Woodson PK-5 Leadership Academy **Bianca Clark, Principal** Houston Independent School District 10720 Southview St, Houston TX 77047 Telephone: (713) 632-6300	**Woodson's Mission Statement:** Carter G. Woodson PK-5 Leadership Academy will employ a rigorous academic program with high expectations to cultivate the holistic development of all students.

Woodson's Parent and Family Engagement Policy 2026-2027

What is it?	Woodson PK-5 Leadership Academy is committed to our mission: Employ a rigorous academic program with high expectations to cultivate the holistic development of all students. A way to do this is to continue participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, the promise is to exceed the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented through meaningful consultation with parents of participating children.
Review	The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the Parent Center once a month. You can enter through the main parking lot door. The meeting will be offered in person on the following dates: *Annual Tittle I Meeting: August 6 *September 8 *September Title I Meeting: September 17 * October 8 *November 6 *January 21 *February 18 * April 15 * May 12
How to be Involved	*Become an active member of Woodson's Title I Committee *Attend the meetings family trainings listed throughout the year *Talk to your child's teacher about how to help/volunteer in the classroom *Become a volunteer to support different activities and events by completing the VIPs application

	*Participate in the different programs, activities, and workshops that the Family and Community Engagement Program (FACE), and Sunrise Centers offer throughout the year
Family Trainings /Activities	Family trainings are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via email, parent square or thought the school website. *Meet the teacher August 6, 2026, 5pm-6pm, Gym *Open house. September 17, 2026, 4:45pm-6pm, Gym
Curriculum	Woodson uses the curriculum slides created by the HISD Curriculum Department. Additionally, Woodson uses the following resources to support the district's curriculum. *Amplify *HMH *TEKS Resource System-Lead4ward *Digital Resources though the Clever App (Summit K12, Zern, IXL, Amira, My Math Academy, Renaissance, etc)
Forms of Academic Assessments	Woodson Leadership Academy uses the assessments that the district provides. Some of those assessments are: Dibels, Circle, DOLs, Unit Assessments, BOY, MOY, EOY MAP assessments. DeAnda also administers state tests: TELPAS (K-5) and STAAR test (3-5)
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessemnt/testing/staar-performance Woodson Leadership Academy tracks each child's growth throughout the year. Woodson students have tracker cards where they track their learning and growth
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or their child's teacher at another time, they can email that individual person or use Parent Square to schedule a conference when needed. We welcome any ideas, feedback, and concerns as we want to be a place where everyone feels safe and welcome.

School Parent Compact	**The School's Responsibility**	**The Guardian's Responsibilities**	**The Student's Responsibilities**	**On-Going Communication**
	As a teacher, I will: * Be **ON TIME,** come **prepared**, **ready** to teach, and empower students to become global learners every day. *Believe that each student can learn. *Strive to identify and address students' unique needs. *Consult and coordinate with other teachers and staff about the specific needs of each child. *Model professional behavior and attitude. *Provide a safe-productive learning environment and show respect to each child and the family. *Involve parents in decision-making related to the education of their child/children. *Provide flexible scheduling opportunities for parent-teacher conferences. *Ensure fairness and equity in adherence to school, district, and classroom rules. *Send frequent reports to parents and maintain open lines of communication with students and parents. *Provide meaningful and appropriate homework and monitor student completion in a timely manner. *Recognize and celebrate the cultural diversity of **ALL** students and peers. **Teacher Signature:** _____	**As a parent, guardian I will:** * Have my child at school in dress code and **ON TIME BY 7:45**, **PREPARED** and **READY** to learn **EVERYDAY.** * Make sure that personal communication devices are not brought to school or used during the instructional day. *Monitor my child's health and seek assistance from medical professionals as needed. *Recognize that I am my child's first teacher, encourage learning and monitor my child's homework daily. *Encourage, listen, or read to my child every night. *Communicate regularly and work closely with my child's teacher to ensure the success of my child. *Model respect by interacting positively with school personnel and community members. *Review my child's progress report and return it signed. *Actively participate in school activities, including: Open House, Workshops, Parent-Teacher conferences, Education Programs, PTO, etc. **Parent Signature:** _____	**As a Student I will:** *Be in dress code and **ON TIME BY 7:45**, **PREPARED,** and **READY** to learn **EVERY DAY**. *Come to school prepared, with completed homework, and supplies. *Strive for excellence in my work and in my behavior. *Read independently or listen to reading every day. *Obey school, bus rules and show respect to school staff, volunteers, and peers. *Be responsible, ready to learn each day, and self-disciplined when using technology at school and at home. *Model kindness by reaching out to my peers and being a good friend. *Respect **school property**, clean up after myself, and assume responsibility of my actions. *Report any concerns to **a trusted adult** including: inappropriate behavior, bullying, or injuries. *Recognize and celebrate the cultural diversity of **ALL** students and peers. **Student Signature:** _____ **Parent Signature:** _____	*Parent-Teacher Conferences *Monthly Parent meetings, trainings and activities offered at different times and days *Progress reports every six weeks *Methods of communication include: ➢ Email ➢ Phone calls ➢ Parent Square ➢ Website ➢ Social Media