QSI INTERNATIONAL SCHOOL OF SHENZHEN

2026-2027
School Profile

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Director: Jon Routh
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Director of Instruction: Jessica Hu
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School Counselor: Lisa Routh
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CEEB Code: 69451

Enrollment

1000 students Preschool through Secondary IV (Pre-K through 12)
Students represent 45 nationalities
Class of 2026: 62 students representing 11 nationalities

GPA and Rank in Class

Due to the nature of our school and the small class sizes, QSI International School of Shenzhen does not rank students. The cumulative GPA on the student's transcript only reflects courses taken at QSI. Grades from previous schools are not included in the GPA, but they are listed on student transcripts.



QSI International School of Shenzhen is a private, nonprofit preschool through Secondary IV (Grade 12) coed, college-preparatory day school. It was founded in 2001 in order to provide a quality education in English for the children of expatriates in Shenzhen. The school is part of Quality Schools International, a consortium of nonprofit international College-preparatory schools with an American-style curriculum. It is fully accredited by the Middle States Association of Colleges and Schools (MSA), and is authorized to offer the International Baccalaureate (IB) and Advanced Placement (AP) courses. The school has a total staff of 339, with one Director, four Directors of Instruction, four counselors, and one Athletic Director. We have 169 foreign teachers, nearly all trained and certified in the USA/Canada, and 170 support staff.

CURRICULUM

QSI International School of Shenzhen offers a comprehensive program for competitive college preparation. Instruction is in English; Intensive English courses offer a support system for those students who require it in the Elementary and Middle School. In addition to students earning the QSI Diploma, the school offers International Baccalaureate (IB) and Advanced Placement (AP) courses & examinations. All Secondary I-IV (grades 9-12) academic courses are college preparatory. SAT tests are given four times a year and ACT tests are given two times a year.

SAT SCORES

The SAT was administered to Secondary III and IV students from 2020-2026. All scores, including those from non-native English speakers, are included. QSI International School of Shenzhen Mean SAT score*: Reading and Writing-629 Mathematics-689



Location: Shenzhen, China

SECONDARY COURSE OFFERINGS

English
Literature I
Literature II
Writing I
Writing II
American Literature
British Literature
Senior Research
Yearbook
AP English Language & Comp
AP English Literature & Comp
AP Pre-English I/ II
AP Seminar
IB English Language & Lit. (SL/HL)
IB Theory of Knowledge

Cultural Studies
World Geography
Modern World History
U.S. History
Economics & Government
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology
AP World History
IB Economics (SL/HL)
IB History (SL/HL)
IB Psychology (SL/HL)

Technology
AP Computer Science A
AP Computer Science Principles
Technology I

Sciences
Biology
Chemistry
Environmental Studies
Physics
AP Biology
AP Chemistry
AP Physics
AP Environmental Science
IB Biology (SL/HL)
IB Chemistry (SL/HL)
IB Computer Science (SL/HL)
IB Physics (SL/HL)
IB Environmental Systems & Societies

Mathematics
Algebra I
Geometry
Algebra II
Pre - Calculus
Personal Finance
AP Calculus AB
AP Statistics
IB Applications & Interpretations (SL)
IB Analysis & Approaches (SL/HL)

Personal Health
Health & Fitness I
Health & Fitness II

Languages Courses
Spanish I, II, III, IV
Chinese I, II, III, IV
French I, II, III, IV
Japanese I, II
German I, II
Heritage Chinese I / II
Heritage Korean I / II
AP Chinese
IB Korean Lang & Lit (SL/HL)
IB Chinese Ab Initio
IB French Ab Initio
IB Spanish Ab Initio
IB Spanish B
IB Chinese B (SL/HL)

Fine Arts
Art I / Art II / Art III
Instrumental & Vocal Music
Photography
Intro to Film
Guitar I
Piano Lab
Drama I
AP Studio Art (2D, 3D, Drawing)
IB Film (SL/HL)
IB Music (SL/HL)
IB Visual Arts (SL/HL)

Note: QSI has an online school, QSI Virtual School, which further expands course offerings not listed above.

GRADUATION REQUIREMENTS

The school offers three diplomas.

Academic Diploma with Honors: 240 QSI Unit Credits (24 Carnegie Units)
Requirements are the same as The Academic Diploma with the added condition that accumulated credits include at least two IB certificates or Advanced Placement (AP) courses. A total of 240 credits are required for this diploma.
English (70), Science (30), Technology (10), Mathematics (30), Fine Arts (10), Personal Health (20), Foreign Language (20), Cultural Studies (40), Electives (10)

Academic Diploma: 240 QSI Unit Credits (24 Carnegie Units)
English (70), Science (30), Technology (10), Mathematics (30), Fine Arts (10), Personal Health (20), Foreign Language (20), Cultural Studies (40), Electives (10)

General Diploma: 220 QSI Unit Credits (22 Carnegie Units)
*Available to students who experience English language difficulties, time restraints, or other challenges that make it impractical to pursue an academic diploma
English (40), Science (20), Technology (10), Mathematics (20), Fine Arts (10), Personal Health (20), Foreign Language (20), Cultural Studies (30), Electives (50)

AP Advanced Placement

82%
AP EXAMS
Score of 3 or higher

70	120	3.3
AP students enrolled in classes	Exams taken	Mean score

IB International Baccalaureate

100%
IB Diploma pass rate

35	44	5.5
Mean score for Diploma graduates	Highest score	Average grade Obtained per IB course

GRADING

Mastery of each essential unit is evaluated with an A or B (mastery grades). B denotes mastery of learning outcomes at a high level of understanding. A represents mastery where the student demonstrates higher order thinking skills. Mediocre or poor work, resulting in Cs and Ds, is not acceptable, and students will re-engage until they demonstrate mastery. Students who master a unit with a B evaluation may attempt to demonstrate a higher level of mastery at a later time, within that current school year, to change the evaluation to an A. Time periods (quarters, semesters, and terms) are not evaluated. Assessment is continuous and student performance is assessed on learning outcomes and units of study.

UNIVERSITY MATRICULATION 2024-2026

United States
Princeton University
Columbia University
UC Berkeley
UCLA
Emory University
New York University
Rice University
University of Southern California
UC San Diego
UC Santa Barbara
UC Davis
University of Michigan
UIUC
Purdue University
Boston University
Rhode Island School of Design
Parsons School of Design

United Kingdom
Imperial College London
University College London
King's College London
University of Edinburgh
University of Manchester
University of Bristol
Durham University
University of Leeds

Asia
Peking University
The University of Hong Kong
HKUST
CUHK
City University of Hong Kong
National University of Singapore
Nanyang Technological University
Korea University
Seoul National University

Europe
Amsterdam University of Applied Sciences
Constructor University
EU Business School
IE University
Leiden University
Polimoda
Sciences Po
University of Amsterdam
Università Bocconi

Canada
University of Toronto
University of British Columbia
McGill University
McMaster University
University of Waterloo
Queen's University
Simon Fraser University
University of Alberta







QSI QUALITY SCHOOLS INTERNATIONAL