School Improvement Plan
2026-2027

School:

Goal 1: **Increase Student Proficiency**

Indicators

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

Description of Strategies or Actions Steps to Reach the Goal

Develop a schoolwide MTSS framework defining instructional expectations across all tiers

Implement common formative assessment and progress monitoring cycles during PLC meetings

Facilitate monthly MTSS team meetings including teachers, specialist, and support staff

Establish a monthly leadership Team data review protocol using multiple student and instructional data sources.

Implement aggregated walkthrough data reviews during monthly SIT meetings

Monitor implementation of targeted instructional practices through recurring classroom walkthroughs

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Goal 2: Meet or Exceed Expected Academic Growth

Indicators

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

Description of Strategies or Actions Steps to Reach the Goal

Develop a schoolwide MTSS framework defining instructional expectations across all tiers

Implement common formative assessment and progress monitoring cycles during PLC meetings

Facilitate monthly MTSS team meetings including teachers, specialist, and support staff

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Monitor implementation of targeted instructional practices through recurring classroom walkthroughs

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Goal 3: **Improve Student Outcomes**

Indicators

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities. (5171)

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

Description of Strategies or Actions Steps to Reach the Goal

Establish a monthly leadership Team data review protocol using multiple student and instructional data sources.

Implement aggregated walkthrough data reviews during monthly SIT meetings

Monitor implementation of targeted instructional practices through recurring classroom walkthroughs

Principal

Process Manager

School Improvement Plan Vote

37 **# YES** [X] **# NO** [ ] 0

Date voted 9/18