Benjamin Russell High School
September 24, 2026

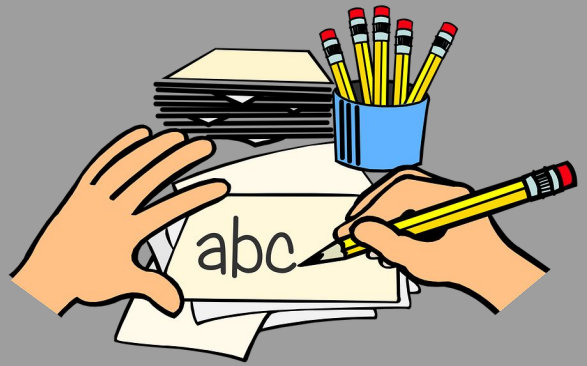
Shannon Benefield, Principal

Agenda:

- Discuss what Title 1 is.
- Explain what the set aside is.
- Discuss the proposed budget for BRHS.
- Describe the BRHS goals for Continuous Improvement.



Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of…
  - Informing you of your school's participation in Title I.
  - Explaining the requirements of Title I.
  - Explaining your rights as parents to be involved.

What you will learn…

- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Plan?
- What is ACIP?



What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for…
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

What is the 1% set–aside and how are parents involved?



- Any School District that receives federal money exceeding $500,000 is required by law to set aside 1% of Title I allocation for parent and family engagement.
- The Breakdown of funds for schools:
  - The district will keep 10% of all funding for parental involvement/engagement activities and supplies
  - Schools receive 90% (distributed based on student count) to use for school level engagement activities.

What is the LEA Consolidated Plan?



- The LEA Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  - Student academic assessments (Mock ACT Exams)
  - Coordination and integration of federal funds and programs (Parent Engagement and Instructional Support)
  - School programs including migrant, pre-school, school choice, EL, Homeless, and supplemental educational services as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Consolidated Plan.

What is the ACIP?



- The ACIP is your school's Alabama Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs for Staff
  - Coordination of Resources/Comprehensive Budget

BRHS Proposed Budget/Title Set aside.



- **BRHS- $32,000**
  - **Instructional Supplies-$25,000**
    - **Mock ACT/Mastery Prep- $7,000**
    - **Instructional Services- Kids First**
  - **Professional Development Services-TBD**
    - **A+ - To improve ACT and AP Scores**
    - **School Safety Trainings**
  - **Parent Involvement Funding- Portion of $2,000**

BRHS' ACIP Three Major objectives..

1. Increase Academic Achievement for students
2. To improve school safety and environment
3. To increase opportunities for student leadership and recognitions.



Benjamin Russell High School ACIP 26-27

Benjamin Russell High School

Vision

The Vision of BRHS is to create an environment where students can identify their specific pathways to achieve the goals they need to become successful citizens in an ever-changing world.

Mission

The Mission of BRHS will be to meet the needs of students where they are, and provide them with rigor, support, guidance, and teach them the importance of social, emotional, and academic success.

Beliefs

- We believe in creating a safe, productive, and inclusive learning environment.
- We believe in respect for everyone.
- We believe in creating an equitable learning environment.
- We believe in rigorous and relevant content that is viable and research based.

Culture and Climate

Objectives

- To provide a safe, and supportive environment that supports student learning and staff development.

Critical Initiatives

- Increase the number of opportunities for positive student recognition and leadership practices.
- Provide teachers with high-quality professional development opportunities within the building to address student needs. This will be done monthly.
- Decrease the percentage of students who are chronically absent by 3%
- Keep the total number of student incidents under 350 total for the 2026-27 school year.

Academics

Objectives

- To create an instructional framework that will increase student achievement and improve ACT skills.

Critical Initiatives

- Set a target goal of 100% Academic Growth from PreACT to ACT.
- Increase the number of students who move from level 1 proficiency to level 2 on Mock ACT and ACT assessments by 5-8%
- Increase achievement and participation for students in specific subgroups (SpEd) by 10%

Student Ownership

Objectives

- To promote students to take ownership of their learning and provide opportunities for them to prepare for college and the workforce.

Critical Initiatives

- Increase the number of students participating in Career Technical Courses.
- Increase the number of students participating in Core Dual Enrollment courses for the school year.
- Create a framework that helps students improve their soft skills by engaging in resume writing and interview processes.

cognia
© Cognia, Inc.