BUILD ELK STRONG

Master Facility Plan Working Group

CENTERVILLE CITY SCHOOLS

SHP

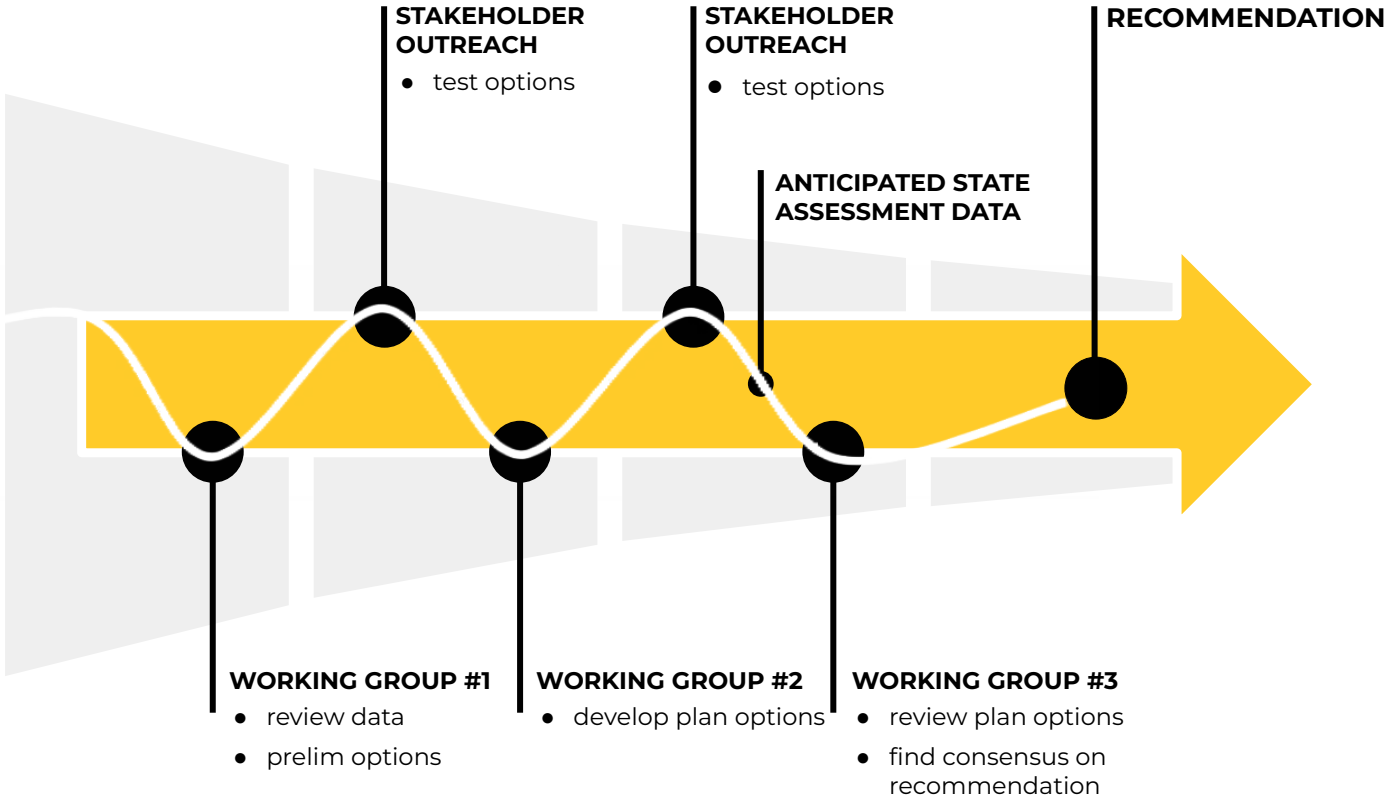
Session #1

10/15/26

WORKING GROUP GOAL

To represent the **Centerville** community in the process of understanding educational needs, facility conditions, and financial implications to advise in the development of an appropriate master facility plan. **The Working Group makes a consensus based recommendation to the District Steering Team.**

WORKING GROUP PROCESS



Agenda

- Current Realities & OFCC
- Finances & Funding
- Community Engagement Outcomes
- Preliminary Elements
  - Primary & Elementary
  - Middle & High School

Current Realities & OFCC

Who is OFCC and what is ELPP?

What can OFCC provide CCS?

Ohio Facilities Construction Commission

- All Ohio Districts are ranked by valuation per pupil
- Ranking translates to State and Local Project shares
- Serves rankings lowest to highest
- **CCS LOCAL SHARE IS 82%**

Expedited Local Partnership Program

- Allows District to locally fund work before the State share is available
  - District funds 100% of the work
  - State provides their share after lower ranked districts have been served

ELPP in 4 Easy Steps...

OFCC Expedited Local Partnership Program

1. Update Enrollment Projection & Facility Assessments - **STARTING**
2. Develop District Master Plan - **TONIGHT**
    a. Long term plan
    b. Addresses all students & grade levels
3. Determine Discrete Portion & LFIs - **TONIGHT**
    a. What do we do first?
        i. How much can we afford?
        ii. What are the greatest needs?
    b. Locally Funded Initiatives (LFIs)
        i. Excess capacity
        ii. Non-co funded spaces or materials
4. Secure Local Share - **TBD**

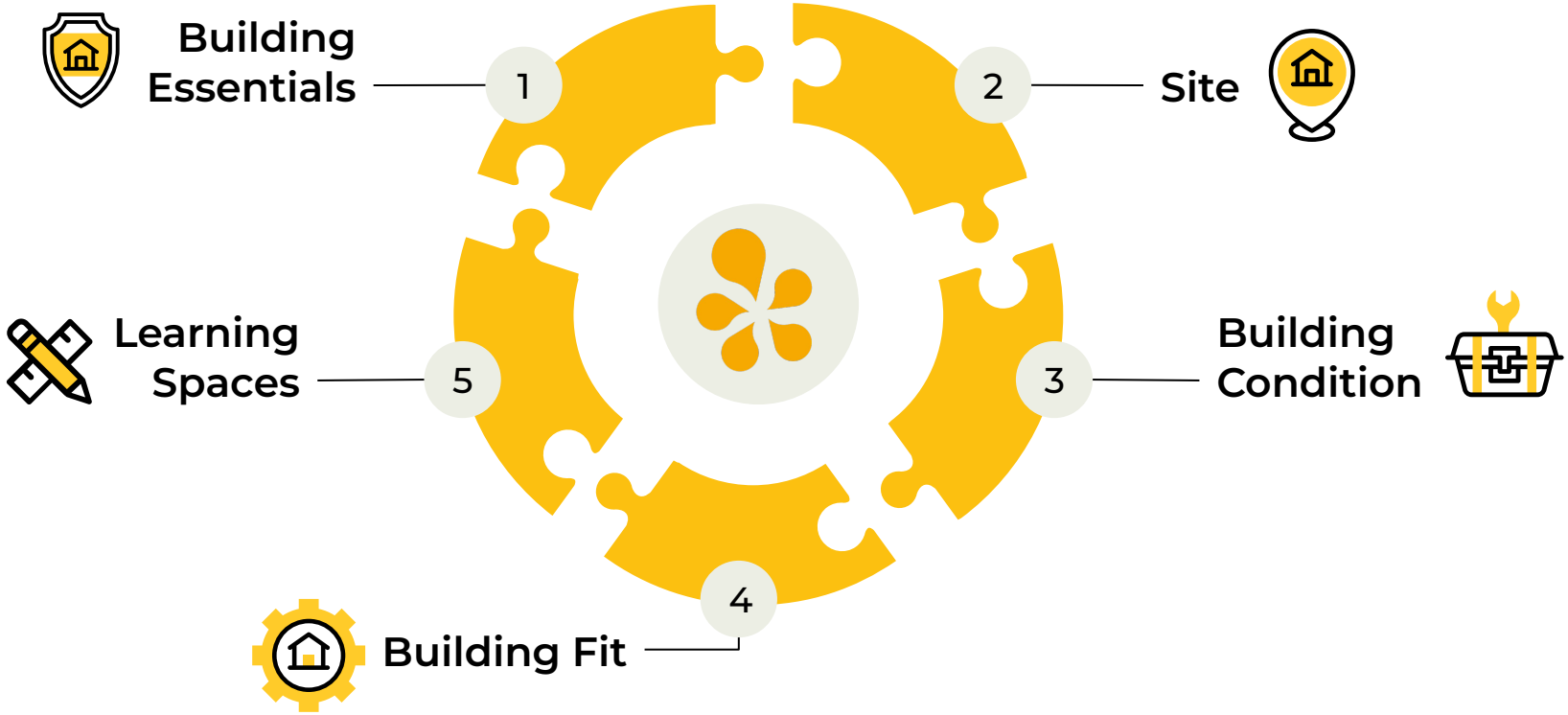

yelp

yelk

Build Elk Strong's Facility Rating System

BUILD ELK STRONG

yelk Rating Categories



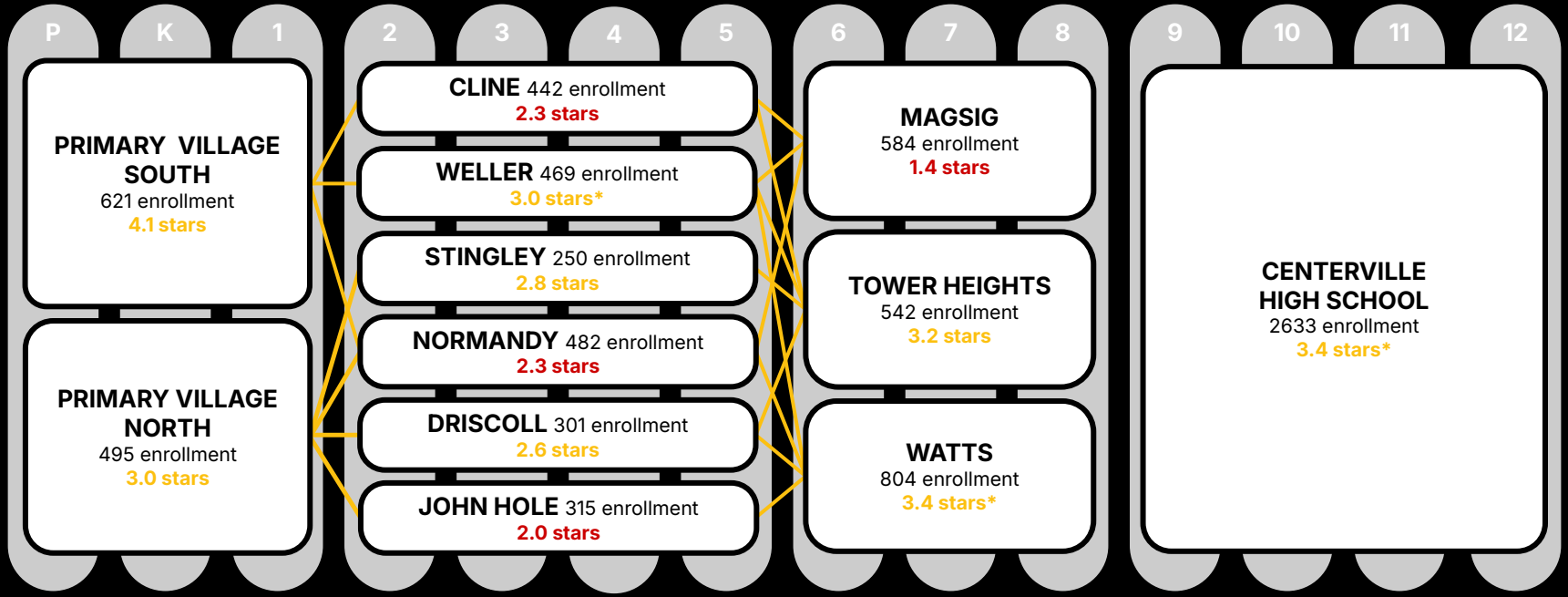
BUILD ELK STRONG

BUILDING	GRADES	YEAR	ENROLLED		RATING
CENTERVILLE HIGH SCHOOL	9-12	1973	2,633		3.4 stars
MAGSIG MS	6-8	1924	591		1.4 stars
TOWER HEIGHTS MS	6-8	1969	578	1,930 STUDENTS	3.2 stars
WATTS MS	6-8	1967	798		3.4 stars*
CLINE	2-5	1955	447		2.3 stars
DRISCOLL	2-5	1962	300		2.6 stars
JOHN HOLE	2-5	1956	363		2.0 stars
NORMANDY	2-5	1964	497	2,259 STUDENTS	2.3 stars
STINGLEY	2-5	1962	269		2.8 stars
WELLER	2-5	1959	517		3.0 stars*
PRIMARY VILLAGE NORTH	P-1	1970	519		3.0 stars
PRIMARY VILLAGE SOUTH	P-1	2007	644	1,116 STUDENTS	4.1 stars
SCHOOL OF POSSIBILITIES		1962	38		2.8 stars

* Score is likely skewed by high site ranking due to significant open space on campus.
Note that PVN and PVS are piloting full-day kindergarten this year.

Version 1.0 Updated: 09/12/26

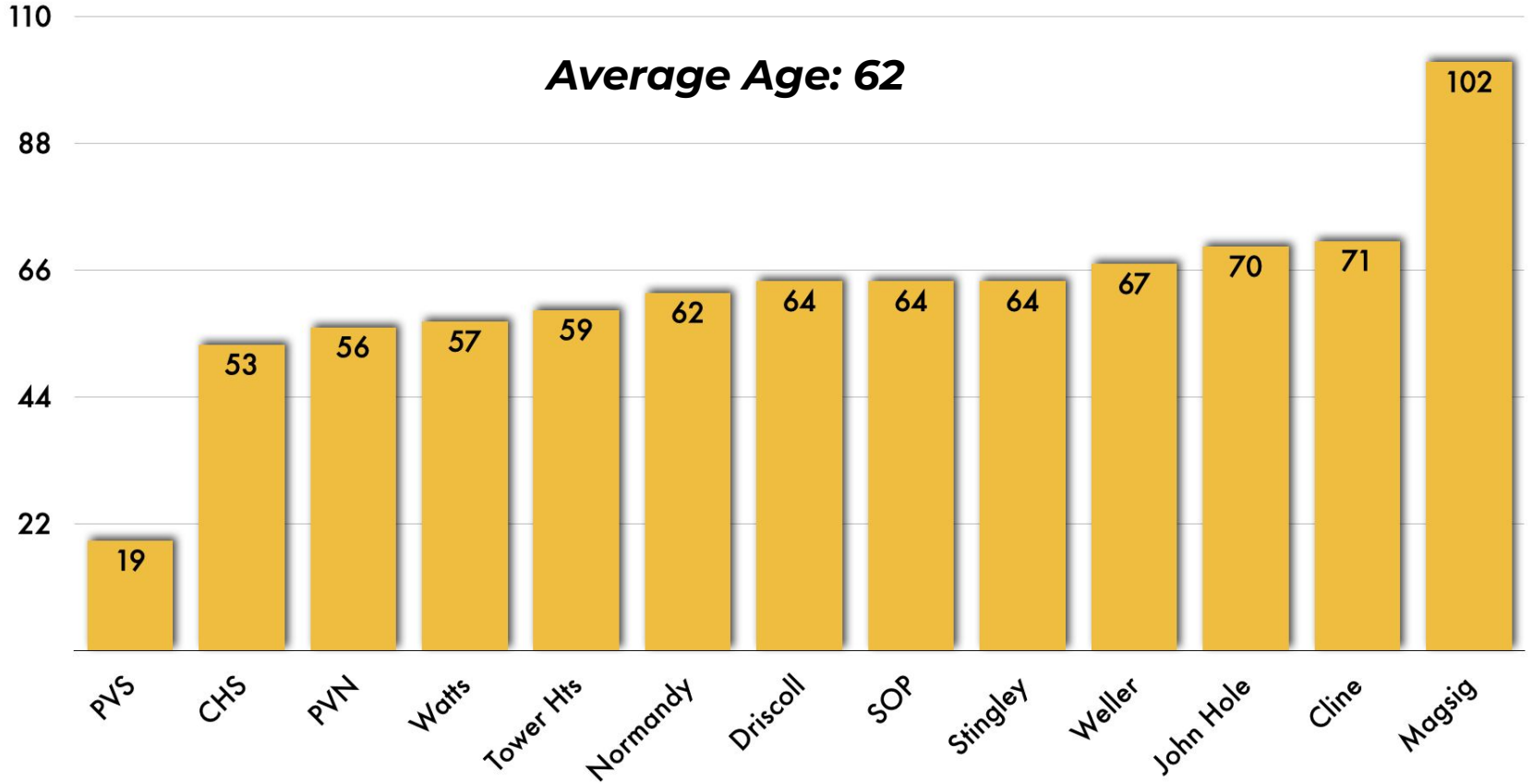
2026 **Realities**



* Score is likely skewed by high site ranking due to significant open space on campus.

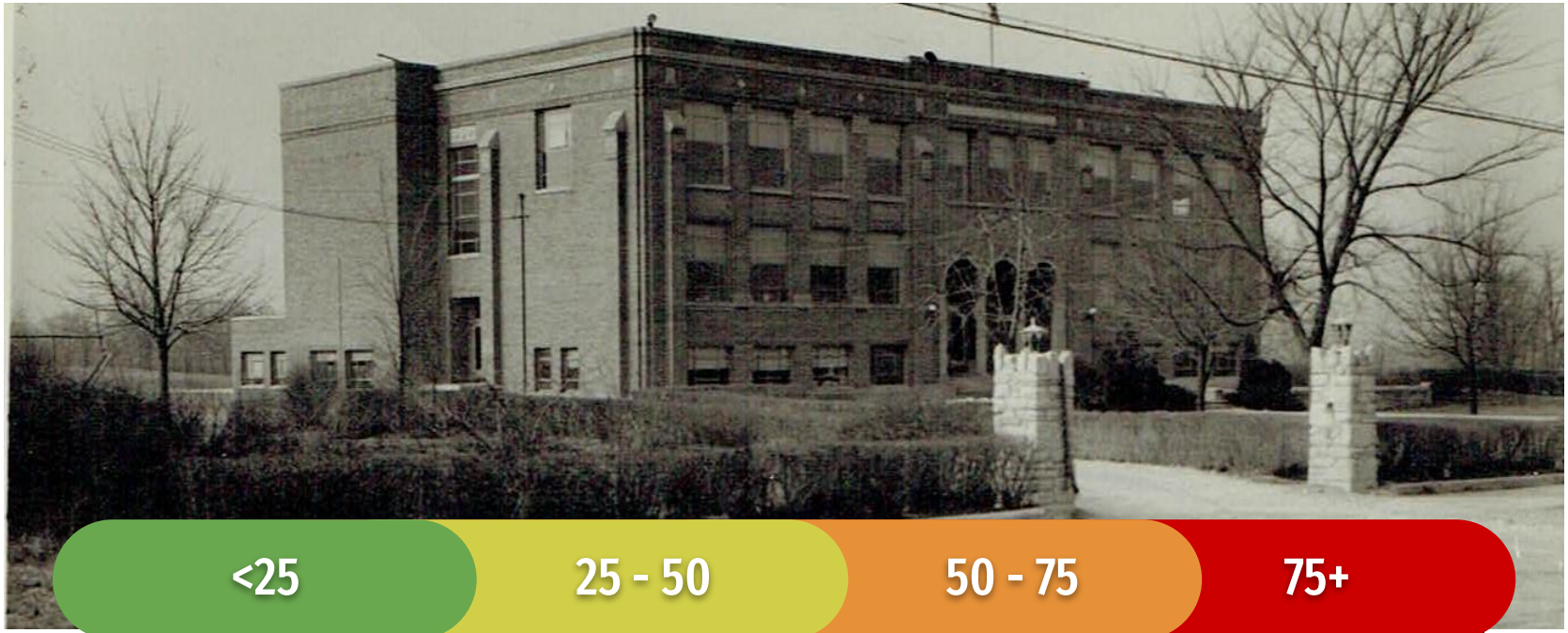
Note that PVN and PVS are piloting full-day kindergarten this year.

Centerville Schools Buildings Ages



Building Age Indicator

What happens as a school building ages?



<25	25 - 50	50 - 75	75+
FREQUENT REPAIRS TO EQUIPMENT BEGINS	*REPLACEMENTS OF EQUIPMENT AND STRUCTURAL ELEMENTS*	*BUILDINGS START TO DETERIORATE*	*BUILDINGS START TO BE ABANDONED*

SOURCE: NATIONAL CENTER FOR EDUCATION STATISTICS

District Pressures

- Aging Facilities
  - Safety & Accessibility
  - Infrastructure
  - Updated classrooms
- Operational Inefficiencies
  - Number of buildings
  - Transportation
  - Staffing and class sizes
  - District-wide equity
- Demand for Full-day Kindergarten

Finances & Funding

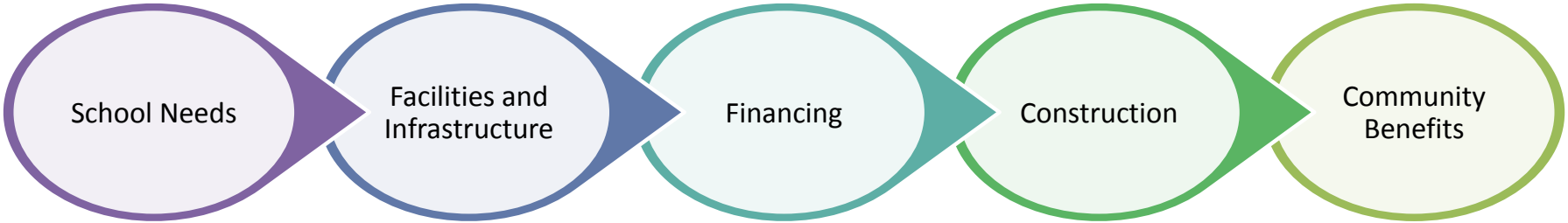
Understanding How Communities Finance Their Future



BRADLEY PAYNE
REGISTERED MUNICIPAL ADVISORS

How School Bonds Fit

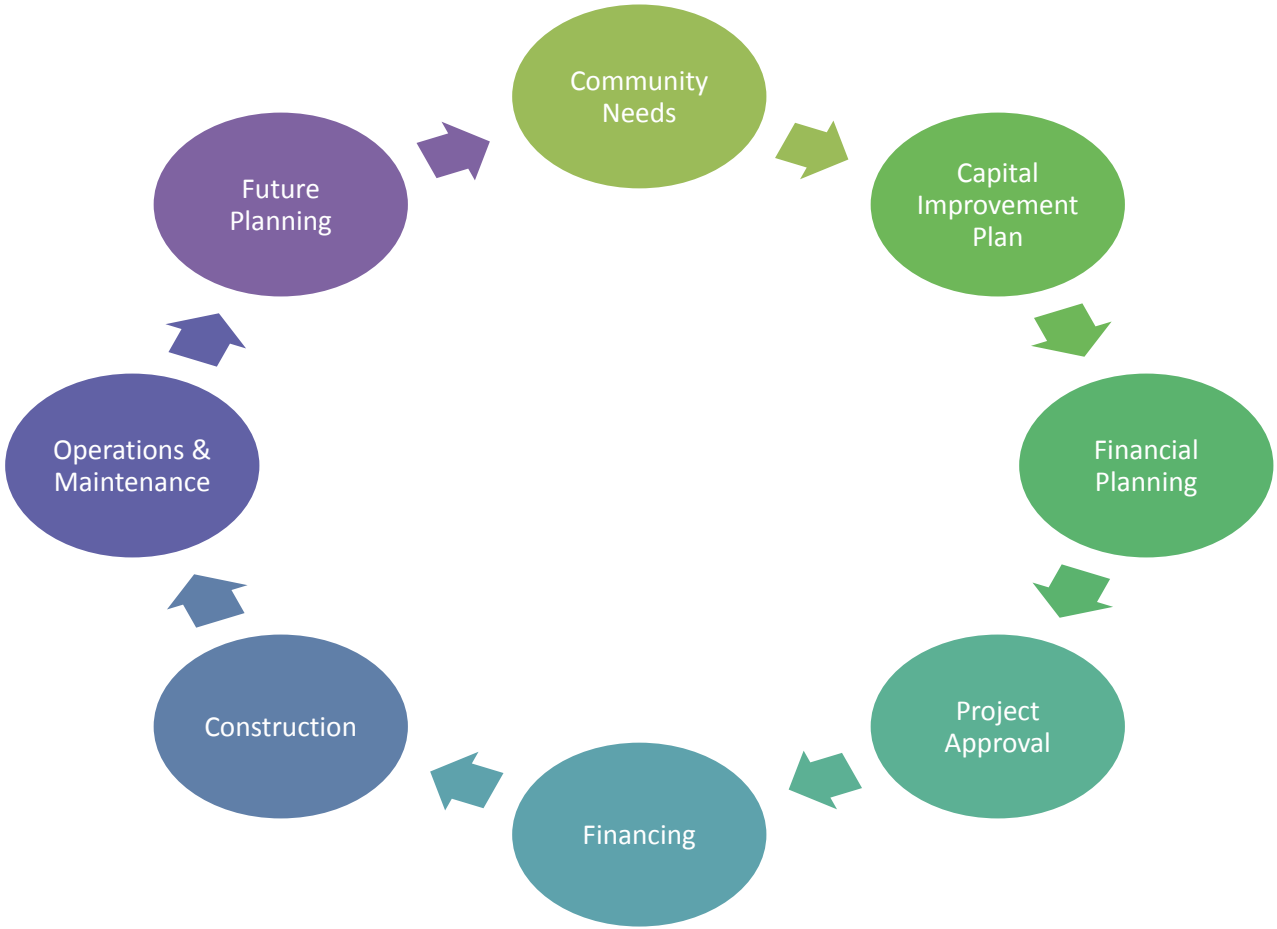
Municipal bonds help communities finance long-lived public improvements while spreading costs over the useful life of the asset.



Why Schools Borrow

Build Today	Communities often cannot wait decades to accumulate enough cash, nor do taxpayers want to pay ahead.
Preserve Financial Flexibility	Using all available cash on one project can reduce flexibility for emergencies or future needs.
Match Costs to Benefits	Long-term assets benefit future residents. Financing allows repayment over the useful life of the asset.

Funding and Major Capital Projects



BRADLEY PAYNE
REGISTERED MUNICIPAL ADVISORS

Bond Millage Estimates

Bond Millage Calculation Assumptions	
Projected Year of Issuance	2027
Estimated Tax Valuation	$3,287,682,000
Interest Rate	6.00%
Amortization (Years)	37
Bond Issue Size	$100,000,000
Millage Calculation	
First Year's Interest	$6,000,000
Last Year's Interest	$162,162
Total	$6,162,162
Average Interest	$3,081,081
Average Annual Principal	$2,702,703
Average Annual Debt Service	$5,783,784
Bond Millage	1.76
Permanent Improvement Levy	0.00
Total Millage	**1.76**
Cost to Average Homeowner	
Average Home Value	$100,000
Annual Cost	$61.57
Monthly Cost	$5.13
Weekly Cost	$1.18
Daily Cost	$0.17

Cost to Homeowner by Property Value						
Appraised Value	Tax Value (35%)	Annual	Monthly	Weekly	Daily	Over 65 or Disabled*
$50,000	$17,500	$30.79	$2.57	$0.59	$0.08	$15.39
$60,000	$21,000	$36.94	$3.08	$0.71	$0.10	$21.55
$70,000	$24,500	$43.10	$3.59	$0.83	$0.12	$27.71
$80,000	$28,000	$49.26	$4.10	$0.95	$0.13	$33.87
$90,000	$31,500	$55.42	$4.62	$1.07	$0.15	$40.02
$100,000	$35,000	$61.57	$5.13	$1.18	$0.17	$46.18
$110,000	$38,500	$67.73	$5.64	$1.30	$0.19	$52.34
$120,000	$42,000	$73.89	$6.16	$1.42	$0.20	$58.49
$130,000	$45,500	$80.04	$6.67	$1.54	$0.22	$64.65
$140,000	$49,000	$86.20	$7.18	$1.66	$0.24	$70.81
$150,000	$52,500	$92.36	$7.70	$1.78	$0.25	$76.97
$160,000	$56,000	$98.52	$8.21	$1.89	$0.27	$83.12
$170,000	$59,500	$104.67	$8.72	$2.01	$0.29	$89.28
$180,000	$63,000	$110.83	$9.24	$2.13	$0.30	$95.44
$190,000	$66,500	$116.99	$9.75	$2.25	$0.32	$101.60
$200,000	$70,000	$123.15	$10.26	$2.37	$0.34	$107.75
$225,000	$78,750	$138.54	$11.54	$2.66	$0.38	$123.15
$250,000	$87,500	$153.93	$12.83	$2.96	$0.42	$138.54
$275,000	$96,250	$169.33	$14.11	$3.26	$0.46	$153.93
$300,000	$105,000	$184.72	$15.39	$3.55	$0.51	$169.33
$325,000	$113,750	$200.11	$16.68	$3.85	$0.55	$184.72
$350,000	$122,500	$215.51	$17.96	$4.14	$0.59	$200.11
$375,000	$131,250	$230.90	$19.24	$4.44	$0.63	$215.51
$400,000	$140,000	$246.29	$20.52	$4.74	$0.67	$230.90
$425,000	$148,750	$261.69	$21.81	$5.03	$0.72	$246.29
$450,000	$157,500	$277.08	$23.09	$5.33	$0.76	$261.69
$500,000	$175,000	$307.86	$25.66	$5.92	$0.84	$292.47

BRADLEY PAYNE
REGISTERED MUNICIPAL ADVISORS

How Millage Works

Quick Math Example ($100k Home)

Appraised Market Value

$100,000

Assessed (Taxable) Value

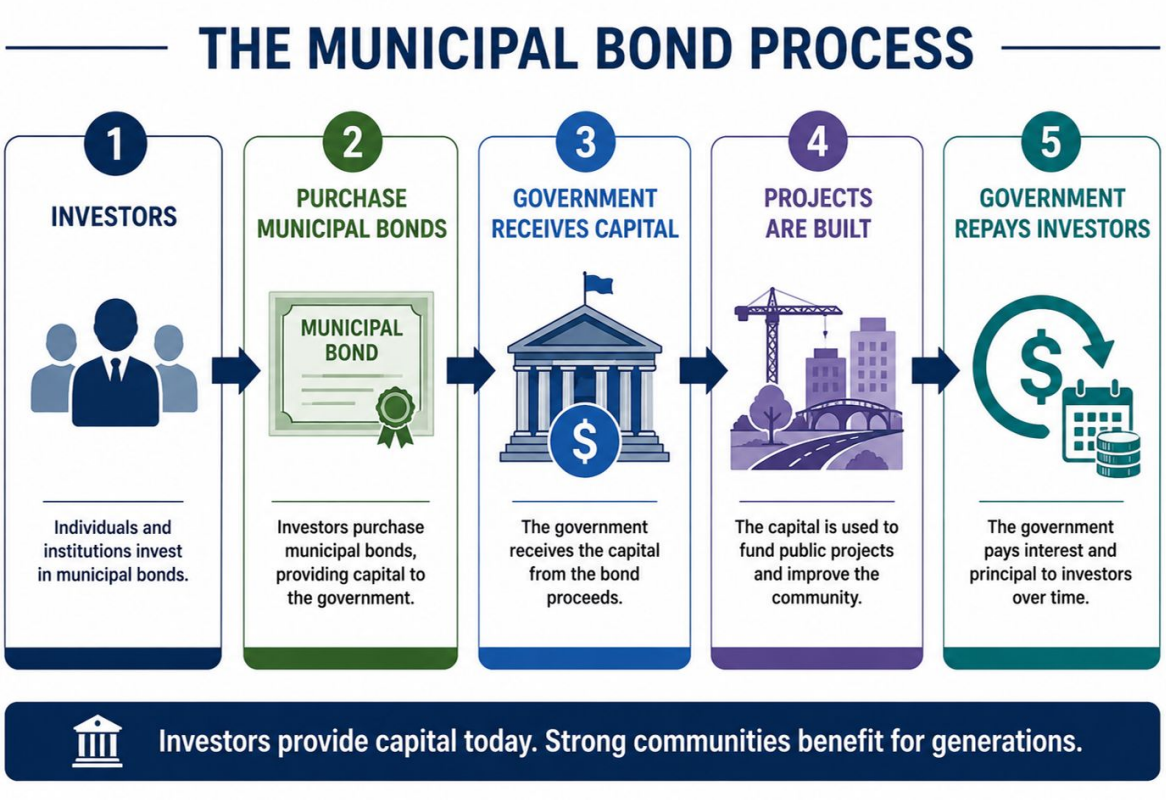
$35,000 (35% of $100,000)

Cost of 1 Mill

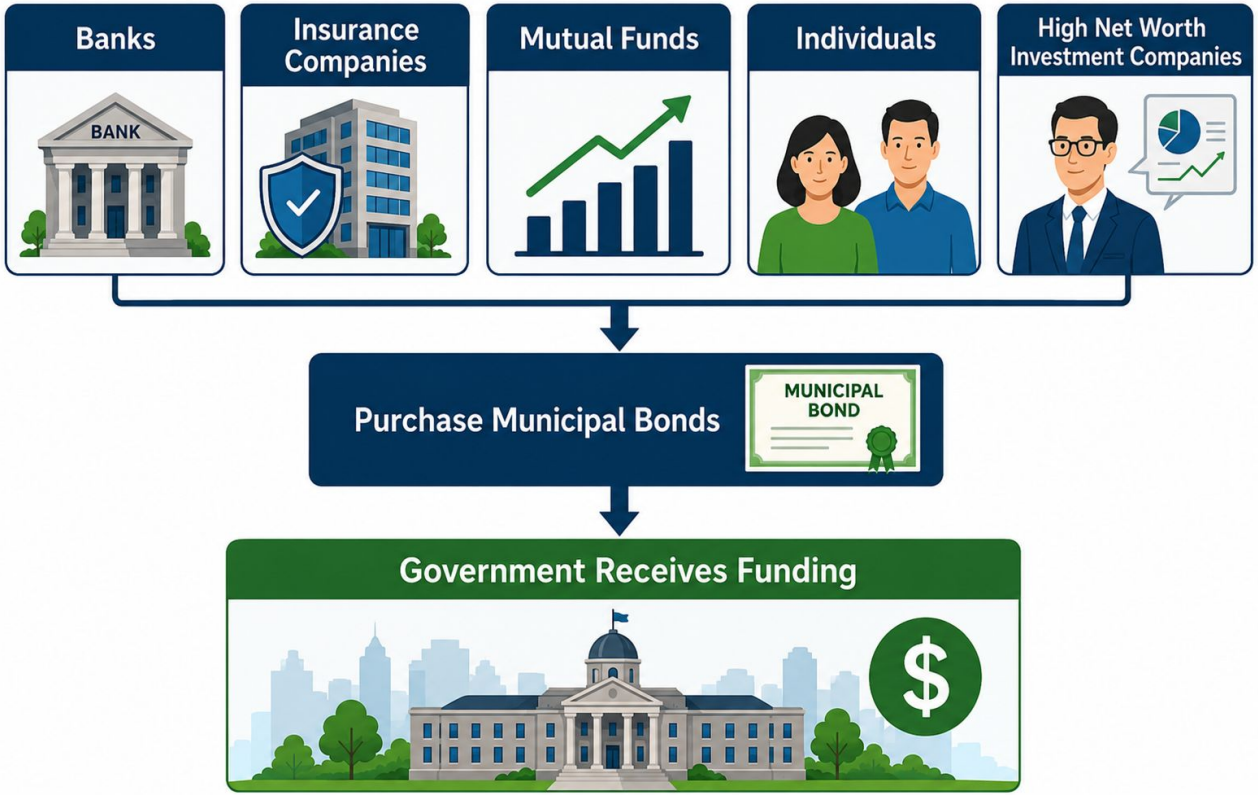
$35,000 ÷ 1,000 = $35 per year

What Is a Municipal Bond?

A municipal bond is a government's promise to repay borrowed money, with interest, over an agreed period of time.



Who Lends Money?



BRADLEY PAYNE
REGISTERED MUNICIPAL ADVISORS

Summary



Municipal bonds finance infrastructure.



Investors provide the capital.



Governments promise repayment.



Strong financial management builds investor confidence.

Important Disclosures

Disclosure of Conflicts of Interest and Legal or Disciplinary Events

- Pursuant to Municipal Securities Rulemaking Board ("MSRB") Rule G-42, on Duties of Non-Solicitor Municipal Advisors, Municipal Advisors are required to make certain written disclosures to clients which include, amongst other things, conflicts of interest and any legal or disciplinary events of Bradley Payne Advisors, LLC ("Bradley Payne") and its associated persons.

- **Conflicts of Interest**
  Bradley Payne represents that the firm may receive compensation from an Issuer or Obligated Person for services rendered relating to the issuance of municipal securities, which compensation is contingent upon the successful closing of a transaction and/or is based on the size of a transaction. Consistent with the requirements of MSRB Rule G-42, Bradley Payne hereby discloses that such contingent and/or transactional compensation may present a potential conflict of interest regarding the firm's ability to provide unbiased advice with respect to such transactions. This conflict of interest will not impair Bradley Payne's ability to render unbiased and competent advice or to fulfill its fiduciary duty to the Issuer. If Bradley Payne becomes aware of any additional potential or actual conflict of interest after this disclosure, Bradley Payne will disclose the detailed information in writing to the Issuer in a timely manner.

- **Legal or Disciplinary Events**
  Bradley Payne does not have any legal events or disciplinary history on its Form MA and Form MA-I, which includes information about any criminal actions, regulatory actions, investigations, terminations, judgments, liens, civil judicial actions, customer complaints, arbitrations, and civil litigation. The Issuer may electronically access Bradley Payne's most recent Form MA and each most recent Form MA-I filed with the Securities and Exchange Commission ("SEC") at the following website: www.sec.gov/edgar/searchedgar/companysearch.html

- There have been no material changes to a legal or disciplinary event disclosure on any Form MA or Form MA-I that Bradley Payne filed with the SEC. If any material legal or regulatory action is brought against Bradley Payne, we will provide complete disclosure to the Issuer in detail allowing the Issuer to evaluate Bradley Payne, its management, and personnel.

Important Disclosures

Disclaimer

- Bradley Payne Advisors, LLC (“Bradley Payne”) has registered as a municipal advisor with the Municipal Securities Rule Making Board (“MSRB”) and the Securities and Exchange Commission (“SEC”). As a registered municipal advisor, Bradley Payne may provide advice to a municipal entity or obligated person. An obligated person is an entity other than a municipal entity, such as a not for profit corporation, that has commenced an application or negotiation with an entity to issue municipal securities on its behalf and for which it will provide support. If and when an issuer engages Bradley Payne to provide financial advisory or consultant services with respect to the issuance of municipal securities, Bradley Payne is obligated to evidence such a financial advisory relationship with a written agreement. When acting as a registered municipal advisor, Bradley Payne is a fiduciary required by federal law to act in the best interest of a municipal entity without regard to its own financial or other interests.

- The information in this presentation is provided for education and informational purposes only by Bradley Payne without any express or implied warranty of any kind, including warranties of accuracy, completeness, or fitness for any particular purpose. The Information contained in or provided from or through this presentation is not intended to be and does not constitute financial advice, investment advice, trading advice, or any other advice. You understand that you are using any and all information available within this presentation at your own risk.

- The views expressed constitute the perspective of Bradley Payne’s municipal advisory business at the time of distribution and are subject to change. The content is based on sources generally believed to be reliable and available to the public, however, Bradley Payne’s municipal advisory business cannot guarantee the accuracy, completeness, or suitability. This material is not intended to provide specific advice or a specific recommendation. Past performance is not necessarily a guide to future performance and estimates of future performance are based on assumptions that may not be realized.

Community Engagement Outcomes

What we heard from the community

Community Surveys

Two Community Surveys

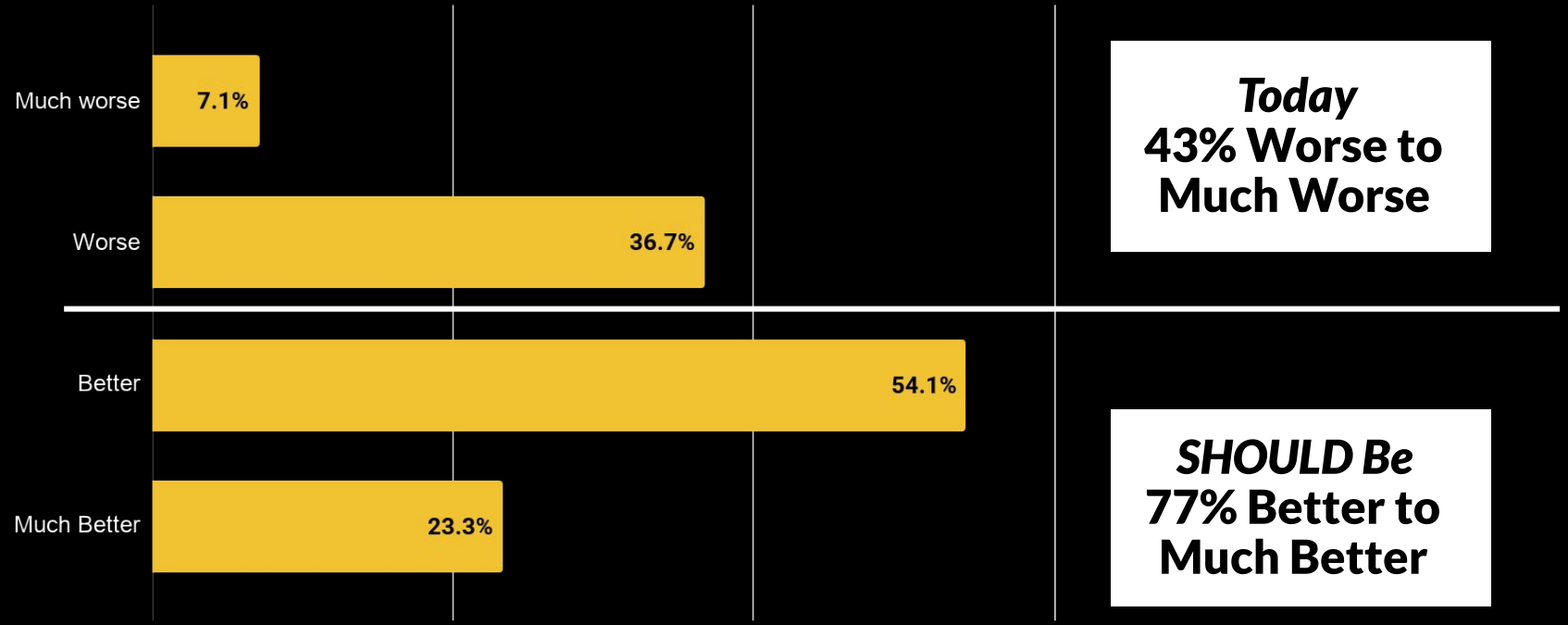
1. Over 2,000 respondents and collected contact information for over 1,200
2. Over 600 responses deeper insights

District-wide participation from all stakeholder groups:

- Parents
- District Employees
- Non-Parent Community Members
- Students
- Business Owners



Initial Community Perceptions on Current Facilities



Today
43% Worse to Much Worse

SHOULD Be
77% Better to Much Better

Overarching Themes

1. Need for Modernization & Updates
2. Neighborhood Schools vs Consolidation
3. School Safety & Security
4. Infrastructure (Comfort & Wellness)
5. Updated Classrooms

Need for Modernization & Updates

The overwhelming consensus across all groups is that the district's facilities are structurally safe and have been well-maintained historically, but they are significantly aging, outdated, and struggling to meet modern educational and accessibility standards.

1. Aging & Outdated Infrastructure
2. Failing Systems & Poor Conditions
3. Space, Layout, and “Open Concept” Flaws
4. Accessibility (ADA) & Parking

"While the maintenance team does a great job, our buildings are aging. Some problems can only be repaired so many times before it becomes prudent to replace rather than continue to repair. - District Employee

School Consolidation

Feedback on consolidating neighborhood schools into fewer, larger buildings is highly mixed. While financial and operational efficiencies are acknowledged, there is widespread concern about how this shift would impact the daily student experience, classroom dynamics, and logistics.

1. Mega-School Concerns
2. Preservation of Community Feel
3. Financial Efficiency and Modernization
4. Transportation and Logistics

"Fine to consolidate. However, we may end up with longer bus rides for kids and could lose that neighborhood feel and traditions of the current smaller schools. But the trade off for safer more updated buildings that can better meet the needs of kids is worth it." - Parent

Neighborhood Schools vs Consolidation

1,189 Comments

- Support Neighborhood Schools: 39.3%
- Support Consolidation: 21.9%
- Mixed / Conditional / Neutral: 38.9%

Conditional Support

Many stakeholders do not take a firm side. They note their support for consolidation is conditional.

1. Strict guarantee on maintaining small class sizes
2. Resource equity and shared staffing
3. Demonstrated financial savings
4. Fixing fragmented feeder patterns
5. Construction of modern, efficient facilities
6. “Small School” architectural design

"Kids have more opportunities to see and be around their friends who are outside of their existing neighborhood school. Also consolidating could allow for additional learning opportunities. Drawbacks- longer busing, would need to be intentional to ensure the warmth and “small” community feel of the neighborhood schools still existed." - Parent

School Safety & Security

Safety and security are overwhelmingly viewed as a paramount priority across all stakeholder groups. **Stakeholder Nuance:** District Employees specifically emphasize the stress of monitoring older buildings that have too many access points.

1. Controlled Access & Locked Doors
2. Structural Safety & Building Layout
3. Support for SRO's & Surveillance
4. Balancing Security with a Welcoming Environment

"We need to keep our students and educators safe from internal and external threats. I am all for making safety a number one concern as we explore updating our facilities."

- Community Member

Infrastructure (Comfort & Wellness)

A strong consensus that functional heating, cooling, and accessibility are fundamental to a productive learning environment.

1. Impact of Temperature on Learning & Focus
2. Health, Safety, and Air Quality
3. Accessibility and Restroom Conditions
4. Financial Concerns and Maintenance Costs

"Indoor environmental comfort is conducive to better learning thats for sure. It can't be cheap keeping these older facilities heated and cooled adequately."

- Community Member

Updated Classrooms

Overall, the community broadly views 1960s-era classroom design as outdated and counterproductive to modern education, but demands that facility updates remain fiscally prudent, functional, and inclusive of all student needs.

1. Collaborative & Flexible Learning Environments
2. Modern Technology & Digital Integration
3. Workforce & Future Readiness / STEM
4. Avoid Short-Lived Architectural Fads

“Adaptable spaces. Learning is constantly evolving and our staff is amazing at creating unique learning opportunities for our students—they just need the adaptability to be able to do so." - District Employee

Spirited Debate

"Best wishes as you go through this process, I know this is intended to help the community make some hard choices."

"I don't envy the decision makers!"

"This is a difficult process."

"This is hard work."

30,000 foot view

& bookends

2026 Realities



* Score is likely skewed by high site ranking due to significant open space on campus.

Note that PVN and PVS are piloting full-day kindergarten this year.

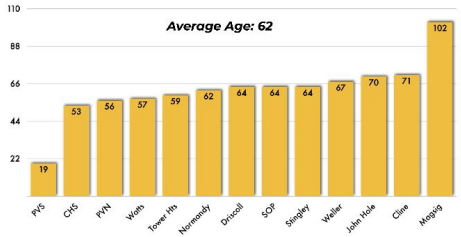
BUILD ELK STRONG

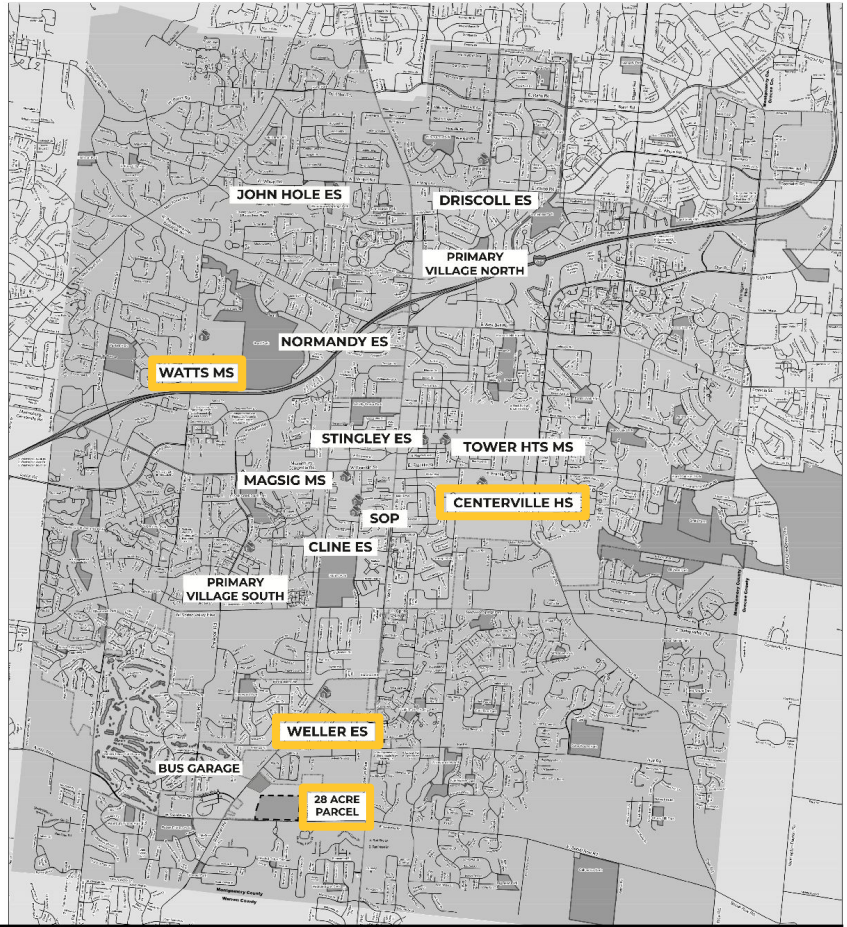
BUILDING	GRADES	YEAR	ENROLLED		RATING
CENTERVILLE HIGH SCHOOL	9-12	1973	2,633		3.4 stars
MAGSIC MS	6-8	1924	591	1,930 STUDENTS	1.4 stars
TOWER HEIGHTS MS	6-8	1969	578		3.2 stars
WATTS MS	6-8	1967	798		3.4 stars*
CLINE	3-5	1955	447		2.3 stars
DRISCOLL	3-5	1962	300		2.6 stars
JOHN HOLE	3-5	1956	363	2,259 STUDENTS	2.0 stars
NORMANDY	3-5	1964	497		2.3 stars
STINGLEY	3-5	1962	269		2.8 stars
WELLER	3-5	1958	517		3.0 stars*
PRIMARY VILLAGE NORTH	P-1	1970	519	1,116 STUDENTS	3.0 stars
PRIMARY VILLAGE SOUTH	P-1	2007	844		4.1 stars
SCHOOL OF POSSIBILITIES		1962	38		2.8 stars

* Score is likely skewed by high site ranking due to significant open space on campus.
Note that PVN and PVS are piloting full-day kindergarten this year.

Version 1.0 Updated: 09/12/26

Centerville Schools Buildings Ages

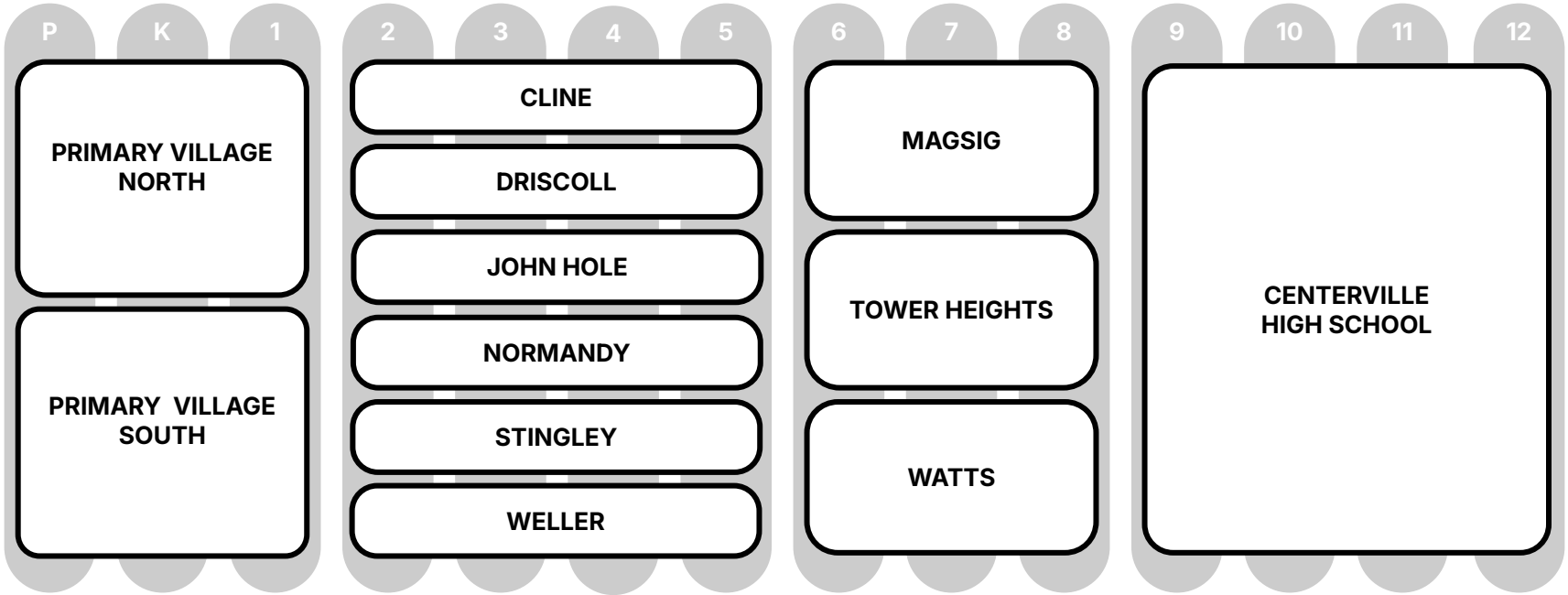




BUILDELKSTRONG.COM

Current Configuration

STATUS QUO

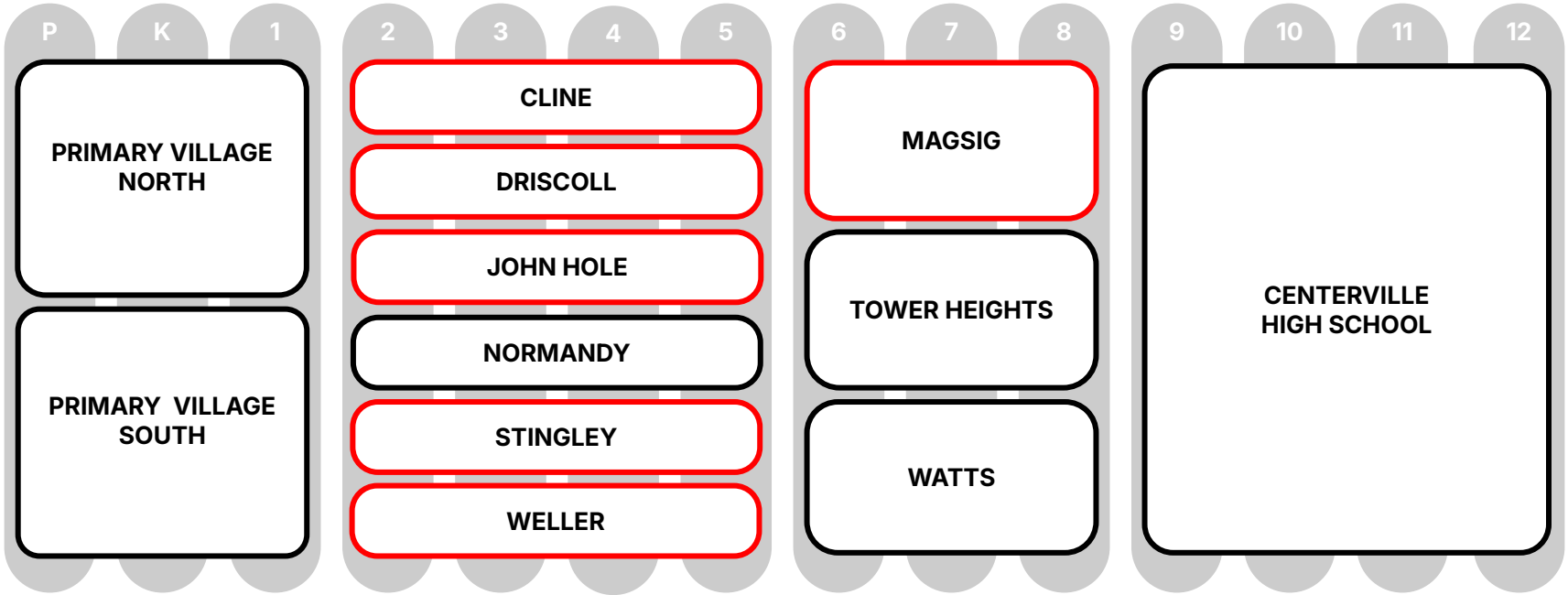


$3M / YEAR

Currently funded by Permanent Improvements. Maintaining the status quo would just work to try to keep things open - no major changes or improvements. The needs across all of the facilities is much greater than $3 million per year.

Current Configuration

RENOVATE TO OSDM (OH School Design Manual)



Based upon 45% inflation over 2021

Does not take into account OFCC's 2/3rds Rule

$235M

Possible Configuration

FULL REPLACEMENT

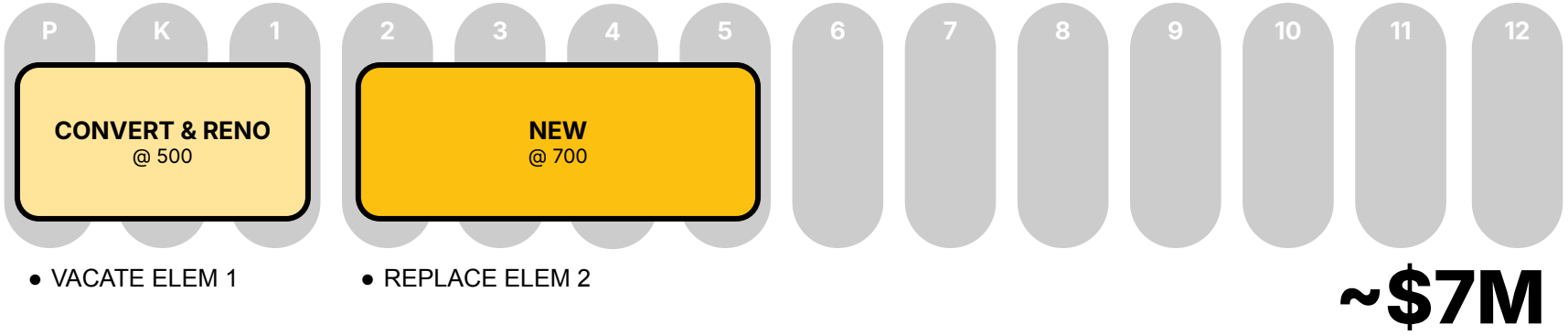


$553M

A 2-part conversation

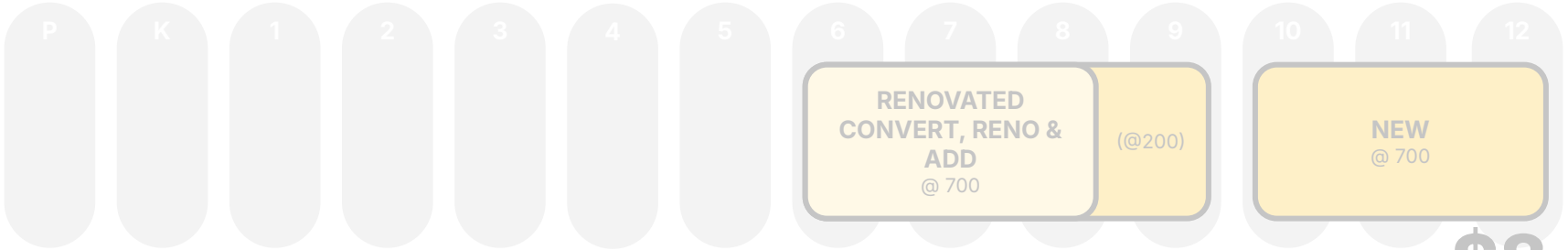
- The Destination - where do we want to go?
- The Route - what's the best way to get there?
  - What steps do we need to take, and in what order?

HOW TO READ THE DIAGRAMS



- VACATE ELEM 1
- REPLACE ELEM 2

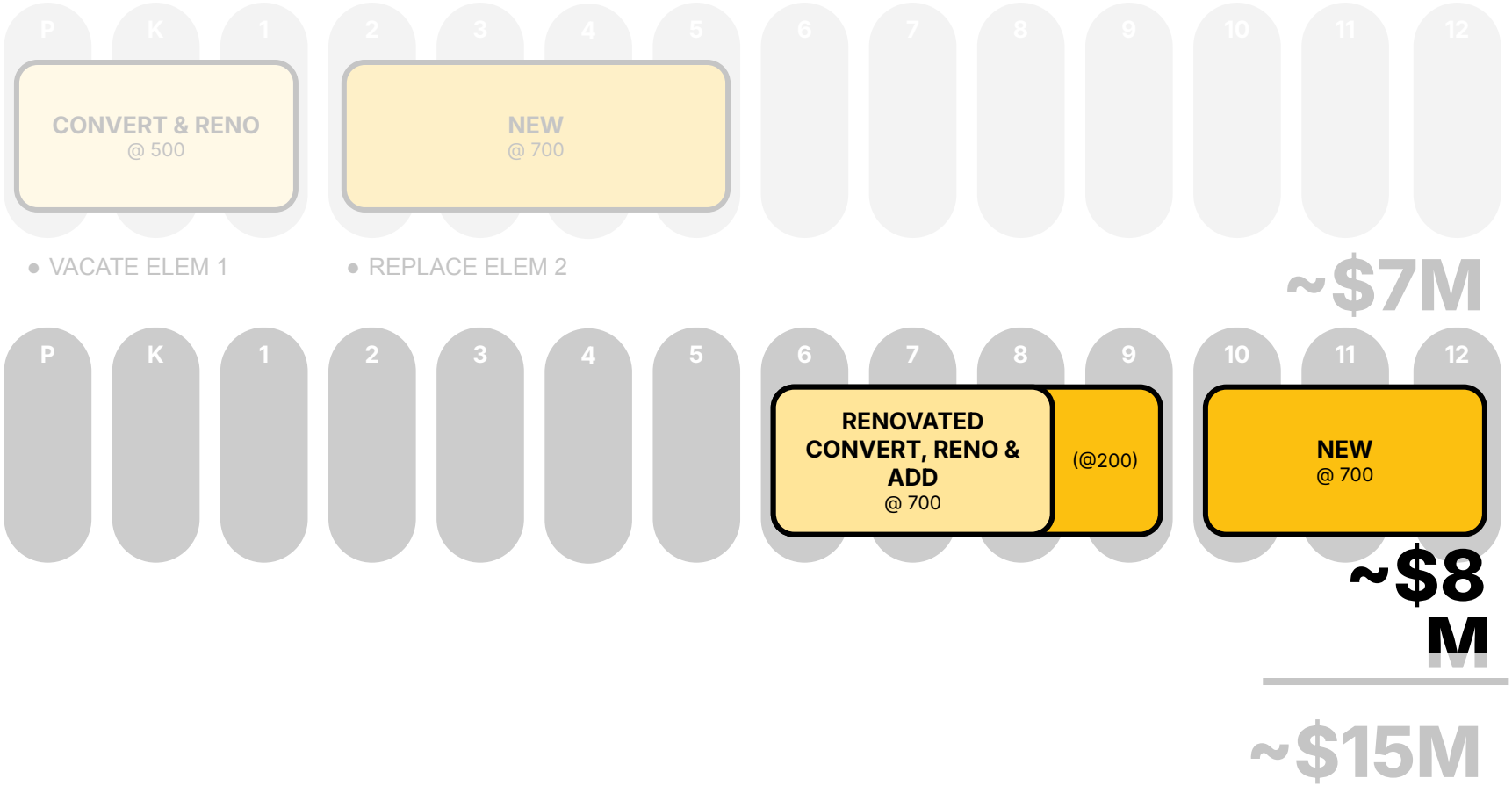
~$7M



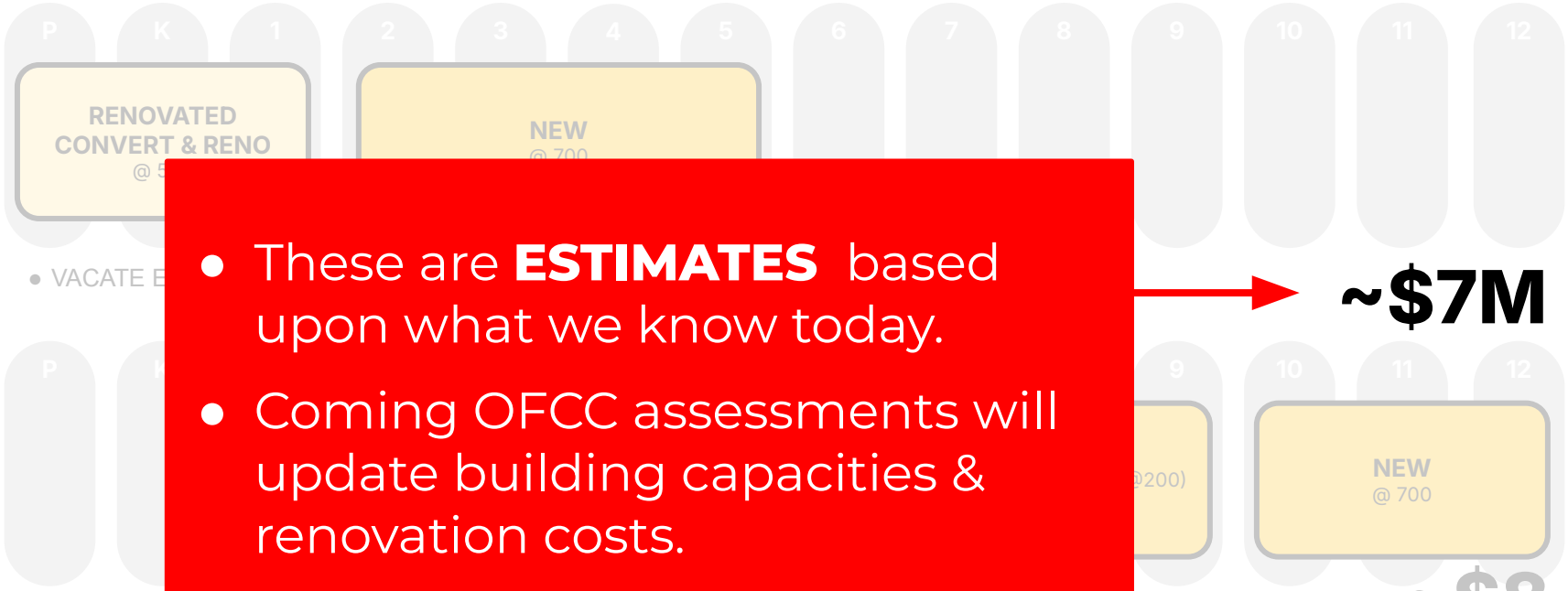
~$8M

~$15M

HOW TO READ THE DIAGRAMS



HOW TO READ THE DIAGRAMS



- These are **ESTIMATES** based upon what we know today.
- Coming OFCC assessments will update building capacities & renovation costs.
- These numbers **WILL** change as the details become more clear.

~$7M

~$8 M

~$15M

Working Assumptions

1. Average class sizes will remain the same.
2. Building security is a top priority district-wide.
3. Appropriate staffing and support services will be proportional to the enrollment of each building.
4. A consolidation plan would include keeping the small school feel/environment.

District Pressures

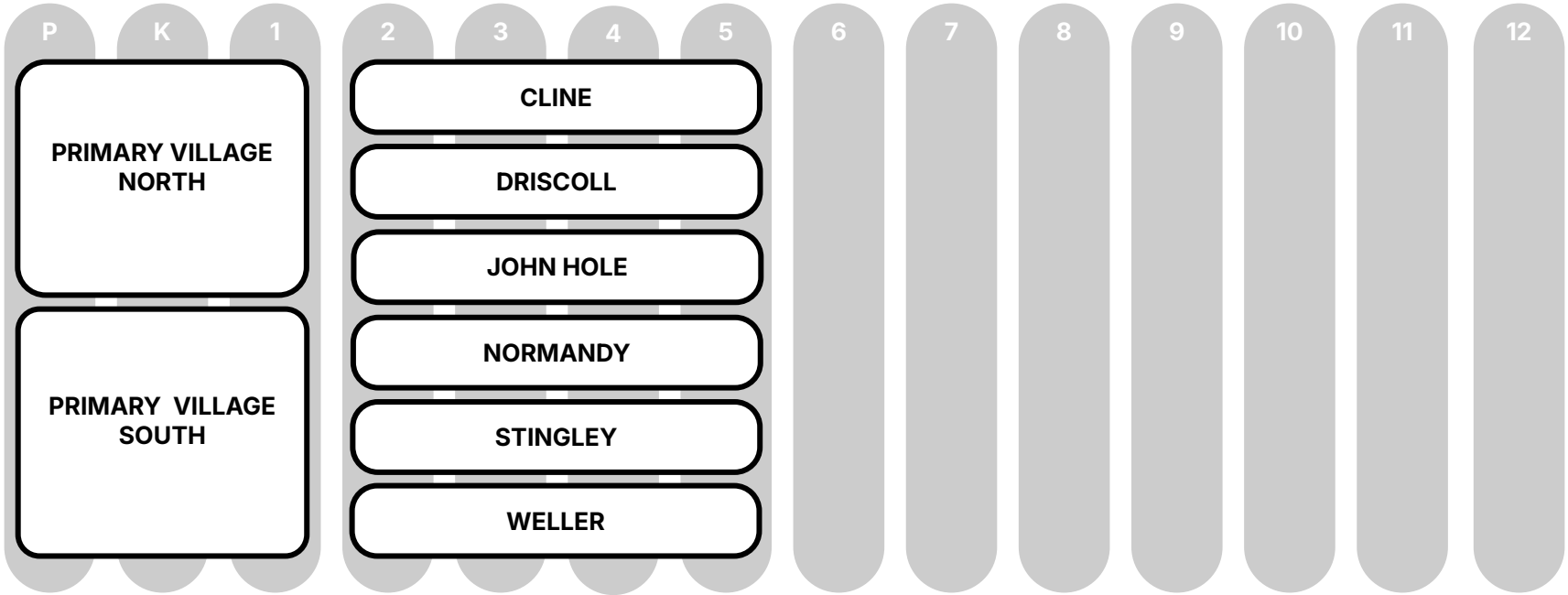
- Aging Facilities
  - Safety & Accessibility
  - Infrastructure
  - Updated classrooms
- Operational Inefficiencies
  - Number of buildings
  - Transportation
  - Staffing and class sizes
  - District-wide equity
- Demand for Full-day Kindergarten

Primary & Elementary Elements

Primary - Elementary Elements

STATUS QUO

e0



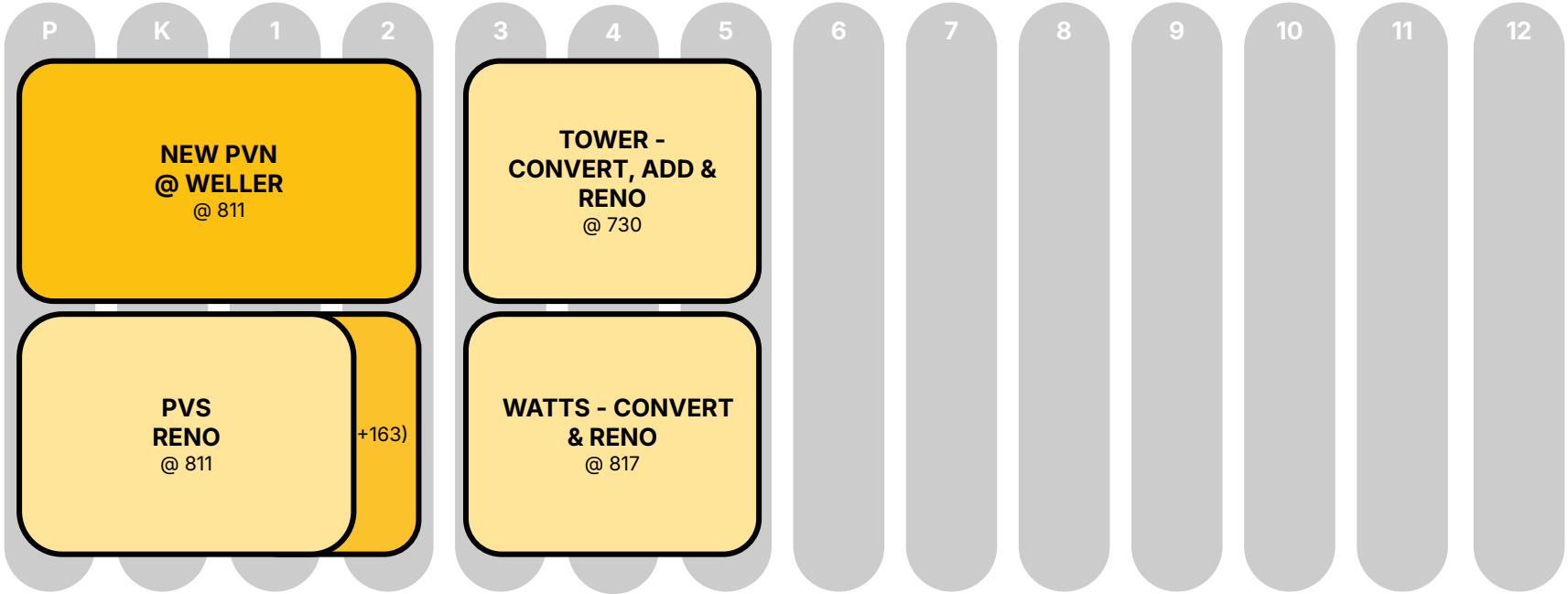
$1.5M / YEAR

Currently funded by Permanent Improvements. Maintaining the status quo would just work to try to keep things open - no major changes or improvements. The needs across all of the facilities is much greater than $3 million per year.

Primary - Elementary Elements

TWO P-2s & TWO 3-5s

e1



- VACATE PVN

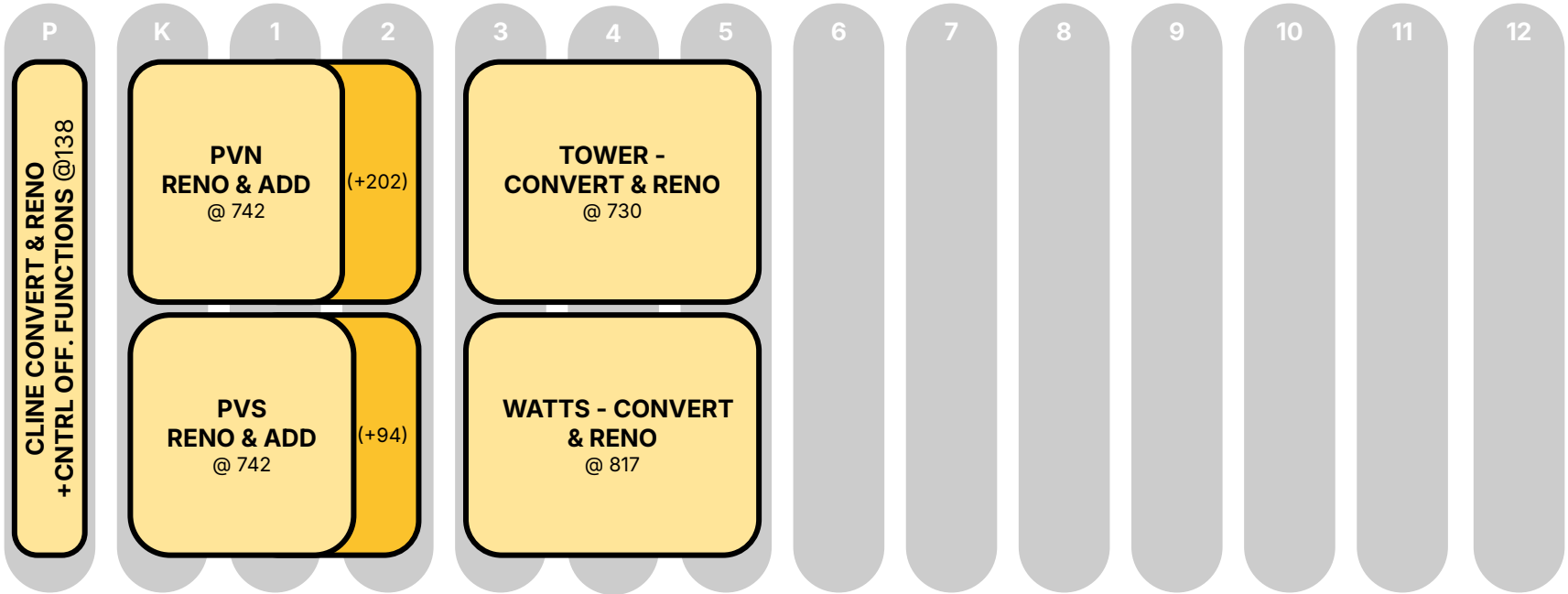
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE CLINE
- VACATE DRISCOLL
- VACATE WELLER

~$120M

Primary - Elementary Elements

ONE P, TWO K-2s & TWO 3-5s

e2



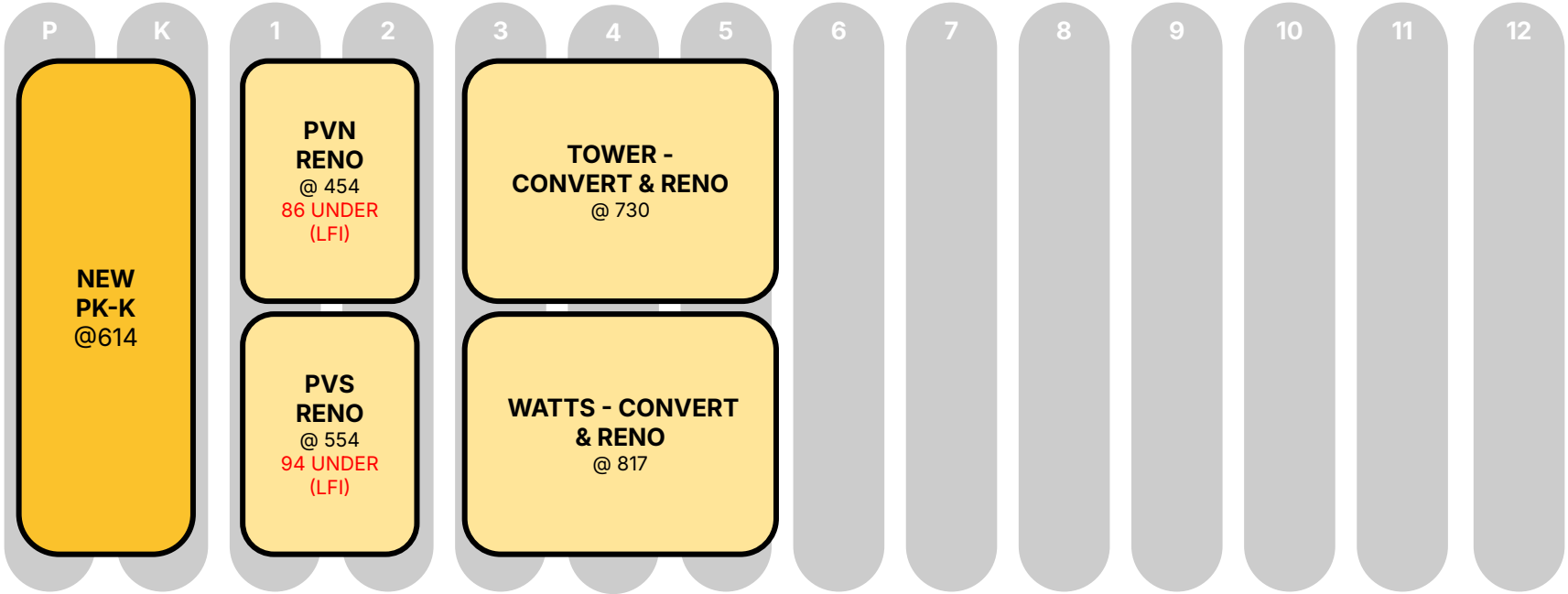
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE DRISCOLL
- VACATE WELLER

~$90M

Primary - Elementary Elements

ONE P-K, TWO 1-2s & TWO 3-5s

e3



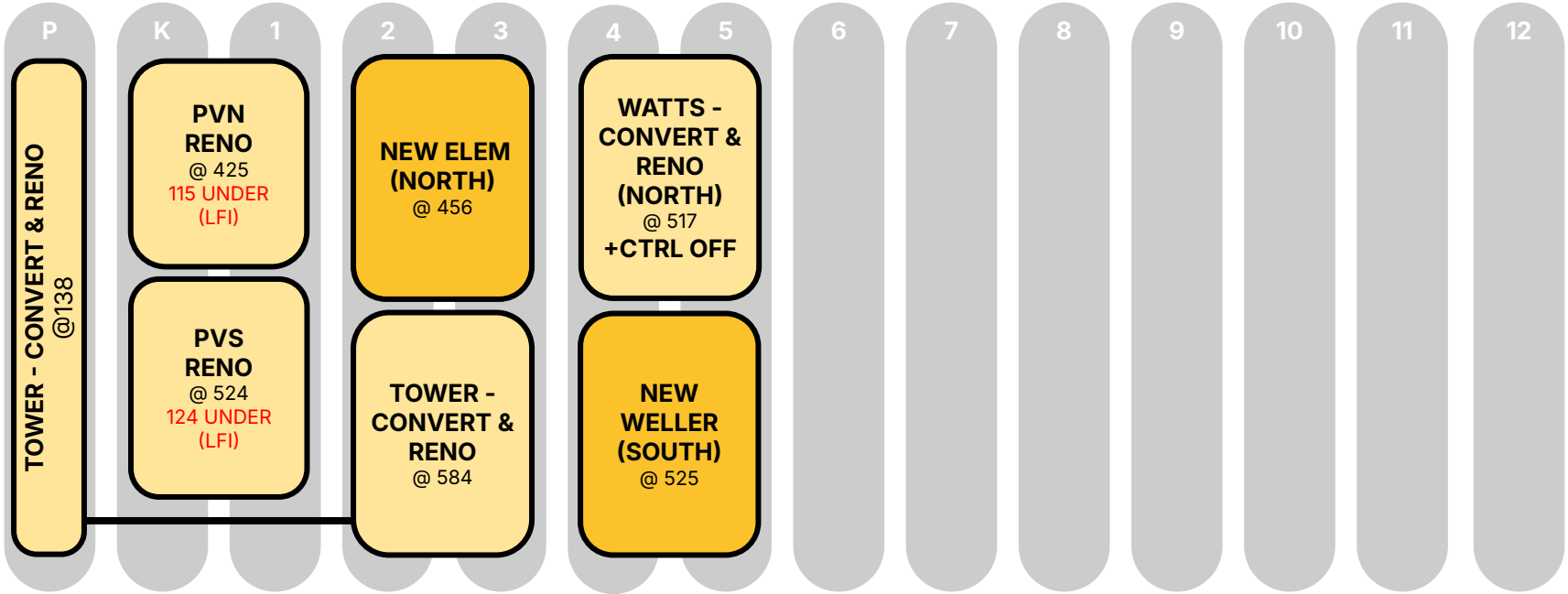
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE CLINE
- VACATE DRISCOLL
- VACATE WELLER

~$110M

Primary - Elementary Elements

ONE P, TWO K-1s, TWO 2-3s & TWO 4-5s

e4



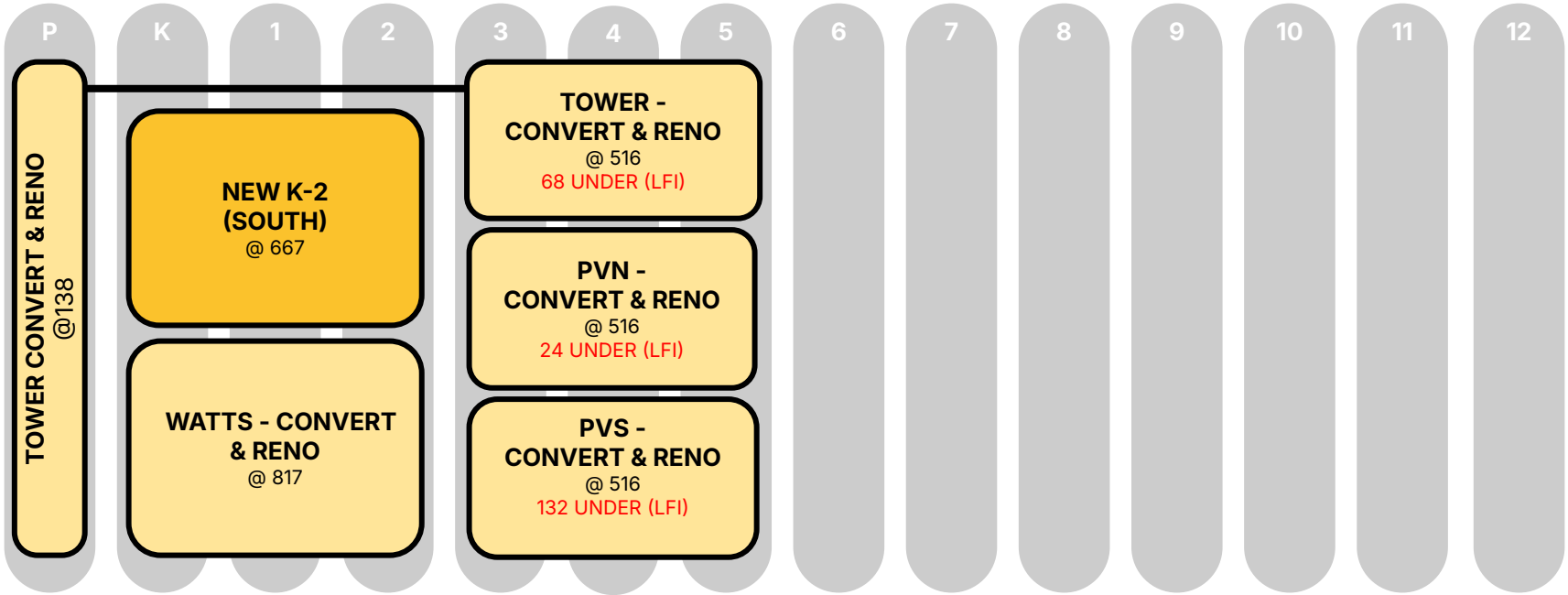
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE CLINE
- VACATE DRISCOLL
- REPLACE WELLER

~$130M

Primary - Elementary Elements

ONE P, TWO K-2s & THREE 3-5s

e5



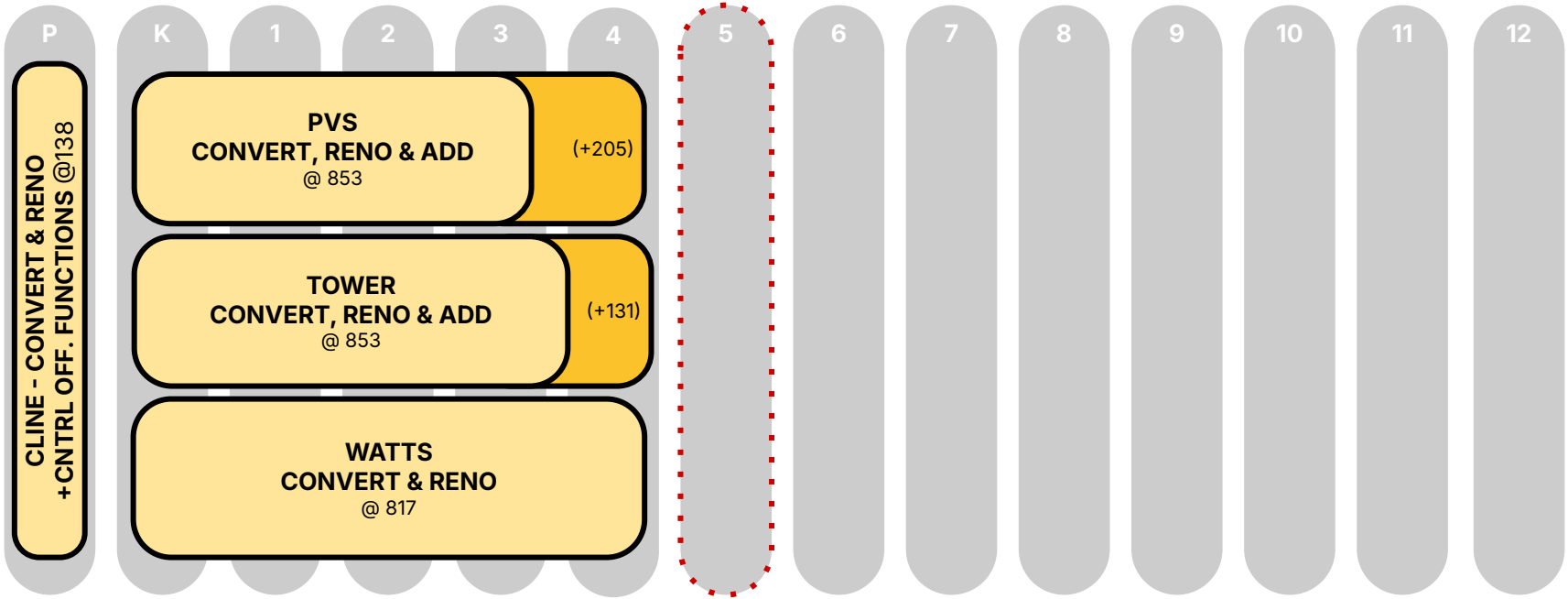
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE CLINE
- VACATE DRISCOLL
- VACATE WELLER

~$110M

Primary - Elementary Elements

ONE P, THREE K-4s & MOVE 5

e6



- VACATE PVN

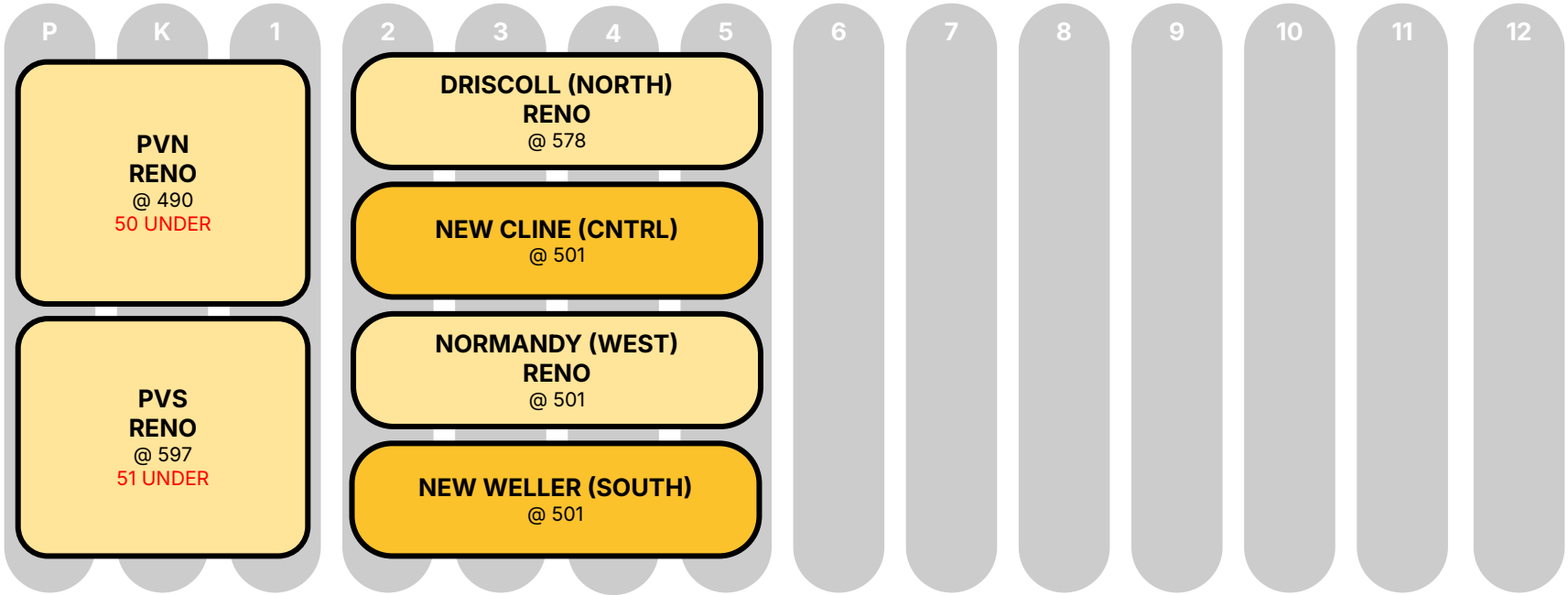
- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE DRISCOLL
- VACATE WELLER

~$100M

Primary - Elementary Elements

e7

TWO P-1s & FOUR 2-5s



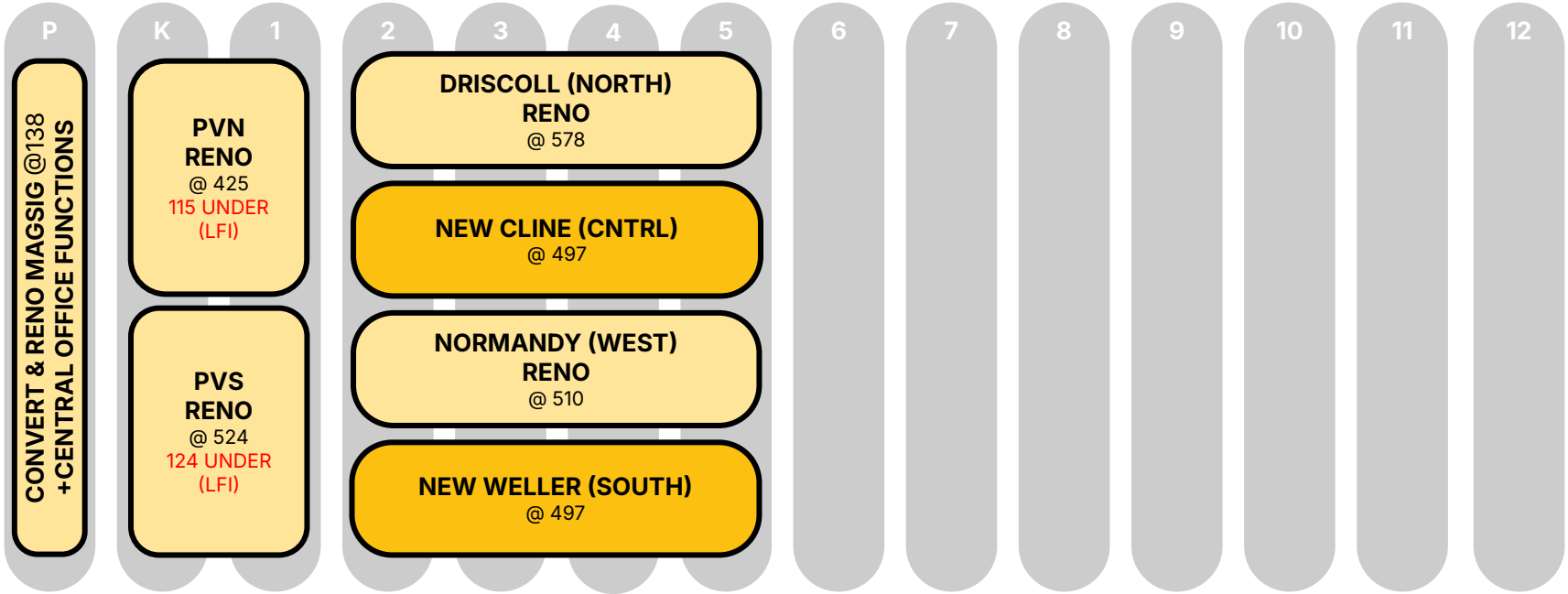
- VACATE JOHN HOLE
- VACATE STINGLEY
- REPLACE CLINE
- REPLACE WELLER

~$120M

Primary - Elementary Elements

ONE P, TWO K-1s & FOUR 2-5s

e8



- VACATE JOHN HOLE
- VACATE STINGLEY
- REPLACE CLINE
- REPLACE WELLER

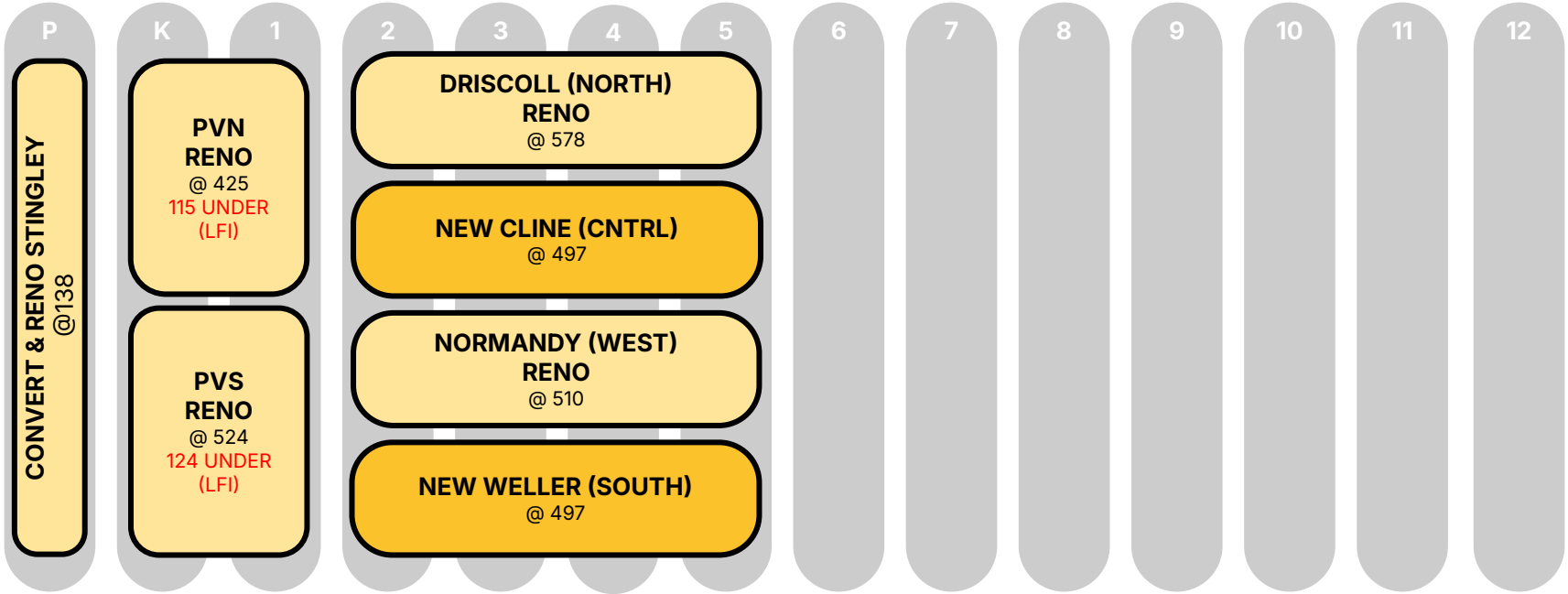
- VACATE MAGSIG

~$140M

Primary - Elementary Elements

ONE P, TWO K-1s & FOUR 2-5s

e9



- VACATE JOHN HOLE
- VACATE STINGLEY
- REPLACE CLINE
- REPLACE WELLER

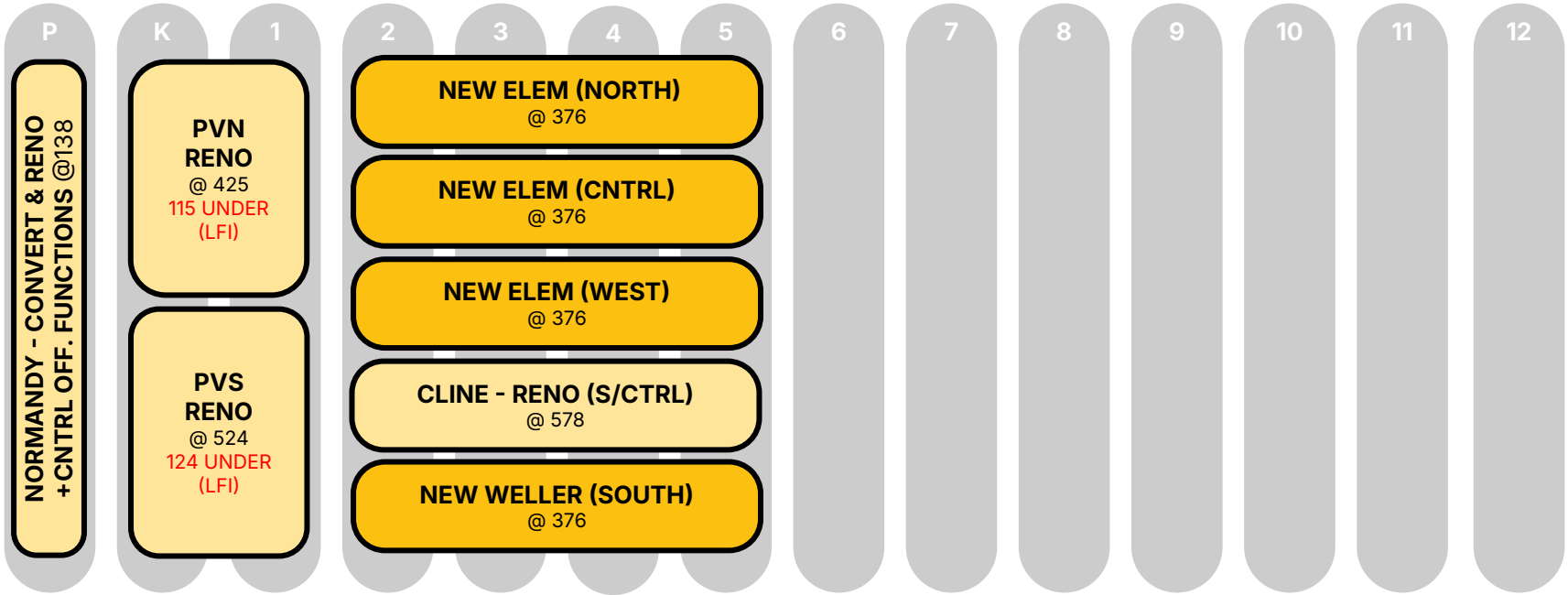
- VACATE MAGSIG

~$140M

Primary - Elementary Elements

ONE P, TWO K-1s & FIVE 2-5s

e10



VERY TIGHT SITES

- VACATE JOHN HOLE
- VACATE STINGLEY
- VACATE NORMANDY
- VACATE DRISCOLL
- REPLACE WELLER

~$160M

“DOT”MOCRACY

- DISCUSS AT YOUR TABLES

“DOT”MOCRACY

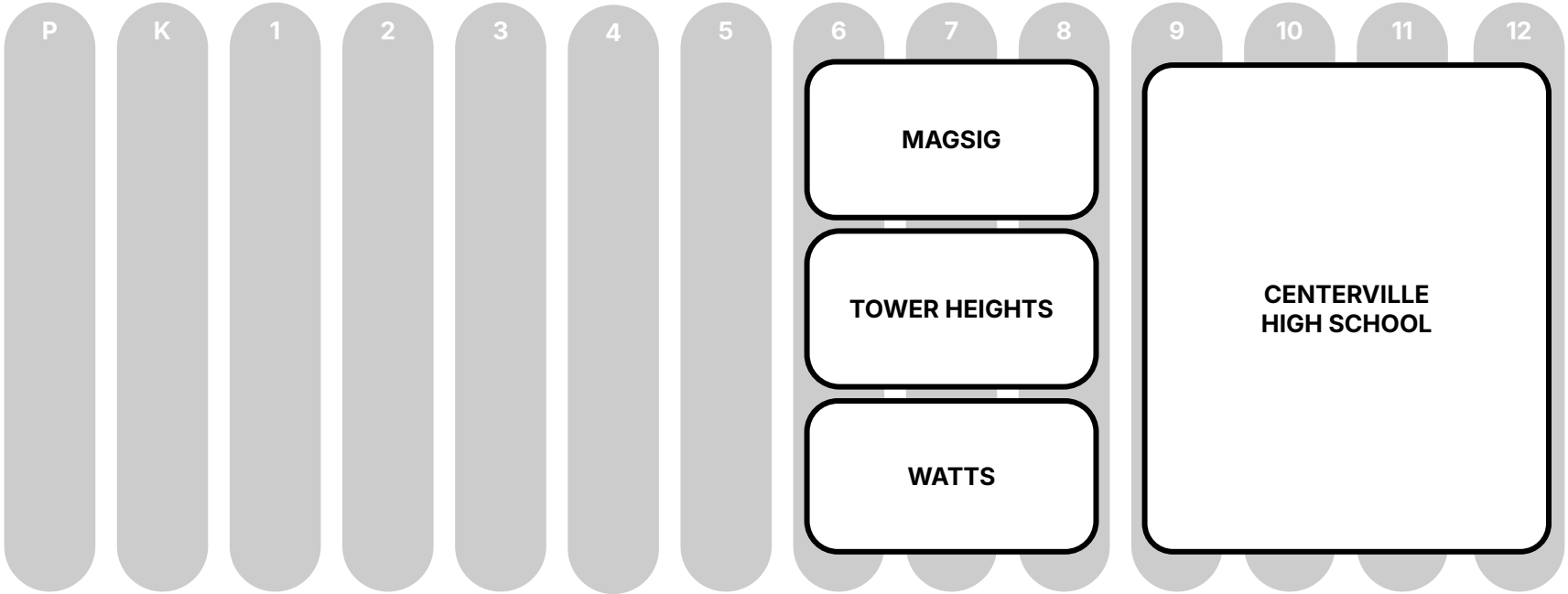
- DISCUSS AT YOUR TABLES
- EVERYONE GETS 4 DOTS
- PLACE YOUR DOTS ON YOUR TOP 4 ELEMENTS ON THE WALL (1 VOTE EACH)

Middle & High School Elements

Middle - High School Elements

STATUS QUO

s0



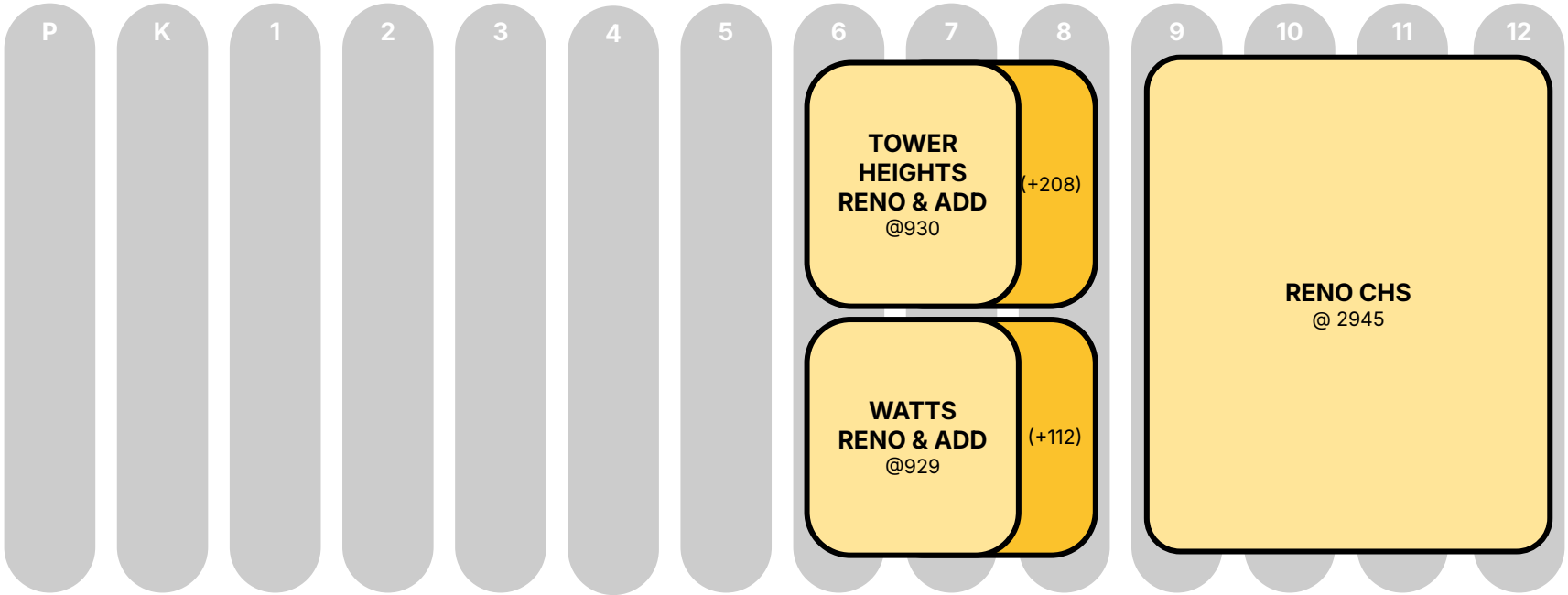
$1.5M / YEAR

Currently funded by Permanent Improvements. Maintaining the status quo would just work to try to keep things open - no major changes or improvements. The needs across all of the facilities is much greater than $3 million per year.

Middle - High School Elements

TWO 6-8s & ONE 9-12 (RENO)

s1



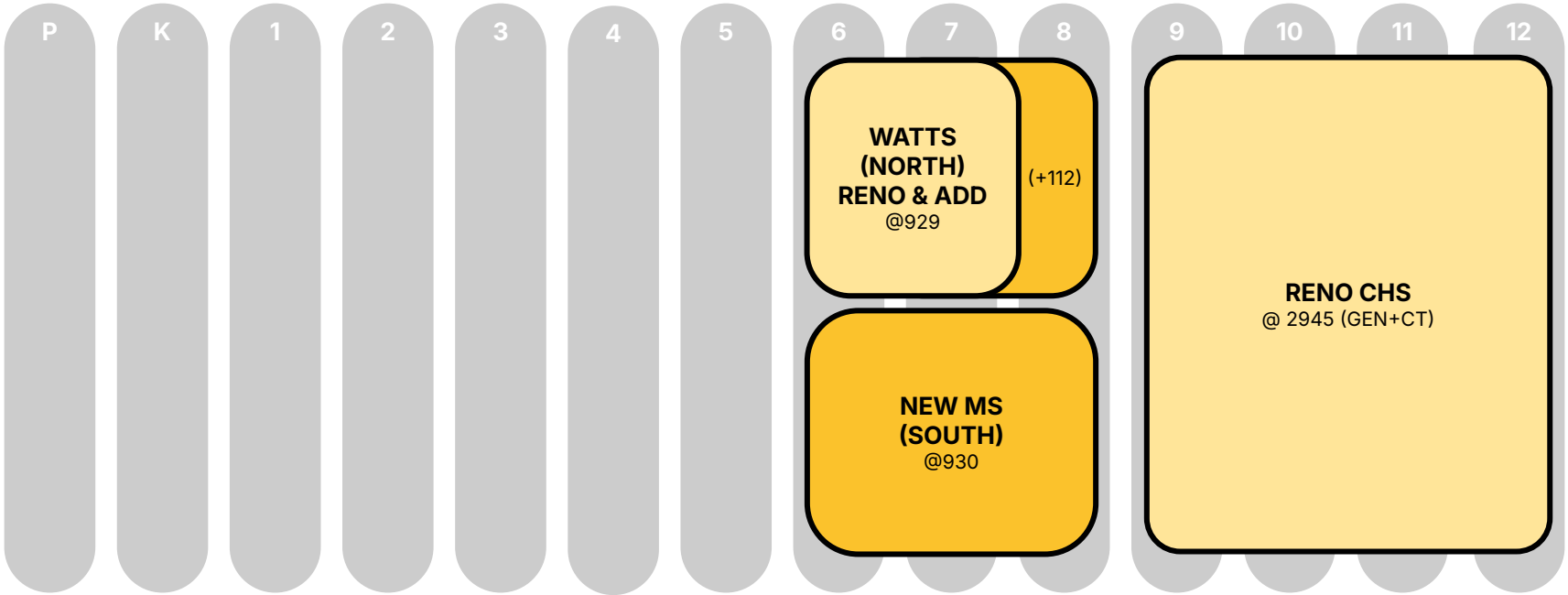
- VACATE MAGSIG

~$140M

Middle - High School Elements

TWO 6-8s & ONE 9-12 (ONE NEW)

s2



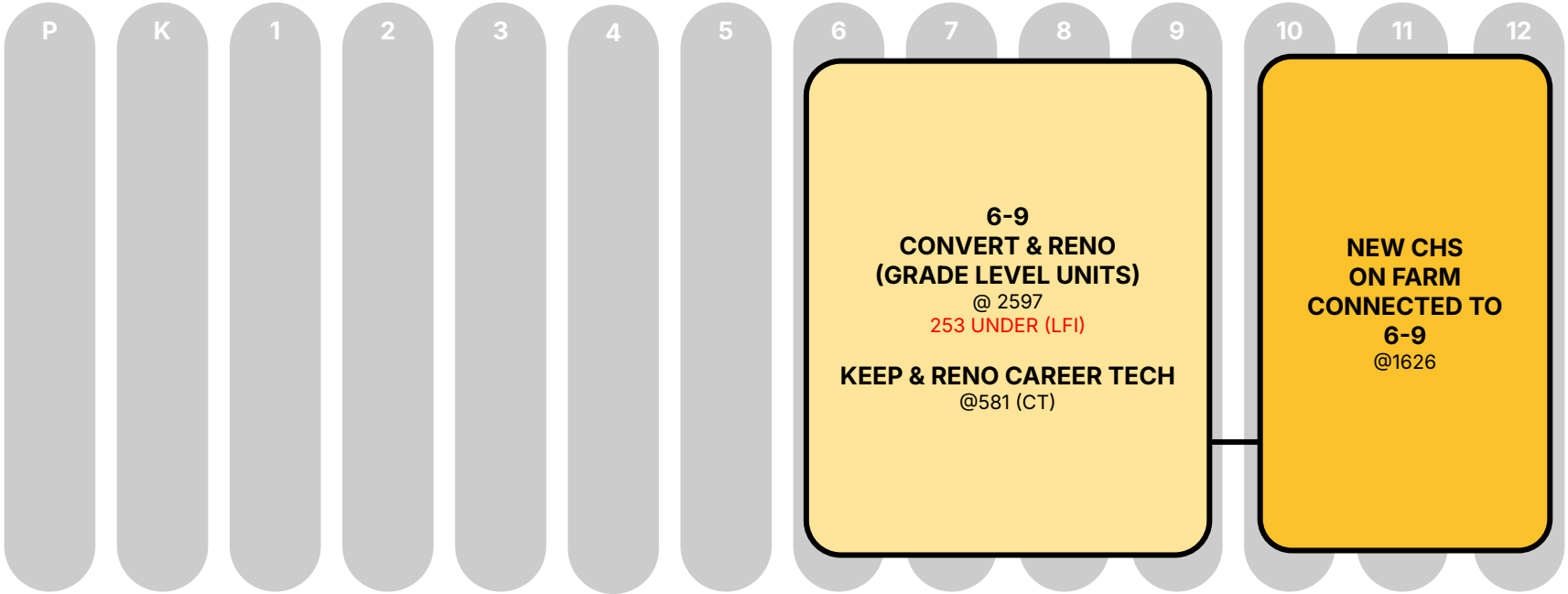
- VACATE MAGSIG

~$180M

Middle - High School Elements

ONE 6-9 & ONE 10-12 (RENO CT)

s3



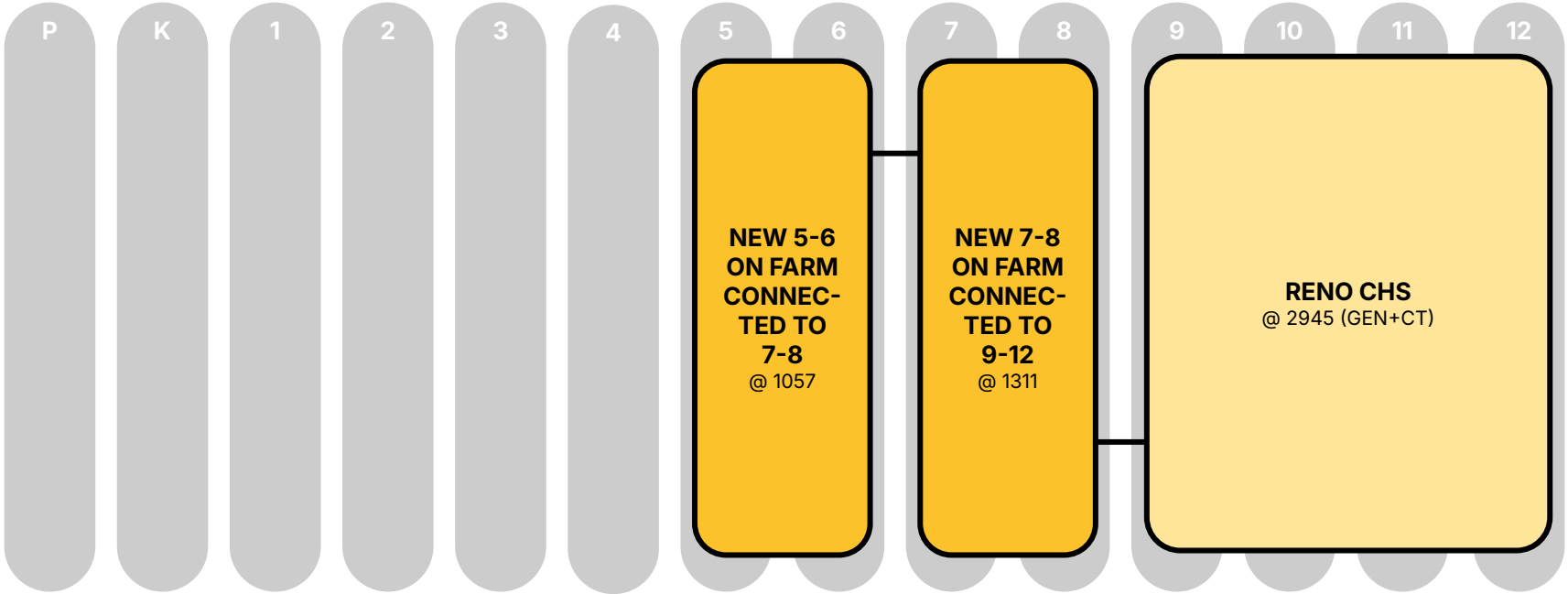
- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$210M

Middle - High School Elements

ONE 5-6, ONE 7-8 & ONE 9-12

s4



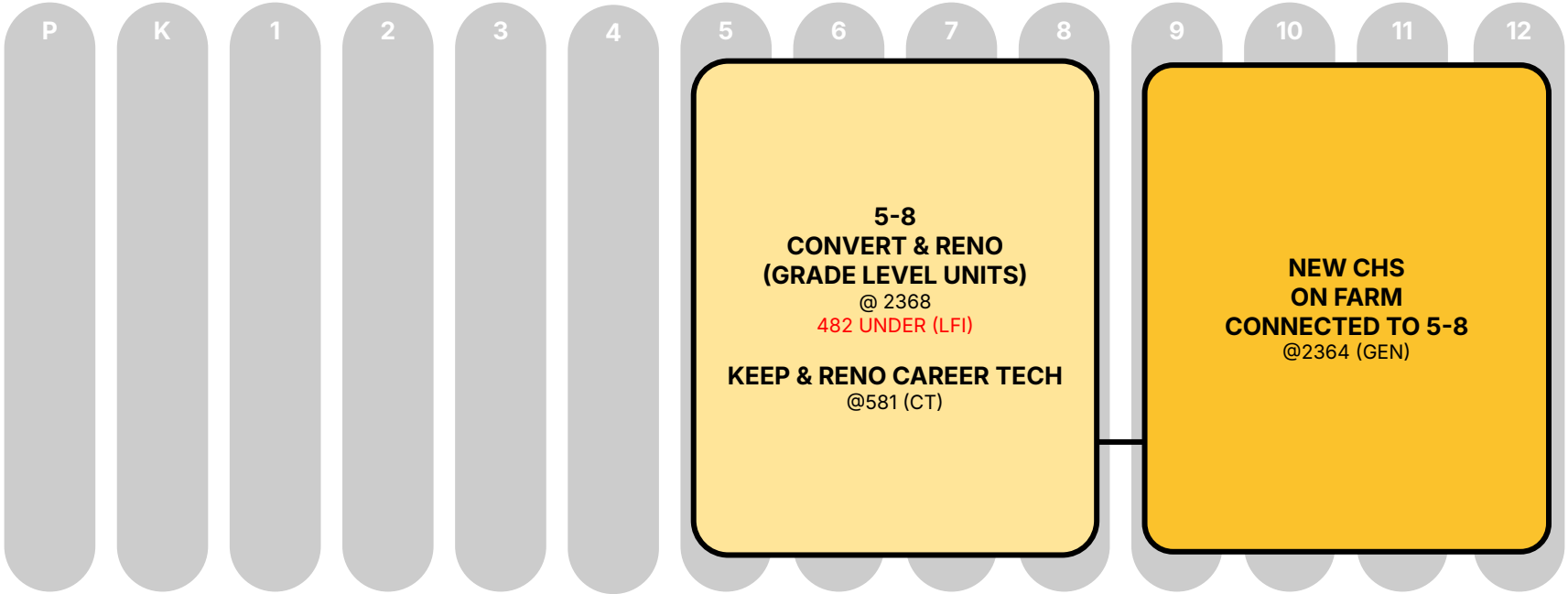
- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$250M

Middle - High School Elements

ONE 5-8 & ONE 9-12 (RENO CT)

S5



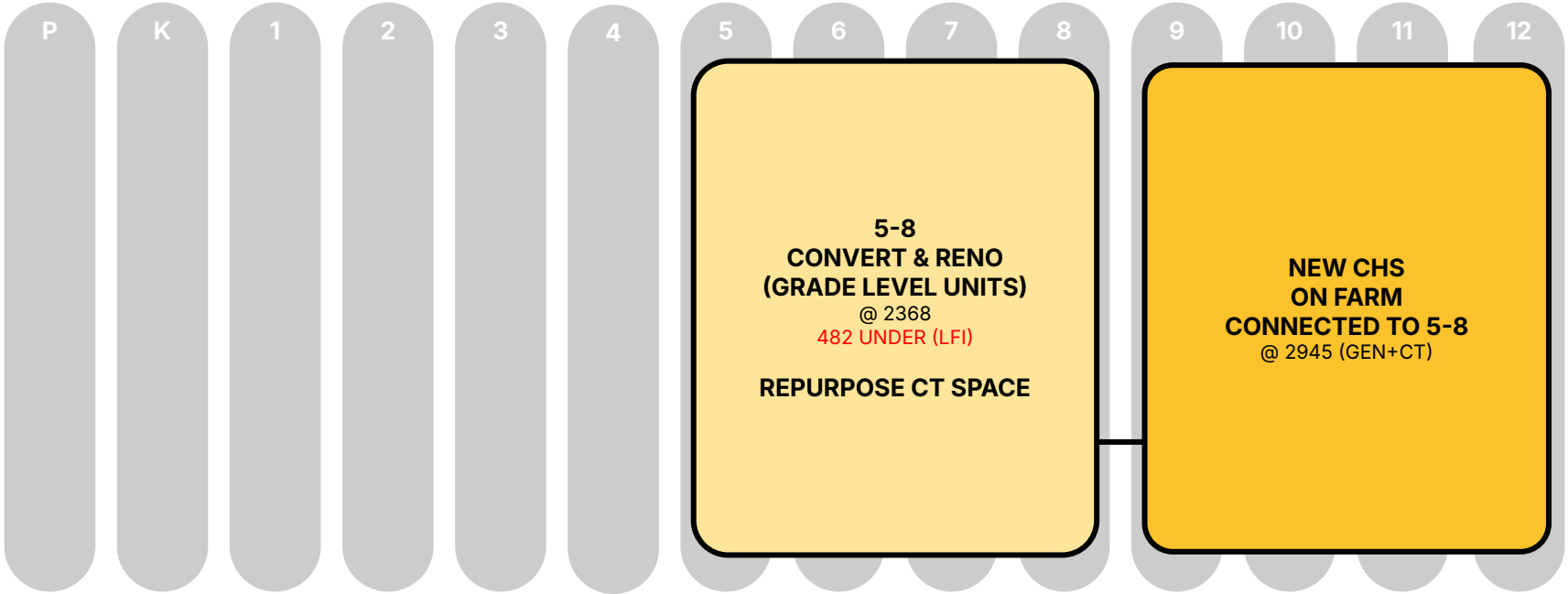
- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$270M

Middle - High School Elements

ONE 5-8 & ONE 9-12 (NEW CT)

s6



- VACATE MAGSIG
- CONVERT TOWER
- CONVERT WATTS

~$300M

“DOT”MOCRACY

- DISCUSS AT YOUR TABLES

“DOT”MOCRACY

- DISCUSS AT YOUR TABLES
- EVERYONE GETS 3 DOTS
- PLACE YOUR DOTS ON YOUR TOP 3 ELEMENTS ON THE WALL (1 VOTE EACH)

“STAR”MOCRACY

- START WITH 4 GOLD STAR STICKERS
- PLACE A GOLD STAR ON THE TWO MOST APPROPRIATE ELEMENTARY SCENARIOS, AND
- PLACE A GOLD STAR ON THE TWO MOST APPROPRIATE SECONDARY SCENARIOS.

Thank you!

Meeting #2, **October 29**
Meeting #3, **November 12**
Same Location

Questions or Comments?

Email us at ***buildelkstrong@centerville.k12.oh.us***