KOROBORO INTERNATIONAL SCHOOL

THE INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Mr. O'Sullivan Page 1

A New Dimension of Learning at KoroBoro









KoroBoro International School is excited to take another step forward in enhancing learning through technology with the introduction of **Virtual Reality (VR)** Glasses into our classrooms.

We believe this is a first-of-its-kind initiative in PNG education and specifically in the IEA Schools, providing our students and teachers with access to modern, immersive educational experiences that can transform the way curriculum content is explored and understood.

The VR programme brings a new dimension to learning, particularly across **STEM and Learning Inquiry**, where students can move beyond simply reading or hearing about a concept and instead experience it for themselves in a virtual "real" world scenario.

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Welcome to Mr. O'Sullivan's Article

WELCOME TO THE INFORMER

Bringing the World into the Classroom Through Virtual Reality

Learning by doing

One of the greatest strengths of immersive learning is its ability to turn an abstract idea into something students can see, experience and remember.

Instead of simply reading about a procedure, students can participate in it. Instead of looking at a photograph of an ecosystem, they can be immersed within it. Instead of studying space from a textbook, they can take part in a virtual space mission.

These experiences encourage students to ask questions, solve problems, discuss ideas and make connections. The learning becomes active rather than passive.

Through amazing modern educational VR experiences, students can explore scenarios including open-heart surgery, unique ecosystems, space missions and animal dissections, allowing them to see skills and techniques being applied in realistic situations.

Connecting STEM and Learning Inquiry Subjects

One of the most exciting aspects of the programme is the way it demonstrates that subjects do not exist in isolation.

For example, a VR incursion focused on Space can take students on a journey through a space mission before moving into an entirely different scenario such as a dissection. At first, these may appear to be unrelated topics. However, students begin to see how Science, Technology, Engineering, Arts and Mathematics are interconnected and rely upon one another in the real world.

A space mission requires scientific knowledge, mathematical thinking, engineering, technology, design and creative problem-solving. These same skills are applied in many other fields and professions.

This is exactly the type of learning we want to encourage at KoroBoro — students who can make connections between ideas, transfer their knowledge to new situations and understand how what they learn in one subject can be applied somewhere else.

From observation to participation

VR is not simply about putting on a headset and watching something happen.

The real educational value comes from what students do with the experience.

Students are encouraged to discuss what they have experienced, explain their thinking, identify problems and consider how the knowledge and skills they have developed can be transferred to real-world situations.

The immersive environment provides a powerful starting point for deeper conversations and inquiry.It also develops important skills such as critical thinking, collaboration, communication, problem-solving and adaptability — skills that extend well beyond the VR experience itself.

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Making learning memorable

When students actively participate in a learning experience, they are more likely to form meaningful connections with the content.

The VR Glasses provide opportunities for our students to experience learning in an intuitive, interactive and engaging way. They allow teachers to introduce concepts that may otherwise be difficult, expensive or impossible to experience within a traditional classroom.

Most importantly, the technology does not replace good teaching. Instead, it gives our teachers another powerful tool to enhance their delivery of the curriculum and provide students with experiences that support and extend their learning.

At KoroBoro, we want our students to be curious, confident learners who are prepared to explore, question and solve problems in an ever-changing world.

An exciting new beginning

We are very excited about this new beginning for learning at KoroBoro International School.
The introduction of Virtual Reality teaching is another example of our commitment to providing students with opportunities to engage with modern technology while developing the knowledge, skills and understanding they need for the future.

We look forward to seeing our students put on the VR Glasses, step into new worlds and discover that learning can be immersive, interactive, challenging — **and a lot of fun.**

"The future of learning is not simply about seeing what is possible. It is about giving our students the opportunity to experience it." Mr Peter O'Sullivan – School Principal







KOROBORO INTERNATIONAL SCHOOL

Welcome to Prep JD

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Shared Reading Highlights | Weeks 1-2

What Have We Been Learning?

Prep JD students have been developing their **reading, speaking and listening skills** through our *Superhero Toys* books. Each week, students read a new book about superhero toys, helping to build their interest and confidence in reading. They participate in guided reading with the teacher and then practise reading in small groups with their peers. To make learning enjoyable and engaging, students dress up in superhero costumes and take part in fun reading activities inspired by the stories.



Shared Reading

Photo 1: Teacher reading the superhero story to the class.

Students listened to a superhero story read aloud by the teacher. Together,we explored new vocabulary, discussed characters, and developed their understanding of the text.



Collaborative Reading

Photo 2: Students reading in groups.

Students read in small groups and discuss the story. Group leaders supported their peers by encouraging participation and helping everyone stay engaged in the activity.



Teacher Support

Photo 3: Teacher working alongside students.

Throughout the reading, teachers moved around the groups, listened to students read, provided guidance, and encouraged active participation.

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Welcome to 2HI

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Our Fun-Filled Writing Adventure: PROCEDURE TEXTS!

This week in 2HI, we put our writing skills into action!

This week, we bring you an exciting peek into our Writing lesson! Our 2HI learners have been busy discovering the world of procedure texts. Instead of simply reading instructions, we jumped right in and became hands-on learners by following simple procedures to create amazing paper crafts!

WHAT IS A PROCEDURE TEXT?

A procedure text is a text that tells us HOW to do or make something. It gives us clear steps to follow, usually in the correct order.

Think of it like a recipe for doing something! It can tell us what materials we need and what to do first, next, and last.

LEARNING BY DOING!

Our lesson became even more exciting when the students explored different types of procedure texts. We looked at instructions carefully, talked about the order of the steps, and then followed simple directions to make paper crafts. **The classroom was buzzing with creativity, teamwork and concentration!**



2HI learners following steps and creating paper crafts



2HI learners following steps and creating paper crafts

WHAT DID WE LEARN?

- We looked carefully at instructions and identified the important steps.
- We thought about the order in which each step needed to happen.
- We worked together, shared ideas and helped one another.
- We followed a procedure to fold and create paper crafts.
- We talked about how clear instructions help us complete a task successfully.

WE LEARNED, WE CREATED, WE HAD FUN!

Our procedure-writing lesson showed us that writing is not only about putting words on paper. It is also about giving clear directions, solving problems, working together and learning through action. Well done, 2HI! Keep creating, keep writing and keep learning!

Issue No. 15 The Informer 9th October, 2026

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Welcome to Grade 3FD

WELCOME TO THE INFORMER

Thinking Mathematically using Talk Moves captured in 3FD

3FD in Action!!

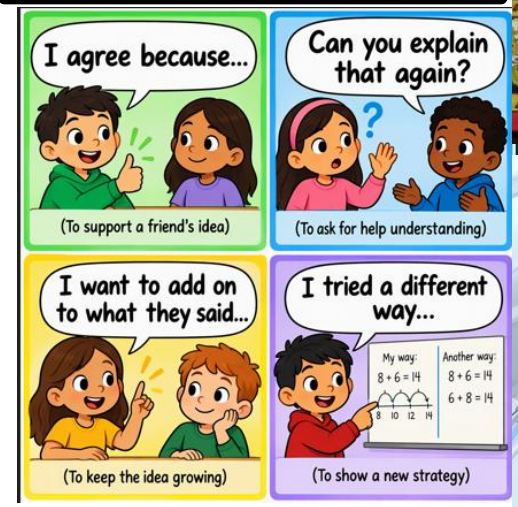






Talk Moves in 3FD are sentence starters that helps us share our ideas, listen to others, and learn together during class discussions.

Examples of Talk Moves



Key Benefits of Talk Moves

1. Boosts Confidence and Participation

2. Deepens Reasoning and Comprehension

3. Builds Active Listening Skills

4. Supports Language and Vocabulary Growth

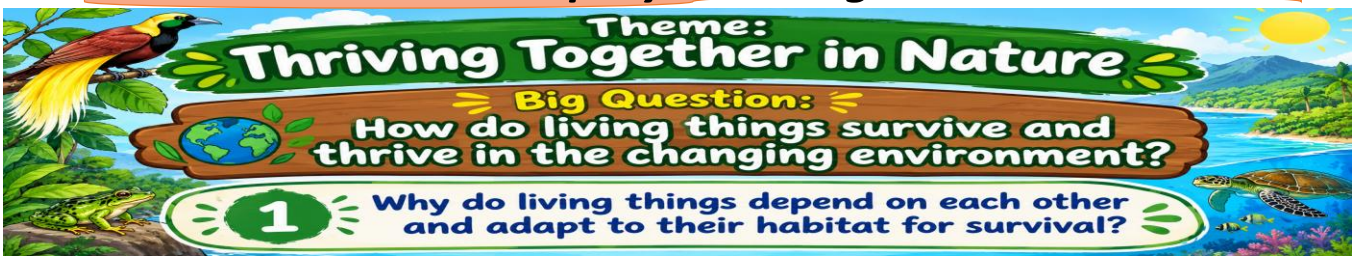
5. Fosters a Respectful Classroom Community

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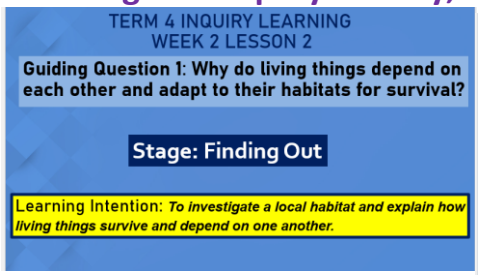
Welcome to Grade 4CL

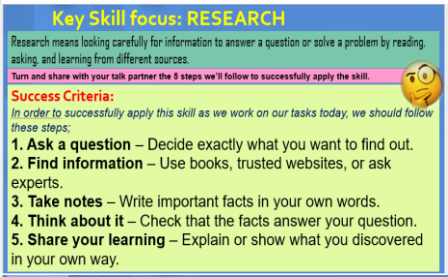
WELCOME TO THE INFORMER

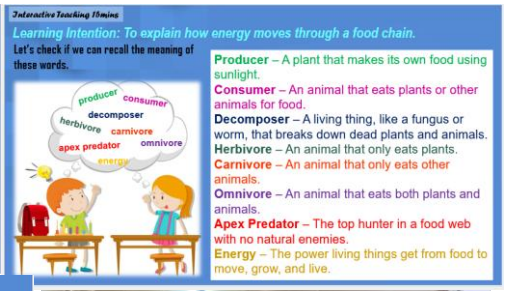
Inquiry Learning

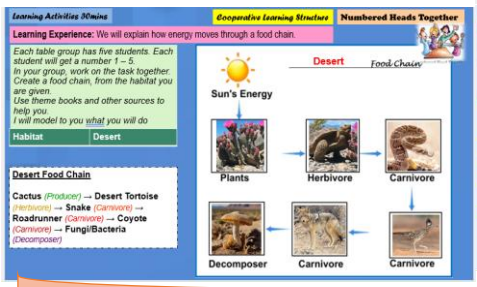


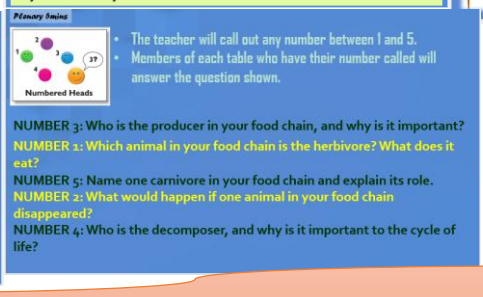
For our Grade 4CL class we started off on a high note this term. We covered most of the LIs for the two subject area English (Reading and Writing) and Mathematics. For Inquiry Learning lesson, the lesson moved clearly from introducing the learning intention, stages, to explicitly teaching the skill, to students applying the skill through an inquiry activity, and finally reflecting on what they discovered.













The images given below are students fully engaged in taking down notes of the lesson on IL









KOROBORO INTERNATIONAL SCHOOL

Welcome to Grade 5BD

WELCOME TO THE INFORMER

LEARNING INQUIRY IN 5BD

Bright SPArks in Action!





Exploring Electric Circuits in Grade 5BD

This term, Grade 5BD will be investigating electric circuits as part of our Inquiry unit on Energy and Systems.

Through hands-on activities, students will explore how electricity flows through a circuit and discover the importance of components such as batteries, wires, switches, and bulbs. Working collaboratively, they will build simple circuits, test their ideas, and solve problems when their circuits do not work as planned.

Students also used research and class discussions to deepen their understanding of how electricity powers many of the devices we use every day and why electrical safety is important.







It has been wonderful to see our students demonstrating curiosity, teamwork, and critical thinking as they explore the fascinating world of electricity. We look forward to extending our learning by investigating more complex electrical systems in the coming weeks.

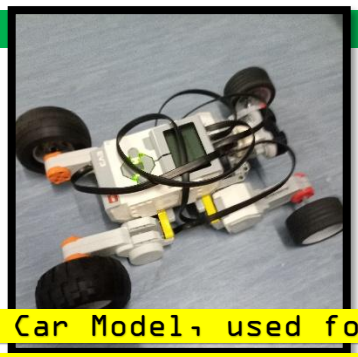
Issue No. 15 The Informer 9th October, 2026

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Welcome to Boro ICT

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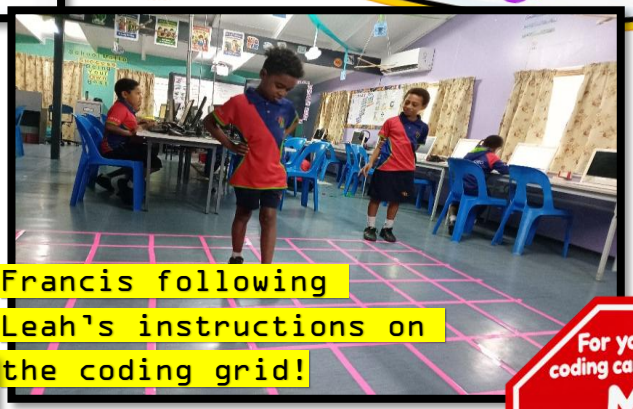
EV3 Car Model, used for grade 2 to code this Term 4!



Shoshanna practicing her mouse skills on the PC.

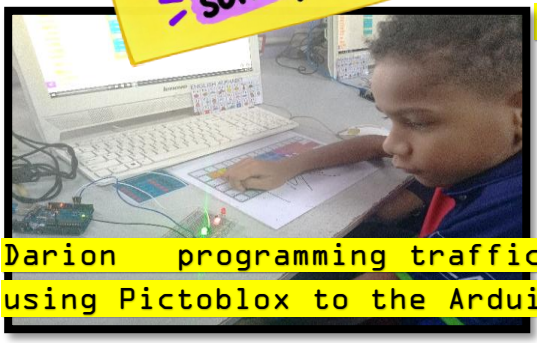
ICT is about so much more than learning to use a computer— it gives children the chance to explore, create, communicate and solve problems using technology.

We are teaching coding because we want every child to have the confidence to think, adapt, create and solve problems.

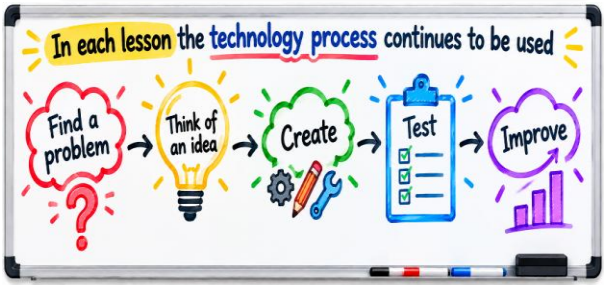


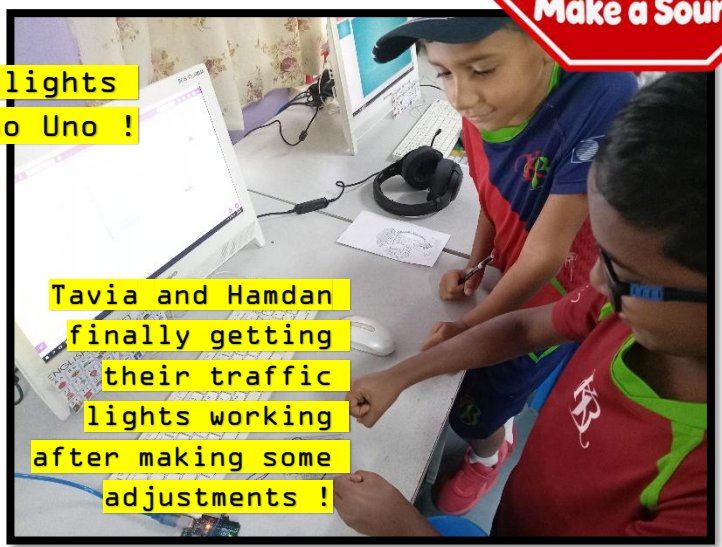
Francis following Leah's instructions on the coding grid!

For young children, coding can be as simple as:
Move
Turn
Stop
Make a Sound



Darion programming traffic lights using Pictoblox to the Arduino Uno !





Tavia and Hamdan finally getting their traffic lights working after making some adjustments !

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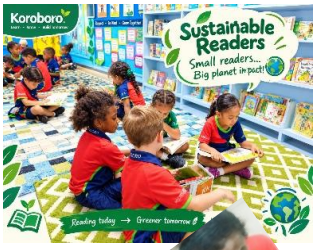
Welcome to Boro Discovery Centre

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BORO DISCOVERY CENTRE- with Paulyne Samuel

Our Term 4 Focus: Growing as Sustainable Readers!

Prep LP ...Showing









Our DC Routines
We learn our daily routines and how use our learning spaces.





Caring for Books and Resources
We learn to handle our books and resources gently and carefully. -Prep JD

*A Sustainable Reader is someone who **loves books, takes care of books, follows library rules, and keeps learning every day.***



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Welcome to Boro Visual Arts

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Our BORO students recently went on a **"Shape Hunt Adventure"** during Visual Arts. They learned about common 2D shapes such as circles, squares, rectangles, triangles and ovals. Students looked around their classroom to find these shapes in everyday objects.








Students then used the shapes to create their own drawings and artwork. They drew, coloured and combined different shapes to make pictures and patterns. They also shared their work and talked about the shapes they used.

The activity was a fun way for students to learn through **looking, drawing and creating**. It helped them improve their observation, drawing and communication skills while discovering that **shapes are all around us and can be used to create art.**

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Welcome to Boro PE

WELCOME TO THE INFORMER

This term, Prep, Grade 1 and Grade 2 students at Boro Campus are participating in swimming lessons. The main goal is to help students develop confidence in and around the water and learn to move safely through it.

Prep

Prep students are focusing on building water confidence and learning basic water safety skills. The emphasis is on becoming comfortable and confident in the water.

Grade 1

Grade 1 students are developing their swimming skills and independence in the water. The students will also be learning to move through the water with greater control and confidence.

Grade 2

Grade 2 students are building on the skills learned in previous years and developing the fundamentals of swimming strokes. The students will also be working towards swimming more efficiently and confidently while improving their overall water safety awareness.

Through these swimming lessons, all students will develop essential water safety skills, increase their confidence in the water and build a strong foundation for lifelong participation in swimming and other water-based activities.









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Welcome to Boro Dance

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We are learning to use our bodies and space around us to move.

- Our Daily routines in dance lesson

1. Getting in

Every dance lesson begins with a routine, and our first step is getting ourselves ready to move. As soon as we enter the dance area, we quickly put our water bottles away, clear our space and find a safe spot where we can dance comfortably without bumping into others.

Entering the dance room



Putting our water bottles at the correct area



2. Getting ready

Once everyone is in position, it is time to warm up our bodies. We stretch, loosen our muscles and get our hearts ready for the exciting lesson ahead. The warm-up may seem simple, but it is an important part of dance because it prepares our bodies for movement and helps us stay focused.



Warm up stretches for our body

3. Getting Started

Once everyone is warmed up and ready, the real fun begins! Our dance session starts with learning the **basic dance steps** that form the foundation of every routine. Step by step, we follow the teacher's instructions, listen carefully to the beat, and try to match our movements with the music.







Issue No. 15 The Informer 9th October, 2026

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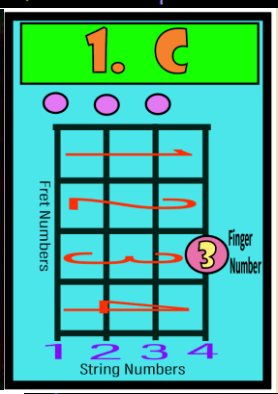
Welcome to Boro Music

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"Hear it, Understand it, and Do it Correctly" "Being Respectful and Responsible" "Success Being Your Own Best"

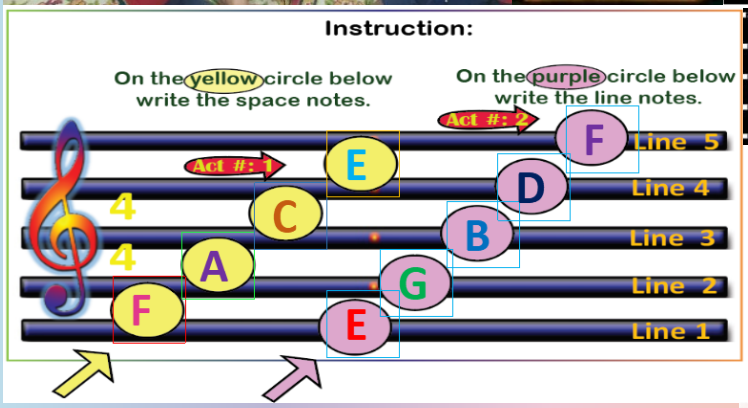






Grade 1

The Gr. 1 students in term 4 are focusting on the ukulele instrument. Fingers twisting, folding, stretching is part of strengthening, and finger flaxibility.





Grade 2

The focus for grade 2 students at Boro Campus is sight reading. To know how to read the music language in preparation for gr. 3 in 2027 .

Prep

Prep focus is on Melodic Instrument by playing the Xylophone Instrument through the C major scale. After playing the C Major scale on the correct note values, the two boys realized that the piece was actually the Christmas Song titled,

"**Joy To The World**". You can see the smile on their faces after they realized it.





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IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 3

Monday 12/10: ECA begins as continuation from Term 3

Monday 12/10: Waddington Spelling and T4 Assessments begin

Thursday 15/10: Parent Class placement letter sent out

Week 4

Tuesday 20/10: Student Led Conferences - Boro

Wednesday 21/10: Student Led Conferences – Koro

Friday 23/10: Parent Class placement letter sent out

Friday 23/10: ECA ends

Week 5

Monday 26/10: Principal's Awards – **B**oro Campus

Tuesday 27/10: Principal's Awards – **K**oro Campus

Thursday 29/10: **B**oro Campus Inter House Swimming Carnival at Koro Pool

Friday 30/10: **K**oro Campus Inter House Swimming Carnival at Taurama Aquatic Centre

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