Commission on Teacher Credentialing

IIA Stage II Eligibility Requirements Feedback #2

Institution	**Newport-Mesa Unified School District**
Submission Link	NMUSD Accrediation - Stage II Elgibility
Proposed Program	Teacher Induction
Date of Review	October 2026
Dates of Subsequent Reviews	October 2026

Reviewer Instructions:

- You will be providing feedback for each Criterion noted on this form.
- Please reference the IIA Stage II: Submission Requirements for Proposed Educator Preparation Programs as you review.
- If the Criterion **is fully addressed**, please write "No additional information required at this time" in the respective *Reviewers' (First, etc.) Review* row.
- If the Criterion **is not fully addressed**, please provide specific feedback, and identify the part(s) of the Criterion not addressed.

Institution Instructions:

- Respond to the feedback by updating your institution's original IIA Stage II submission.
- Ensure that the additional evidence and/or narrative is easily identifiable using either **bold**, highlighting and/or different colored text.
- Any accompanying narrative or additional evidence addressing the feedback should be noted in the additional evidence and/or narrative on the IIA website for the respective precondition, not on this feedback form.
- Once all the criteria are aligned, the IIA Team will ask you to post the final feedback form on your institution's IIA website.

General Comments:

- The first written assurance link in Criterion 1 links to an unsigned document. Please remove the link or provide the correct link.

IIA Stage II: 12 Eligibility Requirements/ Criteria

Criterion 1: Responsibility and Authority

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 2: Lawful Practices

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 3: Commission Assurances and Compliance

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 4: Requests for Data

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 5: Grievance Process

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 6: Communication and Information

Reviewers' Feedback
Reviewers' First Review: For Criterion 6 (a) please provide the following information on the draft website: (1) information about the institution and all approved educator preparation programs and (2) information about the institution's mission, governance and administration, admission procedures and requirements, course and fieldwork requirements, and completion requirements.
Reviewers' Second Review: No additional information required at this time.

Criterion 7: Student Records Management, Access and Security

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 8: Disclosure

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 9: Veracity in all Claims and Documentation Submitted

Reviewers' Feedback
Reviewers' First Review: No additional information required at this time.

Criterion 10: Mission and Vision

Reviewers' Feedback
Reviewers' First Review: For element (a), please indicate which preliminary credential areas the proposed induction program intends to support (for example, multiple subject, single subject, etc.).

Reviewers' Feedback
Reviewers' Second Review: No additional information required at this time.

Criterion 11: History of Prior Experience and Effectiveness in Educator Preparation

Reviewers' Feedback
Reviewers' First Review: (1) Please provide more specific information regarding the individuals in the district who have developed the expertise in educator preparation that will support the proposed teacher induction program. For example, a table listing individuals, their education/credentials, and experience could provide the evidence necessary to support the claim that district personnel has experience in educator preparation, especially as the proposed program intends to utilize internal staff for professional learning. (2) Please provide more details and examples regarding the "internal systems for professional learning, collaboration, and educator leadership…" (3) Please provide more information regarding other partnerships or collaborations with institutions of higher education (other than Hope International University) that indicate evidence of the district's experience with educator preparation. For example, does the district partner with any other IHEs to support preliminary teacher candidates (such as hosting student teachers)? And how do these partnerships/collaborations help the district better understand the needs of beginning teachers in induction programs?
Reviewers' Second Review: No additional information required at this time.

Criterion 12: Capacity and Resources

Reviewers' Feedback
Reviewers' First Review: Please provide the criteria and/or minimum qualifications for the Induction Program Specialist and Beginning Teacher Mentor application and qualifications.
Reviewers' Second Review: No additional information required at this time.