator / Highlighter Pen

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Best Way to Revise? 20 / 20 / 20

✓ **Knowledge** – Remembering Content

Mind-maps / Note Taking / Posters / Revision Guides

✓ **Test Yourself**

Flash Cards / Ask someone to test you / Cover and Recall

✓ **Exam Question**

Can you answer a question with no notes? Timed?

JCQ CIC Joint Council for Qualifications CIC

Plagiarism

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

If you copy the words, ideas or outputs of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Including the use of A.I

JCQ Joint Council for Qualifications CIC

Penalties for breaking the regulations

If it is discovered that you have broken the regulations, one of the following penalties will be applied:

– the piece of work will be awarded zero marks;
– you will be disqualified from that component for the examination series in question;
– you will be disqualified from the whole subject for that examination series;
– you will be disqualified from all subjects and barred from entering again for a period of time. The awarding body will decide which penalty is appropriate.

REMEMBER – IT'S YOUR QUALIFICATION SO IT NEEDS TO BE
YOUR OWN WORK

Looking ahead to Sixth Form



Sixth Form Open Evening- October 22nd 2026

Entry Requirements

- 5 grades 4-9
- Subject Specific Entry requirements (Subject to change)
- Good attendance, punctuality and behaviour record required



Burtonl@nestonhigh.com - Director of Sixth Form

Blakemorem@nestinhigh.com - Head of Year 13

Joness@nestonhigh.com- Head of Year 12

Crillyc@nestonhigh.com- Sixth Form PLM

Sixth Form Entry Requirements

NESTON HIGH SCHOOL - SIXTH FORM

COURSE SUMMARY

COURSE	A LEVEL	LEVEL 3 OTHER *	ADDITIONAL COURSE ENTRY REQUIREMENT
APPLIED SCIENCE BTEC		✓	GCSE Science, English and Maths Grade 5
BIOLOGY	✓		Biology GCSE or Science Trilogy GCSE and GCSE English Language and Maths Grade 7
BUSINESS	✓		GCSE English Language and Maths Grade 5. GCSE Business Studies Grade 5 or BTEC Business Level 2 Merit (desirable but not essential)
BUSINESS CTEC		✓	GCSE English Language and Maths Grade 4. GCSE Business Studies Grade 4 or BTEC Business Level 2 Pass
CHEMISTRY	✓		GCSE Chemistry or GCSE Science Trilogy and GCSE English Language and GCSE Maths Grade 7
COMPUTER SCIENCE	✓		GCSE Computing, GCSE English Language and GCSE Maths Grade 5
CRIMINOLOGY (L3 Dip)		✓	GCSE English Language, Maths and 1 Science at Grade 5
DRAMA & THEATRE	✓		GCSE English language or English Literature and/or GCSE Drama Grade 5
ENGLISH LANGUAGE	✓		GCSE English Language or English Literature - Grade 6
ENGLISH LITERATURE	✓		GCSE English Language or English Literature - Grade 6
ENGINEERING		✓	GCSE Maths /Physics - Grade 6 (Engineering Grade 6 Desirable but not essential)
FINE ART	✓		Grade 6 in a creative GCSE subject. Good drawing skills essential
FURTHER MATHS	✓		GCSE Maths Grade 8 alongside A level Maths
GEOGRAPHY	✓		Must have studied GCSE Geography - minimum Grade 6. GCSE Maths Grade 5, English Grade 5
GERMAN	✓		GCSE German Grade 5 (Higher Tier Paper)
GRAPHIC DESIGN	✓		Grade 6 in a creative GCSE subject. Ability to use creative software such as Photoshop will be an advantage
HEALTH & SOCIAL CARE BTEC		✓	GCSE English Language Grade 5. Essential skills: ability to independantly research given topics and accurately analyse and evaluate work
HISTORY	✓		GCSE History Grade 6
LAW	✓		GCSE English Language or English Literature Grade 6 and any Humanity subject Grade 6
MEDIA STUDIES	✓		GCSE English Language or English Literature Grade 5. Art and/or ICT skills preferable
MATHS	✓		GCSE Maths Grade 7. GCSE Physics Grade 6 recommended
P.E.	✓		GCSE PE Grade 6 and GCSE English Language and/or Science Trilogy/Biology at Grade 6. Must take part in 1 sport regularly to a good standard
PHOTOGRAPHY	✓		Grade 6 in a creative GCSE subject. Must be able to analyse and evaluate own and others work by effective annotation
PHYSICS	✓		GCSE Physics or GCSE Science Trilogy and GSCE English Language and GCSE Maths Grade 7
PSYCHOLOGY	✓		GCSE English Language, Maths and 1 Science. Two subjects at Grade 6, one at Grade 5
RELIGIOUS STUDIES	✓		GCSE RE - Grade 6. If not studied previously then GCSE English Language and Literature and/or a GCSE humanity subject at Grade 6
SOCIOLOGY	✓		GCSE Sociology Grade 6. If not studied previously then GCSE English Language and Literature and/or a GCSE humanity subject at Grade 6
SPANISH	✓		GCSE Spanish Grade 5 (Higher Tier Paper)
SPORT BTEC		✓	GCSE PE Grade 4. GCSE English Language and 1 Science subject at Grade 4. BTEC PE Level 2 Merit
TEXTILES	✓		Grade 6 in a creative GCSE subject. Previous textiles experience an advantage

L3 OTHER COURSES INCLUDE BTECs, CTECs AND L3 TECH LEVEL QUALIFICATIONS - (These qualifications are measured on a Distinction to Pass scale.)

Please Note - All courses are provisional and are dependant on final student numbers.

Basic Entry Requirements

5 grades 4-9 (or equivalent)

Meet the subject specific entry requirements for <u>three</u> subjects

Please note these will differ for each subject area

Students sitting foundation tier exams at GCSE and wishing to continue this subject at Level 3 may need further discussion

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Personal Development

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Any activity that helps develop



- Leadership
- Confidence
- Life skills
- Communication skills
- Links with the community
- Careers skills
- Maturity
- Respect

We call these activities

PD Experiences

…or…

PDEx



Trip Captains

Leaders for each Trip/ Visit:

- Meeting and greeting staff
- Supporting students
- Organising resources
- Thanking hosts
- Supporting staff



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How many Personal Development Points have you earned on your journey so far?

Clubs

Sport
Music
Drama
Art
Writing
Cooking
Chess
Darts
Wildlife



Respect @Neston: The Top 10

1. Respect and thank bus drivers
2. Greet staff on entry
3. Greet staff on arrival to classrooms
4. Thank canteen staff at break and lunch
5. Thank staff offering clubs or other provision
6. Respect and thank our PLMs and LSAs
7. Enter and leave the Astros in the right way
8. Welcome and help visitors
9. Take care of our neighbours
10. Respect, Encourage and Celebrate All Our Differences



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Every Day Matters

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The Importance of Attendance

- It shapes the foundation of learning.
- Even one day missed can mean falling behind
- Poor attendance often leads to weaker exam results
- Employers, colleges and universities check attendance as a sign of reliability
- Being in school every day means full access to teaching and feedback
- Parents/carers are expected to challenge their child to get in. Fight those sniffles!

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It's Not Just About Learning

- Feel connected to school
- Build friendships and social skills
- Take part in clubs, trips and leadership opportunities
- Develop routines and independence
- Improve their mental wellbeing through structure and belonging
- Prepare for college, apprenticeships and employment

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The Cost of Poor Attendance

- A recent study occurred comparing people at the age of 28 and their salaries against their final school attendance.

Attendance	Average Earnings at 28
99%-100%	£32,200
90%-98.9%	£29,800
50%-89.9% (Persistently Absent)	£19,500
Less than 50%	£10,100

- There is over a £20,000 difference between the best and worst attenders.
- Being in school more often supports with better prospects and future earnings.

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Should My Child Come to School Today?

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- NHS guidance: "Is my child too ill for school?“
- Usually OK to attend:
  - Coughs and colds
  - Sore throats
  - Headaches
  - Mild anxiety
  - Hay fever
- If your child is well enough to enjoy their favourite activity at home, they are often well enough to attend school.

Anxiety and School Attendance

- It is normal for young people to experience:
  - Worries about friendships
  - Exam stress
  - Concerns about change
  - Occasional reluctance to attend
- Research consistently shows that:
  - Avoiding school often increases anxiety over time
  - Maintaining routines can help anxiety reduce
  - Early support leads to better outcomes
- When anxiety is becoming a barrier, please contact us early so we can work together.

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Pastoral Support at Neston

- Tutor
  - Daily check-in
  - First point of contact
- Year Team
  - Family communication
  - Attendance guidance
  - Pastoral interventions
- Additional support where needed
  - Attendance team
  - Safeguarding team
  - SEND support
  - Senior Leadership Team

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How Parents/Carers Can Help

- Establish consistent morning and bedtime routines
- Encourage attendance even when motivation is low
- Avoid holidays during term time
- Book appointments outside school hours where possible
- Contact us early when concerns arise
- Celebrate good attendance and improvement

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Working Together

- First point of contact: Form tutor
- Subject related questions: Subject teacher / Curriculum Leader
- Pastoral Learning Mentor: Mr Kearns Y10@nestonhigh.com
- Head of Year: Mr Lewis Y10@nestonhigh.com
- Special Educational Needs: Mrs Nisbet (SENDCo)
- Safeguarding (if you are concerned that there is a child at risk of serious harm): safeguarding@nestonhigh.com
- General enquiries: admin@nestonhigh.com
- *Please note, Neston High School operates a 48-hour call back policy, but the school will of course use professional judgement where your concern requires more urgent contact*

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Thank you!

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