Title I at GQES



Garland Quarles Elementary School
October 15, 2026

Jennifer DiMarco
Principal

Erika Berry
Assistant Principal

Attendance

- ★ After School Tutoring
- ★ Summer School
- ★ PBIS Committee
- ★ Attendance Committee



J2W foundation



3-year trend attendance %			
GQES	12.04	6.1	6.56

Olympic Standings for 2025-26	
1	GQES
2	VACDES
3	FDES



Dual Language Program



Small Group Instruction

Spanish Language Arts & Math



Hands-On Activities

Targeted Math Practice



Global Awareness

Cultural Connections

GQES International Night: September 2026













Lunch on the Lawn: September 2026







PBIS















GQES Chameleons have RESPECT!

Chameleons show respect by **being kind, being safe, and being responsible** !

	Everywhere, Everyday	Bathroom	Cafeteria	Hallway	Playground	School Bus
Be Kind	❑ Use Kind words ❑ Use appropriate voice level depending on location	❑ Respect privacy	❑ Wait your turn in line ❑ Chew with your mouth closed ❑ Use utensils correctly ❑ Include others	❑ Give others personal space ❑ Appreciate student work with your eyes	❑ Include others ❑ Take Turns	❑ Include others
Be Safe	❑ Stay in your assigned area ❑ Keep all hands, feet and other objects to yourself- **KAHFOOTY** ❑ Follow directions quickly and quietly	❑ Flush toilet and wash hands ❑ Use stalls appropriately	❑ Keep food to yourself ❑ Use walking feet	❑ **S**traight Line **T**o the Right **O**nly Walking **P**ause at Stop Point ❑ Calm Body	❑ Use equipment properly	❑ Stay seated and facing forward ❑ Keep your hands and feet to yourself
Be Responsible	❑ Leave it better than you found it ❑ Be present ❑ Think before you act	❑ Return to your assigned area when you are done	❑ Be mindful of your time	❑ Walk with a purpose to your destination	❑ Move with purpose on the whistle	❑ Keep belongings in your space (water bottle in backpack, etc.)
Teacher's Role	Use specific praise to reinforce behavior	Be mindful of how many students you send to the bathroom	Use active supervision (move, scan, interact)	Monitor students strategically	Use active supervision (move, scan, interact)	Teach and reteach bus expectations



¡Los Camaleones de GQES tienen RESPETO!

¡Los Camaleones muestran RESPETO **siendo amables, seguros y responsables!**

	En todas partes, todos los dias	Baño	Cafetería	Pasillo	Patio de juegos	Autobús
Ser amable	❑ Usa palabras amables. ❑ Usa un nivel de voz apropiado según el lugar.	❑ Respeta la privacidad de los demás.	❑ Espera tu turno en la fila. ❑ Mastica con la boca cerrada. ❑ Usa los utensilios correctamente ❑ Incluye a los demás.	❑ Respeta el espacio personal de los demás. ❑ Aprecia el trabajo de los estudiantes con tus ojos.	❑ Incluye a los demás. ❑ Tomen turnos.	❑ Incluye a los demás.
Ser seguro	❑ Permanece en el área asignada. ❑ Mantén las manos, los pies y otros objetos para ti mismo. - KAHFOOTY ❑ Sigue las instrucciones rápida y silenciosamente	❑ Tira la cadena del inodoro y lávate las manos. ❑ Usa los cubículos apropiadamente	❑ Mantén tu comida para ti mismo. ❑ Camina	❑ Forma una fila recta. Mantente a la derecha. Solo caminar. Haz una pausa en el punto de parada. ❑ Mantén un cuerpo tranquilo.	❑ Usa el equipo correctamente.	❑ Permanece sentado y mirando hacia adelante. ❑ Mantén tus manos y pies para ti mismo.
Ser responsable	❑ Deja el lugar mejor de como lo encontraste. ❑ Mantente presente. ❑ Piensa antes de actuar.	❑ Regresa a tu área asignada cuando termines.	❑ Sé consciente de tu tiempo.	❑ Camina con propósito hacia tu destino.	❑ Muévete con propósito cuando escuches el silbato.	❑ Mantén tus pertenencias en tu espacio (botella de agua en la mochila, etc.).
Rol del maestro/ maestra	Usa elogios específicos para reforzar el comportamiento.	Sé consciente de cuántos estudiantes envías al baño.	Utiliza supervisión activa (moverse, observar e interactuar).	Supervisa estratégicamente a los estudiantes.	Utiliza supervisión activa (moverse, observar e interactuar).	Enseña y vuelve a enseñar las expectativas del autobús.

About Title 1

Title I, Part A, of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act is a law intended to improve basic programs in low income schools.

The purpose is to:

provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.



Parent and Family Engagement

- As a parent or family member, you are invited to participate in the development and evaluation of the schoolwide plan and parent and family engagement policy.
- You may also be invited to participate in family literacy programs or parent and family engagement activities held at your child's school.
- You can review our parent and family engagement division policy here.



Title 1 Schoolwide Program



What?

- a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest- achieving students

Goals:

- To meet the needs of **all** students, with a focus on the needs of those children who are failing, or are at-risk of failing, to meet the challenging state academic standards
- To engage parents and families in the education of their children
- To provide professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction

Key Components



Comprehensive Needs Assessment:

- Comprehensive Needs Assessment: A planning team gathers information to evaluate the strengths and weaknesses of the school community. This planning team must include at least one parent in order to make sure the community needs are addressed.
- Based on the results of the needs assessment, a comprehensive plan is developed that may include;
- Hiring properly licensed and endorsed teachers and providing ongoing professional development
- Strategies to increase parent and family engagement
- Coordination with other federal, state, and local funding to provide services
- Products and services to supplement the curriculum

Services that may be offered...



- After School Tutoring and summer programs
  - Ex: Summer School & Kindergarten Camp
- Additional teachers and support staff
- Professional Development for teachers, paraprofessionals, and other school personnel to improve instruction
- Parent and Family Engagement Activities
  - Example: Literacy Event with Lucky Diaz
- Counseling and mentoring programs
- Programs to improve achievement in core academic areas, such as reading and math

Supporting your child at home

01 • Punctuality

Make sure your child gets to school on time each day

02 • Communication

Talk with your child about school



03 • Study Space

Set up a quiet place for your child to study and do homework. Be there to help when needed

04 • Shared Reading

Read together often and talk about what you've read



Required Notifications

- Annual School Quality Profiles - On our websites for each school
- Multi-Year School Support Plan
- Parental Notification of Assessment Opt Out Policies under ESSA - Located in our WPS parent handbook
- "Right to Know Letter" - Located in our WPS parent handbook
- "Four Week Letter" - For families of students in classrooms with teachers who are not fully licensed
- English Learner Parental Notification Letter- Located in our WPS parent handbook

Provide Feedback to us

- Please complete the following form and give us feedback!
- Your feedback is very important to us!


There’s No Place Like Quarles!