Board of Education Special Education Committee

October 13, 2026
Time: 4:00 – 5:00 p.m.
Board of Education Room
Minutes

Present: B. Bass, P. Sullivan-Nunes, S. Kaplan, S. Grosso, K. Slentz
The committee convened the meeting at 4:02 p.m.

1. **Framing the work** *Committee*
    a. Review and approval of agenda
    The committee approved the agenda.

2. **Updates and Recommendations** *Administration*
    a. Program Updates
        i. HS Life Skills partnership with the JCC -
        S. Kaplan and S. Grosso updated the committee on opportunities that they have created for our students in this program, including off-campus internships through the JCC and fitness and training experiences at Breakthrough Fitness. S. Kaplan and S. Grosso continue building relationships with community businesses to create more opportunities.
        ii. Mainstreaming opportunities for our HS Life Skills students
        S. Kaplan and S. Grosso updated the committee on opportunities teaching staff has created for students in this program, including English 10 with L. Cosgrove and C. Fitzmorris, and Intro to Music with T. Brennan, which led to participation in Mac Day at the high school.
        iii. New HS electives
        S. Kaplan and S. Grosso updated the committee on new electives and internships that they are providing for students and acknowledged the work of the faculty members in providing these opportunities:
        - T. Brennan, Intro to Music
        - JP Kaminski, STEM integration, Part 2
        - Facilities staff for on-campus internships
        - J. Broccoli, working on internships in the community

        iv. 12:1+1 classes at Springhurst (3)
        v. 15:1 four core subject classes at the HS
        S. Kaplan and S. Grosso updated the committee on the status of each of these classes and discussed the progress and the opportunities for improvement.
    b. Disproportionality findings and progress
    S. Kaplan and S. Grosso provided additional context regarding the district's identification for disproportionality in one of its ESSA subgroups, including the

underlying data, contributing factors, and the administration's review of district practices and procedures

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The committee discussed the findings and was satisfied that no revisions to district practices or procedures were necessary at this time. The committee emphasized the importance of addressing disproportionality while recognizing the district's obligation to identify and provide appropriate services to students with disabilities. The Policy Committee will review Policy 4321.11*. to determine if any revisions are necessary.*

c. Pending placements

S. Kaplan and S. Grosso reviewed the out-of-district placements they were working on and noted that the number of placements continued to decrease.

3. **Discussion Items** *Committee*
   a. Proposed settlement agreements

   S. Kaplan and K. Slentz updated the board on proposed settlement agreements for parentally placed, out-of-district students.

4. **Next Meeting Date** *Committee*
   a. November 12, 2026

5. **Adjourn** *Committee*

   The committee adjourned the meeting at 5:10 p.m.