October 27, 2026

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Jackson Middle School** has been designated as a **Targeted Support & Improvement Additional Targeted Support (TSI-AT)** school by the North Carolina State Board of Education.

As defined by Every Student Succeeds Act (ESSA), schools are identified as TSI-AT schools in North Carolina when one or more student subgroups receive a performance score at or below the highest identified Comprehensive Support and Improvement-Low Performing (CSI-LP) school's All Students group and have previously been identified for Consistently Underperforming (TSI-CU) status. This designation includes subgroups such as Students with Disabilities, Economically Disadvantaged students, Black students, White students, Hispanic students, Asian/Pacific Islander students, Multiracial students, and English Learners.

This letter is to notify our parents and guardians of Jackson Middle School's commitment to improving educational outcomes for underperforming student groups and closing achievement gaps for all students.

As a TSI-AT school, Jackson Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) Plan that specifically addresses how the school will improve outcomes for underperforming student groups. The plan will include strategies and supports provided by Guilford County Schools to strengthen our school improvement efforts. Key focus areas include:

- Classroom management
- Support for grade-to-grade transitions
- Standards-aligned instruction
- Implementation of a tiered instructional system
- Professional Learning Communities (PLCs)
- Data-driven decision-making
- Instructional leadership
- Student support services
- Recruitment and retention of effective teachers
- Family and community engagement

Goals for the 2026-2027 School Year

- Increase overall student academic growth and proficiency as measured by state assessments.
- Reduce achievement gaps among identified student subgroups.
- Increase student attendance and reduce chronic absenteeism.
- Strengthen instructional discourse and student engagement across all content areas.
- Increase family and community participation in school initiatives and events.

Strategies to Improve Student Outcomes

- Implement standards-aligned instruction through collaborative planning and PLCs.
- Use benchmark, interim, and classroom assessment data to drive instructional decisions.
- Provide targeted academic interventions and enrichment opportunities.
- Strengthen MTSS processes to support academic, social-emotional, and behavioral needs.
- Provide ongoing professional development to teachers focused on high-quality instruction and student engagement.
- Monitor students' progress regularly and adjust supports based on data.

Partnering with Families

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your student understand academic expectations for this school year.
- Contact the school if you have questions or concerns or would like to schedule a conference with school staff.
- Ensure your student attends school daily and arrives prepared to learn.
- Monitor homework completion and academic progress.
- Attend parent-teacher conferences, family engagement events, and school meetings.
- Stay connected through our school website, social media platforms, phone messages, and newsletters.
- Volunteer and participate in school activities whenever possible.

Resources for Families

- Graduation Requirements: www.ncpublicschools.org/gradrequirements/ [http://www...uirements/]
- K-12 Academic Standards: www.ncpublicschools.org/curriculum/ [http://www...urriculum/]
- State Student Achievement Results: www.ncpublicschools.org/accountability/ [http://www...ntability/]
- North Carolina School Report Cards: NCDPI School Report Cards [https://ww...port-cards]

We are committed to improving student performance. It is important to remember that no single score or grade tells the whole story of a student or a school. The purpose of this designation is to improve educational outcomes for all students, close achievement gaps, increase equity, and strengthen the quality of instruction.

Already, we have begun implementing improvements that support student success, including strengthening PLCs, enhancing instructional supports, expanding family engagement opportunities, and using student data to guide interventions and enrichment.

If you have questions about the content of this letter, please contact the school office.

Sincerely,

Lashonti Adeleke

Lashonti Adeleke
Principal
Jackson Middle School