Washington Office of Superintendent of
PUBLIC INSTRUCTION

CTE Four Year Planning Requirement

The mission of the Issaquah School District: Our students will be prepared for and eager to accept the academic, occupational, personal and practical challenges of life in a dynamic global environment.

Quality Criteria	2026-2027	2027-2028	2028-2029	2029-2030
Educator Licensing WAC 181-77-014 **(Criteria 1)**	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.	Work with staff to move continuing employment contracts onto initial & continuing CTE teaching certificates based on program needs.
Curriculum, Instruction, and Evaluation RCW 28A.700.010 **(Criteria 2)**	-Update CTE Frameworks for courses that fall under Skilled and Technical Sciences program area. *(OE-14)* *-AP Business and Personal Finance* implementation at Issaquah High. *-AP Cybersecurity* implementation at Issaquah and Liberty High. - Develop framework for *Baking and Pastry* course.	- Update CTE Frameworks for courses that fall under STEM and Health Sciences program areas. *(OE-14)* - *Teaching Academy* proposed at Issaquah High. - *Baking and Pastry* implementation at Echo Glen and Issaquah High.	- Update CTE Frameworks for courses that fall under Family and Consumer Sciences program area. *(OE-14)* - Research and collect information on machine learning and industry 4.0 courses to update catalog. *(R-1, Learning Opportunities: Strategy 6)* - Research courses available to diversify technology/ coding offerings.	- Update CTE Frameworks for courses that fall under Business and Marketing program area. *(OE-14)* - Implement a new tech course offering based on student interest and labor demand. *(R-1, Learning Opportunities: Strategy 6)*
Academic Integration RCW 28A.700.010(2)(a) **(Criteria 3)**	- Working in close collaboration with planning principal and core team, begin curating curriculum for New High School. Starting with year 1 and 2 for Entrepreneurship pathway, Engineering and Robotics	- Working in close collaboration with principal and teachers, develop curriculum for year 3 of Entrepreneurship pathway and Engineering and	- Working in close collaboration with principal and teachers, develop curriculum for year 4 of Entrepreneurship pathway and Engineering and	-Update academic equivalency standards and ensure alignment of academic equivalencies to rigorous coursework for all students. *(Results 2.10)*

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	pathway and 3 hour block health sciences pilot. *(Results 2.9, 2.10)* - Seek intentional academic integration of CTE courses for New High School. - Personal Finance in curriculum Implementation year 1, support teachers for rigorous integration of math equivalency. *(OE-14)*	Robotics pathway. *(Results 2.9, 2.10)* - Update academic equivalency standards and ensure alignment of academic equivalencies to rigorous coursework for all students. *(Results 2.10)* - Create guidance for students in ethical use of AI on schoolwork.	Robotics pathway. *(Results 2.9, 2.10)* - Update academic equivalency standards and ensure alignment of academic equivalencies to rigorous coursework for all students. *(Results 2.10)* - Implement guidance for students in ethical use of AI on schoolwork.	-Review data of students participating in "New High School" program pathways for long-term academic attainment and Smarter Balanced assessment results. *(Results 2.2, 2.7 & 2.10)*
Student Access to Program RCW 28A.700.010 **(Criteria 4)**	- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. *(OE-16)* - Increase fidelity of High leverage instructional practices across all CTE courses by focusing on leveraging background knowledge, increasing frequency of feedback cycles, allowing students time to make sense of new concepts through reflection and self-assessment. *(OE-14)*	- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. *(OE-16)* - Proportionality data review performed for CTE programs at new high school. If a participation gap is found, root cause analysis will be performed. *(OE-16)*	- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. *(OE-16)* -Possible work to engage populations proportionally to be done in CTE programs at new high school, pending outcome of data review. This work may include curricular review for representation, encouragement of certain populations to request courses, marketing, etc. *(OE-16)* - Review student outcome data at new high school, refine implementation of	- Proportionality data review in all program areas to verify students are able to access programs equitably, inclusive of Perkins special populations. *(OE-16)*

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			MTSS structure to meet needs of high school program. *(OE-16)*	
Accountability RCW 28A.700.040(1)(c) **(Criteria 5)**	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. *(OE-16)* -Program approval for Skilled and Technical Sciences *(OE-14)* -Review of Engineering and Robotics and Entrepreneurship courses by pathway advisory committee. -Submission of new course Frameworks no later than April 15, 2027.	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. *(OE-16)* - Program approval for STEM and Health Science *(OE-14)* - Go through Comprehensive Local Needs Assessment and update documentation to remain in compliance.	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. *(OE-16)* - Program approval for Family and Consumer Science *(OE-14)*	-Review SBA data to ensure CTE students are meeting indicators of Perkins performance. *(OE-16)* - Program approval for Business and Marketing Programs *(OE-14)* - Go through Comprehensive Local Needs Assessment and update documentation to remain in compliance.
Safe Practices RCW 28A.700.010 **(Criteria 6)**	-Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff. - Update safety training and approach to safe practices in shop spaces.	-Update safety training and approach to safe practices in classrooms/ labs. -Safety training for new CTE teachers and staff	-Review shop and lab facilities to ensure a safe environment for students and staff. -Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces.	-Safety training for new CTE teachers and staff - Update safety training and approach to safe practices in shop spaces.
Facilities RCW 28A.700.010 **(Criteria 7)**	- Replace old and obsolete computer equipment. *(OE 14, OE 15)* - Collaborate with capital projects and planning principal for fall 2028 opening of new high school.	- Replace old and obsolete computer equipment. *(OE 14, OE 15)* - Review facilities and determine if any updates are necessary to maintain industry relevance.	- Replace old and obsolete computer equipment. *(OE 14, OE 15)* - Based on prior year review, update facilities to support Industry 4.0 initiatives. May	- Replace old and obsolete computer equipment. *(OE 14, OE 15)*

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	This includes facility planning and equipment purchases for Engineering, robotics, Entrepreneurship and Health Sciences. - Use rollover funds from CTE minimum expenditure to purchase new dust collection and ventilation system for Issaquah High.	- Monitor CTE programs at newest High School to ensure smooth program facility implementation. - SHS Police Forensics- Ability to add large area for crime scene staging. Consistent set-up for deeper learning.	require new equipment purchases.	
Instructional Materials RCW 28A.700.010 **(Criteria 8)**	- Begin research and curricular design for instructional materials for new High School. Instructional materials will support attainment of *Nursing Assistant Certification*, *Entrepreneurship* and *Engineering and Robotics* pathways. - Implementation of new High School and Beyond Plan platform *SchooLinks. (Learning Opportunities: Strategy 6)*	- Monitor CTE programs at newest High School to ensure smooth curricular implementation. - Support teachers with implementation of new curriculum through coaching and mentoring. - Curriculum adoptions incorporate promotion of student pathways by integrating relevant career connections into each course. *(Learning Opportunities: Strategy 6)*	- Review CTE programs at all high schools, cross-reference with student career interests and offer new courses as necessary.	-Develop a collaborative ASL consortium resource bank including visual vocabulary resources, assessment materials, e-portfolios, and shared instructional supports. - Create a clear ethical standard for AI use in school assignments related to use in industry.
Leadership and Employability RCW 28A.700.010 **(Criteria 9)**	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and Technical Student Organizations.	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and	-Encourage local equivalency clubs to affiliate with national organization. - CTE pays student affiliation fees for Washington State recognized Career and

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	- Teachers will assist students to track their own leadership and durable skill growth using the High School and Beyond Plan platform. *(R-1, Portrait of a Graduate)*	Technical Student Organizations. - Students will track their own leadership and durable skill growth using the High School and Beyond Plan platform as a way to build a robust resume throughout secondary school. *(R-1, Portrait of a Graduate)*	Technical Student Organizations.	Technical Student Organizations.
Long Range Planning RCW 28A.700.010(2)(b) **(Criteria 10)**	- Complete and submit 4-year planning requirement - Use rollover CTE funds to replace dust collection system at Issaquah High. May need to save for several years.	- Complete and submit 4-year planning requirement - Review implementation of elementary school career exploration activities in collaboration with elementary counselors. *(Learning Opportunities: Strategy 6)* - Use rollover CTE funds to replace dust collection system at Issaquah High. May need to save for several years.	- Complete and submit 4-year planning requirement. - Review implementation of elementary school career exploration activities in collaboration with elementary counselors.	- Complete and submit 4-year planning requirement.
Advisory Committee RCW 28A.700.020(1) **(Criteria 11)**	- Increase student participation at Pathway Advisory Committee meetings. Hold 3 total Pathway Advisory interactions for each group. - Hold 2 total General Advisory Committee meetings - Understand how industry partners use ethical guidelines for	-Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory interactions for each group. - Hold 2 total General Advisory Committee meetings - Create and pilot a plan, in collaboration with industry	-Recruit new members for pathway advisory committees. - Hold 3 total Pathway Advisory interactions for each group. - Hold 2 total General Advisory Committee meetings - Fully implement ethical AI use in CTE courses which	-Recruit new members for pathway advisory committees which better represent student demographics. - Expand Deaf community and industry partnerships for ASL students.

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	use of AI in their workplace and how it is transforming each industry.	partners, to have students use AI ethically in a way that prepares them for the workforce.	helps prepare students with the skills to use AI in the workforce.	- Hold 3 total Pathway Advisory interactions for each group. - Hold 2 total General Advisory Committee meetings
Program of Study RCW 28A.700.020(2)(a)(b) **(Criteria 12)**	- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. - Add Personal Finance to Echo Glen for implementation of CTE grad pathways. (pending availability of teacher FTE)	- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. *(ISD Results-4.8)* - Research AI and machine learning courses for implementation into program of study.	- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. *(ISD Ends-4.8)* - Implement AI and machine learning courses into program of study.	- Review and update Program of study for student use to inform future/ High School course taking and post-secondary options. *(ISD Ends-4.8)* - Research hands-on options for IT programs of study at comprehensive high schools such as drones, networking equipment, Arduinos, robots, etc.
Certification Work based Learning RCW 28A.700.060(2)(c)(d) **(Criteria 13A, 13B)**	-Renew Instructor CPR/AED certifications. - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Fusion360 Certified User, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses, paid by CTE. *(ISD Results-4.8)*	- Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Fusion360 Certified User, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses paid by CTE. *(ISD Ends-4.8)* - Implement additional certifications for any new	-Renew Instructor CPR/AED certifications. - Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Fusion360 Certified User, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR and CompTIA certification paid by CTE. *(ISD Ends-4.8)*	- Students continue to access Unity Certified User, Adobe Certified Professional, OSHA 10, Paraprofessional certification, Fusion360 Certified User, Food Handlers, ServSafe Food Manager, AHA First Aid and CPR certification in their aligned CTE courses paid by CTE. *(ISD Ends-4.8)*

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	- Aerospace Manufacturing course completes certification to offer students Boeing Pre-Employment Training (BPET) to facilitate student employment in manufacturing at Boeing. - Identify certifications aligned to *Entrepreneurship* and *Engineering and Robotics* programs. -Prepare application for WA Board of Nursing to open CAN program in fall 2027.	courses created by programs in "New High School." - Increase variety of field trips and guest speaker engagements in each program by two activities.	- Teachers research and plan more opportunities for work-based learning in each CTE course.	- Teachers implement more opportunities for work-based learning in each CTE course.
Career Guidance RCW 28A.700.010(3) **(Criteria 14)**	- Continue working toward proportional student access of all career pathways. Evaluate data, expand marketing of college and career readiness activities and events in multiple languages for maximum student impact. - Expand middle school career exploration activities from 3 participating schools to 5 participating schools. - Collaborate with Student Wellbeing- counseling on elementary school career exploration activities. - Transition High School and Beyond Plan platform to	- Partner with elementary counseling leads iterate and revise elementary school-age career exploration activities. - Expand middle school career exploration activities from 5 participating schools to 6 participating schools. - Begin staff professional development to embed career connections into every course, academic & CTE. *(Learning Opportunities: Strategy 6)*	- Second revision of elementary career exploration pilot program. - Reflect and collect data to review effectiveness of elementary career exploration program. - Set expectation that students have time to determine how each academic and CTE course aligns to their post-secondary plan and career goals. *(Learning Opportunities: Strategy 6)*	- Students can identify how their academic and CTE courses align to their post-secondary plan. *(Learning Opportunities: Strategy 6)*

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	SchooLinks. *(Learning Opportunities: Strategy 6)*			
Program Evaluation RCW 28A.700.020(1) **(Criteria 15)**	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. *(OE-14)*	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. *(OE-14)*	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. *(OE-14)*	Pathway Advisory Committees evaluate programs, which inform Comprehensive Local Needs Assessment and Perkins 4-year planning requirement. *(OE-14)*
Professional Development RCW 28A.700.005(4) **(Criteria 16)**	- All secondary ISD teachers and counselors participate in SchooLinks Professional development. (First year implementation of the new state High School and Beyond Plan platform) *(Learning Opportunities: Strategy 6)* - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. - AP and IB training for new teachers and updated curricula. - Professional development provided for CTE teachers of new curricula at "New High School."	- Ongoing staff professional development focused on promoting student pathways by integrating relevant career connections into each course. *(Learning Opportunities: Strategy 6)* - Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers. - Ongoing professional development for CTE teachers of new curricula at "New High School."	-Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers.	-Teachers participate in conferences for their professional organizations. - CTE pays Professional organization membership for teachers

Advisory Chairperson: _____ Date: 10/21/2024

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CTE Director: Lisa Neighbors Date: 10/21/2026