2026-2027

Maria Carrillo High School Course Catalog



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School Information

Vision Statement:

Maria Carrillo High School will be a dynamic educational community filled with compassionate individuals prepared to engage the 21st century. We will promote inquiry, collaboration, creativity, perseverance, and rigor in order to foster civic involvement and personal success.

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Please note that the courses listed in this catalog represent approved courses for the Santa Rosa City School District. Due to factors such as enrollment, student interest, and teacher availability, not all courses may be offered and may be subject to change.

Scheduling Policy

Except for the following reasons, students will not be allowed to make schedule changes after selecting classes during registration:
1) You are a senior and need a specific class to meet graduation requirements.
2) Took class and got credit for it over summer or something similar and now need a replacement.
3) If you are a student placed in the incorrect academic course, i.e. History, Science, Math, English (this does not include electives or teacher shopping)
4) You are a Special Education student and your schedule does not meet the needs of your current IEP.
5) You have an incomplete schedule.

Course Selection Information

Guide to Class Levels

Review the information below about different class levels and how classes are designated for difficulty.

(P): Classes that are designated P, prepare students for entrance into a 4 year college immediately after high school.
(HP): Classes designated HP are Honors level advanced classes that prepare students for a 4 year college **and** require a great deal more work than P designated classes.
Newcomer ENG: These are classes for students who have been in the United States school system for a year or less, learning to SPEAK English.
Level 2 (SAI): These classes are for students in RSP/Special Education classes.
Level 3 (SAI): These classes are for students in SDC/Special Education classes.

MCHS & UC/CSU Requirements

Subject Area	MCHS Requirements	UC/CSU Requirements
A. History/Social Science	**4 years:** ● Humanities - 1 year ● World History - 1 year ● U.S. History - 1 year ● American Govt. - 1 semester ● Economics - 1 semester	**2 years of approved courses:** ● World History - 1 year ● U.S. History - 1 year (or 1 semester of US History and 1 semester of Civics or American Govt.)
B. English	**4 years ***	**4 years of approved courses**
C. Mathematics	**3 years**: 3 years including Math 1P	**3 years required, 4 years recommended:** Math 1P, Math 2P and Math 3P
D. Laboratory Science	**2 years:** ● Biological science - 1 year ● Physical science - 1 year	**2 years required, 3+ years recommended:** Biology, Chemistry or Physics. A yearlong interdisciplinary, or integrated, or earth and space science may meet one year of this requirement
E. Language other than English	**2 years:** Two years of the same language other than English	**2 years, 3+ years recommended:** Two years of the same language other than English
F. Visual & Performing Art	**1 year**	**1 year approved course:** Visual and performing arts chosen from the following: dance, music, theater, interdisciplinary or visual arts
G. Elective	**40 credits**	**1 year:** Chosen from the "A-F" courses beyond those used to satisfy the "A-F" subjects
Physical Education	**2 years**	Not applicable
Ethnic Studies	**1 year**	**1 year approved course:** This requirement may be satisfied by completion of an individual Ethnic Studies course, or in combination with an Ethnic Studies English, Visual and Performing Art, Science or History/Social Science.
Total Credits Required for Graduation	**220 for graduation**	**15 year long approved college preparatory courses**

Social Science “a”

HH061P Humanities P

This college preparatory course is designed to engage students in the study of Asia, Middle East, Latin America, and Africa. Students address the historical, economic, artistic, linguistic, religious, scientific, and technological aspects of each region. Students will analyze nationalism, imperialism, and colonialism while comparing unique and similar systems of politics, aims, problems and regional geography. They will also analyze current events and conflicts pertaining to these regions. Note: This course is MCHS’ designated Specialized Course, and is required for graduation.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9	1 Year	10	“a”	None	4.0 Scale

HH061H Honors Humanities HP

This college preparatory honors level course is designed for highly proficient students engaged in the intensive study of Asia, Middle East, Latin America, and Africa. See course content for Academic Humanities 1-2 P above. Note: This course is MCHS’ designated Specialized Course, and is required for graduation.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9	1 Year	10	“a”	Must meet one of the following criteria (and complete any summer work if assigned): an “A” in Social Science, “B” or better in 8th grade accelerated Social Science or a previous social science or English teacher’s recommendation.	5.0 Scale

HH001P World History P

This college preparatory course engages students in the study of the modern world from the late 18th century to the present. Current world issues and a focus on the growing interdependence of people and cultures throughout the world are central to the course. Key concepts include social contract, democratic ideas, revolution, social reform, isolationism and imperialism.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10	1 Year	10	“a”	None	4.0 Scale

HH050A AP European History HP

AP European History focuses on developing students’ abilities to think conceptually about European history from approximately 1450 to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance — interaction of Europe and the world, poverty and prosperity, objective knowledge and subjective visions, states and other institutions of power, and individual and society — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places. The course also allows teachers flexibility to teach certain topics of their choice in depth.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10	1 Year	10	“a”	Must meet one of the following criteria: an “A” in Social Science or “B” or better in an accelerated Social Science course or a previous social science or English teacher’s recommendation.	5.0 Scale

HHE10P Ethnic Studies United States History P * (meets ethnic studies graduation requirement)

This year-long course is designed to cover the California U.S. History content standards through an Ethnic Studies lens centering the voices and experiences of historically marginalized groups. Students will learn the foundations of the nation's history including the Pre-Colonial Era; the founding of the nation; the history of the Constitution; the Civil War and Reconstruction; Industrialization and immigration; The Progressive Era; American Imperialism; the expansion of social, political, economic, technological and cultural developments of the 1920s; The Great Depression and the New Deal; WWI, WWII and the Cold War at home and abroad; Civil Rights Movements; 1960's America; and how the nation's history affects today and tomorrow. Students will leave this course with an understanding of how people of color and other historically marginalized groups have contributed to, and have been affected by the American experience. Students will examine how racialized and marginalized groups have struggled and fought for the rights to freedom, equality, and democracy for all.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11	1 Year	10	"a"	None	4.0 Scale

HH010A AP United States History HP

The content of this college level course is defined by the College Board. This course is designed for highly proficient students engaged in meeting and/or exceeding state standards regarding the major issues that have defined the history of the United States. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11	1 Year	10	"a"	Must meet one of the following criteria (and complete summer work if applicable): an "A" in World History, "B" or better in H World History, or a previous social science teacher's recommendation.	5.0 Scale

HH040P Economics P

This one semester college preparatory senior course, taken in connection with a semester of American Government, engages students in the examination of key economic concepts of choices, resources, opportunity, costs, products and services, competition, supply and demand, equilibrium, macroeconomics, business cycle, fiscal and monetary policy, taxes, economic indices, debt and deficit, specialization, labor unions and employment issues, interest rates, inflation, stock market, comparative and absolute advantage, and issues of international trade.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
12	1 semester	5	"g"	None	4.0 Scale

HH030P American Government P

This college preparatory course explores the history and ideas that led to the creation of the Constitution and Bill of Rights and then focuses on the institutions and process of national, state, and local governments. Emphasis is placed on the rights and responsibilities of citizenship.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
12	1 semester	5	"a"	None	4.0 Scale

HH040A AP Macro-Economics HP

The content of this college level course is defined by the College Board. This college level course, which precedes or follows a course in American Government, is designed for highly proficient students. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
12	1 semester	5	"a"	Social Science Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in US History, "B" or better in Honors/ AP US History, or a previous social science teacher's recommendation.	5.0 Scale

HH030A AP United States Government and Politics HP

The content of this college level course is defined by the College Board. This college level course, which precedes or follows a course in Economics, is designed for highly proficient students engaged in meeting and/or exceeding state and district standards regarding the study of American Government. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
12	1 semester	5	"a"	Social Science Prerequisite: Must meet one of the following criteria (and complete summer work if applicable): an "A" in US History P, "B" or better in H/AP US History, or a previous social science teacher's recommendation.	5.0 Scale

English “b”

EH009P English 1 P

This college preparatory course prepares students to meet district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English language conventions, written and spoken communication and the writing process.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9	1 Year	10	“b”	None	4.0 Scale

EH009H Honors English 1 HP

This college preparatory honors-level course is designed for highly proficient students engaged in meeting or exceeding district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9	1 Year	10	“b”	Must meet one of the following criteria: an “A” in English the previous semester, or a previous English teacher’s recommendation.	5.0 Scale

EH010P English 2 P

This college preparatory course prepares students to meet district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10	1 Year	10	“b”	None	4.0 Scale

EHE10H Honors Ethnic Studies English 10 HP * (meets ethnic studies graduation requirement)

This college preparatory honors-level course is designed for highly proficient students to meet district and state standards with a focus on broadening students' understanding of literature and nonfiction pieces from different cultures and perspectives. Students will analyze cultural wealth, intersectionality, race, ethnicity, and identity in America all while achieving mastery of key California Common Core Standards for English Language Arts. This course will meet the ‘b’ requirement for UC/CSU admissions as well as the Ethnic Studies graduation requirement for the graduating class of 2024-2025 in Santa Rosa City Schools.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10	1 Year	10 Credits	“b”	Must meet one of the following criteria: an “A” in English 1P or “B” or better in H English 1 HP or a previous English teacher’s recommendation.	5.0 Scale

ESE11P Ethnic Studies English 3 P * (meets ethnic studies graduation requirement)

This college preparatory course prepares students to meet district and state standards with a focus on broadening students' understanding of literature and nonfiction pieces from different cultures and perspectives. Students will analyze cultural wealth, intersectionality, race, ethnicity, and identity in America all while achieving mastery of key California Common Core Standards for English Language Arts. This course will meet the Ethnic Studies graduation requirement for the graduating class of 2024-2025 in Santa Rosa City Schools.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11	1 Year	10	"b"	None	4.0 Scale

EH202A AP Language and Composition HP

The content of this college level course is defined by the College Board. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11	1 Year	10 Credits	"b"	Must meet one of the following criteria (and complete summer work if applicable): an "A" in English 2 P or "B" or better in Honors English 2 HP, or a previous English teacher's recommendation.	5.0 Scale

EH012P English 4 P

This college preparatory course prepares students to meet district and state standards in word analysis, vocabulary development, reading comprehension, literary response and analysis, written English Language conventions, written and spoken communication and the writing process. This course provides for university eligibility directly from high school.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
12	1 Year	10	"b"	None	4.0 Scale

EH201A AP English Literature and Composition HP

The content of this college level course is approved by the College Board. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
12	1 Year	10 Credits	"b"	Must meet one of the following criteria (and complete summer work if applicable): an "A" in English 3 P or "B" or better in Honors English 3 HP, or a previous teacher's recommendation.	5.0 Scale

Math “c”

MH001P Math 1 P

The fundamental purpose of Mathematics 1 is to formalize and extend the mathematics that students learn in the middle grades. The critical areas, organized into units, deepen and extend the understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Mathematics 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit of the course ties together the algebraic and geometric ideas studied. The Mathematical standards prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of the problem situations.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	“c”	None	4.0 Scale

MH002H Math 2 P

The purpose of Integrated Math 2 is to strengthen students’ ability to think mathematically and deepen their conceptual understanding of mathematics through a balance of procedural fluency and application. Integrated Math 2 will build upon the mathematics content students learned in prior grades and continue the development of concepts in Number and Quantity, Algebra, Functions, Modeling, Geometry, and Statistics and Probability needed to be successful in higher level mathematics courses. Use of models/real-world situations, manipulatives, graphs, and diagrams will help students connect different mathematical ideas which will promote students' understanding that mathematics is a set of related concepts as opposed to a set of discrete topics. In addition, students will learn to solve problems in a variety of ways (graphically, numerically, algebraically, verbally) and make connections between these representations. Students in this course will learn to use mathematical models to understand real world events and situations, and use geometric and algebraic reasoning to manipulate these models for deeper learning.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	“c”	Math 1	4.0 Scale

MH002H Honors Math 2 HP

Honors Mathematics 2 is the second course of a three-year sequence of mathematics classes, which satisfy college entrance requirements and prepares students for Honors Pre-Calculus and AP Calculus. Honors Math 2 is a one year course which satisfies the Common Core Standards (including + standards). It will strengthen and build on students’ previous knowledge of Math 1

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10 Credits	“c”	Math 1 and teacher recommendation	5.0 Scale

MH025P Math 2 Modeling in Our World

Math 2 Modeling in Our World is a modularly designed mathematics course developed to follow Math 1P. It contains career-connected thematic units where students use high school mathematics to analyze everyday life and work. The content and instructional strategies support attainment of the Math 2 Common Core high school content standards while developing the Standards for Mathematical Practice. The mathematics skills, problem-solving strategies and growth mindset developed in the course will support student success in the Graduation Pathway of their choice. Students' success in this course encourages students to continue with Mathematics with Financial Applications P or Statistical Reasoning in Sports P, or equivalent, increasing their mathematics facility and expanding their career pathways.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"c"	Math 1 and teacher recommendation	4.0 Scale

MH003P Math 3 P

Mathematics 3 is the third course of a three-year sequence of mathematics classes, which satisfy college entrance requirements and prepares students for PreCalculus, AP Calculus and AP Statistics. Math 3 is a one year course which satisfies the Common Core Standards. It will strengthen and build on students' previous knowledge of Math 1 and Math 2.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"c"	Math 2	4.0 Scale

MH003H Honors Math 3 HP

Honors Mathematics 3 is the third course of a three-year mathematics class which will satisfy college entrance requirements and prepare students for Honors PreCalculus, AP Calculus, and AP Statistics. Honors Math 3 is a one year course which satisfies the Common Core Standards (including +standards). It will strengthen and build on students' previous knowledge of Math 1 and Math 2.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10 Credits	"c"	Math 2 and teacher recommendation	5.0 Scale

MH035 Statistical Reasoning in Sports P

This course introduces students to statistical processes in the context of sports: ask questions, collect data, analyze data, and make conclusions. Each unit begins with a sports-related statistical question and then students will use this process to draw reasonable conclusions. Although the context is sports related, the primary focus of the class is to learn basic principles of statistical reasoning.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	Does not meet UC/CSU admissions requirements as of Fall 2025 ****Still meets SRCS graduation requirement for the third year of math****	Math 2	4.0 Scale

MH033 Applied Math for Financial Implications P

Business math focuses on mathematical skills used in everyday life with the goal of developing intelligent consumers. The practical applications of mathematics are studied using real world situations. Personal finances are emphasized through the study of personal earnings, the elements of business, credit and investments. Concepts such as compound interest and maximizing profit will connect to mathematical skills such as using exponents and analyzing quadratics.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"c"	Math 2	4.0 Scale

MH008P Pre-Calculus P

This college preparatory course is designed to prepare students who plan on continuing to Calculus in high school or college. In the first semester, students will develop a robust concept of trigonometric relationships in right and non-right triangles, and then apply them to trigonometric functions, equations, and identities. Second semester Precalculus topics may include exponential, logarithmic, polynomial, and rational functions; conic sections, matrices, vectors, limits, and an introduction to the derivative.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"c"	Successful completion of Math 3 P or equivalent.	4.0 Scale

MH008A AP Pre Calculus HP

This college level course is designed for highly proficient students. This college level course is designed for highly proficient students. The course follows College Board guidelines, which include the study of polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parameters, vectors and matrices. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"c"	Must meet one of the following criteria: an "A" in Math 3 P or "B" or better in Honors Math 3 HP, or previous math teacher's recommendation	5.0 Scale

MH101A AP Calculus AB HP

This college level course is designed for highly proficient students. The course follows College Board guidelines, which include the study of beginning functions, limits, derivatives, differentials, and integrals. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"c"	Must meet one of the following: C or better in Academic or AP PreCalculus or a previous math teacher's recommendation	5.0 Scale

MH103A AP Statistics HP

This college level course is designed for highly proficient students. The course follows College Board guidelines, which include the study of exploring data, anticipating patterns, and statistical inference. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"c"	Must meet one of the following criteria: successful completion in Math 3 P or a previous math teacher's recommendation	5.0 Scale

Science "d"

PH010P Earth Science P

This college preparatory course gives students an understanding of the physical and natural laws of science and an opportunity to explore themes in earth science, physics and chemistry. This course meets 'd' lab science credits for UC/CSU entrance.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9	1 Year	10	"d"	None	4.0 Scale

BH003P The Living Earth P

Living Earth is the first course of a three-year Next Generation Science Standards (NGSS) course pathway. In the Living Earth, students will learn about organism structures and processes, ecosystems, inheritance and variation of traits, and biological evolution integrated with earth science core ideas. In addition, students will gain proficiency in using the NGSS science and engineering practices. This course meets 'd' lab science credits for UC/CSU entrance.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"d"	None	4.0 Scale

BH003H Honors Living Earth HP

Must meet one the following criteria and be concurrently enrolled in CS Geometry or higher level math course: an "A" in Physical Science P; or "B" or better in Earth Science or a previous science teacher's recommendation. This course is designed for highly proficient students engaged in meeting and/or exceeding state standards for Biology. This course meets 'd' lab science credits for UC entrance.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"d"	Concurrent enrollment in Math 2	5.0 Scale

BH101A AP Biology HP

This college level course is designed for highly proficient students. The course follows College Board guidelines, which include the study of biochemistry, energy systems, genetics, evolution, classification systems, botany, animal anatomy, physiology, and ecology. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"d"	Must meet one of the following criteria and be concurrently enrolled in Math 2 P or higher level math class: an "A" in previous Biology P or Chemistry P or "B" or better in H Biology or H Chemistry, or a previous science teacher's recommendation.	5.0 Scale

PH031P Chemistry in the Earth P

Chemistry in the Earth is the second course of a three-year Next Generation Science Standards (NGSS) course pathway (Living Earth, Chemistry in the Earth, and Physics in the Universe). Chemistry in the Earth will build upon and deepen students' K-8 knowledge and skills with NGSS physical science disciplinary core ideas while integrating earth science core ideas, cross-cutting concepts and science and engineering practices.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"d"	Must meet one of the following criteria and be concurrently enrolled in Math 2 P or higher level math class: successful completion of Biology P or Physics P or Physical Science P with a grade of C or better, demonstrated proficiency in Algebra 1.	4.0 Scale

PHH06H Honors Chemistry HP

This college preparatory course is designed for highly proficient students who plan to enroll in science classes at the university or college level in the future. This course will emphasize theoretical chemistry, analytical skills and problem solving. Extensive work will be accomplished in stoichiometry, matter and energy, gas laws, thermodynamics, equilibrium, acid/base solutions, and oxidation-reduction. This course meets the 'd' lab science credit for UC entrance requirements.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"d"	Must meet one of the following criteria and be concurrently enrolled in Math 3 or higher level math class: an "A" in Biology P or Physics P; "B" or better in H Biology HP or AP Physics , or previous science teacher's recommendation.	5.0 Scale

PH031P AP Chemistry HP

The content of this college level course is defined by the College Board. This course will emphasize theoretical chemistry, analytical skills and problem solving. Extensive work will be accomplished in stoichiometry, matter and energy, gas laws, thermodynamics, equilibrium, acid/base solutions, and oxidation-reduction. Lab work is completed in weekly 2-hour blocks of time, extending beyond the school day. Lab work is a mandatory and essential component of the course. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"d"	Must meet one of the following criteria and be concurrently enrolled in Math 2 P or higher level math class: an "A" in Biology P or Physics P; or "B" or better in H Biology HP or AP Physics or H Physical Science HP; or previous science teacher's recommendation	5.0 Scale

PH040P Physics P

This college preparatory course provides students with a study of general physics. This course meets the 'd' lab science credit for UC entrance requirements.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"d"	Must meet one of the following criteria and be concurrently enrolled in Math 2 P or higher level math class: successful completion of Biology P or Chemistry P or previous science teacher's recommendation.	4.0 Scale

PH041A AP Physics 1 HP

This college level course is the first year of a two year course designed for highly proficient students engaged in the study of math-based physics. The course follows College Board guidelines, which include the rigorous study of mechanics, dynamics, waves, light, electricity, heat and nuclear processes. Problem solving using algebra, geometry and trigonometry is included. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"d"	Must meet the following criteria and have completed Math 2 P or higher level math class: "A" in Biology P or Chemistry P; or "B" or better in H Biology or AP Chemistry; or previous science teacher's recommendation.	5.0 Scale

PH042A AP Physics 2 HP

This college level course is the second year of a two year course designed for highly proficient students engaged in the study of math-based physics. The course follows College Board guidelines, which include the rigorous study of mechanics, dynamics, waves, light, electricity, heat and nuclear processes. Problem solving using algebra, geometry and trigonometry is included. This course meets 'd' lab science credit for UC entrance. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"d"	Must have successfully completed AP Physics 1 or previous AP teacher recommendation.	5.0 Scale

CH024H Honors Computer Science Principles HP

Computer Science Principles introduces students to the foundational concepts and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Topics include the internet, digital information, programming, big data, cryptography, app development, and the global impacts of computing. This course is identical to the AP computer Science principles curriculum offered by Code.org but for students who opt not to take the AP exam.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"d"	Enrollment in Math 2 P, Math 2 HP, or Trigonometry/Precalculus	5.0 Scale

**Science (D) courses listed under the engineering, computer science and applied science disciplines can only be used to fulfill the recommended third year of science (D).*

CHH04 AP Computer Science A HP

AP Computer Science A is a college level course that introduces students to computer science through programming. The course follows the College Board guidelines which include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and the design using Java programming language. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10 Credits	"d"	Successful completion of Math 3.	5.0 Scale

**Science (D) courses listed under the engineering, computer science and applied science disciplines can only be used to fulfill the recommended third year of science (D).*

BH050 Human Anatomy and Physiology P

This college preparatory course provides students with theories and principles related to Human Anatomy and Physiology. Academic units focus on medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive). Laboratory work will include comparative anatomy dissection. This course is intended for students interested in careers that focus on Human Anatomy, Health Sciences, or Biological Sciences and qualifies for 'd' lab science credit for UC entrance.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10 Credits	"d"	Completion of one year of Biology or Chemistry, or previous Science teacher's recommendation.	4.0 Scale

BH005 H Honors Human Anatomy and Physiology HP

This course curriculum proceeds at a quicker pace allowing students to cover more material and requires an increased demonstration of student proficiency as compared to the Academic Human Anatomy and Physiology course. This college preparatory course provides students with theories and principles related to Human Anatomy and Physiology. Academic units focus on medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive). Laboratory work will include comparative anatomy dissection. This course is intended for students interested in careers that focus on Human Anatomy, Health Sciences, or Biological Sciences and is pending UC approval for 'd' lab science credit for UC entrance.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10 Credits	"d"	Completion of one year of Biology or Chemistry, or previous Science teacher's recommendation.	5.0 Scale

PH013A AP Environmental Science HP

AP Environmental is a one-year course. Unlike most other college-introductory courses, environmental science is offered from a wide variety of sciences including geology, biology, environmental studies, environmental sciences, chemistry, and geography. The AP Environmental course has been developed to be a rigorous, science course that stresses scientific principles and analysis. The course provides students with the scientific principles required to understand the interrelationships of the natural world and draws upon various scientific disciplines. In both breadth and level of detail, the content of the course reflects what is found in many college introductory courses. The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, to examine alternative solutions for resolving and/ or preventing them, and to develop and focus their own political perspective.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10 Credits	"d"	Successful completion of one year each of a Physical Science and a Life Science.	5.0 Scale

CH131 Sports Medicine P

Sports Medicine is a hands-on course where students learn how the anatomy and physiology of the human body systems interact with each other through sports. This course provides classroom instruction in athletic training, nutrition, medical terminology, vital signs, and treatment of injuries. At the conclusion of the course, students will be able to: perform CPR and basic first aid; identify major muscles and bones of the body; identify major body systems; provide primary care to injuries; recognize and use appropriate medical terminology; perform rehabilitative exercises; demonstrate skills and knowledge of the principles of exercise; effectively apply tape and bandages; understand the breadth of medical careers that utilize the skill set students have developed; and understand the post-secondary actions needed to pursue a career in the health services industry.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10 Credits	"d"	Concurrent enrollment in Living Earth P with a 'C' or better, or course instructor's permission	4.0 Scale

KIN 1: Introduction to Kinesiology

Students will be introduced to an interdisciplinary approach to the science and study of human movement. This course provides an orientation to various educational pathways, requirements, and career opportunities in Kinesiology and in the areas of teaching, coaching, therapeutic exercise, fitness and health, and sport management professions. Physical activity components will be embedded to practically apply the concepts of the Kinesiology discipline with relevance to the foundational sub-disciplines. History, research, and current/future issues and trends in Kinesiology are also addressed.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Semester	3 Units from SRJC / 10 Credits	"d"	Completion of Living Earth P with a 'C' or better, or concurrently enrolled in Living Earth; or course instructor's permission	5.0 Scale

KIN 4: Introduction to Sports Medicine

This course will introduce the student to the field of sports medicine. Injury recognition, injury management, professional ethics, legal issues, interpersonal communication skills in an allied health setting, medical documentation, universal precautions, professionalism, psychosocial intervention, basic first aid concepts, tissue healing, therapeutic modalities, therapeutic rehabilitation exercises, and organization and administration of a sports medicine facility will also be included. This course is an elective for the Fitness, Nutrition and Health Certificate and Major.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Semester	3 Units from SRJC / 10 Credits	"d"	Completion of Living Earth P with a 'C' or better, or course instructor's permission	5.0 Scale

Language other than English (e)

WH001P Spanish 1 P

This college preparatory course is the first in a series of Spanish courses offered in Santa Rosa City Schools. It emphasizes the development of basic language and comprehension skills in listening, reading, writing and speaking Spanish. Students will study both the vocabulary and grammar structures of the language as well as the cultures of Spanish-speaking people throughout the world.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"e"	None	4.0 Scale

WH002P Spanish 2 P

This college preparatory course is a continuation of the skills learned in Spanish 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in Spanish and students continue to study both the vocabulary and grammar structures of the language. To meet this goal, readings become progressively longer and more time is allocated to written composition.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Successful completion of Spanish1 P or a previous Spanish P 1 or a previous Spanish teacher's recommendation.	4.0 Scale

WH002H Honors Spanish 2 HP

This college preparatory honors level course is a continuation of the skills learned in Spanish 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in Spanish. To meet this goal, readings become progressively longer and more time is allocated to essay writing.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Must meet one of the following criteria: an "A" in Spanish P 1 or a previous Spanish teacher's recommendation.	5.0 Scale

WH003P Spanish 3 P

This college preparatory course is a continuation of the skills learned in Spanish 2 P.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Successful completion of Spanish 2 P or a previous Spanish teacher's recommendation.	4.0 Scale

WH003H Honors Spanish 3 HP

This college preparatory honors level course is a continuation of the advanced skills learned in Honors Spanish 2 HP.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Must meet one of the following criteria: an "A" in Spanish 2, "B" or better in H Spanish 2, or a previous Spanish teacher's recommendation	5.0 Scale

WH004 Spanish 4 P

This college preparatory course refines the reading, writing, listening and speaking skills learned in Academic Spanish 3 P.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Successful completion of Spanish 3 P or a previous Spanish teacher's recommendation	4.0 Scale

WH031P Spanish for Spanish Speakers 1 P

This college preparatory course is offered to native Spanish speakers with limited reading and writing skills in Spanish

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10 Credits	"e"	Spanish speaker with limited Spanish reading and writing skills.	4.0 Scale

WH032P Spanish for Spanish Speakers 2 P

This college preparatory course is offered to native Spanish speakers who wish to enhance their bilingual proficiency.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10 Credits	"e"	Successful completion of Spanish for Spanish Speakers 1 or a previous Spanish teacher's recommendation.	4.0 Scale

WH000A AP Spanish Language and Culture HP

The content of this college level course is defined by the College Board. This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students may take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Must meet one of the following criteria: an "A" in Spanish 3 P "B" or better in Honors Spanish 3 HP, or a previous Spanish teacher's recommendation.	5.0 Scale

WH011P French 1 P

This course is the first in a series of French courses offered in Santa Rosa City Schools. It emphasizes the development of basic language and comprehension skills in listening, reading, writing and speaking French. Students will study both the vocabulary and grammar structures of the language as well as the cultures of French-speaking people throughout the world.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"e"	None	4.0 Scale

WH012P French 2 P

This college preparatory course is a continuation of the skills learned in French 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in French. To meet this goal, readings become progressively longer and more time is allocated to written composition.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Successful completion of French 1 P or a previous French teacher's recommendation.	4.0 Scale

WHO12H Honors French 2 HP

This college preparatory honors level course is a continuation of the skills learned in French 1 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in French. To meet this goal, readings become progressively longer and more time is allocated to essay writing. Designed for highly proficient students engaged in the study of a second language, it begins the intense preparation necessary for later AP French classes. The course is conducted solely in the target language.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Must meet one of the following criteria: an "A" in French 1 P or a previous French teacher's recommendation.	5.0 Scale

WH013P French 3 P

This college preparatory course is a continuation of the skills learned in French 2 P. Through communicative activities in the target language, language skills and content will be expanded and further refined. This course emphasizes meaningful and fluent communication in French. To meet this goal, readings become progressively longer and more time is allocated to creative writing and research projects conducted in the target language. Cultural emphasis is continued and the course is taught solely in French.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Successful completion of French 2 P or a previous French teacher's recommendation	4.0 Scale

WH013H Honors French 3 HP

This college preparatory honors level course is a continuation of the advanced skills learned in French 2 P. Through communicative activities in the target language, language skills and content will be expanded and refined. This course emphasizes meaningful communication in French. To meet this goal, readings become progressively longer and require analysis by the student, and more time is allocated to creative writing and research projects conducted in the target language. Designed for highly proficient students engaged in the study of a second language, it continues the intense preparation necessary for later AP French classes. The course is conducted solely in the target language.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Must meet one of the following criteria: an "A" in French 2 P or "B" or better in Honors French 2 HP or a previous French teacher's recommendation.	5.0 Scale

WH014P French 4 P

This college preparatory course refines the reading, writing, listening and speaking skills learned in French 3 P. Through the study of such areas as literature, geography, current events and culture of French-speaking people, students will enrich their vocabulary, and hone their linguistic skills, pronunciation, and fluency. Cultural emphasis is continued and the course is taught solely in French.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Successful completion of French 3 P or a previous French teacher's recommendation.	4.0 Scale

WH010A AP French Language and Culture HP

The content of this college level course is defined by the College Board. This college level course is designed for highly proficient language students to develop a level of mastery that includes authentic written and oral communication. Students take the Advanced Placement exam during the spring semester; a successful score on this exam is recognized by most colleges and universities as having earned college credit for this course. However, due to varying university policies, students should check with individual colleges to determine AP credit procedures and criteria.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"e"	Must meet one of two criteria: an "A" in French 3 P or 4 P, a "B" or better in Honors French 3 P or 4 P, or a previous French teacher's recommendation.	5.0 Scale

Visual And Performing Arts (f)

NH021 21st Century Yearbook P

This course has students assume responsibility for producing, designing, editing, and selling the school yearbook. Students learn fundamental skills in photography, page design, and writing as these relate to producing the yearbook. Students learn and work intensively with either an online program or pro level software to create the yearbook. Students must be competent in English and word processing; be willing to sell advertisements in the business community; be able to follow directions and complete assignments precisely; and meet deadlines to ensure that the school's yearbook is produced on time and within budget. This class may require a significant amount of time outside regular classroom hours, including evenings and weekends. Attendance at a summer workshop is desirable.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10 Credits	"f"	Successful completion of English P (any grade level) with a "C" or better and Yearbook teacher's recommendation.	4.0 Scale

VH058P A Cappella Choir P

Requirement: Performance attire. This course emphasizes developing individual voice and musicianship skills through learning as a performing group. The group is involved in performances throughout the year, which include winter and spring concerts, and State Festival. This class prepares students for Concert Choir/Chamber Singers.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH001P Art 1 P

This course focuses on the production of art and the development of two dimensional techniques through experimentation with a variety of media. Quality of design and personal expression are stressed. Students will be studying artists, cultures, and artworks from art history as well as the contemporary art world. They will explore concepts and vocabulary, learn techniques, and participate in class discussions and critiques aimed at building knowledge and appreciation of art. Throughout the duration of this course, students will learn fundamental skills and concepts that support the five components of art education. They will do so through the elements and principles of art, which will be explored and referred to throughout the year.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH002P Art 2 P

In this intermediate course, students continue their study of the visual arts outlined in Art 1 P. More emphasis is placed on the development of portfolios and art criticism. Students will begin to pursue independent projects and investigations. Students will participate in critiques and will be assigned sketchbook assignments.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"f"	Successful completion of Art 1P or Art teacher's recommendation.	4.0 Scale

VH003P Art 3 P

In this advanced course, students will prepare for Advanced Placement by creating a body of work in specific media categories, work independently on a mini portfolio, and complete in-depth units of study in color and design theory, and life drawing.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"f"	Successful completion of Art 2 P or Art teacher's recommendation.	4.0 Scale

VH131P Ceramics / Sculpture 1 P

This course is designed to help students understand the basic hand building skills of working with clay. Through this course students will come to understand how a ceramics studio works, and how an art studio can act as a community for sharing ideas. We will explore concepts and vocabulary, learn techniques, and participate in class discussions and critiques aimed at building their knowledge of how one can express ideas through the medium of clay.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	None	4.0 Scale

VH132P Ceramics / Sculpture 2 P

In this intermediate course students will have new and greater responsibilities in running the studio. Students will be asked to participate in class discussions and critiques of professional artworks as well as those of their fellow classmates. This is a sequential program in which new skills and concepts build on those that have been previously learned. During the first semester, students will be asked to recall the hand building techniques they learned the previous year and apply them in sophisticated, professional ways. These techniques will be utilized throughout the year to create original works of art. Students will also develop their skills on the potter's wheel, which was introduced during the first year.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"f"	Successful completion of Ceramics/Sculpture 1P or art teacher's recommendation.	4.0 Scale

VH133P Ceramics / Sculpture 3 P

In this advanced course, students will study in greater depth the standards outlined in Ceramics/Sculpture 2 P.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10 Credits	"f"	Successful completion of Ceramics/Sculpture 2 P or art teacher's recommendation.	4.0 Scale

VH059P Chamber Singers P

Requirement: Performance attire. This course is designed for the most dedicated students who will perform throughout the community and state. Students who are accepted into Chamber Singers are expected to be able to tour with the group and need to be conscientious in all classes. The group sings the most challenging literature written for small choral ensembles.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Audition or teacher's recommendation; requires concurrent enrollment in an advanced choir course	4.0 Scale

VH051 Honors Chamber Singers HP

Students who take Honors will have extra assignments in addition to performing with Chamber Singers.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Audition or teacher's recommendation; requires concurrent enrollment in an advanced choir course	5.0 Scale

VH100P Concert Band P

This course is designed for students who play a wind, brass or percussion instrument. Students learn fundamental concepts and study and perform a wide variety of musical literature. Members of the class are expected to practice regularly and performance attendance is mandatory.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH200 Commercial Art and Design P

This course will introduce students to basic principles of graphic design emphasizing concepts and imagery for commercial art. Projects will incorporate the development of ideas and creative themes using symbolic representation, image-based logos, branding and corporate identity, multi-media advertising campaigns and commercial images for products. Students will also learn about silk screening and other processes for garment imagery. Traditional and modern techniques will be used to produce the artwork.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH036P Ethnic Studies Dance 1 P

This course explores dance through an ethnic studies lens. Students will experience dance as an expression of cultural identity; as a means for self-discovery, growth, healing, and expression; and as a vehicle for social change. This course explores a wide variety of movement traditions, both Western and non-Western, through the embodiment and academic study of their social, cultural, political, and historical context. Dance cultures explored in depth are the African Diaspora, LatinX social and folk dances, Native American and Indigenous traditional dances, Pan Asian/Asian dance, and Western theatrical and social forms.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH031P Dance 1 P

Required: Dance uniform. This course teaches students introductory techniques of modern dance, ballet, jazz, and a broad range of other forms using a creative approach through improvisation and composition. Emphasis is placed on stretching, flexibility, coordination, fitness and nutrition, and locomotive and rhythmic analysis.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	None	4.0 Scale

VH032P Dance 2 P

Required: Dance uniform. In this intermediate course, students will continue their study of the standards outlined in Dance 1 P above.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Successful completion of Dance 1 or Ethnic Studies Dance 1 or teacher's recommendation	4.0 Scale

VH033P Dance 3 P

Required: Black dance pants, black leotard, dance shoes. In this advanced course, students will further refine their technical skills and develop their skill in choreography. Designed for those with previous experience in dance, students will participate in various aspects of dance production, including choreography, improvisation, costuming, staging, and organization in preparation for two evening performances.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10	"f"	Successful completion of Dance 2 or teacher's recommendation	4.0 Scale

VH051P Theatre 1P

Beginning Theatre 1P introduces students to the world of Theater Arts and Acting. Students learn the basics of Acting Technique, Theater Vocabulary, and Analysis of Character and Scene. Students have ample opportunity to overcome stage fright and to build self-confidence. Students work collaboratively in groups, with partners, and solo. Students memorize lines for monologues and duets (two person scenes), which are performed in front of the class.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH043P Theatre Production P

This course produces the fall and spring plays. Students must audition to get into the class or have permission from the instructor to participate. While most preparations occur within the class itself, this class requires a strong commitment from actors or technicians for some mandatory rehearsals or performances after school or on weekends. Actors are engaged in the rehearsal process, while technicians help with lighting, sound, stagecraft, set construction, costume, makeup, and publicity. Students who perform or help produce the shows come away with enormous skills on a variety of levels, which enables them to get into some of the best schools in the country for the performing arts. The skills learned can easily be transferred to the job market.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Successful completion of Theatre 1P or consent of teacher	4.0 Scale

VH071P Film Study 1 P

Film Studies is a comprehensive and in-depth study of the art, history, language, and techniques of cinema that filmmakers use to entertain, enlighten, instruct, and manipulate viewers. Students explore the art of filmmaking and the elements of cinematic composition including arrangement within the frame (mise en scene), sound, camera movement, lighting and color. Students will learn to perceive and respond to films using the vocabulary of the industry to express their observations. Consult with a counselor to make sure that the course is part of a Pathway sequence. Students must submit to the instructor a parent-signed permission slip for viewing selected "R" rated" films before enrolling in this course.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH072P Film Study 2 P

This intermediate course continues the study of the standards outlined in Film Study 1 P above. Students must submit to the instructor a parent-signed permission slip for viewing selected "R" rated" films before enrolling in this course.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Completion of Film Study 1	4.0 Scale

VH106P Instrumental Music – Piano P

In this piano class students study the basics of music and develop piano skills through the year. Students learn to compose and notate a short piece. Students at all levels of piano skill are accepted. Working independently and in small groups, students are expected to practice daily and prepare weekly solo and group performances for the class. In addition the class will cover: musical notation, rhythm, ear training, and other related elements of music. Finally, all students are expected to perform in the final concert at the end of the year.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH101P Jazz Band P

Requirement: Band performance attire. This course is designed for dedicated and experienced jazz musicians. Instrumentation is restricted to saxophone, trumpet, trombone, bass, guitar, piano and drum set. Members of the class are expected to practice regularly.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	Audition or band teacher's recommendation; requires concurrent enrollment in Concert or Symphonic Band or Orchestra.	4.0 Scale

VH054H Honors Jazz Band HP

Students who take Honors will have extra assignments in addition to performing with the Jazz Band.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Audition or band teacher's recommendation; requires concurrent enrollment in Concert or Symphonic Band or Orchestra.	5.0 Scale

VH111P Jazz Choir P

Requirement: Performance attire. This advanced course is designed for the most dedicated, self-motivated and conscientious students interested in performing vocal jazz. This group sings the most challenging literature written for small choral ensembles and performs throughout the community and state.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Audition or teacher's recommendation; requires concurrent enrollment in an advanced choir course.	4.0 Scale

VH055H Honors Jazz Choir HP

Students who take Honors will have extra assignments in addition to performing with the Jazz Choir Singers..

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Audition or teacher's recommendation; requires concurrent enrollment in an advanced choir course.	5.0 Scale

VHE01 Ethnic Studies Mariachi P

The course is designed as a set of 4 long form projects which overlap throughout the school year, taking 1-3 quarters depending on the needs of the students. After an introductory unit to learn about the tenets of Ethnic Studies, students will explore Mariachi through these projects which move through all of the process components found in the 4 Anchor Standards of the CA Visual and Performing Standards of Creating, Performing, Responding, and Connecting. This course will meet the 'f' requirement for UC/CSU admissions as well as the Ethnic Studies graduation requirement.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None.	4.0 Scale

VHH07A AP Music Theory HP

This class is designed to provide the serious music student with an experience equivalent to first year college music courses in theory, ear training and sight singing. The ultimate goal is to develop the student's ability to recognize and understand the processes, styles, structures and notations found in music.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None.	5.0 Scale

VH103P Orchestra P

Requirement: Band performance attire. This course is a performing organization designed specifically for qualified string players. Students will be familiarized with string and orchestral literature through concert and community performances. String literature emphasis might include small wind ensembles as well as full orchestral repertoire. Members of the class are expected to practice regularly and performance attendance is mandatory.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	Audition or band teacher's recommendation	4.0 Scale

VH103H Honors Orchestra HP

Students who take Honors will have extra assignments in addition to performing with the Orchestra.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	Audition or band teacher's recommendation	5.0 Scale

VH045P Stagecraft P (Technical Theatre P)

This is a hands-on college preparatory course designed to familiarize students with the many elements of artistic productions including set design, scenery, properties, costumes, make-up, lighting, sound and management. Students build the sets, hang and focus the lights and run all of the behind-the-scenes functions necessary for the school's theatrical, choral, musical and dance productions.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH104P Symphonic Band P

Requirement: Band performance attire. This advanced course is designed for students to develop a higher level of musical ability. Students study and perform a wide variety of musical literature. Members of the class are expected to practice regularly and performance attendance is mandatory.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Audition or band teacher's recommendation	4.0 Scale

VH056H Honors Symphonic Band HP

Students who take Honors will have extra assignments in addition to performing with the Symphonic Band.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"f"	Audition or band teacher's recommendation	5.0 Scale

VHH112P Treble Choir P (Bass)

This college preparatory course presents various styles and periods in performance. Students learn correct vocal production techniques and how to read music. Performance attendance and attire are required.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

VH020P Appreciation of the Arts P

This college preparatory course is designed to introduce all the arts to students through units on film, studies of the influence of art, architecture, and music in the Western world, including a unit on jazz and rock, and through drama, musical theater, and various forms of dance. Students will have the opportunity to attend plays, musicals, museums, concerts, and dance performances outside of class, and opportunities to participate in these disciplines in an introductory manner. This course prepares students for other art classes and meets the "f" requirement for entry into the UC college system.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"f"	None	4.0 Scale

College Prep Elective (g)

CH071 Culinary Arts 1 P

This full year course provides students with a solid foundation in cooking and kitchen skills with an emphasis on cooking techniques, culinary equipment, knife skills, and food preparation. Additional units include nutrition; herbs, spices and flavorings, modern food trends, and customer service. In order to cook in the facility, students pass a safety and sanitation test. Additional training will be given in teamwork, cooperative work and work ethic. Chef coats will be issued for each student and must be returned in usable condition.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"g"	None	4.0 Scale

CH072 Culinary Arts 2 P

This full year course builds upon food preparation techniques learned in Culinary Arts 1, and provides a professional kitchen experience. Students will refine techniques in hot and cold food production; portion allocation; food plating; baking and teamwork. Students will research and prepare national and regional cuisines from around the world. Connections to local industry are made through job shadows, guest speakers, and field trips. Chef coats will be issued for each student and must be returned in usable condition.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	"g"	Completion of Culinary Arts 1 with a 'C' or better or teacher's recommendation	4.0 Scale

CH073 Culinary Arts and Hospitality Management P

Course content includes the principles and practices of sound public relations, and planning and organizing events, meetings, conferences, or conventions. It prepares students for employment opportunities with trade and professional associations, consulting firms, non-profit organizations, and corporations. Integrated throughout this course are career preparation standards, which include basic academic skills, communication, interpersonal skills, problem solving, workplace safety, technology, ServSafe certification and employment literacy. This course requires a significant amount of time outside regular classroom hours, including evening and weekend catering events.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10	"g"	Completion of Culinary Arts 2 with a 'C' or better and teacher's recommendation.	4.0 Scale

CH094 CTE Robotics 1

Intro to Robotics is a beginning course designed for 9th-12th grades to introduce them to basic engineering and robotics principles. Ties to mathematics, physics, and programming are also explored. The tools utilized in this course are the VEX IQ and EDR V5 robotics kits paired with Robot Mesh Studio (or VEX Coding Studio) for programming and OnShape for CADing. The goal of this course is to encourage students' enthusiasm for STEM related topics through the design, construction, programming, and competition of robots.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"g"	None	4.0 Scale

HH070 Ethnic Studies P * (meets ethnic studies graduation requirement)

Rooted in social justice, this year-long Ethnic Studies elective develops students' critical thinking skills through an analysis of a wide variety of historical and contemporary issues of race, ethnicity and identity. Specifically, this course examines the history, culture, identities, and experiences of colonially and institutionally oppressed communities in the United States, with particular attention to African American Studies, Native American Studies, Latino and Chicano Studies, and Asian American/Pacific Island Studies. Students will study the histories of race, ethnicity, nationality, and culture as a historical chronological narrative, with the acknowledgment that chronology is a complex matter of overlapping identities and histories. As they build self-awareness, empathy and an appreciation for solidarity and the power of coalition-building, students will learn respect for themselves, for other individuals and for groups of people locally, nationally and globally. Students will consciously and intentionally develop their understanding of community assets and cultural wealth to become agents of positive change who promote equity, empathy, and social justice in society.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 year	10	"g"	None	4.0 Scale

HH064P ½ year General Psychology P - (combined with ½ year Sociology P)

This college preparatory course is designed to introduce students to psychology. Psychology is a course which deals with the factors which help to shape an individual's personality and behavior. Included are biological bases of behavior, physical maturation, the psychological development of the individual through various stages from infancy to adulthood, and perception. Other topics included are motivation, intelligence, and behavior disorders. Various strategies are discussed which can help students attain healthy, normal relationships and solutions to frustrations and conflicts. Through the semester students will be introduced to the field of psychology, the influences on personal development, contemporary research methods, biological factors influencing behavior, major theories within the field of psychology, personality, motivation and emotion, stress/maladaptivity/treatment, and psychology as a profession. This is developed as a semester course complemented by Sociology. This course meets the subject area "g" requirement for the UC/CSU approved course list.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11 or 12	½ year	5	"g"	None	4.0 Scale

HH065P * ½ year Sociology P - (combined with ½ year Psychology P)

This college preparatory course is designed to introduce students to sociology. Sociology focuses on the understanding of human social behavior, including: social interaction, social organization, social institutions and social change. Students will become acquainted with the basic tenets and vocabulary used in the study of the individual as a group member. The course underscores the importance of examining society with a critical eye and questioning assumptions, stereotypes and generalizations that underlie conventional social interactions and beliefs about the world. The course will place a strong emphasis on intercultural understanding. This is developed as a semester course complemented by Psychology. This course meets the subject area "g" requirement for the UC/CSU approved course list.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11 or 12	½ year	5	"g"	None	4.0 Scale

HH06A AP Psychology HP

The AP Psychology course examines the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 year	10	"g"	None	5.0 Scale

NH001A AP Seminar HP

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. This course is open to 10th-12th grade students. This is the first of two courses that are a part of the AP Capstone program. This course is a prerequisite for AP Research. Passing the courses and exams for AP Seminar and Research as well as getting a 3 or higher on four other AP courses qualifies a student for the AP Capstone distinction on their diploma.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 year	10	"g"	None	5.0 Scale

NH002A AP Research HP

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. AP Research is the second of two required courses of the AP Capstone program. AP Capstone is a diploma program from College Board that is built on AP Seminar and AP Research. Students who complete both courses and pass four other AP tests can obtain the AP Capstone distinction for their diploma.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 year	10	"g"	Must have completed the AP Seminar course	5.0 Scale

VH093P Journalism 1 P

This college preparatory course has students assume responsibility for producing the school's newspaper. Students learn the basic concepts and skills of journalism, including news gathering and judgment, interviewing, writing articles and editorials, taking photographs, page design and selling ads. Students also learn the role of newspapers in society, as well as the legal and ethical responsibilities that govern the media. This class requires a significant amount of time outside regular classroom hours, including evenings and weekends.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 year	10	"g"	Successful completion of English 8 or P (9-12) with a "C" or better and Journalism teacher's recommendation.	4.0 Scale

VH094P Journalism 2 P

In this intermediate course, students will continue their study of the standards outlined in Journalism 1 P. This class requires a significant amount of time outside regular classroom hours, including evenings and weekends.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 year	10	"g"	Successful completion of English P (10-12) with a "C" or better and Journalism teacher's recommendation.	4.0 Scale

NHGVT Student Government P

This course involves students in creating, planning, organizing and implementing a student-based program at the high school level. Note: Students are required to participate outside of class time in activities/projects supporting the school.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"g"	Successful election and/ or interview process and overall GPA of 2.00 or better.	4.0 Scale

Physical Education

GH001 Physical Education 1

This course helps students to develop a personalized fitness program for a healthy lifestyle. California State Physical Education fitness tests will be done in the second semester. Activities will consist of individual and dual sports as well as rhythms and dance as well as non-traditional activities. Required: Uniform.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9	1 Year	10	None	None	4.0 Scale

GH002 Physical Education 2

This course assists students in analyzing skills for effective movement through the study of combative, team activities, non-traditional activities and analysis of movement. Required: Uniform.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	None	None	4.0 Scale

VH036 Ethnic Studies Dance 1 * (meets ethnic studies graduation requirement)

This course explores dance through an ethnic studies lens. Students will experience dance as an expression of cultural identity; as a means for self-discovery, growth, healing, and expression; and as a vehicle for social change. This course explores a wide variety of movement traditions, both Western and non-Western, through the embodiment and academic study of their social, cultural, political, and historical context. Dance cultures explored in depth are the African Diaspora, LatinX social and folk dances, Native American and Indigenous traditional dances, Pan Asian/Asian dance, and Western theatrical and social forms.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	None	Participation in PE 1	4.0 Scale

GH021 Dance 1

Required: Uniform. This course teaches students introductory techniques of modern dance, ballet, jazz, hip hop, cultural and a broad range of other dance forms using a creative approach through improvisation and composition. Emphasis is placed on stretching, flexibility, coordination, fitness and nutrition, and locomotive and rhythmic analysis.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	None	Participation in PE 1	4.0 Scale

GH022 Dance 2

Required: Uniform. In this intermediate course, students will continue their study of the standards outlined in Dance 1 above.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10	None	Audition and / or consent of instructor	4.0 Scale

GH013 Advanced Yoga

This class is designed to introduce, develop, and involve students in the universal practice of Hatha Yoga. This lifetime activity is partnered with a mindfulness curriculum designed to encourage self-awareness, and promote skills and techniques for wellness (anti-stress and anxiety).

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	None	Successful completion of PE 1 with a "C" or higher	4.0 Scale

GH015 Weight Training 1

This course assists students in selecting activities for the pursuit of lifetime fitness. Students, who are interested specifically in body conditioning, will hone skills and apply their knowledge of exercise physiology in planning and pursuing a lifestyle conducive to maintaining optimum health. This class can count as the second year of Physical Education credits.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10	None	Must pass PE 1 or PE 2	4.0 Scale

Other Electives (non a-g)

CH041 Automotive Technology 1

The Automotive Technology 1 class is designed to inform and train students in the various areas of automotive maintenance and repair, such as braking systems, suspension and steering systems, electronic systems, heating and air conditioning systems, and computer diagnostics. Students learn concepts in the computer simulation lab and apply their knowledge in the garage facility.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"g"	None	4.0 Scale

CH042 Automotive Technology 2

This intermediate course extends students' knowledge and skills gained in the Automotive Technology 1 course.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	"g"	Successful completion of Auto 1	4.0 Scale

CH130 Athletic Training

Athletic Training furthers the concepts and skills learned in Sports Medicine through increased hands-on curricular units. This course provides more in-depth classroom instruction in athletic training, nutrition, medical terminology, vital signs, and treatment of injuries. Students will participate in training assignments by placement with one of the school's athletic teams. Athletic training experience assignments will require time outside of the classroom at night or on weekends.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10-12	1 Year	10	None	Completion of Sports Medicine with a B or better, or teacher's recommendation.	4.0 Scale

NHSPT Specialized Peer Tutor

Students will provide individualized aid to students who are in need of additional academic assistance. Students will tutor under the supervision of a classroom teacher or counselor. Students will receive a letter grade. Must have parent permission to enroll in this course.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10	None	Consent of supervising staff members; acceptable academic performance and attendance.	4.0 Scale

NHEAT Specialized Elem. Age Tutor

Students will provide individualized aid to students who are in elementary classes and in need of additional academic assistance. Tutoring takes place at local elementary/middle schools with parent permission. Students will tutor under the supervision of a classroom teacher. Students will receive a letter grade.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10	None	Consent of supervising staff members; acceptable academic performance and attendance.	4.0 Scale

NDKNC Kitchen Aid NC

No course description available yet. Please see your counselor for more information.

NH090 Kitchen Credit

No course description available yet. Please see your counselor for more information.

English Support Courses

ACADEMIC LANGUAGE DEVELOPMENT (ALD) FOR ENGLISH LEARNERS:

EH401 Foundational English for Newcomers

This course is designed for English Learners at the ELPAC 1 level. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their academic language proficiency and support them in the core curriculum.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	None	Score of 1 on ELPAC and in the country less than one year. This course must be taken with ALD for Newcomers	4.0 Scale

NHALD ALD for Newcomers

This course is designed for English Learners at the ELPAC 1 level. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their social and academic language proficiency and support them in the core curriculum.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	None	Score of 1 on ELPAC and in the country less than one year. Co-Req: This course must be taken with Foundational English for Newcomers	4.0 Scale

NH031 ALD 9-10

This course is designed for English Learners at the ELPAC 1 - 4 level. This course must be taken with the appropriate grade-level English class. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their academic language proficiency and support them in the core curriculum.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-10	1 Year	10	None	Score of 1- 4 on ELPAC and yet to be reclassified Co-Req: grade-level English course	4.0 Scale

NH032 ALD 11-12

This course is designed for English Learners at the ELPAC 1 - 4 level. This course must be taken with the appropriate grade-level English class. This course will provide students with Designated English Language Development and Integrated English Language Development using the CA ELD Standards and the CA CCSS ELA standards appropriate to the grade level of the student, allowing them to build their academic language proficiency and support them in the core curriculum.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	10	None	Score of 1- 4 on ELPAC and yet to be reclassified Co-Req: grade-level English course	4.0 Scale

Specialized Academic Instruction (SAI)

NHD092, NHD102, NHD112, NHD122 Directed Studies 9, 10, 11, 12

This course is designed for Resource Specialist Program (RSP) students to support them in their regular education classes by providing assistance with homework, assignments and projects. Directed Studies is not primarily intended to be a place for students to work on homework, nor is it meant to replace other opportunities students have for receiving help in the core curriculum, such as after school tutorial. Directed Studies is not meant to replace the instructional content of core curriculum courses in either the special education education classes or general education setting.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	None	Recommendation by the IEP Team	4.0 Scale

NHPWA RSP Project Workability

The Workability program assists students with obtaining work experience credits that count toward graduation, finding a job and exploring post-secondary opportunities and options. In order to participate in the workability program, the student must have an active IEP, be employed in a job in which the employer pays worker's comp, be age 16 or over, and have an active work permit.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11-12	1 Year	Based on hours worked	None	Active IEP, age 16 or older, valid work permit	4.0 Scale

EH0094 English 1 SGI

Identified Special Needs student through her/his IEP This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9	1 Year	10	None	Recommendation by the IEP Team	4.0 Scale

EH0104 English 2 SGI

Identified Special Needs student through her/his IEP This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
10	1 Year	10	None	Recommendation by the IEP Team	4.0 Scale

EH0114 English 3 SGI

Identified Special Needs student through her/his IEP This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
11	1 Year	10	None	Recommendation by the IEP Team	4.0 Scale

EH0124 English 4 SGI

Identified Special Needs student through her/his IEP This non-college preparatory course is designed for students as in Mild to Moderate Program who require a self-contained classroom in order to better support the development of their reading, writing, listening and speaking skills.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
12	1 Year	10	None	Recommendation by the IEP Team	4.0 Scale

MH021 Math 1A P

Math 1A P is the first year of a two year Math 1P course. This course supports the three course sequence in an integrated pathway (Math 1, Math 2, Math 3). Math 1A P satisfies the Common Core Standards and will strengthen and build on students' previous knowledge of Math 8. Math 1A will focus on algebraic expressions, linear functions, basic exponential functions, geometric proof and construction methods, and descriptive statistics.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	None	Recommendation by the IEP Team	4.0 Scale

MH022 Math 1B

Math 1B P is the second year of a two year Math 1P course. This course supports the three course sequence in an integrated pathway (Math 1, Math 2, Math 3). Math 1B P satisfies the Common Core Standards and will strengthen and build on students' previous knowledge of Math 1A. Math 1A will focus on algebraic expressions, linear functions, basic exponential functions, geometric proof and construction methods, and descriptive statistics.

Grade	Length	Credits	UC/CSU a-g	Prerequisite	Grade Point
9-12	1 Year	10	None	Recommendation by the IEP Team	4.0 Scale