BUILD ELK STRONG

Master Facility Plan Working Group

CENTERVILLE CITY SCHOOLS

Session #2

10/29/26

Agenda

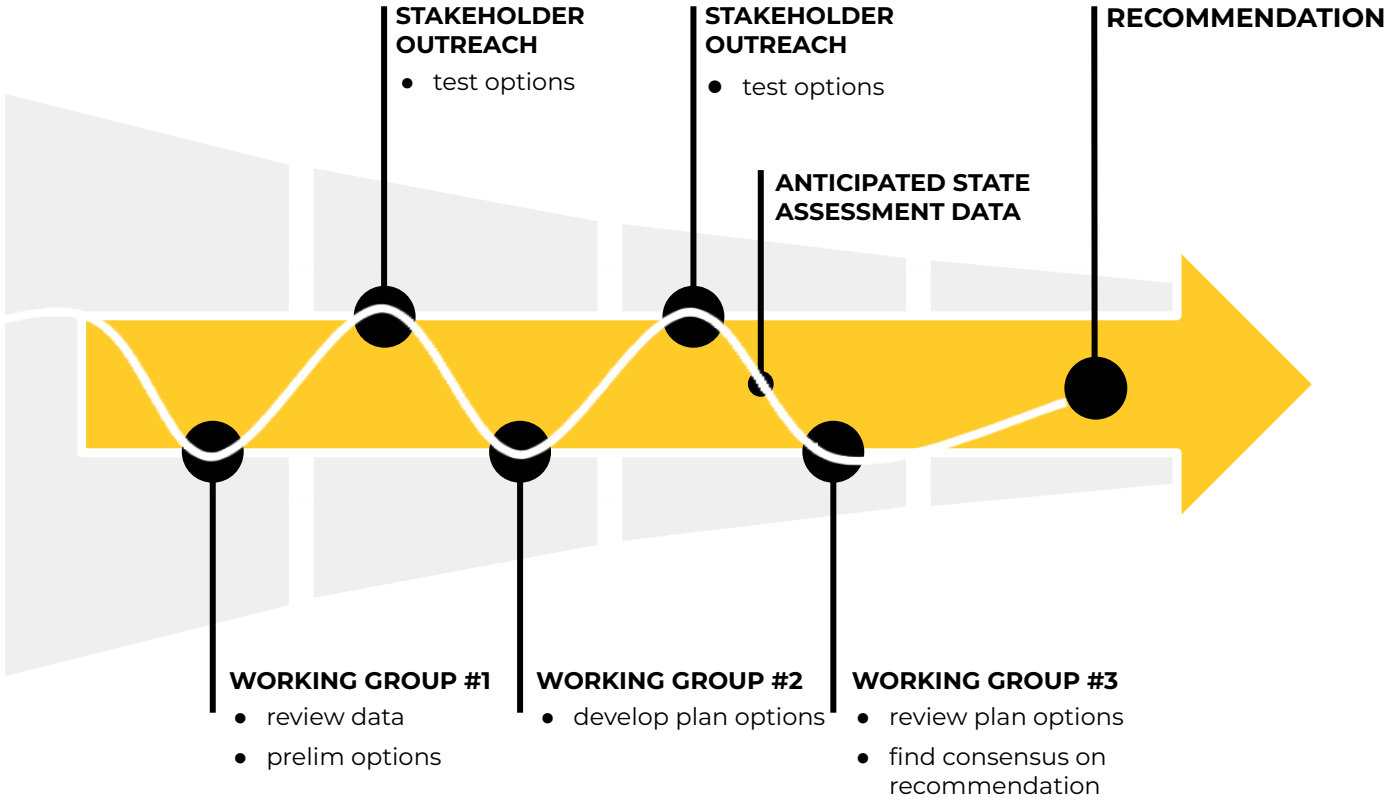
- Review
- Survey feedback
- General option information
  - Goal: **Narrow down plan options**
- Current options
- Table discussion (pros and cons)
  - Primary / Elementary drivers
  - Where should 5th Grade land?
  - Colocating MS & HS on existing HS site
- Dot Voting

WORKING GROUP GOAL

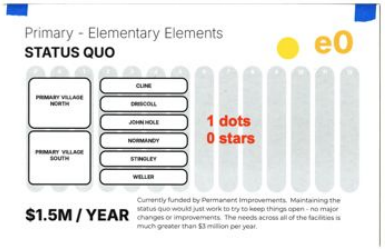
To represent the **Centerville community** in the process of understanding educational needs, facility conditions, and financial implications to advise in the development of an appropriate master facility plan.

The Working Group makes a consensus based recommendation to the District Steering Team.

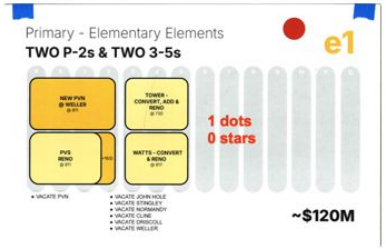
WORKING GROUP PROCESS



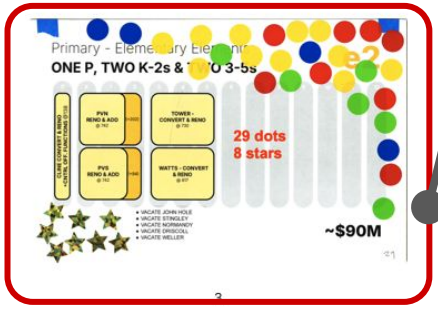
Session #1 results



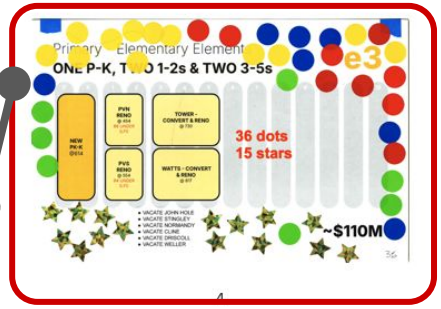
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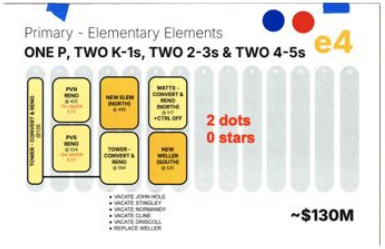
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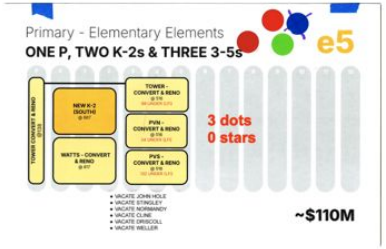
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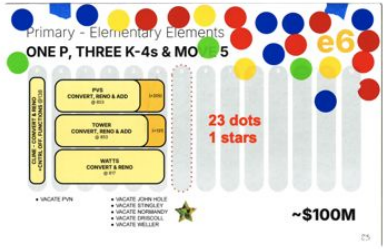
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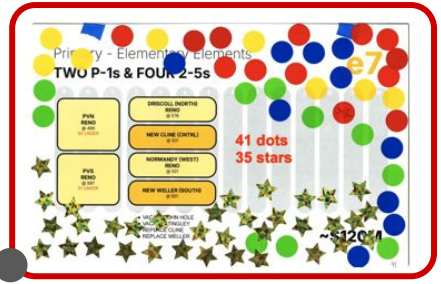
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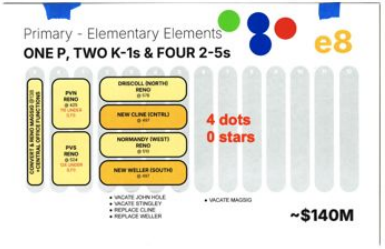
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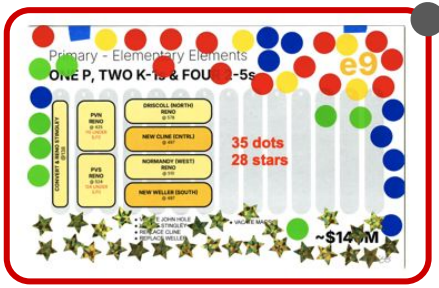
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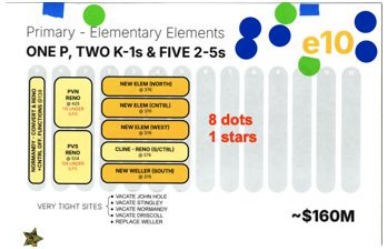
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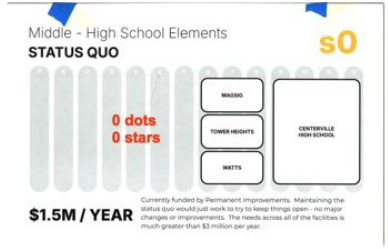
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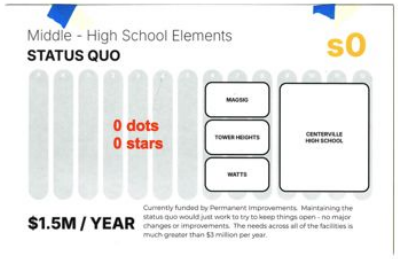
10



11



12


Middle - High School Elements
STATUS QUO
s0
0 dots
0 stars
MAGSIG
TOWER HEIGHTS
WATTS
CENTERVILLE HIGH SCHOOL
$1.5M / YEAR
Currently funded by Permanent Improvements. Maintaining the status quo would just work to try to keep things open - no major changes or improvements. The needs across all of the facilities is much greater than $3 million per year.

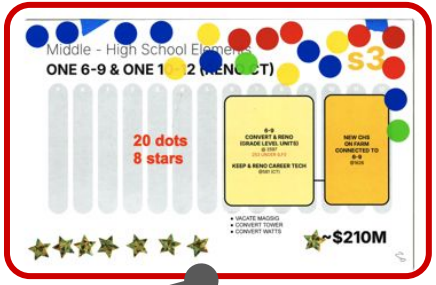
1


s1
22 dots
11 stars
RENO CHS
~$140M

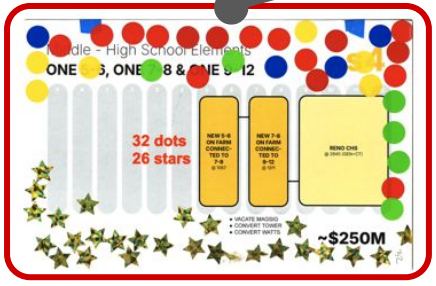
2


s2
30 dots
26 stars
WATTS (NORTH) RENO & ADD
NEW MS (SOUTH)
RENO CHS
~$180M

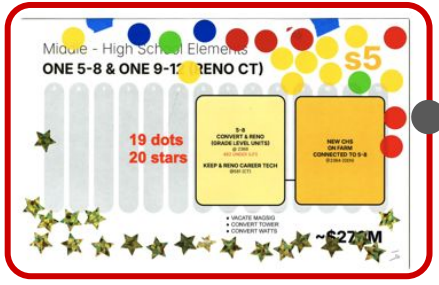
3


s3
20 dots
8 stars
KEEP & RENO CAREER TECH
NEW CHS ON FARM CONNECTED TO 8-9
~$210M

4


s4
32 dots
26 stars
RENO CHS
~$250M

5


s5
19 dots
20 stars
KEEP & RENO CAREER TECH
NEW CHS ON FARM CONNECTED TO 5-8

6


s6
14 dots
0 stars
REPURPOSE CT SPACE
~$300M

7

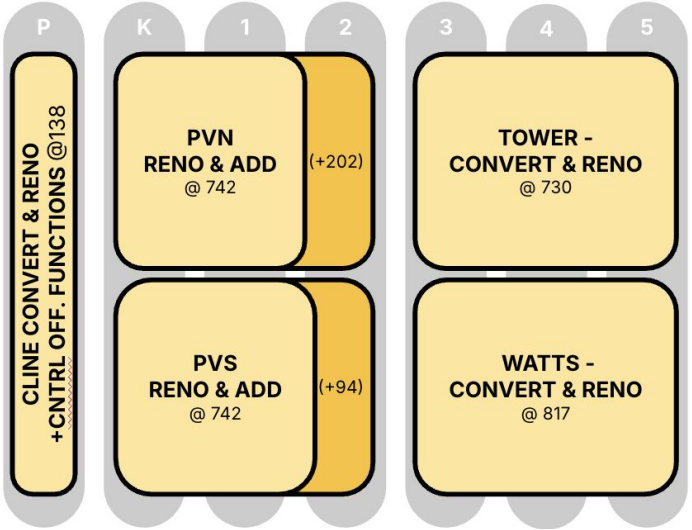
Survey feedback

Working Group 1 Follow Up Survey

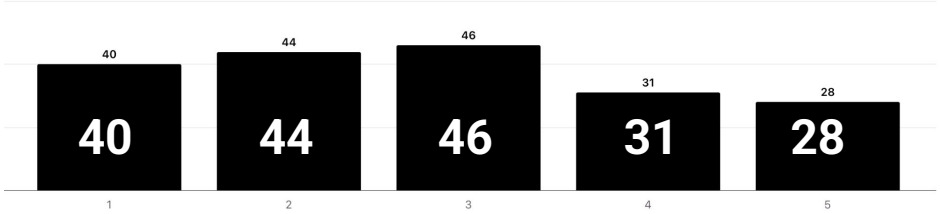
- Showed the eight advancing elements in primary/elementary and secondary
  - **1,200+ contacts yielded 250 responses**
  - Asked to share likes and challenges
  - Rank them on a likert scale of 1-5

Agreement	Score Range
5 - Strongly Agree	5.00 - 4.21
4 - Agree	3.41 - 4.20
3 - Neutral	2.61 - 3.40
2 - Disagree	1.81 - 2.60
1 - Strongly Disagree	1.00 - 1.80

Primary/Elementary Option E2



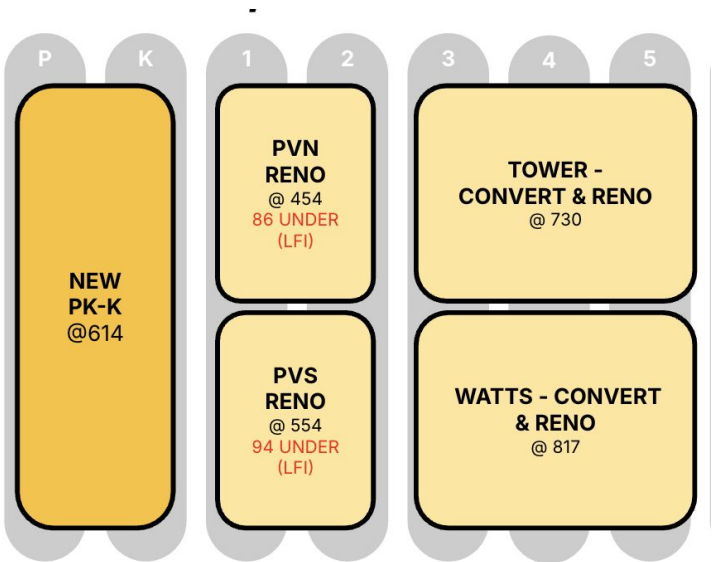
Mean 2.80 (Neutral)



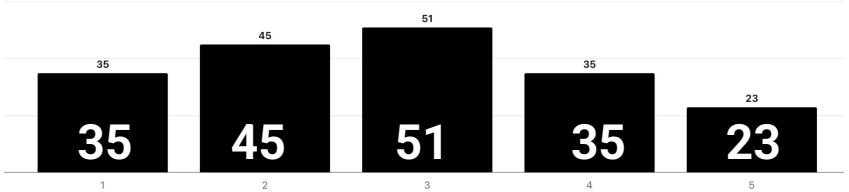
Engagement Takeaways:

1. ELE enrollment- Generally preferred range was 400-600, but even that was with reluctance due to love of the small neighborhood schools
2. Stakeholders warned of creating “mega-schools”

Primary/Elementary Option E3



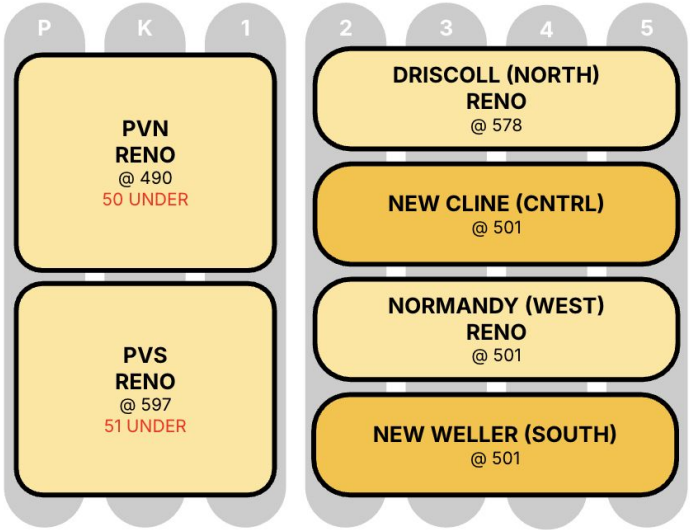
Mean 2.82 (Neutral)



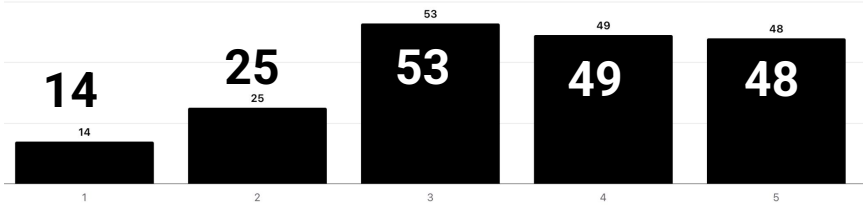
Engagement Takeaways:

1. Concerns that preschool got the last new building. Is this the right place for another new one?
2. Mega school concerns
3. Concerns about vacating all 6 elementary schools

Primary/Elementary Option E7



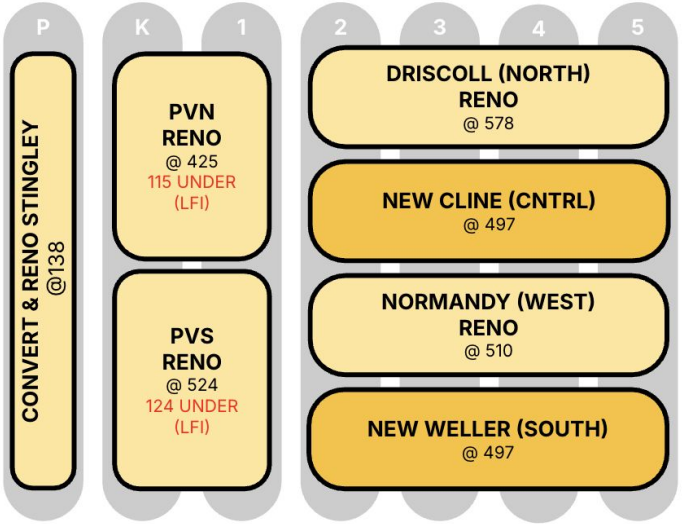
Mean 3.49 (Agree)



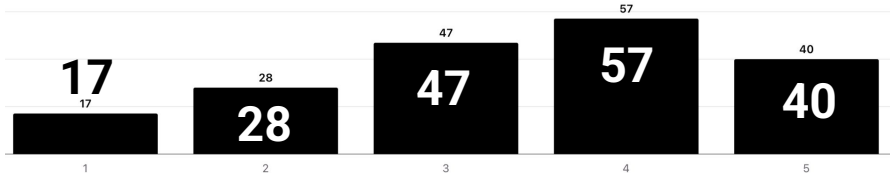
Engagement Takeaways:

1. Four elementary buildings were broadly considered an acceptable compromise, recognizing some consolidation is necessary.

Primary/Elementary Option E9



Mean 3.4 (Agree)

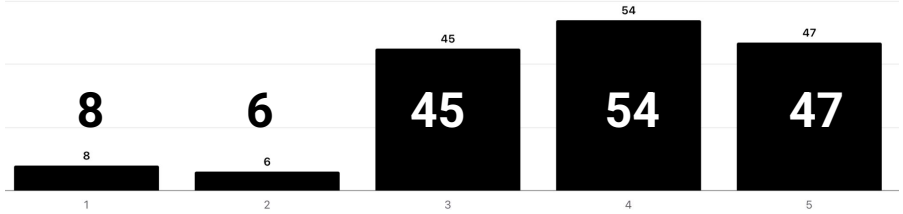


Engagement Takeaways:

1. Four elementary buildings was broadly considered an acceptable compromise, recognizing some consolidation is necessary.

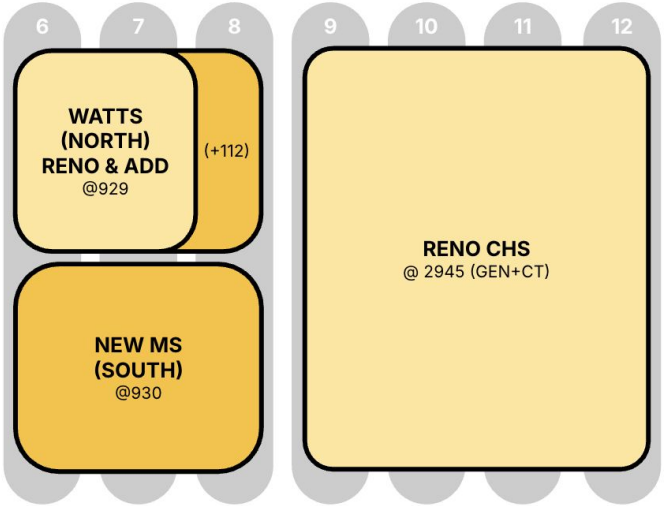
Secondary Option S2

Mean 3.79 (Agree)



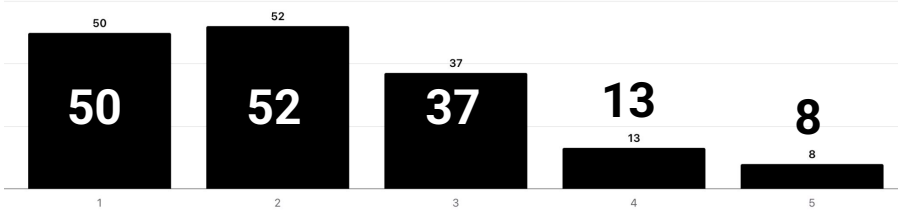
Engagement Takeaways:

1. Most like we have today
2. Keeps 9th graders in the High School



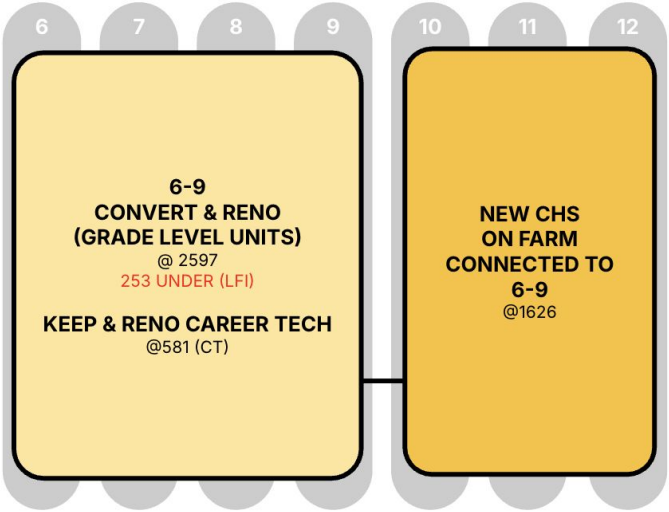
Secondary Option S3

Mean 2.23 (Disagree)



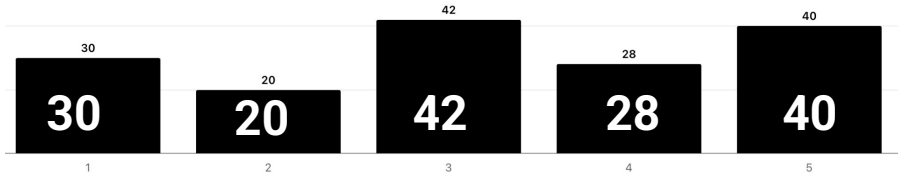
Engagement Takeaways:

1. CTE Modernization
2. Professional environment for upperclassmen
3. Developmental mismatch putting 6th w/ 9th
4. Removing 9th graders from the HS
5. Transition from small ELE to 2500+ building



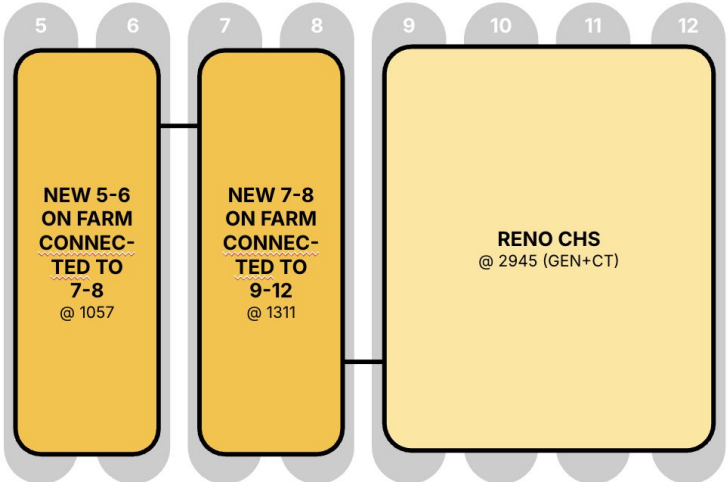
Secondary Option S4

Mean 3.17 (Neutral)



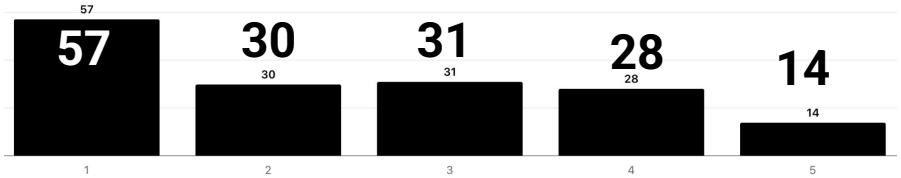
Engagement Takeaways:

1. Preserves traditional 9-12 HS
2. Concern with frequent 2-year transitions
3. Concerns about traffic and large student population on one campus
4. Developmentally appropriate grade groupings



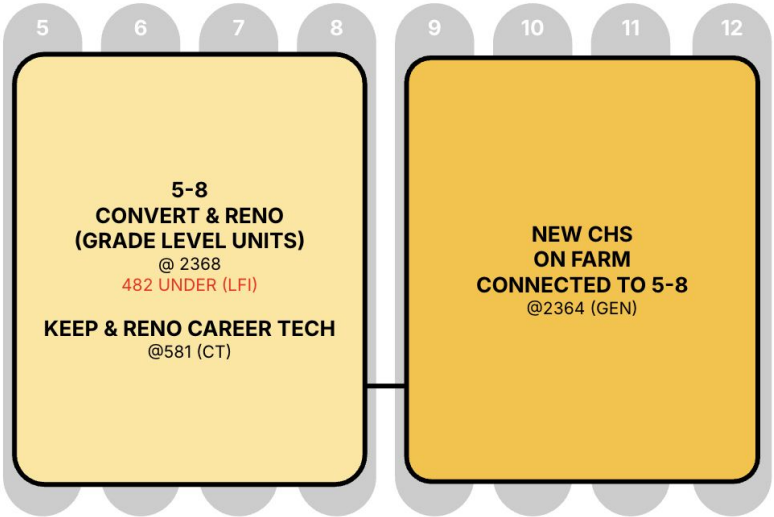
Secondary Option S5

Mean 2.45 (Disagree)



Engagement Takeaways:

1. Preserves traditional 9-12 HS
2. Concerns about traffic and large student population on one campus
3. Concerns about pulling 5th grade into large renovated high school
4. Concerns about putting 5th grade with 9th grade



General Option
Information

DISTRICT GUIDANCE

- Full day kindergarten
- Avoid transition @ 2-3 (reading guarantee)
- Middle School
  - Prefer Single 5-8 or 6-8 building
    - Ensures district-wide equity
    - Improves operational efficiency
    - Easier access to enrichment opportunities (avoids shuttles) & extracurriculars
    - If putting MS in HS reno, would organize by grade level units (ie: convert West Unit to a 6th grade unit)
  - Transportation
    - Same start time simplifies transportation
    - Leverage exit to Clyo

SITE CONSIDERATIONS

- Stingley / Tower site
  - Struggles to provide adequate flow during the school day and special events
  - Pk at stingley would exacerbate the issue due to midday dropoff/pickup



SITE CONSIDERATIONS

- Stingley / Tower site
  - Struggles to provide adequate flow during the school day and special events
  - Pk at stingley would exacerbate the issue due to midday dropoff/pickup
  - Site is not quite for two schools
- Cline
  - Potential functions
    - Preschool
    - Current CO
    - 2nd Auditorium
    - Professional Development functions
    - Expanded alternative school functions

LFIs (locally funded initiatives)

- These are not cofunded by the OFCC (no 18% credit)
- All estimates include $15M for:
  - Security upgrades @ PVS (postpone OFCC renovation)
  - Central Kitchen - update or replace
  - Keep newer elementary gyms at...?

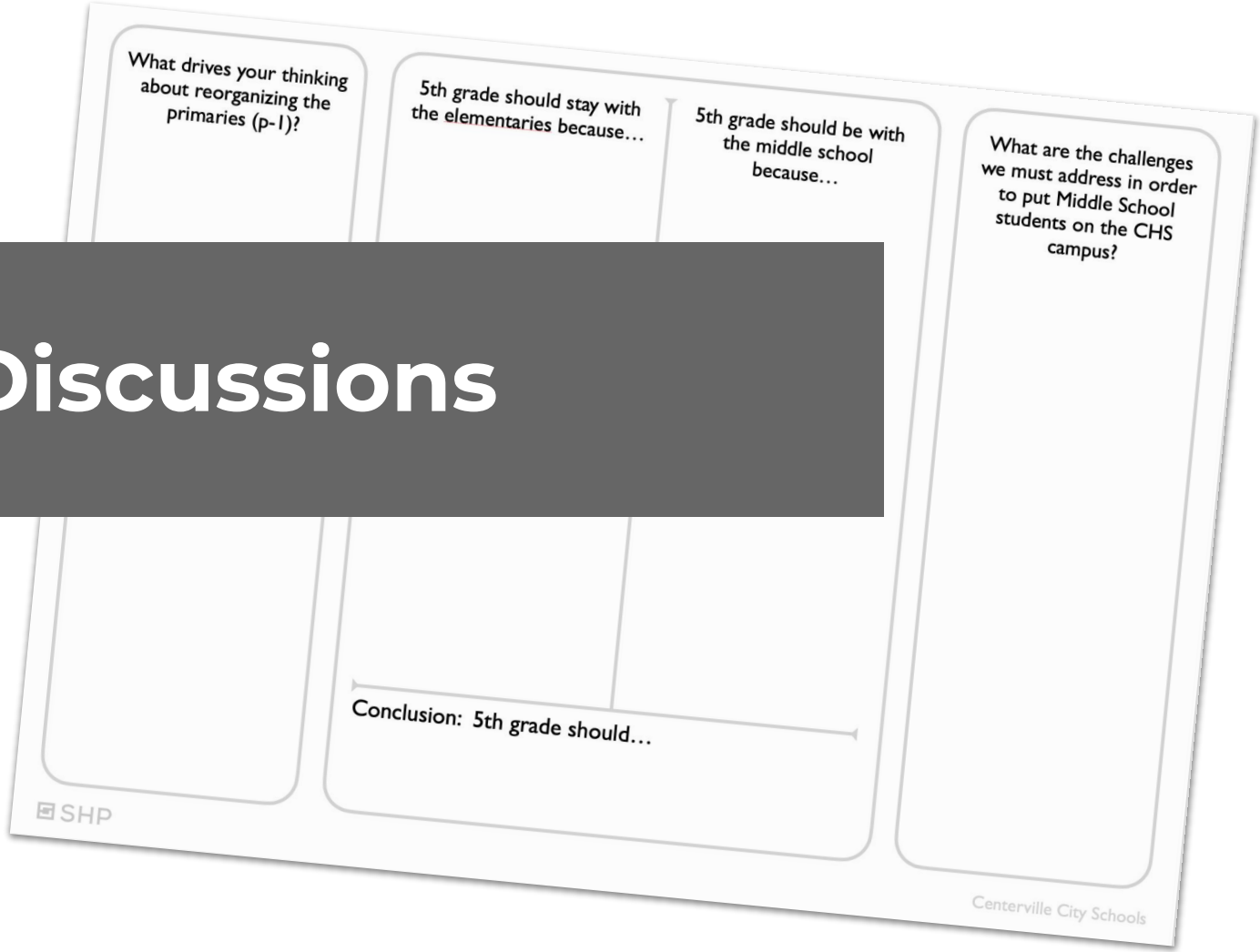
HIGH SCHOOL

- Career tech
  - Existing programs are typically low bay (happen in typical classrooms with specialized equipment). These spaces could easily be repurposed for academic functions.

ABOUT THE OPTIONS...

- Fell into 2 groups based upon location of 5th grade - Elementary **(“a” suffix)** or Middle School **(“b” suffix)**
- A new 9-12 or 10-12 addition includes
  - Right-sizing of cafeteria space to keep students on campus at lunch
  - New modern CT spaces
  - New competition and auxiliary gyms
  - Does not improve outdoor athletics

Table **Discussions**



What drives your thinking about reorganizing the primaries (p-1)?

- ;lasdjfhos
- Kasjdfuhronvxc,v
- Opweru
- M,xcnvoajso
- pcoxivulksdajf

What drives your thinking about reorganizing the elementaries?

- ;lasdjfhos
- Kasjdfuhronvxc,v
- Opweru
- M,xcnvoajso
- pcoxivulksdajf

Topic/column #1

- What drives your thinking about reorganizing the Primaries (p-1)?
- What drives your thinking about reorganizing the Elementaries?

Pick your top driver to share with the room.

10:00

5th grade should stay with the elementaries because…	5th grade should be with the middle school because…
• ;lasdjfhos • Kasjdfuhronvxc,v • Opweru • M,xcnvoajso • Pcoxivulksdajf • Kasjdfuhronvxc,v • Opweru • M,xcnvoajso • pcoxivulksdajf	• ;lasdjfhos • Kasjdfuhronvxc,v • Opweru • M,xcnvoajso • Iucj xovas08oav,xcnvh iava • dasfksa08uadfs • Pcoxivulksdajf • Kasjdfuhronvxc,v • Opweru • M,xcnvoajso • pcoxivulksdajf

Conclusion: 5th grade should…

;lasdjfhos
Kasjdfuhronvxc,v

Topic/column #2

- 5th grade should stay with the elementaries because…
- 5th grade should be with the middle school because…

Pick your top driver to share with the room.

15:00

What are the challenges we must address in order to put Middle School students on the CHS campus?

- ;lasdjfhos
- Kasjdfuhronvxc,v
- Opweru
- M,xcnvoajso
- Lasnfdcvoijlvmasn voavnoavlmnaretj Ojlzmv
- adlfndafov
- pcoxivulksdajf

Topic/column #3

- What are the challenges we must address in order to put Middle School students on the CHS campus?

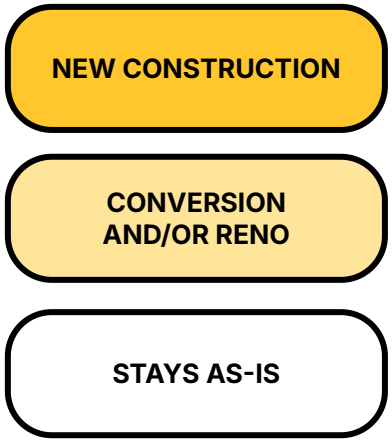
Pick your top driver to share with the room.

10:00

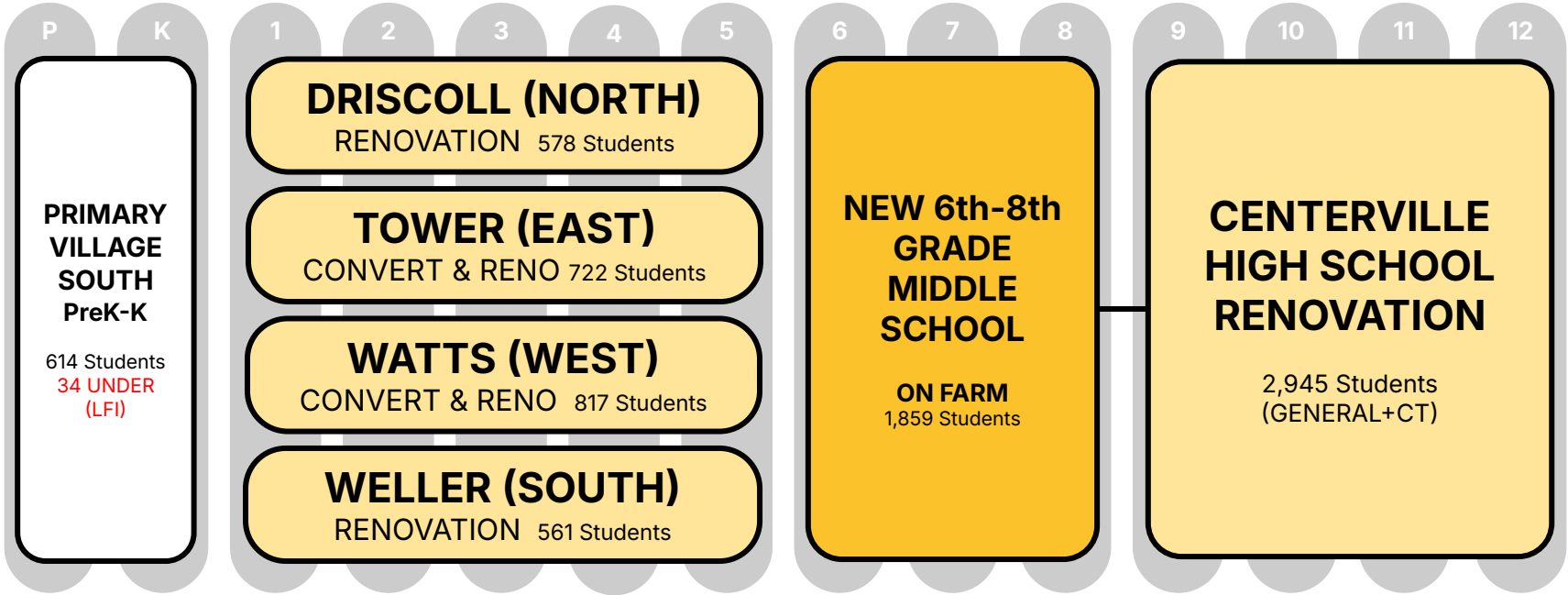
Acronyms 101

- LFI - Locally Funded Initiative
  - Costs related to this are not co-funded by the State and 100% on local funding
- FARM
  - District owned property adjacent to High School
- CT - Career Tech Spaces
- RENO - Renovation
  - Improving an existing structure without changing its primary programmatic use
- CONVERT - Conversion
  - Transformation of a building or part of a building to serve a fundamentally different use category

What the colors mean



Option 1a



- KEEP CLINE FOR SUPPORT FUNCTIONS

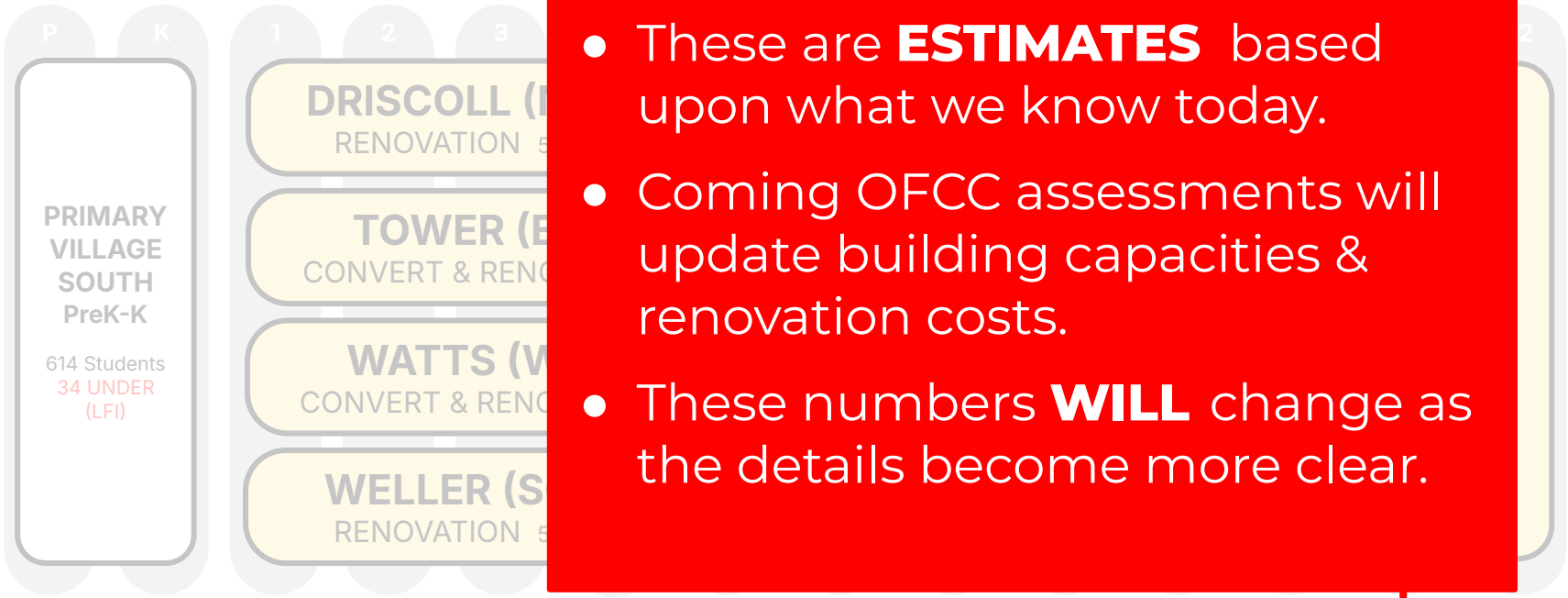
- VACATE PVN
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$290M

$52 month/$350k home

Option 1a



- These are **ESTIMATES** based upon what we know today.
- Coming OFCC assessments will update building capacities & renovation costs.
- These numbers **WILL** change as the details become more clear.

- KEEP CLINE FOR SUPPORT FUNCTIONS

- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$290M

$52 month/$350k home

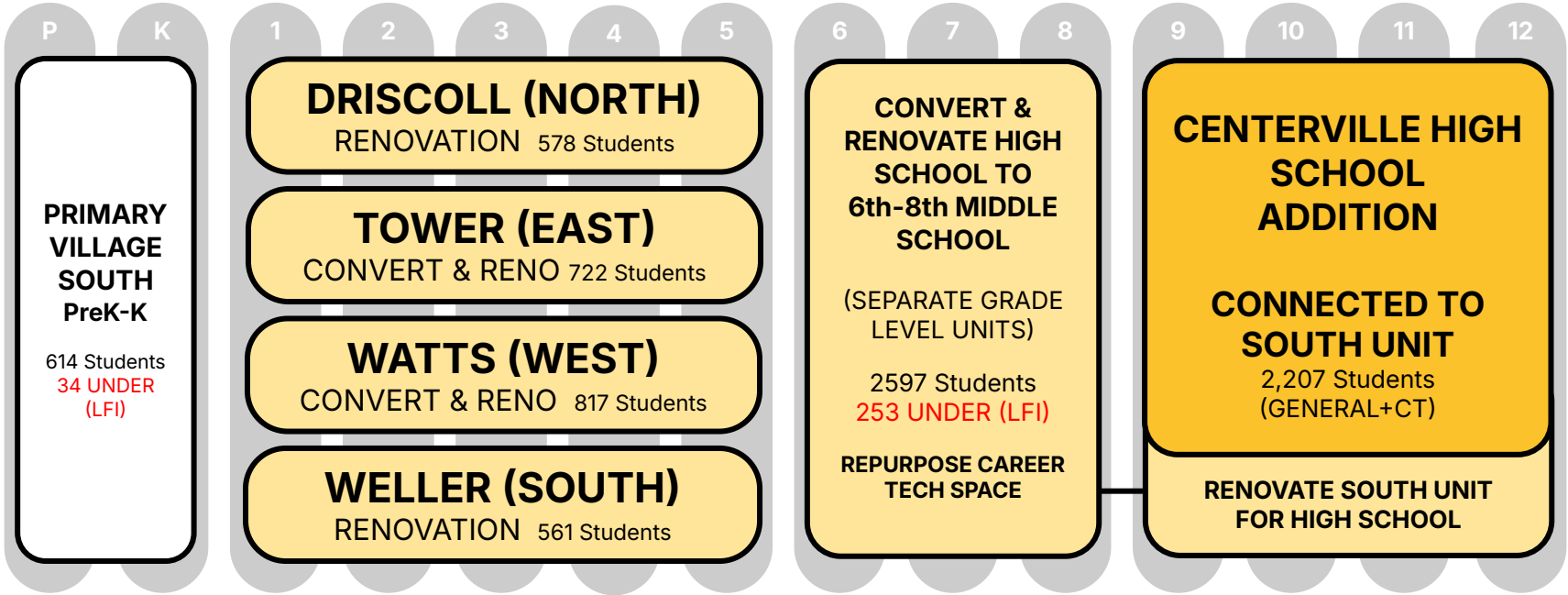




PROOF OF CONCEPT

New 5/6-8 on CHS campus

Option 2a



- KEEP CLINE FOR SUPPORT FUNCTIONS
- 287 SURPLUS SEATS

- VACATE PVN
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- CONVERT CLINE

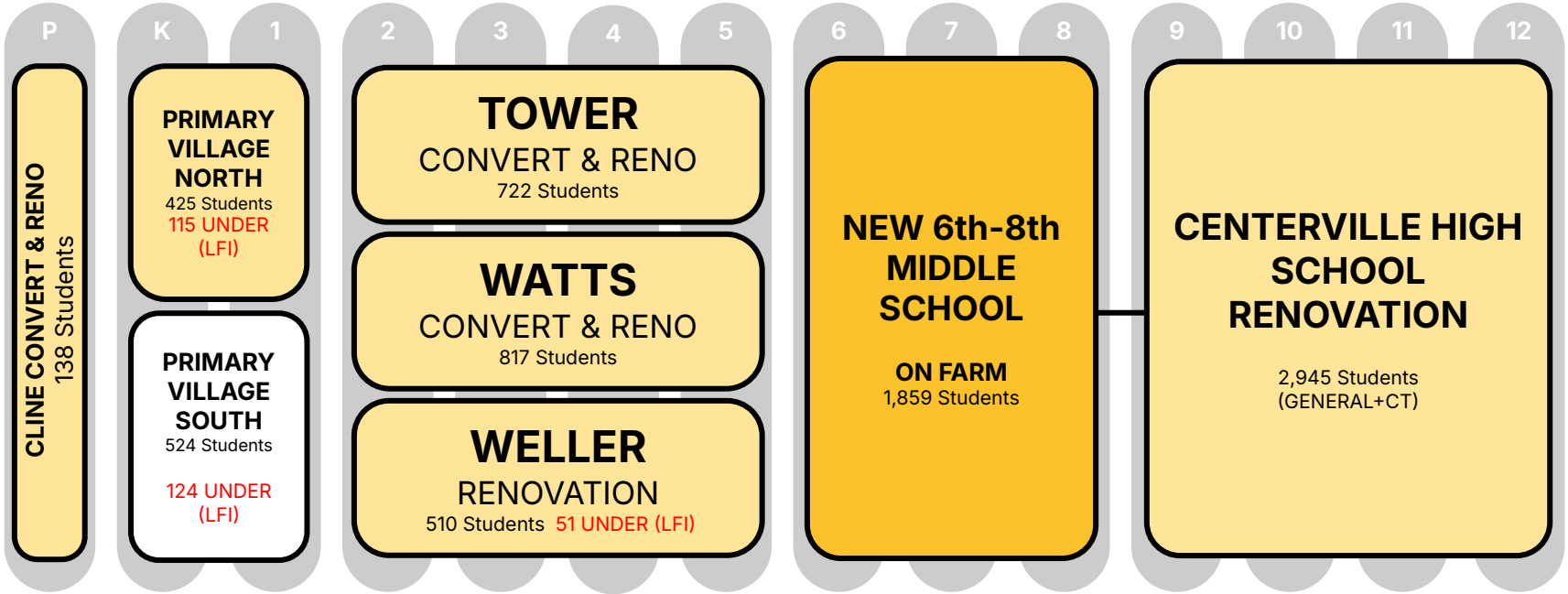
- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$320M

$56 month/$350k home


PROOF OF CONCEPT
PURPLE ROOFS INDICATE 9-12 FUNCTIONS
WHITE ROOFS INDICATE 6-8 FUNCTIONS

Option 3a



- 290 SURPLUS SEATS

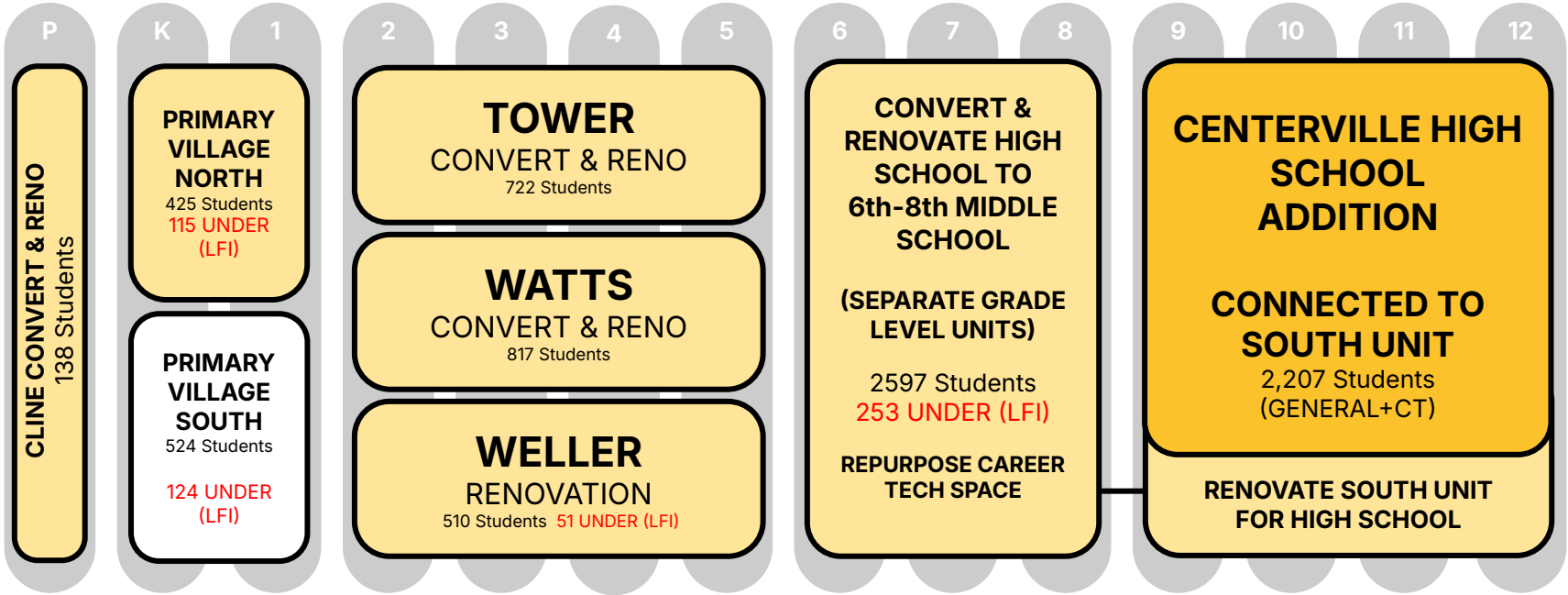
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$310M

$55 month/$350k home

Option 4a



- 541 SURPLUS SEATS

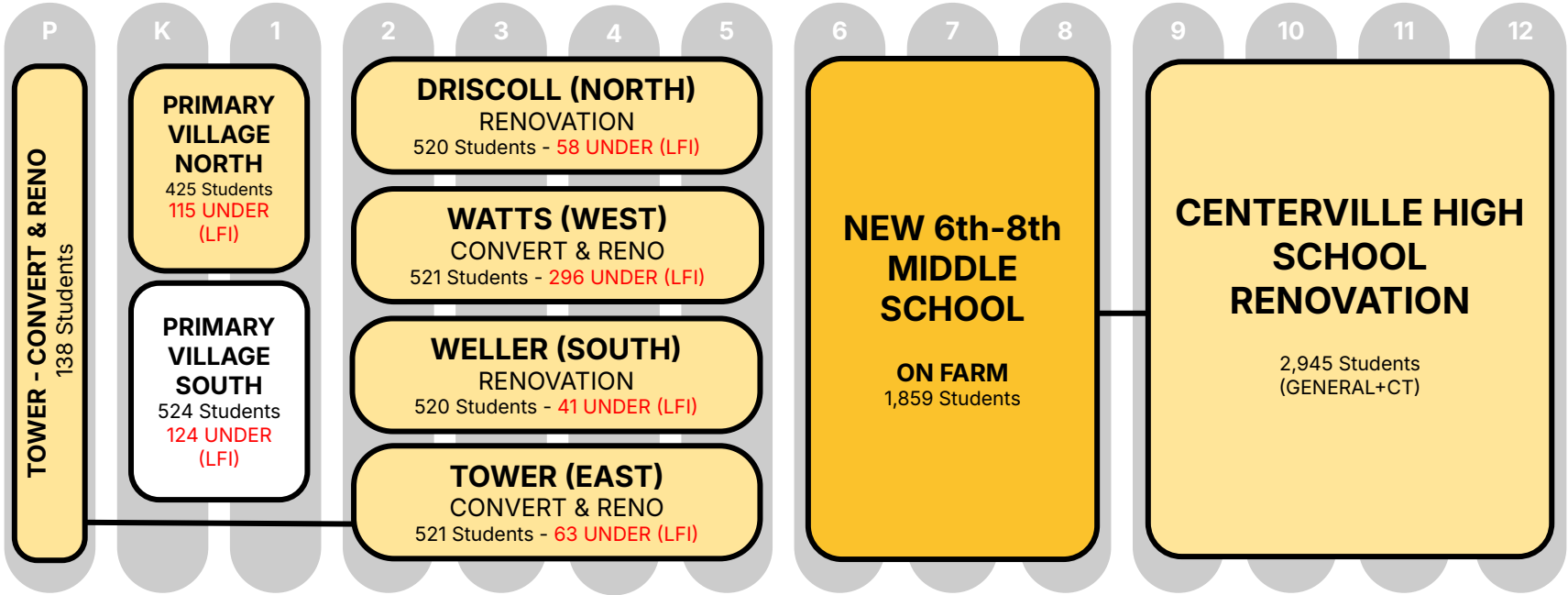
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$340M

$60 month/$350k home

Option 5a



- 697 SURPLUS SEATS

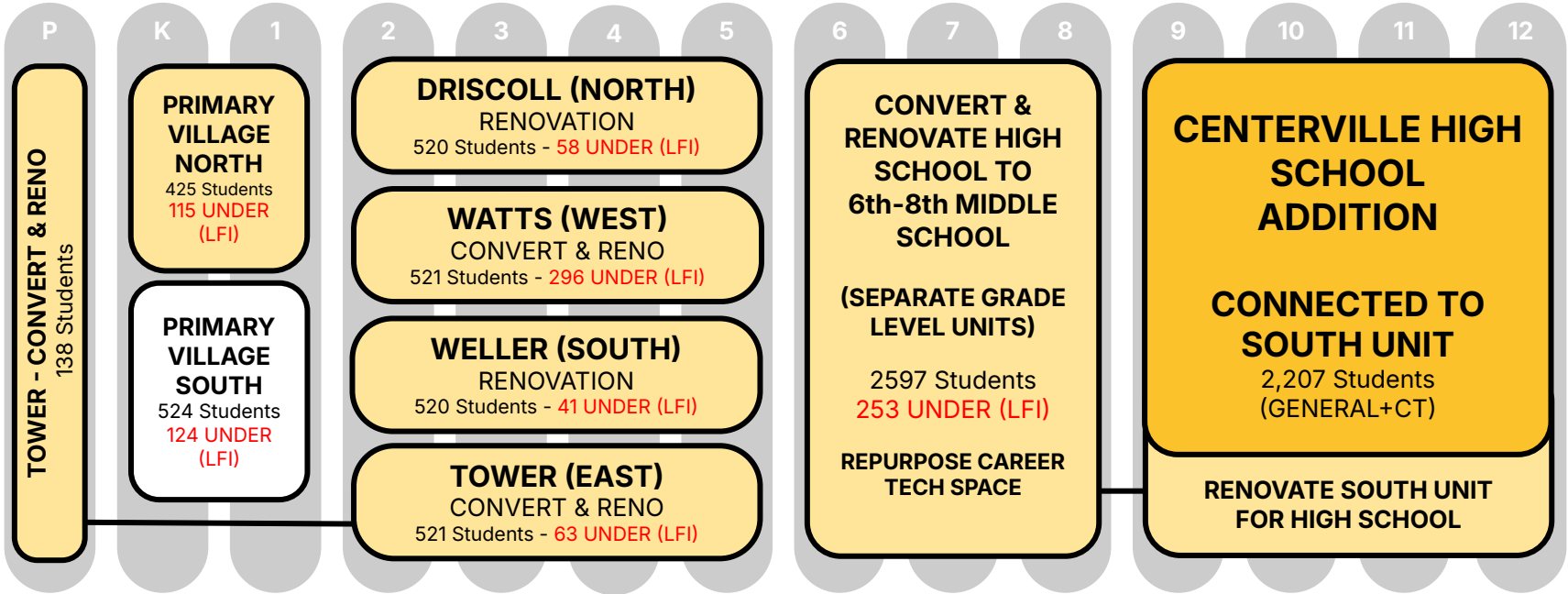
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$300M

$54 month/$350k home

Option 6a



- 697 SURPLUS SEATS

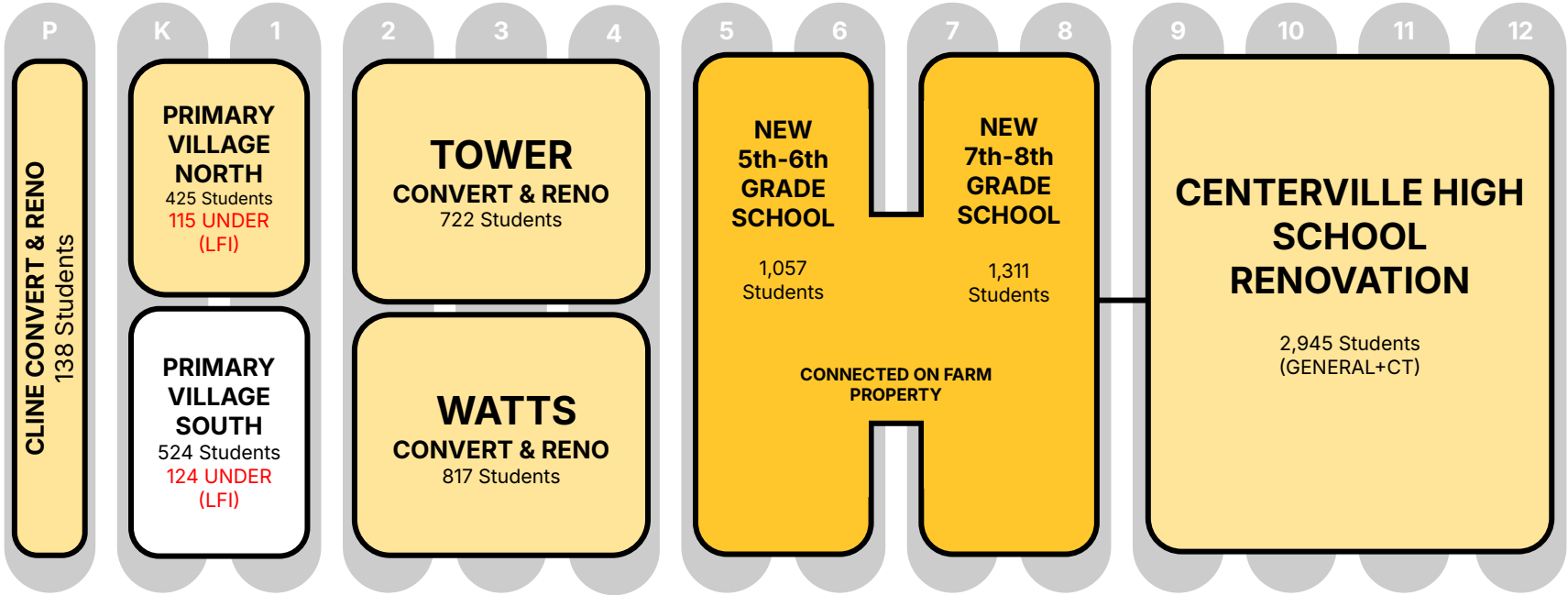
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$330M

$59 month/$350k home

Option 7b



- 239 SURPLUS SEATS

- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE DRISCOLL
- VACATE WELLER
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$330M

$59 month/$350k home

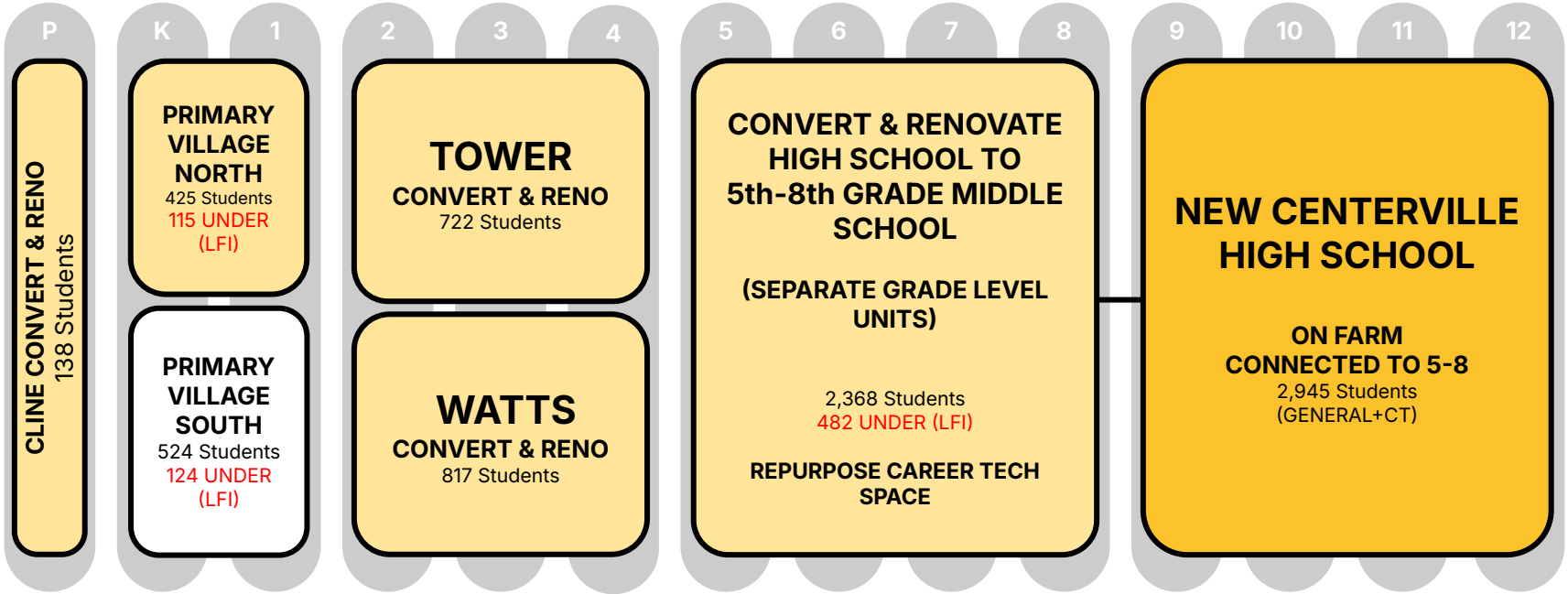




PROOF OF CONCEPT

New 5/6-8 on CHS campus

Option 8b



- 721 SURPLUS SEATS

- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE DRISCOLL
- VACATE WELLER
- CONVERT CLINE

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$380M

$68 month/$350k home

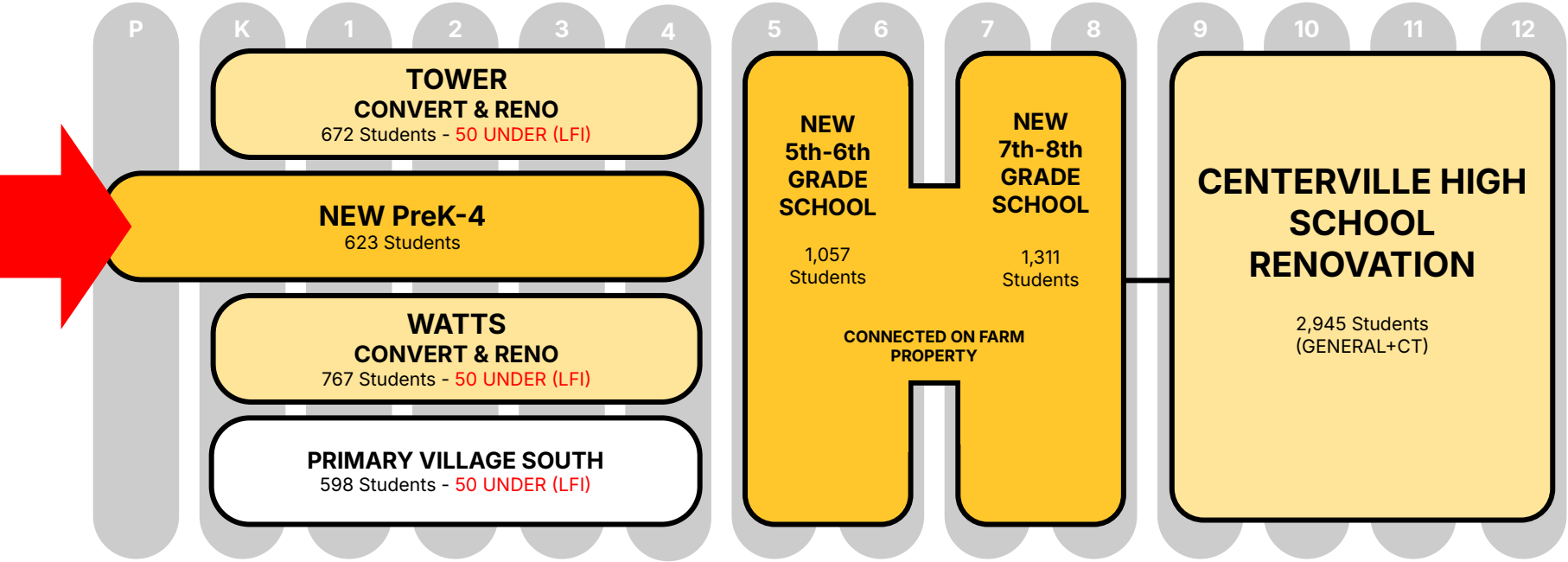




PURPLE ROOFS INDICATE 9-12 FUNCTIONS
WHITE ROOFS INDICATE 5-8 FUNCTIONS

9-12 PROOF OF CONCEPT

Option 9b



- KEEP CLINE FOR SUPPORT FUNCTIONS
- 150 SURPLUS SEATS

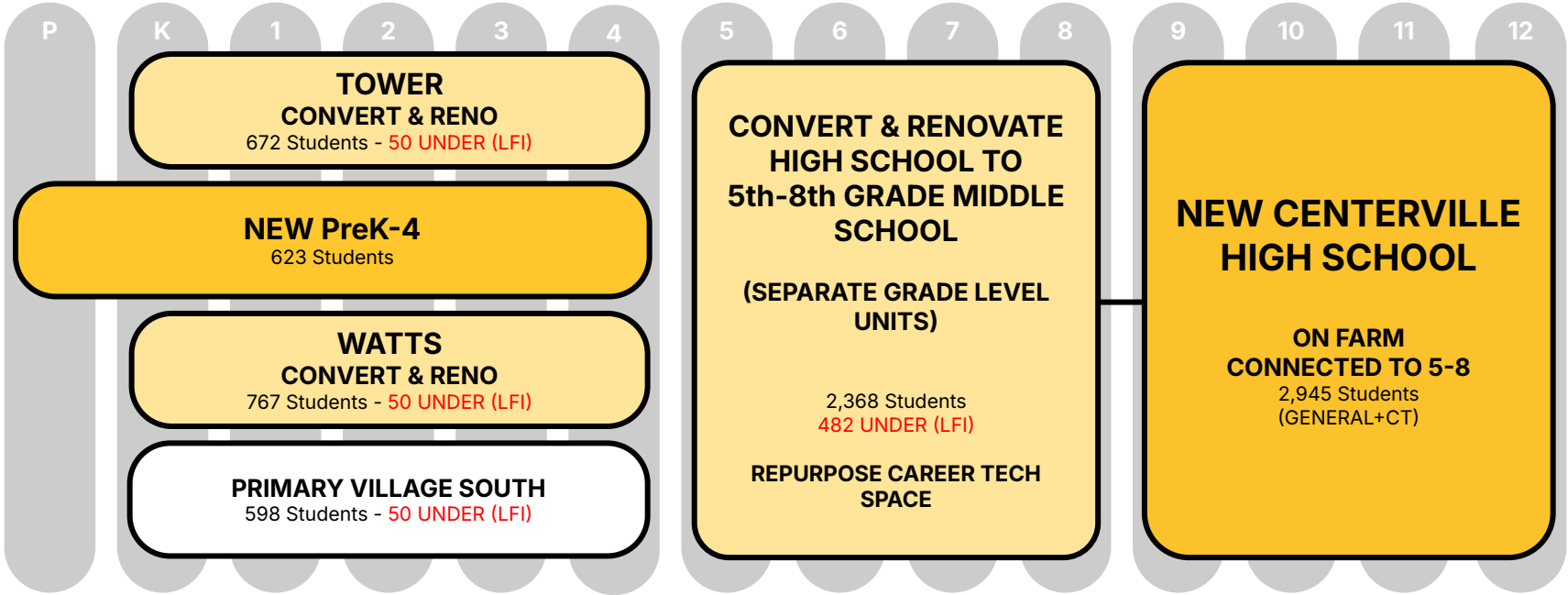
- VACATE PVN
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE DRISCOLL
- VACATE WELLER

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$340M

$61 month/$350k home

Option 10b



- KEEP CLINE FOR SUPPORT FUNCTIONS
- 632 SURPLUS SEATS

- VACATE PVN
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE DRISCOLL
- VACATE WELLER

- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$390M

$70 month/$350k home

“DOT”MOCRACY

- Everyone gets **1 star** & **2 dots**
- Place your star on the option you believe is most appropriate.
- Place your 2 dots on your runners up.

Thank you!

Meeting #3, **November 12**
Same Location

Questions or Comments?

Email us at ***buildelkstrong@centerville.k12.oh.us***


PROOF OF CONCEPT
New 6-8 option