School-Parent Compact

AT SCHOOL: As a student, I will:

*Be in dress code and **ON TIME BY 7:45**, **PREPARED,** and **READY** to learn **EVERY DAY**.
*Come to school prepared, with completed homework, and supplies.
*Strive for excellence in my work and in my behavior.
*Read independently or listen to reading every day.
*Obey school, bus rules and show respect to school staff, volunteers, and peers.
*Be responsible, ready to learn each day, and self-disciplined when using technology at school and at home.
*Model kindness by reaching out to my peers and being a good friend.
*Respect **school property**, clean up after myself, and assume responsibility of my actions.
*Report any concerns to **a trusted adult** including: inappropriate behavior, bullying, or injuries.
*Recognize and celebrate the cultural diversity of **ALL** students and peers.

Student Signature: _____
Parent Signature: _____

COMMUNICATION ABOUT LEARNING

Woodson PK-5 Leadership Academy is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:
*Weekly homework folders
*Frequent "check in" notes or phone calls
*Parent Square
*Updates on the school website and grades
*Parent conferences
* Parent-teacher home visits

Students, Teachers, Parents / Guardians – Working together for Success!

IN THE CLASSROOM: As a teacher, I will:

* Be **ON TIME,** come **prepared, ready** to teach, and empower students to become global learners every day.
*Believe that each student can learn.
*Strive to identify and address students' unique needs.
*Consult and coordinate with other teachers and staff about the specific needs of each child.
*Model professional behavior and attitude.
*Provide a safe-productive learning environment and show respect to each child and the family.
*Involve parents in decision-making related to the education of their child/children.
*Provide flexible scheduling opportunities for parent-teacher conferences.
*Ensure fairness and equity in adherence to school, district, and classroom rules.
*Send frequent reports to parents and maintain open lines of communication with students and parents.
*Provide meaningful and appropriate homework and monitor student completion in a timely manner.
*Recognize and celebrate the cultural diversity of **ALL** students and peers.
Teacher Signature: _____

AT HOME: As a parent/Guardian, I will:

* Have my child at school in dress code and **ON TIME BY 7:45**, **PREPARED** and **READY** to learn **EVERYDAY.**
***** Make sure that personal communication devices are not brought to school or used during the instructional day.
*Monitor my child's health and seek assistance from medical professionals as needed.
*Recognize that I am my child's first teacher, encourage learning and monitor my child's homework daily.
*Encourage, listen, or read to my child every night.
*Communicate regularly and work closely with my child's teacher to ensure the success of my child.
*Model respect by interacting positively with school personnel and community members.
*Review my child's progress report and return it signed.
*Actively participate in school activities, including: Open House, Workshops, Parent-Teacher conferences, Education Programs, PTO, etc.

Parent Signature: _____

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

* Enhance district-wide parent Involvement
* Strengthen communication between the district and parents / guardians
* Foster collaborative family - district partnerships
* Provide district -wide parent education and support.

SCHOOL GOALS

* Increase parent Involvement in their child's education
* Establish effective communication channels between the school and parents/ guardians
* Foster strong family-school partnerships for shared responsibility
* Provide parent education and support to enhance their involvement in their child's education

*Conduct monthly campus safety audits to identify and immediately address safety concerns.

School-Parent Compact

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade level standards. An effective compact will align with the CIP goals, focus on student learning skills, high-quality curriculum and instruction.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

The parents, students, and staff of Woodson PK-5 Leadership Academy meet yearly to discuss the student learning needs based on current grade-level data. Our compact is revised based on this discussion. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

If you would like to volunteer, help, or participate in our school activities, please contact Ms. Clark at bianca.clark@houstonisd.org

or call: 713- 732-3600

ACTIVITIES TO BUILD PARTNERSHIPS

*Meet the Teacher on August 6th
*Open House on September 17th
*Monthly PK Academic meetings
* Monthly Coffee and Conversation with the Principal
* Literacy Night on October 15th; February 27
* PK academic parent meeting on October 21
*Math/Science Night on November 4; March 19
* Winter Program on December 17th
*PK Event with Headstart Department on February 18th
* Spring Parent/Teacher conferences

STUDENT GOALS

Woodson members met to develop ideas about how students can succeed in school and show growth in their learning. Some of the goals for the students are:

* Set personal goals to read every day
* Track the growth from BOY, MOY, EOY assessments
* Use all the digital resources available in Clever to improve Math, Reading, Writing, and Science Skills
* The student personal goal this year is:

_____

To achieve this goal, I need: _____

_____

SCHOOL PARENT COMPACT

Woodson PK-5 Leadership Academy

Bianca Clark, Principal

Houston Independent School District
10720 Southview St

Houston TX, 77047

TEA "A" Rated Campus

School Website:

http://woodson.houstonisd.org

School Telephone:

(713) 732-3600