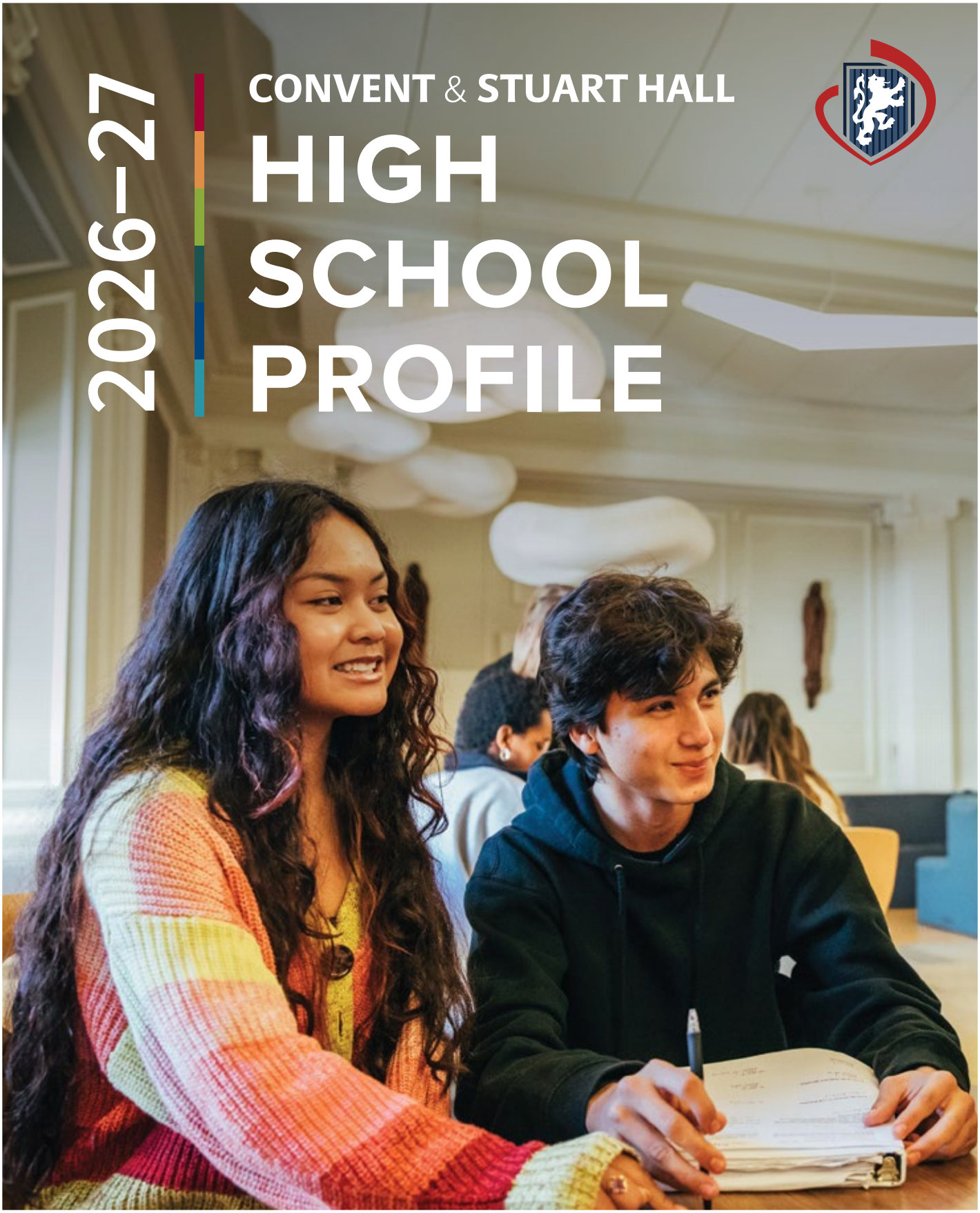
2026–27

CONVENT & STUART HALL

HIGH SCHOOL PROFILE



OUR SACRED HEART



MISSION

Convent & Stuart Hall empowers students to discover self-knowledge, energy, and purpose within a community dedicated to truth, love, and freedom.

STRATEGIC VISION

We aim at realizing the best in each student — academically, personally, spiritually, and socially. We have devised an immersive environment — inspired by compassionate, intelligent adults and talented peers — where learning is inspired through a pedagogy of space, and curriculum transcends textbooks.



DR. ANN MARIE KREJCAREK
President

RACHEL SIMPSON
Head of Convent High School
and Chief Academic Officer

TONY FARRELL
Head of Stuart Hall High School

OUR FOUNDATIONAL STORY

In 1800, in the wake of the French Revolution, St. Madeleine Sophie Barat founded the Society of the Religious of the Sacred Heart and articulated her vision for a Sacred Heart education:

> *... That people become ever more aware of the truth, of love and of freedom*
> *That they discover the significance of their lives, and devote themselves to others*
> *That they take part creatively in the common effort to transform the world*
> *That they be enabled to encounter the love of Jesus*
> *That they let their lives be shaped by an active faith*

In support of this vision, Convent & Stuart Hall develops in students an ethical and global lens within a purpose-fueled educational model that inspires them to be in service to the world.

THE HEART OF SAN FRANCISCO

Founded in 1887 as the first Sacred Heart School west of the Rockies, Schools of the Sacred Heart San Francisco opened in twin Victorians on Bush Street. In 1938, the school found a permanent home at 2222 Broadway with a generous gift from Maud Flood declaring her wish that her home be "devoted to some useful and worthy purpose." In 1999, the school acquired the Morning Star Building at the corner of Pine and Octavia streets. The Morning Star Building holds significant importance in the history and culture of San Francisco's Japantown.





WELLNESS, ATHLETICS & AQUATIC CENTER

The Wellness, Athletics, & Aquatics Center represents more than an expansion of physical space. It embodies our enduring commitment to educating the whole person. By investing in this center, Convent & Stuart Hall continues its tradition of preparing students to navigate life with confidence and purpose. The Wellness, Athletics & Aquatics Center on Geary Boulevard is entering its final city approval process and the current timing of construction is set for summer 2027. The project construction timeline is approximately two years.

This facility includes a full-size gymnasium, 15 lane pool, expansive strength and conditioning area and rooftop athletic field — spaces designed to support physical education, team training, competition and individual health and fitness.

The architectural plans also feature shared gathering places for the school community that will bring students and families together across grades and programs. For an urban school with multiple campuses, this common space offers new opportunities to strengthen connection and belonging.

Current Design at a Glance

The project details below reflect current plans and remain subject to change.

- Four interior floors and a rooftop level
- Competition pool with a 15-lane swimming configuration and high school and collegiate water polo capacity
- Full-size gymnasium, with seating for 500+, that can convert into two full courts
- Wellness teaching classroom and kitchen
- Strength and conditioning performance lab, plus dedicated athletic training and movement spaces
- Rooftop netted field and green space









SPIRITUAL GROWTH

Convent & Stuart Hall is an expansive and inclusive educational community. As both an independent and Catholic school for people of all faiths, we seek to cultivate in each student an ongoing relationship with something greater than oneself.

With an education in mind and heart, students learn to engage and navigate the world within them and the world around them. Developing the capacity to reflect in a contemplative environment is a hallmark of our education, and each student is invested in the development of their interior life. In chapels and assemblies, as well as within their Religion, Theology & Spirituality courses, students seek and respond to life's "big questions", learning how to navigate the world's most pressing issues reflectively, ethically, and purposefully.

COR UNUM: Equity, Justice and Belonging

Rooted in the Society of the Religious of the Sacred Heart's foundational principle of "one heart, one mind" (cor unum et anima una), we work with our students to create a diverse and inclusive culture of conversation and inspire them to foster relationships founded on courage, openness, and mutual respect.

Through interactions inspired by deep intellectual sympathy, curiosity, and shared humanity, we foster an environment in which innate human differences are recognized, honored, and celebrated.

The Cor Unum Voices Speaker Series

We are committed to elevating and centering diverse voices, and host an annual "Cor Unum Voices" speaker series that recognizes exceptional authors, historians, and thought leaders. In spring 2026, **John Villasenor** guided discussions on the ethics and international political implications of AI, and **Matthew Dicks** encouraged our students to appreciate the power of storytelling by noticing small, everyday moments. In fall 2025, **Naomi Shihab Nye** joined us for a residency that included poetry workshops, discussions, and a large-group assembly, inviting students to pay attention to what is fascinating in every person's life and to open their poetic minds.

Past speakers include extraordinary authors **Pico Iyer**, **Maxine Hong Kingston**, **Jennifer De Leon**, **Eboo Patel**, **Jason Reynolds**, **Luis Urrea**, **Tommy Orange, Angeline Boulley**, and **Kevin Noble Maillard**, historian **Annette Gordon-Reed**, and philosopher/author **Teju Cole**, among others.





GLOBAL PLATFORM

The global platform program at Convent & Stuart Hall prepares students to be responsible and educated global citizens by providing them with opportunities to develop the mindset and skills they need to engage in a global community.

Throughout the curriculum, faculty engage students in an educational experience that invites varied academic perspectives and world views. We challenge our students to invite open dialogue that bridges linguistic, geographical, ideological, and cultural differences.

Among 150 Sacred Heart schools worldwide, Convent & Stuart Hall emphasizes learning in and beyond the walls of the school. Through global exchange opportunities, students step out of their comfort zone and discover what it means to be a high school student in other parts of the world.

In the last few years (2023–2026), students have traveled to the following locations of exchange for one to four weeks:

- New York City, New York (91st Street)
- Princeton, New Jersey
- Sydney, Australia
- Nantes, France
- Bregenz, Austria
- Granada, Spain
- Barcelona, Spain
- Madrid, Spain
- Pamplona, Spain
- Rome, Italy
- Hamburg, Germany
- Hørsholm (Copenhagen), Denmark

Additionally, Global Platform Experiences from 2025–2027 include:

- President's Annual Sophomore Class Trip: Costa Rica
- Art and Global Politics: Copenhagen
- Spanish Language Program: Colombia
- French Language Program: Paris
- Art and Culture: Mexico City
- History and Culture: Italy
- Science and Culture: Europe (England/France)
- Cor Unum and Culture: China
- Cor Unum and Culture: Japan
- French + STEM: Paris
- History and Culture: Spain
- Cor Unum and Culture: Philippines







STUDENT BODY PROFILE

The 2026–27 enrollment at the high school is:

469 students

245 at Convent High School

224 at Stuart Hall High School

Each community member at Convent & Stuart Hall is invited to live fully into their gifts — intellectually, spiritually, physically and personally — within an inclusive and welcoming culture.

Financial Assistance

A significant number of our high school students receive need-based financial aid with grants ranging from $5,000 to $62,730.

In our desire to create a student body that is inclusive of the Bay Area, we have awarded grants totaling over 14.7 million dollars to our K–12 families. This affirms our continuing commitment to making a Sacred Heart education attainable.

Ethnicity

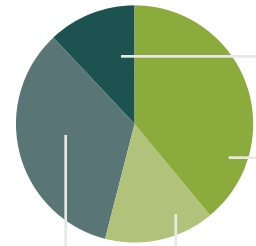
49%

Identify as students of color at **Convent**

55%

Identify as students of color at **Stuart Hall**

Religion



13% Other Religions (Non-Christian)

37% Catholic

17% No Formal Religious Affiliation

33% Christian (Non-Catholic)





FACULTY

Convent & Stuart Hall faculty embody expertise in their fields and creativity in their instruction. Our teachers are committed to their students' intellectual and social growth and development, forging strong student-teacher relationships that inspire and support learning. Among our talented and diverse educators, 90% hold advanced degrees, and all are dedicated to working alongside students to fully engage them in their learning.

Academic Advising to College Counseling

Throughout high school a professional team guides each student in cognitive, emotional, spiritual and social growth and development. A system of support ensures that each student is known, encouraged, and challenged.

GRADES 9 AND 10 ACADEMIC GUIDANCE

In the ninth and tenth grades, students will have an academic advisor known as their Grade Chair. The Grade Chair partners with each student and family to design and evaluate their plan of study and their overall high school experience. This partnership guides and supports each student's academic and personal development.

GRADES 11 AND 12 ACADEMIC GUIDANCE TO COLLEGE COUNSELING

In the first semester of junior year, the Grade Chair role is assumed by the division head. Within this transitional support structure, the division head individually meets every junior and family to set the course for the capstone years of high school. The individual and collective knowing informs the school's responsiveness to the interests and strengths within the class. From the spring of junior year, each student works with one of the school's four college counselors who guides them through the phases of the college exploration and application process. This includes a college counseling class included in each student's academic schedule, extending through fall of senior year. Our four-year commitment to knowing, seeing, and guiding every student results in an authentic, bespoke college counseling experience, leading to outstanding outcomes.





OUR CURRICULUM

"Convent & Stuart Hall's emphasis on strong communication skills, critical thinking, intellectual growth and a rigorous academic curriculum will benefit these students long after they graduate."

GARY L. ROSS
Vice President for Admission and Financial Aid
Colgate University

The high school curriculum at Convent & Stuart Hall engages and challenges the whole person — inspiring a respect for thought, knowledge, and inquiry. The freshman and sophomore years provide a foundation for curiosity, discovery and critical reasoning. Students work on advancing written and presentational communication skills across the humanities, mathematics, sciences, languages and the arts.

In their junior and senior years, students have the **option** of the **International Baccalaureate Diploma Programme (IBDP)** or **Advanced Placement**, **Honors**, and core courses. For specific course offerings, please see page 18.









INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

The International Baccalaureate Diploma Programme is a two-year elective course of study offered as an option to all juniors and seniors. The IBDP's mission "to develop inquiring, knowledgeable and caring young people" aligns directly with Convent & Stuart Hall's commitment to challenge and educate students in mind, heart and body. The school implemented the IBDP as a curricular offering in the 2016–17 school year. Since its inception, the IBDP at Convent & Stuart Hall has become one of the biggest and most successful programs worldwide.

A signature component of the IBDP is the Extended Essay. Students are challenged to think globally and learn how to revise and refine their thinking and writing as they pursue their independent research. Students select their essay topic, craft research questions, perform research and write their essays under the supervision of a faculty member. Examples of these wide-ranging Extended Essay topics are sampled here:



DANNY L. ’26
Subject Area: Film
Research Question: How does Bo Burnham’s *Inside* (2021) and *The Truman Show* (1998) depict mental illness in a digestible manner while retaining the integrity of the subject?

LUKE S. ’26
Subject Area: Physics
Research Question: To what extent does the theoretical turn radius formula accurately predict real-world aircraft turn performance?

FIONA K. ’26
Subject Area: Global Politics
Research Question:
To what extent does the theory of disaster capitalism explain the challenges of the effectiveness of the UN Office for the Coordination of Humanitarian Affairs’ Humanitarian Response Plan in addressing the Sudanese refugee crisis?



2026–27

COURSE OFFERINGS

ENGLISH

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English I / English I with Honors Introduction to Genre and Literary Analysis	English II / English II with Honors The American Narrative in Fiction and Rhetoric **Students take AP English Language and Composition exam in May*	English III / Honors English III English IB HL Studies in Language and Literature: a multi-genre and global perspective	AP English Literature & Composition English IV: Global Literature English IB HL

HISTORY & SOCIAL SCIENCE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
World History: Ancient History to Early Modern (Prehistory – The Renaissance)	AP Art History AP U.S. History U.S. History: The Unfinished Story (The Columbian Exchange – The Reagan Era)	History IB HL/SL: Topics in Early Modern World History History IB SL/HL: Topics in Modern World History Global Politics IB SL, HL World Religions IB SL Global Economies AP U.S. Government and Politics AP Comparative Government Western Political Thought: Utopias, Dystopias, and Revolutions	History IB HL/SL: Topics in Early Modern World History History IB SL/HL: Topics in Modern World History Global Politics IB SL, HL World Religions IB SL Global Economies AP U.S. Government and Politics AP Comparative Government Western Political Thought: Utopias, Dystopias, and Revolutions

MATHEMATICS

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Algebra I Algebra II / Honors Algebra II Geometry / Honors Geometry	Algebra II / Honors Algebra II Geometry / Honors Geometry Precalculus / Honors Precalculus AP Statistics Introduction to Coding in the World of AI	Precalculus / Honors Precalculus AP Calculus AB, BC Calculus Mathematics Analysis IB SL, HL Mathematics Applications IB SL, HL AP Statistics AP Computer Science A Computer Science IB SL, HL	AP Calculus AB, BC AP Statistics Calculus Mathematics Analysis IB SL, HL Mathematics Applications IB SL, HL AP Computer Science A Computer Science IB SL, HL

LABORATORY SCIENCE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Physics / Honors Physics	Chemistry / Honors Chemistry	AP Biology AP Chemistry Biology Biology IB SL, HL Chemistry IB SL, HL Environmental Systems & Societies IB SL,HL Physics IB SL, HL AP Environmental Science AP Physics C: Mechanics	AP Biology AP Chemistry Astronomy Biology IB SL, HL Chemistry IB SL, HL Environmental Systems & Societies IB SL, HL Human Biology AP Environmental Science Physics IB SL, HL AP Physics C: Mechanics

SL = Standard Level
HL = Higher Level

MODERN & CLASSICAL LANGUAGE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
French, Spanish, Chinese (Mandarin) and Latin are each offered at all levels: I, II, III, IV, IB SL, IB HL, AP			

RELIGION, THEOLOGY, & SPIRITUALITY

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Religious Traditions & Texts Living the Sacred Heart: Interiority, Community and Purpose	Ethics & Moral Decision Making	World Religions IB SL Theory of Knowledge I Liturgical and Celebratory Music Faith in Action	World Religions IB SL Theory of Knowledge II Liturgical and Celebratory Music Faith in Action

VISUAL & PERFORMING ARTS

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Art Foundations: Traditional Media and Digital Design Instrumental Music Vocal Music	Advanced Art Portfolio AP 2D Art & Design AP Drawing Instrumental Music Vocal Music Liturgical and Celebratory Music	Visual Arts IB SL, HL Advanced Art Portfolio AP 2D Art & Design AP Drawing Instrumental Music Vocal Music Music IB SL, HL Liturgical and Celebratory Music	Visual Arts IB SL, HL Advanced Art Portfolio AP 2D Art & Design AP Drawing Instrumental Music Vocal Music Music IB SL, HL Liturgical and Celebratory Music

COMPUTER SCIENCE

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
	Introduction to Coding in the World of AI	AP Computer Science A Computer Science IB SL, HL	AP Computer Science A Computer Science IB SL, HL

SUMMER FORWARD CREDIT

FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Including Algebra I, Geometry, Introduction to Coding in the World of AI, Biology, Visual Arts, Theology, et al.			

SL = Standard Level
HL = Higher Level



ATHLETICS

A wide range of programs and competitive engagement, spanning three seasons, fosters camaraderie and leadership among students. Our Athletics department is deeply committed not only to the physical aspect of the sport but also to the values of humility, accountability, and work ethic. At Convent & Stuart hall, the goal is for students to acquire a lifelong relationship with what it means to be a courageous competitor, win *or* lose. Athletic competition unifies community, inspiring school spirit and pride.

Sports Offered

- Badminton
- Baseball
- Basketball
- Beach Volleyball
- Cross Country
- Fencing
- Field Hockey
- Football
- Golf
- Lacrosse
- Sailing
- Soccer
- Swimming
- Tennis
- Track & Field
- Volleyball
- Wrestling







Strength & Conditioning

The school employs a full-time Strength & Conditioning Coach along with two full-time Certified Athletic Trainers to support holistic wellbeing. These individuals enhance and amplify the school's commitment to students both on and off the field.

THE ARTS

Arts education invites our students to express themselves to new modalities of creative expression. Visual and performing arts are a core requirement for freshmen and sophomores. Students may elect to continue their studies and artistic engagement throughout their junior and senior years in programs encompassing drama, music (vocal and instrumental), and visual arts.



Visual Arts

The Visual Arts Department fosters creativity through diverse media such as studio practice, collaborative thinking, portfolio development, critique, exhibitions, and installations. The program evaluates students' creative growth through formative and performance standards. An Artist-in-Residence initiative enhances creative growth by having students work alongside professional artists across various artistic media.



Performing Arts

The Performing Arts Department cultivates instrumental, vocal, or theatrical mastery, promoting self-discovery and compositional appreciation through stage performance and analysis.





SERVICE

Service is foundational to the Convent & Stuart Hall mission. Throughout the high school years, students engage in service with an emphasis on developing projects that align with their interests whether they are global, national, or local in nature. Service comes in many forms, from championing youth voting rights to coaching sports in order to foster equitable access, or through reading and math tutoring. Our goal is for students to develop a lifelong relationship to service in a collective effort to transform the world.

While the graduation requirement for service is 100 hours, the vast majority of our students far exceed this goal, with many students dedicating over 1000 hours to varied service agencies and activities.



STUDENT CLUBS

Convent & Stuart Hall has clubs and activities that meet most every curiosity and talent. Students have the opportunity to form new organizations and are encouraged to develop or expand their interests. Most students participate in more than one club or activity.

Clubs Offered

AAPI Club
Alzheimer's Awareness Club
Art Club
Aviation Club
Baking & Cooking Club
Broadview
BSU
Car Club
Care Collective
Crowns and Gowns Club
Chess Club
Clothing for a Cause
Coding Club
Convent Fitness and Sports Medicine Club
Crochet Club
Eco Club
Finance and Investment Club
Food Security and Nutrition Justice Club
Global Women's Rights Club
Golf Club
IMPRINT Literary & Art Magazine
Jewish Life Club
La Raza: Nuestras Raíces
Latin Club
Lyrical Poetry Club
Media Arts Club
Merch and Spirit Club
Mock Trial
Model UN
Mountain Bike Club
Outdoors Club
Performing Arts Club
Pickleball Club
Political Engagement Club
Project Glimmer
Read Aloud Buddies
SALT
Senior Smiles Club
Ski and Snowboard Club
SMSF Tutorial Club
Sports Broadcasting Club
Strength and Fitness Club
Student Life and Wellness Club
Students in Action & Helping Hands
The Giving Library
The Roundtable
Think Space
UNICEF Club
Voices & Literature for Change Club
Women in Business Club
Women's Self Defense Club

CONVENT & STUART HALL'S

MOST SELECTIVE ACCEPTANCES

2021–2026

56%
of the Class of 2026 enrolled at a most selective college*

- Amherst College
- Arizona State University
- Austin Community College District
- Babson College
- Barnard College
- Bates College
- Baylor University
- Bellarmine University
- Berklee College of Music
- Boston College
- Boston University
- Bowdoin College
- Brandeis University
- Brown University
- Bryn Mawr College
- Bucknell University
- Cal Poly
- Cal Poly Pomona
- California College of the Arts
- California State University (Northridge)
- Carnegie Mellon University
- Central European University
- Chapman University
- City College of San Francisco
- Colby College
- Colgate University
- College of the Holy Cross
- Colorado School of Mines
- Colorado State University
- Columbia University
- Cornell University
- Dartmouth College
- Davidson College
- Denison University
- DePaul University
- Dominican University of California
- Drexel University
- Duke University
- Embry-Riddle Aeronautical University (Daytona Beach)
- Embry-Riddle Aeronautical University (Prescott)
- Emory University
- Fairfield University
- Florida Agricultural and Mechanical University
- Fordham University
- George Washington University
- Georgetown University
- Gonzaga University
- Grinnell College
- Harvard University
- Harvey Mudd College
- Haverford College
- High Point University
- Howard University
- Indiana University (Bloomington)
- Jacksonville University
- Kenyon College
- Lafayette College
- Lehigh University
- Lewis & Clark College
- Linfield University
- Louisiana State University
- Loyola Marymount University
- Loyola University Chicago
- Loyola University New Orleans
- Macalester College
- Marquette University
- Massachusetts Institute of Technology
- McGill University
- Michigan State University
- Middlebury College
- Morehouse College
- New York University
- Northeastern University
- Northwestern University
- NYU Shanghai
- Occidental College
- Olin College of Engineering
- Pace University (New York City)
- Parsons School of Design at The New School
- Penn State University
- Pepperdine University
- Pitzer College
- Pomona College
- Pratt Institute
- Purdue University
- Reed College
- Rice University
- Rotterdam School of Management, Erasmus University
- Rutgers University
- Saint Mary's College of California
- San Diego State University
- San Francisco State University
- San Jose State University
- Santa Barbara City College
- Santa Clara University
- Sarah Lawrence College
- Savannah College of Art and Design

*Schools with acceptance rates of less than 25%.

School of the Art Institute of Chicago
Sciences Po Paris
Scripps College
Seattle University
Skidmore College
Smith College
Sonoma State University
Southern Methodist University
St. John's University (New York)
Stanford University
Stevens Institute of Technology
Swarthmore College
Syracuse University
Temple University, Japan Campus
Texas Christian University
The University of Edinburgh
Trinity College
Tufts University
Tulane University
United States Military Academy
United States Naval Academy
Universidad CEU San Pablo
Universidad de Navarra
University College London
University of Alabama
University of Arizona
University of British Columbia
University of California (Berkeley)
University of California (Davis)
University of California (Irvine)
University of California (Los Angeles)
University of California (Merced)
University of California (Riverside)
University of California (San Diego)
University of California (Santa Barbara)
University of California (Santa Cruz)
University of Chicago
University of Colorado (Boulder)
University of Denver
University of Florida
University of Georgia
University of Glasgow
University of Hawaii (Manoa)
University of Hong Kong
University of Miami
University of Michigan
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Portland
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of Southern California
University of St Andrews
University of Toronto
University of Utah
University of Vermont
University of Virginia
University of Washington
University of Wisconsin
Vanderbilt University
Vassar College
Villanova University
Virginia Tech
Wake Forest University
Washington and Lee University
Washington University in St. Louis
Wellesley College
Wesleyan University
Western University
Western Washington University
Westminster College (Pennsylvania)
Whittier College
Willamette University
Williams College
Xavier University
Yale University







"Education is an intentional practice of generating learning through experience, encouragement, and mutual discovery. This process of pursuing the truth is inherently relational, dynamic, dialogical, and reciprocal. Education leads to freedom because it is an integral formation process that responds to the urgency for meaning and encourages people to seek justice and peace."

Introduction to "Philosophy of Sacred Heart Education, Sophie's Gift...Our Call to the Future",
by the ***International Education Commission***

Broadway Campus
2222 Broadway, San Francisco, CA 94115

Octavia Campus
1715 Octavia, San Francisco, CA 94109

415-563-2900 **www.sacredsf.org**

CONVENT & STUART HALL
SCHOOLS of the SACRED HEART SAN FRANCISCO