HYLA SCHOOL

SCHOOL PROFILE

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BAINBRIDGE ISLAND, WA 98110

HYLASCHOOL.ORG
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CEEB Code – 480156

Head of School
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CAMPUS LOCATION

Located in the downtown core, our campus bridges learning to action. Believing in apprenticeship as a pathway to citizenship, we provide students with structured access to the world around them so they can learn from it and positively contribute to it. Through classroom learning and off-campus experiences, students tackle real-world issues through projects, internships, and studies.

CORE CLASSES

English, History, Math, Science, and Spanish. Visit www.hylaschool.org for course progression details.

UPPER SCHOOL PROGRAM OVERVIEW

Hyla was founded in 1993 for grades 6-8 and expanded to grades 9-12 in 2021, with our first senior class graduating in 2023. Our upper school program is the first "deeper learning" model on Bainbridge with personalized, experiential, and interdisciplinary classes and a variety of advanced options. We emphasize meaningful coursework, real-world application of knowledge, and ideas to prepare students for college and a lifetime of engagement and impact. Our school culture equally values academic and personal growth, and we expect students to be active agents in their own learning. Through diverse offerings and programming, Hyla students practice different forms of productive engagement to prepare for a variety of relationships and work ahead of them, as classmates, coworkers, leaders, and activists. Academically and socially, Hyla prepares students to launch with purpose and momentum.

INTENTIONALLY SIZED & SCALED

The scale and size of Hyla's upper school creates an intimate learning environment where a range of learners are known, encouraged, and challenged. Fully established, we will welcome ~40 students per upper grade.

COMMUNITY AS METHOD

Community at Hyla is an experience of connection, an academic method, a critical thinking tool, and a pathway to depth, scholarship, and purpose. Hyla students learn from our exceptional faculty in collaboration with a network of off-campus educators, leaders, and professionals. Hyla's partnerships with community organizations facilitate internships, fieldwork, service, and co-curricular coursework so that students can engage with people making a difference across diverse sectors.

COLLABORATION THROUGH DIVERSITY

We welcome a student body that represents diversity of thought, experiences, backgrounds, and identities. Within our culture of participation and accountability, students communicate across differences to work with and learn from others, honing collaboration as an academic tool and a life skill.

ACCREDITATION & MEMBERSHIPS

- NWAIS & NAIS
- PSIS
- POCIS
- NACA
- ACCIS
- Global Online Academy
- One Schoolhouse
- UW in the High School

ABOUT BAINBRIDGE ISLAND

- Population: 24,963
- 75% have bachelor's degrees
- 35% have graduate degrees
- 40-minute ferry west of Seattle
- Median family income: $159,900
- Median home value: $1.1 Million

GRADUATION REQUIREMENTS

Each semester students are required to hold 8 classes, including one Elective, Aperture, and Panorama.

4 years	English
4 years	History
4 years	Math
4 years	Science
3 years	Foreign Language
1 year	Arts
2 years	Fitness & Wellness (1 sem. of Health)
1 year	Career & Technical Education
4 years	Electives, Panoramas, & Apertures

GRADING

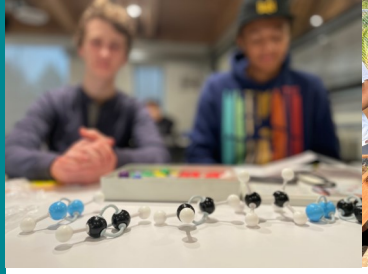
GPAs unweighted. Electives credit/no credit.

A (4.0), **A-** (3.7), **B+** (3.3), **B** (3.0), **B-** (2.7), **C+** (2.3), **C** (2.0), **C-** (1.7), **D+** (1.3), **D** (1.0), **F** (0.0)

2023 - 2026 ACCEPTANCES

(Partial List)

Boston University, Carleton College, Champlain College, College of the Atlantic, Columbia University, Colorado School of Mines, Curry College, Dean College, DePaul University, Fordham University, Gonzaga University, Goucher College, Lewis & Clark College, Loyola Marymount University, Lynn University, Macalester College, Middlebury College, Mount Holyoke College, Northeastern University, Oberlin College, Occidental College, Oregon State University, Pitzer College, Reed College, Rhodes College, Rochester Institute of Technology (RIT), Santa Clara University, Sarah Lawrence College, Scripps College, Seattle University, Skidmore College, St. Olaf College, Trinity College Dublin, University of Arizona, University of Colorado (Boulder), University of Colorado (Denver), University of Denver, University of Oregon, University of Portland, University of Puget Sound, University of Rochester, University of St. Andrews, University of Toronto, University of Vermont, University of Victoria, University of Washington (Seattle), University of Washington (Tacoma), University of Wisconsin–Madison, Vassar College, Virginia Polytechnic Institute (Virginia Tech), Wheaton College (MA), Whitman College, Willamette University



ACADEMIC TERMS: Semesters. Only first semester grades are available at the time of college admission decisions.

ADVANCED OPTIONS: In each core class, students have the option to pursue Hyla's *Advanced Pathway*, which meets or exceeds AP expectations and can prepare students for AP exams. College level classes and credits are earned through Hyla's membership to UW in the High School. Students can also take AP branded classes through *One Schoolhouse*.

CLASS RANK: Since small differences in GPA can result in a significant difference in class standing, Hyla doesn't assign class rankings.

SIGNATURE PROGRAMS:

Panoramas - ***2/year;*** *credit/no credit*
These 3-week immersive courses are cross-disciplinary and happen in diverse learning environments where students explore, investigate, and evaluate topics and themes with teachers, classmates, community partners, and experts through seminars, hands-on labs, travel, service, and critical work.

Electives - ***2/year;*** *credit/no credit*
Students take one elective each semester and choose from an expansive list of offerings, taught by Hyla faculty, community partners, and faculty at One Schoolhouse and Global Online Academy.

Apertures - ***2/year;*** *graded*
Aperture courses last a full semester and consist of seminars and learning projects that align with Hyla's educational and mission-driven focus areas and allow students to deepen their focus in different areas. Current and past classes include: Bioethics, Wealth Gap, Personal Finance, Communication: The Art of Presentations, School of Rock: Blues History, and Human Centered Design for Extreme Affordability.

PURSUITS (CLUBS):
Peer-led, semester-long initiatives focused around student interests identified by workshop and vote at the start of each semester. Faculty advisors in each club encourage student leadership and facilitate resources. Past and present Pursuits include: Literary Magazine, Yearbook, Astronomy, Studio Art, Garden, Disc Golf, Environmental Clean Up, and Hiking.