SELMA CITY SCHOOLS

One Vision. One Voice. One Selma.

PARENT & FAMILY ENGAGEMENT PLAN

2026-2027

Title I, Part A

A significant aspect of the LEA's strategy involves the development of effective school library programs. Libraries play a crucial role in supporting students' educational journeys. By improving school libraries, Selma City Schools aims to create spaces where students can access a wide range of learning materials, including books, digital resources, and technology. These enhancements will provide students with opportunities to develop digital literacy skills, which are increasingly important in today's technology-driven world.

The LEA plans to invest in training for library staff and educators to ensure they can effectively guide students in utilizing library resources. This training will focus on promoting digital literacy, teaching students how to evaluate information sources, and encouraging a love for reading and learning. By equipping students with these skills, Selma City Schools is committed to improving academic performance and preparing students for future success.

Additionally, the LEA is exploring partnerships with community organizations and businesses to enrich library programs and provide students with real-world learning experiences. These collaborations may include workshops, guest speakers, and access to additional resources that can enhance students' educational experiences.

In conclusion, the local educational agency in Selma City Schools is taking proactive steps to utilize Title I, Part A funds to improve educational outcomes. By focusing on effective school library programs and enhancing digital literacy skills, the district is committed to ensuring that all students have the tools and resources they need to achieve academic success and thrive in a rapidly changing world.

21. Sec. 1112(b)(7) Describe the strategy the local educational agency will use to implement effective parent and family engagement under section 1116. (This question will be answered in the written policy below).

Parent and Family Engagement Written Policy (Sec. 1116 (2))

Sec. 1116(a)(2)(A) A. Describe how the local education agency will involve parents and family members in jointly developing the LEA Consolidated Plan under section 1112, and the development of support and improvement plans for any schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI) as described in 1111(d)(1) and (2).

Selma City Schools believes that involving parents and family members in the educational planning process is essential for the success of students. The local education agency (LEA) is committed to working collaboratively with families to develop the LEA Consolidated Plan as outlined in section 1112 of the Every Student Succeeds Act (ESSA). This plan is a comprehensive strategy aimed at improving educational opportunities and outcomes for all students.

To ensure meaningful family involvement, the LEA will take several key steps:

1. Communication: The LEA will provide clear and accessible information about the Consolidated Plan and the processes involved in its development. This will include meetings, newsletters, and digital resources to keep families informed and engaged.

2. Feedback Opportunities: Family members will be invited to share their opinions and suggestions through surveys, focus groups, and public meetings. This feedback is critical for understanding the needs and priorities of families, ensuring that their voices are heard in the planning process.

3. Collaborative Workshops: The LEA will organize workshops where parents and family members can work alongside educators and administrators. These workshops will focus on developing support and improvement plans for schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI). Through collaborative efforts, families can contribute their insights to enhance educational strategies.

4. Ongoing Involvement: Involving families is not a one-time event. The LEA will create opportunities for continued engagement throughout the school year. This can include regular meetings and updates on progress related to the Consolidated Plan and improvement efforts.

5. Training and Resources: To empower families, the LEA will provide training sessions and resources that help them understand educational policies, assessment data, and support strategies. These resources will enable families to effectively advocate for their children's education.

By actively involving parents and family members in the development of the LEA Consolidated Plan and support and improvement plans, Selma City Schools aims to create a supportive environment that fosters student success. The collaborative efforts between schools, families, and the community will lead to a stronger educational framework, benefiting all students in the district. Together, they can ensure that every child has the resources and support needed to thrive academically.

Sec. 1116(a)(2)(B) B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

Selma City Schools is dedicated to enhancing student academic achievement and school performance through effective parent and family involvement. The Local Education Agency (LEA) plays a crucial role in this effort by providing coordination, technical assistance, and support to all participating schools.

The LEA ensures that schools have the resources they need to develop and implement meaningful activities that engage parents and families. These activities are designed to improve communication between schools and families, making sure that everyone is on the same page regarding student progress and educational goals. By fostering a strong partnership between educators and families, Selma City Schools aims to create a supportive environment that encourages student success.

To build the capacity of schools in planning these activities, the LEA offers various types of support. This includes professional development workshops for teachers and staff on how to effectively engage families in the educational process. These workshops not only cover strategies for communication but also emphasize the importance of understanding diverse family needs and perspectives.

Additionally, the LEA collaborates with community stakeholders, including employers, business leaders, and philanthropic organizations. These partnerships bring valuable insights and resources that can help schools implement effective family involvement strategies. For example, local businesses may provide

volunteers for school events or sponsor workshops that inform parents about educational resources and opportunities.

Consultation with experts in family engagement is another key aspect of the LEA's approach. By working with individuals who specialize in involving parents and families in education, schools can adopt best practices and tailor their activities to meet the specific needs of their communities. This targeted support ensures that family involvement activities are not only effective but also resonate with the families they aim to serve.

In summary, Selma City Schools, through its Local Education Agency, is committed to enhancing family engagement as a means to improve student academic outcomes. By providing coordination, technical assistance, and collaboration with community partners, the LEA builds the capacity of schools to create meaningful and impactful family involvement activities. This comprehensive approach ultimately leads to a stronger educational environment where students can thrive.

Sec. 1116(a)(2)(C) C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Selma City Schools recognizes the essential role that families play in the education of their children. To foster a strong partnership between the school and families, the Local Education Agency (LEA) has developed strategies to engage parents and families effectively. This engagement is designed to meet both educational goals and compliance with various laws and programs at the federal, state, and local levels.

The LEA coordinates parent and family engagement strategies by creating a cohesive framework that aligns with the goals of relevant federal and state laws, such as the Every Student Succeeds Act (ESSA). This act emphasizes the importance of

family involvement in the educational process and requires schools to provide opportunities for parents to participate in decision-making.

To integrate these strategies, the LEA collaborates with community organizations, local agencies, and other stakeholders. This collaboration ensures that the engagement activities not only support the academic achievement of students but also respect and reflect the diverse needs of families in Selma. For instance, workshops and informational sessions are organized to inform parents about academic standards, resources available, and ways to support their children's learning at home.

In addition to workshops, the LEA utilizes various communication methods to keep families informed and engaged. This includes newsletters, social media updates, and phone calls, ensuring that all families, regardless of their preferred communication style, can receive important information. These communications are crafted to be clear and accessible, making it easier for families to understand their roles in supporting their children's education.

Moreover, the LEA seeks to create an inclusive environment by embracing the cultural diversity of Selma. Strategies are implemented to ensure that engagement activities are culturally responsive and considerate of different family backgrounds. This approach not only enhances participation rates but also helps build trust between the schools and families.

Furthermore, the LEA assesses the effectiveness of its engagement strategies through surveys and feedback from parents. This ongoing evaluation allows for adjustments to be made, ensuring that the strategies remain effective and relevant. By listening to the voices of families, the LEA can better meet their needs and expectations.

In conclusion, Selma City Schools is committed to integrating parent and family engagement strategies that comply with federal, state, and local laws. By fostering strong partnerships with families, the LEA aims to create an educational environment where all students can thrive. The collaborative efforts between schools and families are essential to the success of students, ultimately leading to a brighter future for the entire community.

Sec. 1116(a)(2)(D) D. Describe how the local education agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A, that includes identifying barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

In Selma City Schools, the local education agency understands the vital role that parents and family members play in the academic success of students. To ensure that all families are meaningfully involved, the agency conducts an annual evaluation of the Parent and Family Engagement Policy, which aligns with the guidelines set forth under Title I, Part A.

This annual evaluation is a comprehensive process that seeks to assess both the content and effectiveness of the engagement policy. It aims to improve the overall academic quality of schools served under Title I. The evaluation process includes gathering input from parents and family members to understand their experiences and perspectives regarding the engagement policy. This feedback is essential in identifying areas that are working well and those that need enhancement.

A significant focus of the evaluation is to identify barriers that may hinder greater participation by parents in school activities. The agency pays particular attention to families who may face unique challenges, such as those who are economically disadvantaged, have disabilities, possess limited English proficiency, have limited literacy skills, or belong to racial or ethnic minority backgrounds. Understanding these barriers is critical for creating inclusive engagement strategies that support all families.

To gather meaningful input, the agency employs various methods, including surveys, focus groups, and community meetings. These platforms allow parents to voice their opinions and share their experiences in a supportive environment. The agency actively encourages participation from all families, ensuring that diverse voices are heard and considered in the evaluation process.

Once the evaluation is complete, the agency analyzes the collected data to identify trends and areas needing improvement. This analysis not only helps in refining the Parent and Family Engagement Policy but also contributes to the development of targeted strategies that aim to remove barriers to participation. For instance, if the evaluation reveals that language barriers prevent some families from engaging, the agency may offer translation services or bilingual resources to ensure that communication is accessible.

Furthermore, the results of the evaluation are shared with the community, fostering transparency and accountability. Parents and family members are informed about how their feedback has influenced changes in the engagement policy, reinforcing the importance of their contributions.

In conclusion, Selma City Schools is committed to fostering a collaborative environment where parents and family members feel valued and empowered. Through the annual evaluation of the Parent and Family Engagement Policy, the local education agency strives to enhance academic quality and ensure that every family has the opportunity to participate fully in their child's education.

E. Describe how the local education agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A, that includes identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.

Selma City Schools is dedicated to improving the educational experience for all students. A key part of this mission is the active involvement of parents and family members in the educational process. Each year, the local education agency will conduct an annual evaluation of its parent and family engagement policy, ensuring that it effectively enhances the academic quality of schools served under Title I, Part A.

This evaluation process will be meaningful and inclusive. Parents and family members will have the opportunity to share their thoughts and experiences regarding their involvement in their children's education. This feedback is crucial as it helps identify the specific needs of families, enabling the schools to tailor support that meets those needs.

To conduct the evaluation, Selma City Schools will gather information through surveys, focus groups, and meetings. These methods will allow parents to express their opinions on various aspects of family engagement, including communication with school personnel and teachers, the availability of resources, and opportunities for participation in school activities.

The insights gained from these evaluations will help schools understand how well they are engaging families and whether they are providing the necessary support for parents to assist with their children's learning. By identifying areas for improvement, Selma City Schools can implement strategies that foster better communication and collaboration between families and educators.

Additionally, the evaluation will assess how effectively schools are addressing barriers to family engagement. This may include understanding why some parents find it difficult to participate in school events or communicate with teachers. By recognizing these challenges, the schools can develop solutions, such as offering flexible meeting times or providing resources in different languages.

Ultimately, the goal of this evaluation is to create a strong partnership between families and schools, ensuring that every child receives the support they need to succeed academically. Selma City Schools believes that when parents and family members are actively involved in their children's education, it leads to better outcomes for students.

In conclusion, the annual evaluation of the parent and family engagement policy at Selma City Schools will not only assess its effectiveness but also empower families to play a vital role in their children's education. Through collaboration and open communication, Selma City Schools aims to create a nurturing educational environment that benefits all students.

F. Describe how the local education agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A, that includes identifying strategies to support successful school and family interactions.

In Selma City Schools, the local education agency is dedicated to enhancing the academic quality of all schools served under Title I, Part A. A key component of this effort is the active involvement of parents and family members in the evaluation of the parent and family engagement policy. This annual evaluation is crucial for assessing how well the policy supports student achievement and fosters positive interactions between schools and families.

The evaluation process begins with gathering feedback from parents and family members. This feedback is collected through surveys, focus groups, and community meetings, where families can share their experiences and suggestions. By listening to their voices, the school district can understand what is working well and what areas need improvement.

After collecting this information, the local education agency analyzes the data to identify trends and patterns. This analysis helps in determining the effectiveness of the current engagement strategies. For instance, if families report that communication from schools is unclear or infrequent, the agency can work on improving how information is shared.

Moreover, the evaluation includes identifying new strategies to enhance school-family interactions. This may involve developing workshops for parents on how to support their children's learning at home, offering resources for academic success, or creating events that bring families and educators together. These strategies aim to build a strong partnership between schools and families, ensuring that parents feel empowered and involved in their children's education.

In summary, the annual evaluation of the parent and family engagement policy in Selma City Schools is a collaborative effort that emphasizes the importance of family involvement in education. By engaging parents and family members in the evaluation process, the local education agency aims to create a supportive environment that enhances the academic success of all students.

Sec. 1116(a)(2)(E) G. Describe how the local education agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

In Selma City Schools, the local education agency recognizes the vital role that parents and families play in the educational success of students. To improve parental involvement, the agency will utilize findings from evaluations as described in Section 1116(2)(D) of the Elementary and Secondary Education Act (ESEA). This section emphasizes the importance of using data and evidence-based strategies to foster meaningful engagement between families and schools.

The evaluation findings will provide insights into current parental involvement practices and identify areas for improvement. By carefully analyzing this data, Selma City Schools can design strategies that are backed by research and proven to be effective. For instance, the agency may discover that certain programs or activities lead to higher participation rates among parents. These insights will guide the development of tailored initiatives aimed at increasing parental engagement.

One effective strategy could involve creating workshops that educate parents about the curriculum and teaching methods used in schools. By understanding what their children are learning, parents may feel more empowered to support their education at home. Additionally, the agency might implement regular communication channels, such as newsletters or online platforms, to keep families informed about school events and student progress.

Furthermore, the findings may reveal the need to revise existing parent and family engagement policies. If certain practices are found to be less effective, the agency will take proactive steps to update these policies. This may include soliciting feedback from parents to ensure that their voices are heard in the decision-making process. By actively involving families in discussions about engagement strategies, Selma City Schools can create a more inclusive environment that values their input.

In summary, the local education agency in Selma City Schools will leverage evaluation findings to design evidence-based strategies that enhance parental involvement. Through targeted initiatives and revisions to engagement policies, the agency aims to foster a collaborative partnership between families and schools, ultimately leading to improved educational outcomes for all students.

Sec. 1116(a)(2)(F) H. Describe how the local education agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Selma City Schools is committed to fostering strong partnerships between families and schools. One of the key ways we will involve parents in school activities is through the establishment of a Parent Advisory Board. This board will be composed of a diverse group of parents and family members who represent the various backgrounds and needs of our student population.

The Parent Advisory Board will serve several important functions. First, it will provide a platform for parents to express their ideas, concerns, and suggestions regarding school policies and activities. This open dialogue ensures that the voices of families are heard and considered in decision-making processes.

Additionally, the board will play a crucial role in developing, revising, and reviewing the Parent and Family Engagement Policy. This policy outlines how Selma City Schools will engage with families and encourage their active participation in their children's education. By including parents in this process, we can create a policy that truly reflects the needs and aspirations of our community.

To ensure broad representation, the Parent Advisory Board will comprise a sufficient number of members from different backgrounds, including those from various cultural, socioeconomic, and educational backgrounds. This diversity will help us understand and address the unique challenges and opportunities faced by different families in our schools.

Regular meetings will be held to discuss ongoing school initiatives, gather feedback, and collaboratively plan future activities that promote family engagement. We encourage all parents to participate actively in these meetings, share their perspectives, and help shape the educational experience for their children.

In summary, Selma City Schools recognizes the vital role that parents play in the educational journey. Through the Parent Advisory Board, we aim to create an inclusive environment where families feel valued and empowered to contribute to their children's education. By working together, we can strengthen our schools and enhance the learning experiences of all students.

Sec. 1116(e) In order to build capacity for parent and family engagement, the local education agency will ensure effective involvement of parents and will support a partnership among the school involved, the parents, and the community to improve student academic achievement, the local education agency shall: I. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and

work with educators to improve the achievement of their children.

In Selma City Schools, fostering strong relationships between parents, families, and educators is essential for enhancing student achievement. The local education agency recognizes that parents play a crucial role in their children's education. To support this partnership and ensure effective involvement, several strategies will be implemented.

First, the local education agency will provide assistance to parents in understanding the challenging State academic standards. These standards outline what students are expected to learn at each grade level, serving as a guide for parents to help their children succeed. By familiarizing parents with these standards, they can better comprehend what their children are learning in school.

Additionally, the agency will help parents navigate State and local academic assessments. These assessments measure students' progress and understanding of the material. By explaining the purpose and format of these assessments, parents will be equipped to support their children during testing periods and understand the results, which can indicate areas where further assistance may be needed.

Understanding the requirements of the educational system is another key component of the support provided. The local education agency will offer resources and workshops to inform parents about their rights and responsibilities within the educational framework. This knowledge empowers parents to advocate for their children effectively.

Monitoring a child's progress is vital for academic success. The local education agency will facilitate communication between parents and educators, encouraging regular updates on student performance. Parents will learn how to interpret report cards, attendance records, and other indicators of academic success. This knowledge allows them to identify strengths and areas for improvement, enabling them to provide targeted support at home.

Furthermore, the agency will encourage parents to engage actively with educators. Workshops and meetings will be organized to create opportunities for parents to ask questions, share concerns, and collaborate with teachers on strategies to support their children's learning. This partnership not only strengthens the home-school connection but also fosters a supportive community around each student.

By implementing these strategies, Selma City Schools aims to build a strong foundation for parent and family engagement. This collaborative approach will enhance student academic achievement and create a thriving educational environment where every child can succeed. The local education agency is committed to working alongside parents and the community to ensure that all students have the resources and support they need to achieve their full potential.

J. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Selma City Schools is committed to enhancing student achievement by actively involving parents in their children's education. To support this goal, the district will provide a variety of materials and training programs designed to help parents work effectively with their children.

Literacy Training One of the key initiatives will focus on literacy training. Parents will have access to workshops and resources that teach them how to foster reading and

writing skills at home. These sessions will cover strategies for reading aloud, discussing stories, and encouraging children to express themselves through writing. By equipping parents with these skills, Selma City Schools aims to create a supportive learning environment that extends beyond the classroom.

Technology Integration In today's digital world, understanding technology is essential for both parents and students. Selma City Schools will offer training on how to use educational technology tools that can enhance learning. These sessions will guide parents on how to assist their children with online assignments and utilize educational apps effectively. Additionally, parents will learn about the importance of digital literacy and how to navigate online resources safely.

Understanding Copyright and Its Implications An important aspect of technology training will include educating parents about the harms of copyright piracy. Parents will learn about the legal and ethical implications of using copyrighted materials without permission. This training will help them understand why it is important to respect intellectual property rights and how to guide their children in making responsible choices when accessing online content.

Fostering Parental Involvement The ultimate goal of these initiatives is to foster a strong partnership between parents and schools. By providing parents with the tools they need, Selma City Schools aims to create an environment where parents feel empowered to support their children's education. The district will also encourage parents to participate in school events and activities, further strengthening the connection between home and school.

Through these efforts, Selma City Schools is dedicated to enhancing student achievement by ensuring that parents are actively engaged in their children's educational journey. By providing literacy training, technology education, and awareness about copyright issues, the district aims to build a strong foundation for student success.

K. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Selma City Schools recognizes the vital role that parents play in the educational success of their children. To foster a collaborative environment, the school district is committed to educating teachers, specialized instructional support personnel, principals, and other school leaders about the importance of engaging with parents as equal partners. This initiative aims to enhance communication and collaboration between schools and families, ultimately benefiting students' learning experiences.

Understanding Parent Contributions

Parents bring invaluable insights and perspectives that can significantly enhance the educational process. Their understanding of their children's needs, strengths, and challenges is crucial. By recognizing the value of these contributions, educators can better tailor their teaching strategies to meet the diverse needs of their students. Training sessions will be provided to staff, emphasizing how to appreciate and incorporate parental input into classroom activities and school programs.

Effective Communication Strategies

To build strong partnerships, it is essential for educators to master effective communication strategies. This involves reaching out to parents through various channels, including newsletters, social media, and parent-teacher meetings. Training will focus on how to communicate in a respectful and inclusive manner, ensuring that all parents feel welcomed and valued. Educators will learn to use language that is clear and accessible, breaking down barriers to understanding and fostering a sense of community.

Implementing Parent Programs

Selma City Schools will implement programs designed to engage parents actively in their children's education. These programs will focus on providing resources and opportunities for parents to participate in school activities, such as workshops, family nights, and volunteer opportunities. Educators will be trained to coordinate these initiatives, ensuring they are culturally sensitive and relevant to the diverse backgrounds of our families. This collaborative approach will help to strengthen ties between parents and the school community.

Building Lasting Relationships

Creating lasting relationships between parents and school personnel is essential for student success. Educators will be equipped with strategies to cultivate these relationships, emphasizing the importance of trust and respect. Regular feedback from parents will be encouraged to continuously improve the partnership. By working together, schools and families can create a supportive environment that promotes student achievement and well-being.

In conclusion, Selma City Schools is dedicated to fostering a strong partnership with parents, recognizing their contributions, and ensuring effective communication. By building these ties, the district aims to create a supportive educational environment that empowers students to reach their full potential.

L. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Selma City Schools recognizes the vital role that parents play in the education of their children. To foster a supportive educational environment, the district is committed to coordinating and integrating parent involvement programs with various Federal, State, and local initiatives. This collaboration aims to enhance the educational experience for students and empower parents to engage actively in their children's learning.

One of the key strategies is the integration of programs that align with public preschool initiatives. By working closely with local preschools, Selma City Schools can create a seamless transition for students entering kindergarten. This partnership ensures that parents are informed about educational expectations and resources available to support early childhood education. Workshops and informational sessions will be held to guide parents on how they can support their children’s development during these crucial early years.

In addition to preschool initiatives, Selma City Schools will establish parent resource centers. These centers will serve as hubs for information, resources, and support for parents. They will provide materials on various topics, including homework assistance, behavioral strategies, and ways to foster a positive learning environment at home. Staffed by trained professionals, these centers will also offer workshops that teach parents effective communication with teachers, understanding curriculum standards, and navigating the educational system.

The district will also host community events that bring together parents, teachers, and local organizations. These events, such as family nights and educational fairs, encourage parents to engage with the school community and learn about available resources. Additionally, partnerships with local businesses and organizations will create opportunities for parents to participate in volunteer programs that directly impact their children’s schools.

Furthermore, Selma City Schools is committed to utilizing technology to enhance parent involvement. By providing online platforms where parents can access information about school activities, academic progress, and resources, the district aims to make it easier for families to stay connected and informed. Regular communication through newsletters, emails, and social media will ensure that parents are continuously engaged and aware of their children's educational journey.

In conclusion, Selma City Schools is dedicated to creating an inclusive environment where parents are active participants in their children's education. By coordinating and integrating various programs and resources, the district not only supports academic success but also fosters a strong school community. Through these efforts, parents will be empowered to play a crucial role in shaping their children's futures.

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M. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Selma City Schools is committed to fostering strong partnerships with parents and families. Effective communication is essential for ensuring that parents are informed and engaged in their children's education. To achieve this, the school district has developed various strategies to share important information regarding school programs, meetings, and activities.

One of the primary ways Selma City Schools communicates with parents is through newsletters. These newsletters are regularly distributed via email and printed copies sent home with students. They contain updates about school events, academic programs, and other essential announcements. The information in these newsletters is presented clearly and concisely to ensure that it is easy for all parents to understand.

In addition to newsletters, Selma City Schools holds regular meetings and workshops that parents are encouraged to attend. These events provide an opportunity for parents to engage directly with educators and school administrators. To make these meetings more accessible, the school district offers translation services. This ensures that parents who speak languages other than English can fully participate and understand the discussions.

Furthermore, Selma City Schools utilizes a variety of digital platforms to reach parents. The school's website features a dedicated section for parents, which includes information about upcoming events, resources, and contact information for teachers and staff. Social media channels, such as Facebook and Twitter, are also used to share updates in real-time, allowing parents to stay informed about what is happening in the school community.

Recognizing that not all parents may have access to digital communication, Selma City Schools ensures that important messages are also conveyed through phone calls and text messages. Automated systems are in place to send alerts and reminders directly to parents' phones, reducing barriers to receiving crucial information.

Finally, Selma City Schools values feedback from parents. Surveys are conducted periodically to gather input on how communication can be improved. This feedback is vital for ensuring that the methods used are effective and meet the needs of all families. By actively listening to parents and making adjustments based on their suggestions, Selma City Schools strives to create a welcoming environment that supports student success.

In conclusion, Selma City Schools is dedicated to keeping parents informed through a variety of communication methods. By providing information in accessible formats and languages, the school district strengthens its partnership with families, ultimately enhancing the educational experience for all students.

N. Describe how the local education agency will ensure it provides such other reasonable support for parental involvement activities under this section as parents may request.

Selma City Schools is committed to fostering a strong partnership between schools and families. The local education agency recognizes that parental involvement is essential for student success. To ensure that parents have the support they need to engage in their children's education, Selma City Schools will implement several strategies.

Open Communication Channels The agency will establish clear and open lines of communication with parents. This includes regular updates through newsletters, emails, and social media. Parents will have access to information about school events, academic programs, and opportunities for involvement. Feedback from parents will be actively sought and valued, creating a two-way dialogue.

Workshops and Training To empower parents, Selma City Schools will offer workshops and training sessions. These sessions will focus on various topics, such as understanding the curriculum, helping with homework, and navigating educational resources. By providing parents with tools and knowledge, the school aims to enhance their ability to support their children's learning.

Flexible Meeting Times Understanding that parents have different schedules, Selma City Schools will offer meetings and events at various times, including evenings and weekends. This flexibility will enable more parents to participate in school activities, ensuring that everyone has the opportunity to engage.

Parent Resource Centers The local education agency will establish parent resource centers within schools. These centers will serve as hubs for information and support, providing materials on child development, educational strategies, and community services. Parents will be able to access resources that can assist them in their involvement with their children's education.

Surveys and Feedback Selma City Schools will regularly conduct surveys to assess parental needs and preferences. By gathering input from parents, the agency can tailor its support programs to better meet the community's demands. This feedback mechanism will ensure that parental involvement activities are relevant and effective.

Collaboration with Community Organizations The agency will collaborate with local community organizations to enhance its support for parental involvement. Partnerships with local businesses and nonprofits can provide additional resources, mentoring, and workshops for parents. This collaboration will extend the support network available to families.

Conclusion Selma City Schools is dedicated to creating an inclusive environment where parents feel valued and encouraged to participate in their children's education. By

implementing these strategies, the local education agency will ensure that it provides reasonable support for parental involvement activities, responding to the specific requests and needs of parents. Through these efforts, the school community will work together to foster a brighter future for all students.

O. Describe how the local education agency may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

Selma City Schools recognizes the crucial role that parents play in the education of their children. One of the most effective ways to enhance the quality of education is to involve parents in the development of training programs for teachers, principals, and other educators. This collaborative approach can lead to improved training effectiveness and ultimately benefit the students.

Understanding Parental Involvement

Parental involvement refers to the active participation of parents in their children's education. This can include attending school events, volunteering, and providing feedback on school policies. In the context of teacher training, parents can offer valuable insights into their children's learning needs and preferences. This feedback can help educators design training that aligns with the real-world experiences of students.

Creating a Partnership

Selma City Schools can create a partnership with parents by establishing a Parent Advisory Committee. This committee would consist of parents from diverse backgrounds who can represent the voice of the community. The committee can meet regularly to discuss the ongoing training needs of teachers and share their perspectives on effective teaching practices. By including parents in these discussions, schools can ensure that the training provided is relevant and impactful.

Feedback Mechanisms

Involving parents in teacher training also requires effective feedback mechanisms. Surveys and focus groups can be used to gather input from parents about what they believe should be included in training programs. This information can help educators understand the challenges students face and how teachers can better address them. Additionally, schools can hold workshops where parents can share their ideas and experiences directly with educators.

Collaboration with Community Organizations

Selma City Schools can also collaborate with local community organizations to enhance parental involvement in teacher training. These organizations often have resources and expertise that can support the development of effective training programs. For instance, workshops led by community leaders can provide teachers with new strategies for engaging students from various backgrounds. Parents can also be invited to these workshops, further strengthening the partnership between home and school.

Continuous Improvement

Finally, it is essential for Selma City Schools to adopt a mindset of continuous improvement. By regularly evaluating the effectiveness of teacher training programs and incorporating parental feedback, schools can make necessary adjustments to enhance educational outcomes. This ongoing collaboration between parents and educators can foster a positive learning environment where students thrive.

In conclusion, involving parents in the development of training for teachers and other educators in Selma City Schools is vital for improving educational effectiveness. Through partnerships, feedback mechanisms, community collaboration, and continuous improvement, schools can create a more engaging and responsive learning experience for all students.

P. Describe how the local education agency may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

In Selma City Schools, ensuring that all students can read and write effectively is a top priority. To achieve this, the local education agency (LEA) can utilize specific funds to provide necessary literacy training, especially when other funding sources have been exhausted. This process is vital to support teachers and improve student outcomes in literacy.

When the LEA identifies a need for additional literacy training, they first explore all available funding options. This includes grants, government programs, and partnerships with community organizations. If these avenues do not provide sufficient financial support, the LEA can turn to specific federal funds designated for literacy training.

The federal funds are intended to help educational agencies enhance their literacy programs. These funds can be used for various purposes, including professional development for teachers, purchasing instructional materials, and implementing new teaching strategies that focus on literacy skills. By investing in these areas, Selma City Schools can ensure that educators have the tools and training they need to help students succeed.

For instance, if a school in Selma City finds that students are struggling with reading comprehension, the LEA may organize workshops for teachers. These workshops can teach effective reading strategies, such as how to engage students with diverse reading materials and how to assess their literacy skills accurately. The funds will cover the costs of the workshops, allowing teachers to gain valuable knowledge without financial burden.

Moreover, the LEA may collaborate with local universities or literacy organizations to provide specialized training programs. This partnership can enrich the training experience, offering teachers insights from experts in the field. By utilizing funds wisely, Selma City Schools can create a dynamic learning environment that fosters literacy development.

In conclusion, when Selma City Schools exhaust all other funding sources for literacy training, the local education agency can rely on federal funds to provide necessary support. This strategic use of resources not only enhances teacher training but also directly benefits the students, equipping them with essential literacy skills for their future success.

Q. Describe how the local education agency may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. Selma City Schools recognizes the importance of parental involvement in enhancing the education of students. To foster this involvement, the local education agency has created a plan to cover reasonable and necessary expenses related to parental engagement activities. This includes costs for transportation and child care, which are essential for parents to participate in school-related meetings and training sessions.

Transportation Costs Many parents face challenges in attending school events due to transportation issues. To address this, Selma City Schools provides support by reimbursing

transportation costs. This can include funds for gas or public transportation fares. By reducing these financial barriers, more parents can be present at meetings, workshops, and other school activities, allowing them to stay informed and engaged in their child's education.

Child Care Assistance Another significant barrier for parents is arranging child care during meetings or training sessions. Recognizing this, Selma City Schools offers child care assistance. This may involve hiring qualified child care providers or reimbursing parents for their own child care expenses. By providing this support, parents can attend important school events without worrying about the safety and supervision of their children.

Encouraging Participation The goal of covering these expenses is to encourage more parents to participate actively in their child's education. Research shows that when parents are involved, students tend to perform better academically and socially. By removing financial barriers, Selma City Schools aims to create an inclusive environment where all parents feel welcome and valued.

Conclusion In summary, Selma City Schools is committed to promoting parental involvement by addressing the financial challenges that may prevent parents from participating in school activities. By offering assistance with transportation and child care costs, the local education agency hopes to strengthen the connection between families and schools. This partnership plays a crucial role in the success of students and the overall educational community.

R. Describe how the local education agency may train parents to enhance the involvement of other parents.

Selma City Schools recognizes the critical role that parents play in the educational success of their children. To foster a community of engaged parents, the local education agency has developed a comprehensive training program aimed at enhancing parental involvement. This initiative focuses on empowering parents to support not only their own children but also to encourage other parents to become active participants in the school community.

Training Workshops

One of the primary methods used to train parents is through workshops. These workshops cover topics such as effective communication with teachers, understanding the curriculum, and ways to support learning at home. By equipping parents with knowledge and skills, the school empowers them to take an active role in their child's education. Workshops also provide a platform for parents to share their experiences and strategies, creating a support network among families.

Building Leadership Skills

In addition to educational workshops, the local education agency emphasizes building leadership skills among parents. This training helps parents to organize events, lead discussions, and advocate for their children's needs. By developing these skills, parents can take on leadership roles within the school community, encouraging other parents to get involved. This sense of ownership fosters a collaborative environment where everyone works together for the benefit of the students.

Engaging Parent Ambassadors

Selma City Schools also introduces the concept of Parent Ambassadors. These are trained parents who serve as liaisons between the school and other families. Parent Ambassadors help to communicate important information, organize community events, and encourage other parents to participate in school activities. Their personal experiences and involvement inspire others to join in, creating a ripple effect of engagement throughout the community.

Utilizing Technology

Recognizing the impact of technology, the local education agency incorporates digital tools to reach parents. Online platforms are used for virtual meetings, providing flexible options for parents to engage in discussions and training sessions. Social media and school websites are also utilized to disseminate information and share success stories, motivating other parents to become involved.

Community Partnerships

Collaborating with local organizations and businesses enhances the training program. These partnerships provide additional resources, such as guest speakers and financial support for events. By working together, the community reinforces the importance of parental involvement, creating a united front to support the educational needs of children in Selma City Schools.

Conclusion

In conclusion, Selma City Schools actively trains parents to enhance their involvement through workshops, leadership development, Parent Ambassadors, technology, and community partnerships. This multifaceted approach not only supports individual families but also builds a strong, interconnected community dedicated to the educational success of all students. By fostering an environment of collaboration and support, Selma City Schools ensures that every child has the opportunity to thrive.

S. Describe how the local education agency may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Selma City Schools recognizes the importance of parental involvement in a child's education. To foster this involvement, the local education agency has developed various strategies to accommodate parents' schedules and needs. Here are some ways the agency arranges school meetings and conducts conferences to ensure that all parents can participate in their children's educational journey.

Flexible Meeting Times

One effective approach is to offer school meetings at different times throughout the day and week. By scheduling meetings in the morning, afternoon, and evening, Selma City Schools makes it easier for parents with varying work schedules to attend. This flexibility helps ensure that more parents can engage in discussions about their child's progress and educational needs.

In-Home Conferences

For parents who cannot attend school meetings, Selma City Schools provides the option of in-home conferences. These conferences allow teachers and educators to visit families in their homes. This personalized approach not only makes it easier for parents to participate but also helps build strong relationships between educators and families. During these visits, teachers can discuss the child's strengths, areas for improvement, and ways parents can support learning at home.

Communication and Support

To further enhance these efforts, Selma City Schools uses various communication methods to keep parents informed. This includes phone calls, emails, and text messages. Regular updates about meeting times, educational resources, and important school events help parents stay engaged and informed.

Community Partnerships

Additionally, Selma City Schools collaborates with local community organizations to provide resources and support for families. These partnerships can offer workshops and events that focus on parenting skills, educational strategies, and community resources. By connecting families with these additional supports, the school can help parents feel more empowered to engage in their child's education.

Conclusion

By arranging school meetings at various times and conducting in-home conferences, Selma City Schools aims to maximize parental involvement. These efforts create a supportive environment where parents can actively participate in their child's education, fostering better communication and collaboration between families and educators. When parents are engaged, children benefit, leading to improved academic outcomes and a stronger school community.

T. Describe how the local education agency may adopt and implement model approaches to improving parental involvement.

In Selma City Schools, the local education agency is committed to fostering strong partnerships between schools and families. This involvement is crucial because research shows that when parents are engaged in their children's education, students tend to perform better academically and socially. To achieve this goal, Selma City Schools can adopt and implement several model approaches that have proven effective in enhancing parental involvement.

1. Creating Welcoming Environments One of the first steps is to create welcoming school environments that encourage parents to participate. This can include hosting open houses, family nights, and community events that invite parents into the school. By making schools more inviting, parents will feel more comfortable and motivated to engage with teachers and staff.

2. Offering Workshops and Training Providing workshops and training sessions for parents can empower them with the skills and knowledge needed to support their children's learning at home. Topics can range from understanding the curriculum to helping with homework and fostering positive study habits. When parents feel equipped to assist their children, they are more likely to take an active role in their education.

3. Establishing Clear Communication Channels Effective communication is key to building strong relationships between schools and families. Selma City Schools can utilize various communication methods, such as newsletters, social media, and school websites, to keep parents informed about important information, upcoming events, and their children's progress. Regular updates and two-way communication can encourage parents to share their insights and concerns.

4. Forming Parent-Teacher Organizations (PTOs) Creating Parent-Teacher Organizations can provide a structured way for parents to get involved in school activities. These organizations can plan events, fundraisers, and volunteer opportunities, allowing parents to contribute their time and resources. By participating in a PTO, parents can build community with other families and strengthen their connection to the school.

5. Implementing Family Engagement Programs Family engagement programs can provide targeted support for families, particularly those facing challenges. These programs may include home visits, mentorship opportunities, and resources for families in need. By addressing barriers to involvement, schools can ensure that all families have a chance to participate in their children's education.

6. Encouraging Student-Led Conferences Student-led conferences are an innovative way to involve parents in the learning process. In these conferences, students take the lead in discussing their progress and goals with their parents and teachers. This approach not only empowers students but also encourages parents to engage in meaningful conversations about their child's education.

By adopting these model approaches, Selma City Schools can significantly improve parental involvement. Strong partnerships between schools and families create a supportive environment for students, leading to enhanced academic success and personal growth. Together, schools and families can work hand in hand to ensure that every student has the opportunity to thrive.

U. Describe how the local education agency may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

In Selma City Schools, creating a strong partnership between families and schools is essential for student success. One effective way to enhance this partnership is through the establishment of a districtwide Parent Advisory Council (PAC). This council serves as a platform for parents to voice their opinions, share their experiences, and provide valuable feedback on programs that support parental involvement in education.

Purpose of the Parent Advisory Council

The main purpose of the PAC is to advise the local education agency on matters related to parental involvement. This includes discussing strategies to engage families in school activities, improving communication between schools and

families, and ensuring that parents are informed about their children's educational opportunities. By involving parents in decision-making processes, the PAC helps to create a supportive environment for students.

Steps to Establish the Council

1. Forming the Council: The local education agency will initiate the formation of the PAC by reaching out to parents, guardians, and community members. They may hold informational meetings to explain the purpose of the council and its importance in fostering parental involvement.

2. Recruitment of Members: The agency will invite parents from diverse backgrounds to ensure that the council reflects the community it serves. This can be done through school newsletters, social media, and community events. Interested parents will be encouraged to apply for membership.

3. Organizing Meetings: The PAC will meet regularly to discuss various topics, including current programs, upcoming events, and ways to enhance parental engagement. Meetings will be scheduled at convenient times and locations to accommodate as many parents as possible.

4. Providing Training and Resources: To empower council members, the local education agency can offer training sessions on effective communication, leadership skills, and understanding educational policies. Providing resources will help parents feel more confident in their roles on the council.

5. Collecting Feedback: The PAC will collect input from parents at meetings and through surveys. This feedback is crucial for understanding the needs and concerns of families, allowing the council to make informed recommendations to the school district.

Impact of the Council

The establishment of a PAC can lead to numerous benefits for Selma City Schools. By actively involving parents in decision-making, schools can better address the needs of their students and families. This collaborative approach fosters a sense of community and encourages parents to take an active role in their children's education.

In conclusion, the creation of a districtwide Parent Advisory Council in Selma City Schools is an important step toward enhancing parental involvement. By providing a platform for parents to share their insights and suggestions, the council will help build a stronger educational community that supports the success of all students.

V. Describe how the local education agency may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Selma City Schools recognizes the importance of engaging parents and the community in educational activities. By developing appropriate roles for community-based organizations and businesses, the local education agency can enhance parent involvement and ultimately improve student outcomes.

Understanding the Role of Community-Based Organizations

Community-based organizations (CBOs) play a vital role in connecting schools with families. These organizations often have established relationships with parents and can facilitate communication between the school and the home. They can organize workshops, informational sessions, and family engagement events that encourage parents to participate actively in their children's education. For example, a local nonprofit might offer parenting classes that help parents understand how to support academic success at home.

Engaging Local Businesses

Local businesses can also contribute significantly to parent involvement activities. By sponsoring school events or providing resources, businesses help create a supportive community atmosphere. For instance, a local bookstore might host reading

nights for families, encouraging parents to engage in literacy activities with their children. Businesses can also provide internships or job shadowing opportunities for high school students, fostering a connection between education and the workforce.

Creating Collaborative Initiatives

To develop these roles effectively, Selma City Schools can establish collaborative initiatives that bring together educators, CBOs, and local businesses. Regular meetings can be held to discuss the needs of parents and students, ensuring that programs are tailored to the community's unique context. Additionally, schools can create a resource guide listing various organizations and businesses that support parent involvement, making it easier for families to access these opportunities.

Training and Support for Parents

Training sessions for parents, facilitated by CBOs and supported by local businesses, can empower families with skills and knowledge. Topics might include effective communication with teachers, understanding the curriculum, and ways to support homework. By providing these resources, schools help parents feel

more confident in engaging with their children's education.

Conclusion

In conclusion, Selma City Schools can foster a robust network of support for parent involvement through strategic partnerships with community-based organizations and local businesses. By creating opportunities for collaboration, providing resources, and offering training, the local education agency can enhance the educational experience for students and families alike. Involving the community in education is not just beneficial; it is essential for building a successful and supportive learning environment.

Sec. 1116(f) W. Describe how the local education agency will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Selma City Schools recognizes the vital role that parents and family members play in the education of their children. The local education agency is committed to ensuring that all families, including those with limited English proficiency, disabilities, and migratory backgrounds, have the opportunity to participate actively in school life.

To facilitate this engagement, Selma City Schools will implement a variety of strategies aimed at fostering informed participation. First, the agency will provide accessible information about school programs, policies, and activities. This will include distributing school reports and updates that are essential under section 1111 of the Every Student Succeeds Act (ESSA).

To meet the diverse needs of families, the information will be presented in various formats. For example, reports will be available in multiple languages, ensuring that parents who may not speak English as their first language can understand the information. Additionally, the school will use visual aids and infographics to make complex data more comprehensible for all families.

For parents and family members with disabilities, Selma City Schools will ensure that all materials are accessible. This may involve providing documents in Braille or audio formats, and ensuring that meetings and events are held in accessible venues. The goal is to create an inclusive environment where every family feels welcomed and valued.

To support migratory families, the local education agency will offer tailored resources and support. This could include outreach programs that connect these families with local services and information relevant to their children’s education. By providing these resources, Selma City Schools aims to help all families navigate the school system effectively.

Furthermore, the agency will actively seek feedback from parents and family members through surveys and meetings. This input will help shape future initiatives and ensure that the needs of all families are met.

In summary, Selma City Schools is dedicated to fostering an environment where every parent and family member can participate meaningfully in their child's education. By providing accessible information and resources, the agency ensures that all families, regardless of their circumstances, can engage fully and support their children's academic success.

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by

The Selma City Schools District values the partnership between families and schools. This collaboration is especially important for children participating in Title I, Part A programs, which aim to ensure all students receive a high-quality education. The Parent and Family Engagement Policy is designed to foster this partnership, providing a framework for how families can be involved in their children's education.

Developing the Policy

The Parent and Family Engagement Policy at Selma City Schools was created with input from families, educators, and community members. This collaborative approach ensures that the policy reflects the needs and aspirations of the community. Parents are encouraged to share their thoughts and feedback, which is crucial for the policy's effectiveness.

Key Components of the Policy

1. Communication:£The policy emphasizes the importance of regular communication between schools and families. This includes newsletters, meetings, and workshops that keep parents informed about their child's education and school events.

2. Involvement Opportunities:£Families are invited to participate in various school activities, such as parent-teacher conferences, school improvement meetings, and volunteer opportunities. Engaging in these activities helps parents understand the educational environment and support their children's learning.

3. Support and Resources:£Selma City Schools aims to provide resources that help families support their children academically. This may include access to tutoring, workshops on educational topics, and materials to assist with homework.

4. Feedback Mechanisms:£The policy establishes ways for families to provide feedback about their experiences and suggestions for improvement. This feedback is essential for continuously enhancing the effectiveness of the partnership between families and schools.

£This LEA Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by agendas and sign in sheets from the Selma City Schools Parental Involvement Advisory Committee and the Federal Programs Advisory Committee meetings.££

This plan was approved by Selma City Schools and will be in effect for the period of one year.£ The school district will make this plan available to all parents of participating Title I, Part A children on or before October 6, 2025.

Selma City Schools recognize parents as partners in the planning process for Title I programs.£ Therefore, parents are encouraged to submit comments of approval or disapproval of this parental involvement plan.£ If you disagree with the components of this plan or the implementation of the Federal Programs in Selma City Schools, please complete a Letter of Discontent or Disagreement and mail it to the following:

Kristen Dial-Williams Selma City Schools Chief of Federal Programs 2194 Broad Street

Selma, AL 36702-0350 kristen.williams@selmacityschools.org 334-874-1600 ext. 4431

Alabama State Department of Education P. O.£ 302101 Montgomery, Al 36130-2101

Selma City Schools ensures that all persons will be afforded equal access or participation on the basis of selection criteria included in the law. This includes gender, race, national origin, color, disability, age, or migrant, ESL, neglected or delinquent, and homeless children.

The school district will distribute this policy to all parents of participating Title I, Part A children on or before 10/01/2026

PLAN APPROVED BY (Person or Entity) Kristen Dial-Williams

DATE OF APPROVAL 08/10/2026

Parents Right-to-Know Required Information (1) INFORMATION FOR PARENTS (A) IN GENERAL.-At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) Whether the student's teacher- (I) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction (II) is teaching under emergency or other provisional status through which State qualification nor licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher. (ii) Whether the child is provided services by paraprofessionals and, if so, their qualifications. (B) ADDITIONAL INFORMATION.-In addition to the information that parents may request under subparagraph(A), a school that receives funds under this part shall provide to each individual parent of a child who is a student in such school, with respect to such student- (i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and (ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned