LINCOLN Academy



Executive Directors Report

October 27th, 2026

LINCOLN ACADEMY MISSION AND VISION

The **Mission** of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment.

Our **Vision** is to prepare all students for their future endeavors by providing a comprehensive Core Knowledge Education.

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FAMILY ENGAGEMENT OPPORTUNITIES



One of the greatest strengths of a charter school is the community that surrounds it. At Lincoln Academy, our families, staff, students, and community partners play an essential role in making our school such a special place. We are intentional about creating opportunities throughout the year for people to connect, build relationships, and celebrate being part of the Lincoln community. We have just completed a particularly busy season of family engagement, and there is much to celebrate!

Grandparents Day remains one of our most ambitious and beloved annual events, and this year was another tremendous success. With a “Space” theme, our incredible music and theater teachers put together an entertaining program that even featured a song about Space Unicorns! From the donated coffee and food to our specials teachers serving as golf cart drivers and our Student Government members helping grandparents and grand friends navigate the campus, every detail contributed to a wonderful experience. We once again received many compliments from our guests, reflecting the care and effort our staff and students put into making this day special. While it is one of our busiest and most exhausting days of the year, it is also one of the most rewarding. We are deeply grateful to our PTO, staff, students, and community donors who made it possible. Even more exciting, our Grandparents Day Pledge Drive is currently experiencing its strongest results in years, demonstrating the continued generosity and investment of our community!





That same evening, Lincoln families had another opportunity to connect at our annual Colorado Rockies game. This event serves as a fundraiser for our Student Government while giving families an opportunity to enjoy an evening together outside of school. It was wonderful to see families come together, support our students, and enjoy a little baseball along the way!



At the beginning of October, our PTO hosted Fall Fest, once again transforming the field into a lively gathering place for our community. Families enjoyed games, inflatables, and food vendors, while students and staff embraced the festivities with creative costumes. Our staff even organized a costume contest, complete with a free meal for the winner! The energy and participation throughout the evening were a wonderful reminder of the strong relationships that make Lincoln special. We extend a heartfelt thank-you to our PTO for organizing this event and to the staff and families who joined us and helped make it such a success.



Finally, last week we hosted another Coffee with the Principal, providing a more informal opportunity to connect directly with families. These conversations allowed us to hear how the school year is going from the family perspective, celebrate what is working well, and continue strengthening our partnership. Families also had the opportunity to meet and connect with our new Instructional Coach. We value these opportunities to listen, share, and learn alongside our families, and we welcome all parents and guardians to join us at future gatherings.

Taken together, these events reflect our commitment to building more than a school—we are building a connected, engaged, and supportive community. We are grateful to everyone who gives their time, resources, and energy to make these opportunities possible. The strong participation, generous support, and meaningful connections we have seen this fall are encouraging signs of the strength of our Lincoln community. We look forward to continuing to build on this momentum throughout the school year!

FALL MAP TESTING

Discussion

During the first several weeks of school, most students complete their initial Measures of Academic Progress (MAP) assessment. This assessment, administered three times each year, is one of our key tools for evaluating the effectiveness of instruction and monitoring student growth.

The fall MAP results are particularly valuable because they provide insight into student learning over the summer. This initial data helps us determine whether students maintained or lost academic ground and establishes a baseline for measuring growth throughout the year.

The information shared in this presentation represents the raw data from the fall assessment period. It serves as the foundation for our ongoing work—analyzing trends, identifying areas for support, and celebrating the many examples of excellence already evident in our classrooms.

Some important terms in this data are defined as follows:
ELA: The abbreviation for English Language Arts. This is the assessment that measures reading ability.

Median Percentile: The middle percentile value when a group of percentiles are ordered from lowest to highest.

Distribution: A representation of the range of scores for a group of students, indicating the number and/or percentages of scores within five percentile levels, or quintiles.

Quintiles: Five percentile levels based on NWEA normative data: 1st-20th (Low), 21st-40th (Low Average), 41st-60th (Average), 61st-80th (High Average), and greater than 80th (High).

Math Data

Math Summary: Our students continue to demonstrate success and an overall higher starting point than previous years. We also see that we have significantly fewer students in the lowest

range and are similar in the other Quintiles. As always, this data continues to point out some important growth opportunity areas.

Math Quintiles Distribution					
	Low	*Low Average*	*Average*	*High Average*	*High*
All Jeffco Students	13%	14%	19%	26%	29%
Lincoln Academy	8%	17%	23%	24%	27%

Math Achievement (Median Percentile)								
	2nd	*3rd*	*4th*	*5th*	*6th*	7th	8th	*Avg*
Fall 2023-2024	64	54	59	55	58	65	66	60
Fall 2024-2025	59	63	62	51	55	60	65	59
Fall 2025-2026	61	55	69	56	58	60	68	61
Fall 2026-2027	53	67	65	59	57	64	71	62

Interpretation: As we have discussed in previous reports, this data represents a starting point for continued growth and is most valuable when viewed as part of the larger picture of student achievement and progress. With that in mind, it is encouraging to see that our students are beginning the year at a stronger starting point than ever before and are generally performing in line with their peers across the district.

Even more encouraging, nearly 75% of our students are already performing within the Average to High Quintiles. This is a strong start and reflects the dedication and instructional efforts of our staff over time, particularly the tremendous work accomplished last year. These results provide a solid foundation on which to build as we continue working to accelerate student learning and achievement.

Ultimately, these data reinforce our commitment to Lincoln Academy's mission: helping every student attain their highest potential through an academically rigorous, content-rich education. While we celebrate this strong beginning, we recognize that our work is far from finished. We will continue to use these results to guide instruction, identify student needs, and ensure that every student makes meaningful progress toward reaching their highest potential.

ELA Data

ELA Summary: Our students continue to demonstrate strong performance on this assessment. We are especially proud of the high percentage of students scoring in the "High"

and “High Average” range, reflecting their commitment to excellence and the dedication of our teachers.

ELA Quintiles Distribution					
	Low	*Low Average*	*Average*	*High Average*	*High*
All Jeffco Students	13%	14%	19%	26%	29%
Lincoln Academy	10%	15%	16%	28%	30%

ELA Achievement (Median Percentile)									
	1st	*2nd*	*3rd*	*4th*	*5th*	*6th*	7th	8th	*Avg*
Fall 2023-2024	66	77	71	62	70	63	67	62	67
Fall 2024-2025	74	57	69	69	63	65	64	66	66
Fall 2025-2026	70	52	61	73	70	63	68	63	67
Fall 2026-2027	61	52	68	69	72	65	68	71	68

Interpretation: In English Language Arts (ELA), our students continue to perform admirably, with 74% scoring within the Average to High range and overall student performance reaching its strongest levels in several years. These results reflect the diligence of our students and the dedication and instructional excellence of our teaching teams. This is an encouraging indication that our continued focus on a rigorous, content-rich education is helping students build the knowledge and skills they need to succeed.

We recognize that there remain multiple important areas for continued growth. Our data suggest that there are specific groups of students who have been particularly impacted by the summer slide, and they are also adjusting to a change in assessment format that requires them to read the test questions independently rather than having them read aloud. Our team understands these challenges and is already approaching this work with focus and determination. We are confident in their commitment to identifying student needs and implementing effective strategies to help every student meet Lincoln Academy’s high expectations.

Across all grade levels, our focus remains on sustaining strong performance while accelerating growth for every student. This work directly supports our Strategic Plan and our broader commitment to continuous improvement and academic excellence.

Our next steps remain closely aligned with our CMAS goals and Strategic Plan priorities. We will continue to strengthen our understanding of student data and, most importantly, translate

that understanding into effective instructional practices. By identifying specific areas of need, implementing research-informed strategies, and monitoring their impact, we will continue building on our successes and ensuring that every student has the opportunity to reach their highest potential.

Next Steps:

- Continue providing targeted math professional development for staff who need additional support or who are new to the curriculum.
- Strengthen instructional coaching through close collaboration between Instructional Coaches and the administrators they report to.
- Build teacher capacity for sensemaking in the classroom by developing Professional Learning and Practice Communities, drawing on strategies from *The New Classroom Instruction That Works*.
- Continue to implement an intensive data analysis and review process to identify strengths, challenges, and opportunities in student performance, with a specific focus on meeting the needs of underperforming student groups.

Conclusion

Once again, our students are off to a wonderful start to the school year! This data provides an important foundation for our work, helping us understand where students are today and identify the most effective next steps to support their continued growth. We believe that this strong starting point, combined with our staff's commitment to implementing best educational practices and strengthening our fidelity to the Core Knowledge curriculum, will lead to continued success for our students and our broader Lincoln Academy community.

I remain incredibly grateful to work alongside such dedicated, passionate, and skilled educators. Their commitment to our mission and to helping every student reach their highest potential is evident in the work they do each day. Please join me in celebrating our incredible staff and supporting them as they continue this important work. Together, we are building on our successes and ensuring that Lincoln Academy continues to provide the academically rigorous, content-rich education our students deserve.

UNIFIED IMPROVEMENT PLAN 2026

Each year, schools across Colorado develop a Unified Improvement Plan (UIP) that identifies the most important and impactful actions they will take to address areas for growth identified through the previous year's results. The UIP draws on multiple sources of data, including CMAS, MAP, and DIBELS assessments, school discipline trends, culture and climate data, and other measurable indicators of success.

Although the Colorado Department of Education allows schools rated "Performance" that submitted a UIP the previous year to opt out of annual submission, Lincoln Academy has chosen to continue developing and submitting a UIP each year. We believe this process provides a valuable opportunity for reflection, alignment, and continuous improvement.

The UIP establishes a structured framework for setting clear, measurable goals and identifying the strategies needed to achieve them. Just as teachers establish learning outcomes and success criteria for their lessons, the UIP defines our schoolwide priorities and how we will measure progress toward them. This process includes identifying areas for improvement, analyzing the root causes behind performance trends, and developing targeted strategies to drive meaningful growth.

This year, the Administrative Team built on the significant progress made last year, celebrated areas of success, and established new targets for continued improvement. As in previous years, we aligned our UIP goals directly with the Strategic Plan established by the Board of Directors, ensuring a consistent focus across all areas of our work. Specifically, our three goals align with the Strategic Plan's pillars:

- Academic Excellence
- Staff Experience and Growth
- Student Life and Culture

Each pillar plays an essential role in fulfilling our mission and advancing our vision of enhancing the experience of every member of the Lincoln Academy community.

We are also grateful to the School Accountability Committee (SAC) for providing thoughtful feedback on the draft UIP during its October meeting. The plan has now been submitted to

the district for review. Throughout the school year, we will monitor progress toward our goals, evaluate the effectiveness of our strategies, and make adjustments as needed to ensure continued growth and sustained excellence.

2026 Lincoln Academy Unified Improvement Plan

ENROLLMENT UPDATE

Our preliminary funded student count for grades K-8 is 750 students, exactly matching our budgeted enrollment target for the year. This is an increase of six students over last year and is consistent with Lincoln's historical enrollment, which has averaged approximately 748 students over the past five years.

Meeting our enrollment target is a positive step for Lincoln's financial outlook this year. This year's results reflect a two-fold effort: strengthening student retention in the middle school grades and continuing the outreach and enrollment efforts of our office and administrative teams.

We will continue to monitor the enrollment audit and appeal process closely until final student headcounts are confirmed. Looking ahead, our focus remains on sustaining enrollment at a financially responsible level while continuing to strengthen student retention, particularly in the middle school grades.

Pre-K enrollment currently stands at 56 students, with eight available spots still remaining in the afternoon program. We will continue to monitor enrollment and evaluate the afternoon program's staffing and financial sustainability. Pre-K serves an important role in introducing families to Lincoln and supporting future K-8 enrollment, making it an important part of the school's overall enrollment strategy even with a partially full afternoon class.

Preliminary October One-Day Count and Prior Year History								
	2026-2027 (unofficial)		2025-2026		2024-2025		2023-2024	
Class Size	PreK	56	PreK	60	PreK	64	PreK	45
	K	92	K	92	K	83	K	90
	1	90	1	78	1	91	1	90
	2	71	2	87	2	87	2	87
	3	87	3	87	3	83	3	87
	4	87	4	88	4	87	4	87
	5	90	5	88	5	87	5	89
	6	88	6	80	6	85	6	88
	7	74	7	74	7	79	7	75
	8	71	8	70	8	76	8	79
Total Students K-8	750		744		758		772	
Total Students PK-8	806		804		822		817	

STUDENT DEMOGRAPHICS DATA

The following figures remain preliminary as October count data is finalized. With the implementation of the state's new School Finance Act, these counts will play a more significant role in determining Lincoln's state revenue. We are monitoring the data closely, both internally and in coordination with the district, to verify accuracy and ensure the figures used for funding purposes accurately reflect Lincoln's student population. As the district works through implementing the state's new formula, we will continue to follow their process closely.

Beginning this year, we will also report on READ Plans, providing insight into the support Lincoln provides to struggling readers. READ Plan counts also inform staffing requirements and are tied to state funding. Counts of students qualifying for Free and Reduced-Price Lunch (FRL) as well as students with various learning plans will be updated once the data is finalized.

Preliminary Student Demographic Data and Prior Year History								
	2026-2027 (unofficial)		2025-2026		2024-2025		2023-2024	
	Total Count	%	Total Count	%	Total Count	%	Total Count	%
ALP	110	14.67%	103	13.84%	92	12.14%	86	11.14%
IEP	52	6.93%	59	7.93%	46	6.07%	52	6.74%
504	31	4.13%	32	4.30%	38	5.01%	28	3.63%
READ Plan	101	13.47%	--	--	--	--	--	--
ELL	24	3.20%	44	5.91%	42	5.54%	41	5.31%
Free and Reduced	TBD	TBD	220	29.57%	215	28.4%	252	32.64%
Total Number of Students K-8	750		744		758		772	
Total Number of Students PK-8	806		804		822		817	
Hispanic	144	17.87%	140	17.41%	137	16.67%	112	13.71%
Native American	12	1.49%	12	1.49%	14	1.70%	10	1.22%
Asian	50	6.20%	50	6.22%	48	5.84%	42	5.14%
Black or African American	34	4.22%	32	3.98%	29	3.53%	27	3.30%
Native Hawaiian or Pacific Islander	4	0.50%	3	0.37%	5	0.61%	3	0.37%
White	763	94.67%	766	95.27%	785	95.50%	784	95.96%
Two or More Races	44	5.46%	47	5.85%	49	5.96%	39	4.77%

STAFF CELEBRATIONS!

One of the toughest challenges we face as Executive Directors is narrowing down our monthly staff celebrations because we are surrounded by such incredible educators! Each month, we have the privilege of recognizing staff members who exemplify Lincoln Academy's Core Values of Excellence, Kindness, and Hard Work. This month, we are excited to celebrate three outstanding team members.

Mary Pridy – Joining Lincoln this year as a Kindergarten Educational Assistant, Mrs. Pridy has already made a tremendous impact. She builds meaningful relationships with students who need additional support, demonstrates patience and kindness in challenging situations, and willingly steps in wherever she is needed. Whether supporting another grade level or checking in on teachers, Mrs. Pridy consistently demonstrates Kindness and Hard Work. We are so thankful to have her on our team!

Emily Hall – Mrs. Hall brings Social Studies to life through engaging instruction and a genuine commitment to knowing her students as individuals. It is no surprise that we frequently hear students identify her as a favorite teacher! Beyond the classroom, she supports her teammates through thoughtful organization and effective team meetings. Her commitment to Excellence in instruction and Kindness in building relationships makes a meaningful difference for both students and staff.

Maria Jelinek – With years of dedicated service to Lincoln Academy, Ms. Jelinek has made a lasting impact through her willingness to serve in a variety of roles. As our sixth-grade science teacher, she also takes on the significant responsibility of organizing and coordinating Outdoor Lab preparation. Her careful planning and dependable follow-through ensure that our team and students are well prepared for this valuable experience. Ms. Jelinek exemplifies Hard Work, and we are grateful for her continued dedication to our school community.

Please join us in celebrating Mrs. Pridy, Mrs. Hall, and Ms. Jelinek! Their commitment to our students, their colleagues, and our Core Values helps make Lincoln Academy the exceptional community it is today.

Executive Committee Report October 2026

The executive committee is responsible for providing guidance, oversight, and, when appropriate, specialized expertise to the head(s) of school. The committee will determine the monthly agenda and support the head(s) of school on topics to present monthly per board policy. The executive committee is responsible for reporting to the board any concerning themes or information that pertains to governance of the school; these include but are not limited to legal, curriculum, and operational changes or concerns.

Executive committee meetings will typically occur every month two weeks prior to the regular Board of Directors meeting.

Committee Members in attendance: Katie Lehr (Board President), Matt Tien (Board Vice President), Paul Hurst (Principal) and Lori Woods (Operations)

The Executive Committee discussed monthly ED deliverables and miscellaneous topics as noted below.

1. October Monthly Reports to BoD per policy
Discussed October deliverables per board policy to be presented by Mr. Hurst and Ms. Woods in their reports to the board. These include:

a. ~~Executive Director(s) goal creation from strategic plan (3.1.2(4))~~ Satisfied through other means
b. Preliminary One Day student count (2.1.5(2))
c. Parent Interactions (2.1.1)
d. Review of Fall MAP Data (2.1.4)
e. Student Demographic Data (2.1.2)
f. ~~Student/Staff Presentation at BoD Meeting~~ Scheduled for later meetings

2. UIP Update

3. Strategic Plan Update

a. Continued discussing deliverables measuring and reporting Year 1 progress against plan

Proposed Motions:

None

School Accountability Committee Report – October 2026

School Accountability Committee meetings will typically occur on the first Tuesday of every month in the Library. Next meeting Tuesday, November 3rd at 6:30 PM. Contact Ashley Reynolds at ashleyreynolds@lincolnacademy.net if you would like to join.

Attendance

- Parents:
- PTO: Maudra Pacheco Dickerson
- Faculty: Jessie Newsom, Sarah Demers
- Administration: Heather Frick
- Board Members: Ashley Reynolds

Discussion Items

1. DAC update: Updating SAC survey, DUIP and 2 charter school renewals
2. Review and discussion of UIP- Heather Frick
3. Schedule for next meetings
    a. November 3rd, December 1st, January 12th, February 2nd, March 2nd, April 6th, May 4th

Proposed Motions

- None

Facilities Committee Report, October 2026

The facilities committee is responsible for providing guidance, oversight, and, when appropriate, specialized expertise to the operations team in order to create and maintain a safe, healthy, and functional campus. As needed, this committee will make recommendations to the Board of Directors in relation to Operational and Fiscal Planning.

Committee members in attendance: Melissa Veronesi (Facilities Chair), Katie Lehr (Board President), Matt Tien (Board VP), Lori Woods (Operations Director), Brian Demers (Committee Member)

Facilities meetings will typically occur once a month.
Contact Melissa Veronesi if you would like to join this committee: melissaveronesi@lincolnacademy.net

RFQ Review Prep

- The Facilities Committee continues to pursue the possibility of a BEST grant proposal through CDE for 2027. As a reminder, we posted an RFQ for industry vendors to submit a proposal. The scope includes support in developing a BEST Grant with potential follow-on work, and the current focus is high-priority HVAC and electrical updates in Buildings A and B.
- RFQs from industry were received October 5.
    - 3 proposals were discussed and scored with a frontrunner identified.
    - It was confirmed that no parties on the selection committee have any conflicts of interest with the candidates.
    - Additional interview questions have been shared with the respondents as needed.
- Next steps include:
    - Conclusion of the RFQ selection process including notifying respondents of the results.
        - RFQ selection of the top firm will allow Lincoln to begin preliminary engagement and further due diligence but does not guarantee a contract. That determination remains in work.
    - Continued coordination with Finance Committee to determine appropriate matching funds available before pursuing any further steps toward an official contract with the top candidate for BEST grant support.

Update on Other Facilities-Related Purchases:

- No other business of note

Next Meeting:
TBD* (Will be posted on Board of Directors' webpage)

Proposed Motions: *None*

Finance Committee Report – October 28, 2026

The finance committee is responsible for planning, monitoring, and recommending the yearly budget to the Board of Directors. As needed, this committee will make recommendations to the Board of Directors in relation to Operational and Fiscal Planning.

Discussion Items

- 9/30 Financials
- FY27 Working Budget
    - 750 unofficial October Count
    - Jeffco did not update their PPR funding estimate of $11,779 for September
        - Current Budget reflect a PPR of $11,385
    - BEST Grant and Assessment placeholder and truck expenses added
    - Expecting to adjust Speech Therapist, Occupational Therapist, and Custodian lines in November's budget update
    - Tech services and Software purchases will require adjustments to budget. We will be able to pull from the reduced textbook budget
- Additional topics for discussion:
    - FY26 Draft Financial Audit
        - Lincoln Academy required actions completed
        - District actions are pending completion
    - Insurance Summary
        - All policies meet current charter contract requirements, and building limits have been adjusted to better reflect inflation increases

We will update our FY27 working budget again in November and vote on a midyear budget then. In November, we will also need to vote to accept the audit. No motions for this month.

Next Finance Committee: November 12, 2026

Jefferson County Public Schools
Charter Schools
Lincoln Academy Charter School
Report ID: 558OPC
For Accounting Period:
09/30/26

JEFFCO PUBLIC SCHOOLS

Lincoln Academy Charter School

Unaudited Financials
07/01/2026 - 09/30/2026

Account Number	Description	Prior Year Operational Funds	Prior Year Capital Funds	Prior Year Total	Estimated Revenue	Budget	Current Year Operational Funds	Current Year Capital Funds	Current Year Total	Variance	Percent Spent	Prior YTD Totals	Current YTD Totals	Variance - CY Total minus PY Total
	Prior Year Carryforward	6,261,696.10		6,261,696.10			5,089,831.86	2,324,963.56	7,414,795.42					
401000	Commissions/Profits	3,428.87	-	3,428.87	8,663.00	0.00	-	-	-	8,663.00	0%	-	-	-
401400	Ticket Sales	1,436.75	-	1,436.75	1,668.00	0.00	-	-	-	1,668.00	0%	-	-	-
408000	Resale	14,678.35	-	14,678.35	20,000.00	0.00	10,375.00	-	10,375.00	9,625.00	52%	11,412.00	10,375.00	(1,037.00)
409000	Sales-Fund Raising	10,121.76	-	10,121.76	12,846.00	0.00	3,555.48	-	3,555.48	9,290.52	28%	4,321.64	3,555.48	(766.16)
411000	Prop Tax-Mill Levy Override	1,627,658.18	-	1,627,658.18	1,635,617.62	0.00	423,307.20	-	423,307.20	1,212,310.42	26%	406,315.86	423,307.20	16,991.34
415000	Earnings On Investments	301,709.27	23,765.12	325,474.39	200,000.00	0.00	-	1,899.96	1,899.96	198,100.04	1%	6,665.42	1,899.96	(4,765.46)
419000	Other Revenue	166,642.40	-	166,642.40	51,200.00	0.00	2,199.96	-	2,199.96	49,000.04	4%	35.00	2,199.96	2,164.96
433000	State Revenue - Other	-	290,013.76	290,013.76	286,950.00	0.00	-	73,176.20	73,176.20	213,773.80	26%	72,830.35	73,176.20	345.85
433800	Universal Preschool Funding	268,598.20	-	268,598.20	264,433.20	0.00	28,150.02	-	28,150.02	236,283.18	11%	52,331.80	28,150.02	(24,181.78)
434000	Exceptional Children Revenue	96,311.89	-	96,311.89	88,811.70	0.00	-	-	-	88,811.70	0%	-	-	-
450000	Transfers	8,498,584.89	564,259.08	9,062,843.97	8,539,335.00	0.00	2,226,404.88	-	2,226,404.88	6,312,930.12	26%	2,310,200.25	2,226,404.88	(83,795.37)
451000	Fees/Dues	97,030.74	-	97,030.74	90,000.00	0.00	65,210.00	-	65,210.00	24,790.00	72%	69,401.00	65,210.00	(4,191.00)
455000	Tuition from Individuals	282,238.58	-	282,238.58	284,687.50	0.00	67,176.70	-	67,176.70	217,510.80	24%	104,424.00	67,176.70	(37,247.30)
461000	Building Rental	4,870.00	-	4,870.00	5,000.00	0.00	2,349.00	-	2,349.00	2,651.00	47%	240.00	2,349.00	2,109.00
474000	Transportation - Field Trips	42,636.52	-	42,636.52	49,968.00	0.00	22,257.55	-	22,257.55	27,710.45	45%	25,592.02	22,257.55	(3,334.47)
482000	Activity Revenue	16,190.00	-	16,190.00	21,711.00	0.00	3,600.00	-	3,600.00	18,111.00	17%	6,420.00	3,600.00	(2,820.00)
498000	Donations	2,570.83	-	2,570.83	20,000.00	0.00	-	-	-	20,000.00	0%	200.00	-	(200.00)
950500	Mandatory Transfers	-	(591,823.65)	(591,823.65)	-	0.00	-	-	-	-	n/a	(192,445.17)	-	192,445.17
	Revenues	11,434,707.23	286,214.31	11,720,921.54	11,580,891.02	-	2,854,585.79	75,076.16	2,929,661.95	8,651,229.07	25%	2,877,944.17	2,929,661.95	51,717.78
	Available	17,696,403.33	286,214.31	17,982,617.64	11,580,891.02		7,944,417.65	2,400,039.72	10,344,457.37	8,651,229.07	89%			-
512100-513100	Administration	345,400.12	-	345,400.12		343,211.00	85,639.97	-	85,639.97	257,571.03	25%	84,970.49	85,639.97	669.48
521100	Teacher	3,735,461.52	-	3,735,461.52		3,772,508.00	953,583.82	-	953,583.82	2,818,924.18	25%	879,962.14	953,583.82	73,621.68
521900-599830	Other	2,220,318.88	-	2,220,318.88		2,328,300.00	446,998.74	-	446,998.74	1,881,301.26	19%	449,220.34	446,998.74	(2,221.60)
	Salaries	6,301,180.52	-	6,301,180.52		6,444,019.00	1,486,222.53	-	1,486,222.53	4,957,796.47	23%	1,414,152.97	1,486,222.53	72,069.56
699000	Employee Benefits	1,699,638.02	-	1,699,638.02		1,934,246.00	420,379.86	-	420,379.86	1,513,866.14	22%	396,245.67	420,379.86	24,134.19
	Benefits	1,699,638.02	-	1,699,638.02		1,934,246.00	420,379.86	-	420,379.86	1,513,866.14	22%	396,245.67	420,379.86	24,134.19
	Total Salaries and Benefits	8,000,818.54	-	8,000,818.54		8,378,265.00	1,906,602.39	-	1,906,602.39	6,471,662.61	23%			-
701000	Mileage And Travel	-	-	-		2,000.00	-	-	-	2,000.00	0%	-	-	-
702000	Employee Training & Conf	7,973.68	-	7,973.68		11,075.00	4,110.00	-	4,110.00	6,965.00	37%	420.00	4,110.00	3,690.00
708000	Background Verifications	2,410.83	-	2,410.83		3,250.00	534.38	-	534.38	2,715.62	16%	795.89	534.38	(261.51)
710000	Meals/Refreshments	5,152.58	-	5,152.58		7,805.00	1,253.81	-	1,253.81	6,551.19	16%	1,618.51	1,253.81	(364.70)
713000	Student Transportation	8,422.60	-	8,422.60		10,500.00	-	-	-	10,500.00	0%	-	-	-
715000	Student Admission/Entry Fees	46,314.99	-	46,314.99		50,000.00	3,237.00	-	3,237.00	46,763.00	6%	4,681.90	3,237.00	(1,444.90)
721000	Legal Fees	7,340.18	-	7,340.18		10,000.00	292.50	-	292.50	9,707.50	3%	2,727.50	292.50	(2,435.00)
723000	Printing	-	-	-		1,100.00	-	-	-	1,100.00	0%	-	-	-
731000	Contracted Services	254,247.25	-	254,247.25		300,000.00	46,382.60	-	46,382.60	253,617.40	15%	48,861.75	46,382.60	(2,479.15)
735000	Bank Fees & Other Expense	-	1,564.72	1,564.72		2,000.00	-	128.28	128.28	1,871.72	6%	401.56	128.28	(273.28)
741000	Refuse & Dump Fees	9,034.31	-	9,034.31		9,200.00	1,518.34	-	1,518.34	7,681.66	17%	2,770.66	1,518.34	(1,252.32)
743000	Equipment Rental	-	-	-		2,000.00	-	-	-	2,000.00	0%	-	-	-
745000	Contract Maint/Eq Repair	12,513.07	-	12,513.07		6,500.00	1,347.44	-	1,347.44	5,152.56	21%	192.30	1,347.44	1,155.14
745500	Technology Services	25,035.31	-	25,035.31		30,000.00	11,065.85	-	11,065.85	18,934.15	37%	12,631.22	11,065.85	(1,565.37)
746000	Const Maint/Repair-Bldg	72,412.50	-	72,412.50		115,500.00	8,014.74	-	8,014.74	107,485.26	7%	5,484.43	8,014.74	2,530.31
747000	Software Purch/Lease	31,144.78	-	31,144.78		40,000.00	15,150.87	-	15,150.87	24,849.13	38%	5,228.10	15,150.87	9,922.77
752000	Marketing - Advertising	5,377.46	-	5,377.46		11,000.00	241.84	-	241.84	10,758.16	2%	1,193.93	241.84	(952.09)
760000	Telephone/Pagers/Modems	5,355.75	-	5,355.75		6,770.00	780.00	-	780.00	5,990.00	12%	780.00	780.00	-
761000	Natural Gas	15,142.89	-	15,142.89		25,000.00	1,794.12	-	1,794.12	23,205.88	7%	1,693.84	1,794.12	100.28
763000	Data Communication Lines	4,524.56	-	4,524.56		8,700.00	835.06	-	835.06	7,864.94	10%	2,229.84	835.06	(1,394.78)
764000	Electricity	82,412.80	-	82,412.80		85,000.00	20,108.55	-	20,108.55	64,891.45	24%	18,664.62	20,108.55	1,443.93
765000	Voice Communication Line	7,588.03	-	7,588.03		13,230.00	1,883.44	-	1,883.44	11,346.56	14%	1,954.55	1,883.44	(71.11)
766000	Water & Sanitation	22,218.39	-	22,218.39		22,000.00	3,414.82	-	3,414.82	18,585.18	16%	2,843.52	3,414.82	571.30
768000	Postage	419.80	-	419.80		600.00	65.00	-	65.00	535.00	11%	139.00	65.00	(74.00)
769000	Permits/Licenses/Fees	30,453.68	-	30,453.68		28,000.00	15,901.64	-	15,901.64	12,098.36	57%	19,822.92	15,901.64	(3,921.28)
770000	Risk Management Charges	120,954.54	-	120,954.54		190,000.00	137,089.75	-	137,089.75	52,910.25	72%	32,538.60	137,089.75	104,551.15
770800	Unemployment Comp Insur	8,769.34	-	8,769.34		13,200.00	3,402.08	-	3,402.08	9,797.92	26%	-	3,402.08	3,402.08
781000	Lease Purch-Other-Principal	-	150,000.00	150,000.00		157,083.00	-	-	-	157,083.00	0%	-	-	-
781500	Lease Purch-Other-Interest	-	308,507.00	308,507.00		302,935.00	-	-	-	302,935.00	0%	154,253.50	-	(154,253.50)
950000	Transfers	904,139.88	-	904,139.88		1,054,277.00	258,569.37	-	258,569.37	795,707.63	25%	226,034.97	258,569.37	32,534.40
	Purchased Services	1,689,359.20	460,071.72	2,149,430.92		2,518,725.00	536,993.20	128.28	537,121.48	1,981,603.52	21%	547,963.11	537,121.48	(10,841.63)
804000	Fund Raising	-	-	-		1,500.00	-	-	-	1,500.00	0%	-	-	-
805000	Materials/Supplies-Other	11,983.55	-	11,983.55		17,000.00	3,140.92	-	3,140.92	13,859.08	18%	5,222.35	3,140.92	(2,081.43)
806000	Materials/Supplies Resale	15,946.44	-	15,946.44		20,610.00	3,051.50	-	3,051.50	17,558.50	15%	1,597.88	3,051.50	1,453.62
810000	Office Material/Supplies	30,837.06	-	30,837.06		4,500.00	892.43	-	892.43	3,607.57	20%	220.54	892.43	671.89
810001	Office Equipment - Under $5K	60,822.62	-	60,822.62		26,200.00	2,095.84	-	2,095.84	24,104.16	8%	2,099.34	2,095.84	(3.50)
812000	Clinic Supplies/Materials	643.60	-	643.60		2,500.00	476.76	-	476.76	2,023.24	19%	315.62	476.76	161.14
814000	Custodial Supplies	13,393.92	-	13,393.92		16,200.00	2,784.35	-	2,784.35	13,415.65	17%	2,830.01	2,784.35	(45.66)
820000	Instructional Material/Supply	66,746.45	-	66,746.45		88,035.00	9,576.35	-	9,576.35	78,458.65	11%	13,796.04	9,576.35	(4,219.69)
820001	Instructional Equip-Under $5K	76,540.31	-	76,540.31		195,000.00	107,000.00	-	107,000.00	88,000.00	55%	-	107,000.00	107,000.00
822000	Textbooks	5,444.36	-	5,444.36		20,000.00	-	-	-	20,000.00	0%	-	-	-
823000	Copier Usage	28,598.97	-	28,598.97		30,000.00	1,019.04	-	1,019.04	28,980.96	3%	5,205.17	1,019.04	(4,186.13)
824000	Testing Materials	70.20	-	70.20		2,000.00	-	-	-	2,000.00	0%	-	-	-

Jefferson County Public Schools
Charter Schools
Lincoln Academy Charter School
Report ID: 558OPC
For Accounting Period:
09/30/26



Lincoln Academy Charter School

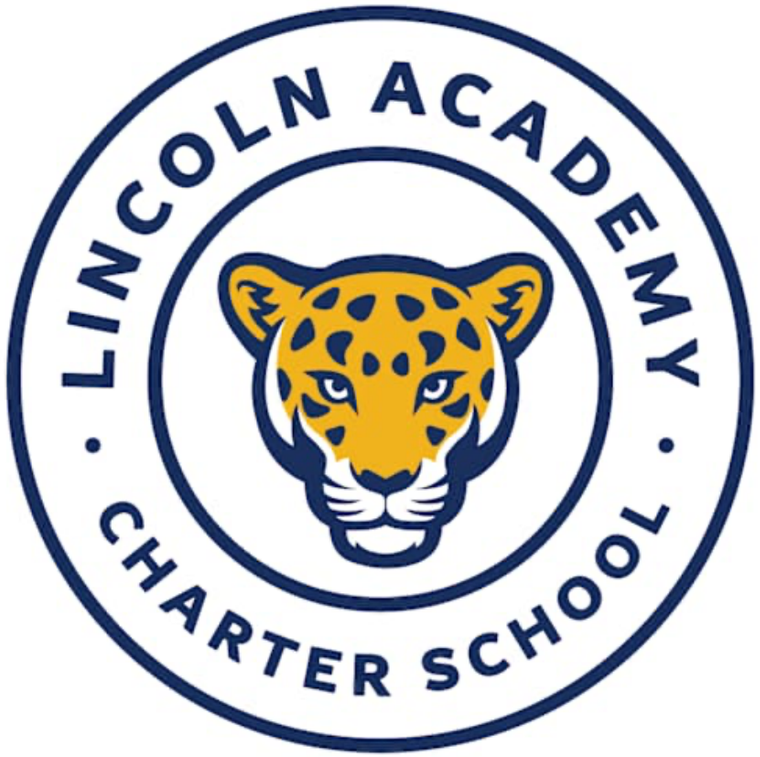
Unaudited Financials
07/01/2026 - 09/30/2026

Account Number	Description	Prior Year Operational Funds	Prior Year Capital Funds	Prior Year Total	Estimated Revenue	Budget	Current Year Operational Funds	Current Year Capital Funds	Current Year Total	Variance	Percent Spent	Prior YTD Totals	Current YTD Totals	Variance - CY Total minus PY Total
826000	Graduation Materials	29.98	-	29.98		500.00	-	-	-	500.00	0%	-	-	-
829000	Athletic Supplies	1,687.18	-	1,687.18		3,000.00	1,475.00	-	1,475.00	1,525.00	49%	70.95	1,475.00	1,404.05
840000	Maint Materials/Supplies	17,644.21	-	17,644.21		27,000.00	4,247.05	-	4,247.05	22,752.95	16%	7,644.06	4,247.05	(3,397.01)
870000	Library Materials	7,098.38	-	7,098.38		3,200.00	77.79	-	77.79	3,122.21	2%	915.95	77.79	(838.16)
885000	Miscellaneous Expense	-	-	-		500.00	-	-	-	500.00	0%	-	-	-
889000	Consumable Supplies	85.53	-	85.53		500.00	21.85	-	21.85	478.15	4%	44.99	21.85	(23.14)
	Materials and Supplies	337,572.76	-	337,572.76		458,245.00	135,858.88	-	135,858.88	322,386.12	30%	39,962.90	135,858.88	95,895.98
914000	Vehicles - Utility Fleet	-	-	-		0.00	35,000.00	-	35,000.00	(35,000.00)	n/a	-	35,000.00	35,000.00
930000	Building Improvements	80,000.00	-	80,000.00		0.00	8,722.72	-	8,722.72	(8,722.72)	n/a	-	8,722.72	8,722.72
	Capital Outlay	80,000.00	-	80,000.00		-	43,722.72	-	43,722.72	(43,722.72)	n/a	-	43,722.72	43,722.72
	Total Expenditures	10,107,750.50	460,071.72	10,567,822.22		11,355,235.00	2,623,177.19	128.28	2,623,305.47					
	Pre-Adjusted Carryforward	7,588,652.83	(173,857.41)	7,414,795.42			5,321,240.46	2,399,911.44	7,721,151.90					
820001	Instructional Equip-Under $5K	-	-	-		0.00	-	-	-			-	-	
	Encumbrances	-	-	-		-	-	-	-			-	-	
820001	Instructional Equip-Under $5K	-	-	-		0.00	-	-	-			-	-	
	Requisitions	-	-	-		-	-	-	-			-	-	
	TABOR (school enters amount)													
	Adjusted Carryforward	7,588,652.83	(173,857.41)	7,414,795.42			5,321,240.46	2,399,911.44	7,721,151.90					

Jefferson County Public Schools
Charter Schools
Lincoln Academy Charter School
26-27 Budget

Account Number	Description	Updated September 17, 2026 Estimated Revenue	Budget	Bond Transfers	Updated October 15, 2026 Estimated Revenue	Budget	Bond Transfers	Notes
	Prior Year Carry forward							
401000	Commissions/Profits	8,663.00	0.00		8,663.00	0.00		
401400	Ticket Sales	1,668.00	0.00		1,668.00	0.00		
408000	Resale	20,000.00	0.00		20,000.00	0.00		
409000	Sales-Fund Raising	12,846.00	0.00		12,846.00	0.00		
411000	Prop Tax-Mill Levy Override	1,635,617.62	0.00		1,635,617.62	0.00		
415000	Earnings On Investments	200,000.00	0.00		200,000.00	0.00		
419000	Other Revenue	1,200.00	0.00		1,200.00	0.00		
	Transfers Grant	50,000.00			50,000.00			
433000	State Revenue - Cap Construction	286,950.00	0.00		286,950.00	0.00		
433800	Universal Preschool Funding	$281,500.20	0.00		$281,500.20	0.00		
434000	Exceptional Children Revenue	88,811.70	0.00		88,811.70	0.00		
450000	Transfers PPR	8,539,335.00	0.00		8,539,335.00	0.00		Holding PPR at April approved value until CDE and Jeffco provide a more accurate prediction
450000	Transfers Bond	460,018.00			460,018.00			
451000	Fees/Dues	90,000.00	0.00		90,000.00	0.00		
455000	Tuition from Individuals	$310,887.50	0.00		$310,887.50	0.00		
461000	Building Rental	5,000.00	0.00		5,000.00	0.00		
474000	Trans - Field Trips	49,968.00	0.00		49,968.00	0.00		
482000	Resale/Activity Revenue	21,711.00	0.00		21,711.00	0.00		
498000	Donations	20,000.00	0.00		20,000.00	0.00		
499000	Miscellaneous Revenue	-	0.00		-	0.00		
950500	State Intercept Bond Transfers	(460,018.00)	0.00	(460,018.00)	(460,018.00)	0.00	(460,018.00)	
950500	Bond R & R Payments		0.00			0.00		
	Revenues	**11,624,158.02**			**11,624,158.02**			
512100-513100	Adminstration		345,011.00			345,011.00		
521100	Teacher		3,838,651.00			3,838,651.00		
521900-599830	Other		2,319,374.00			2,321,646.59		
	Total Salaries		**6,503,036.00**			**6,505,308.59**		
699000	Employee Benefits		1,933,726.00			1,933,726.00		
	Total Benefits		**1,933,726.00**			**1,933,726.00**		
	Total Salaries and Benefits		**8,436,762.00**			**8,439,034.59**		
701000	Mileage And Travel		2,000.00			2,000.00		
702000	Employee Training & Conf		11,075.00			11,075.00		
708000	Employee Background Verificatn		3,250.00			3,250.00		
710000	Meals/Refreshments		7,805.00			7,805.00		
713000	Student Transportation		10,500.00			10,500.00		
715000	Student Admission/Entry Fees		50,000.00			50,000.00		
721000	Legal Fees		10,000.00			10,000.00		
723000	Printing		1,100.00			1,100.00		
731000	Contracted Services		345,000.00			345,000.00		$50k BEST Grant writing
735000	Bank Fees		2,000.00			2,000.00		
741000	Refuse and Dump Fees		9,200.00			9,200.00		
743000	Equipment Rental		2,000.00			2,000.00		
745000	Contract Maint/Eq Repair		6,500.00			6,500.00		
745500	Technology Services		30,000.00			35,000.00		Moved from Textbooks
746000	Const Maint/Repair-Bldg		115,500.00			115,500.00		
747000	Software Purch/Lease		40,000.00			45,000.00		Moved from Textbooks
752000	Marketing - Advertising		11,000.00			11,000.00		
760000	Telephone/Pagers/Modems		6,770.00			6,770.00		
761000	Natural Gas		25,000.00			25,000.00		
763000	Data Communication Lines		8,700.00			8,700.00		
764000	Electricity		85,000.00			85,000.00		
765000	Voice Communication Line		13,230.00			13,230.00		
766000	Water & Sanitation		22,000.00			22,000.00		
768000	Postage		600.00			600.00		
769000	Permits/Licenses/Fees		28,000.00			28,000.00		
770000	Risk Management Charges		190,000.00			190,000.00		
770800	Unemployment Comp Insur		13,000.00			13,000.00		
781000	Lease Purch-Other-Principal		0.00	157,083.38		0.00	157,083.38	
781500	Lease Purch-Other-Interest		0.00	302,935.00		0.00	302,935.00	
950000	Transfers District Fees		1,054,277.4			1,054,277.4		
	Purchased Services		**2,563,525.82**			**2,573,525.82**		
804000	Fund Raising		1,500.00			1,500.00		
805000	Materials/Supplies-Other		17,000.00			17,000.00		
806000	Materials/Supplies Resale		20,610.00			20,610.00		
810000	Office Material/Supplies		4,500.00			4,500.00		
810001	Office Equipment - Under $5K		26,200.00			26,200.00		
812000	Clinic Supplies/Materials		2,500.00			2,500.00		
814000	Custodial Supplies		16,200.00			16,200.00		
820000	Instructional Material/Supply		88,035.00			88,035.00		
820001	Instructional Equip-Under $5K		195,000.00			195,000.00		
822000	Textbooks		20,000.00			10,000.00		Moved to Software Purchase/Lease and Tech Services
823000	Copier Usage		30,000.00			30,000.00		
824000	Testing Materials		2,000.00			2,000.00		
826000	Graduation Materials		500.00			500.00		
829000	Athletic Supplies		3,000.00			3,000.00		
840000	Maint Materials/Supplies		27,000.00			27,000.00		
870000	Library Materials		3,200.00			3,200.00		
885000	Miscellaneous Expense		500.00			500.00		

889000	Consumable Supplies		500.00			500.00		
	Materials and Supplies		**458,245.00**			**448,245.00**		
914000	Vehicles - Utility Fleet		35,000.00			35,000.00		$35k Plow truck
930000	Building Improvements					8,722.72		Server project
	Capital Outlay		**35,000.00**			**43,722.72**		
801000	Contingency Appropriation for Building Needs							
	Total Expenditures		**11,493,532.82**	-		**11,504,528.13**	-	
					With Capital		**Without Capital**	
NET PROFIT/(LOSS)		**1.1%**	**130,625.20**		**1.03%**	**119,629.89**	**1.41%**	



STRATEGIC PLAN ONE-YEAR UPDATE

October 27, 2026

STRATEGIC VISION STATEMENTS

STUDENT LIFE & CULTURE	Create a culture where students feel safe, seen, respected, motivated, and connected. We envision a school community where every student is held to high, clear expectations and receives consistent, compassionate support. It's a place where curiosity is encouraged, learning is celebrated, and strong character is valued just as much as academic growth. Through meaningful relationships, inclusive practices, and intentional transitions, we foster belonging and empower students to thrive—socially, emotionally, and academically.
STAFF EXPERIENCE & GROWTH	Create a culture where educators feel safe, valued, and connected to each other and the school's mission. One that's built on trust, where professional growth is supported through mentorship, meaningful feedback, and leadership opportunities. Creativity is encouraged, mental health is prioritized alongside performance, and individual and team contributions are celebrated. Staff are held to high standards and supported in meeting them, creating a workplace where people want to stay, grow, and thrive.
ACADEMIC EXCELLENCE	Provide personalized support and engaging, rigorous instruction, we close achievement gaps, accelerate growth, and challenge all learners to deepen their love of learning. Grounded in equity and excellence, our approach ensures all students are both supported and inspired.
RESOURCE STEWARDSHIP	Maintain and invest in the school's campus environment through new or improved facilities, technology, and academic materials that enhance safety and support high-quality teaching and learning. Maintain a strong commitment to monitoring financial stability and evaluating effective stewardship of funds both for short term needs and long-term planning.
BOARD GOVERNANCE	Operate as a Board of Directors that leads with integrity, purpose, and a deep commitment to the success of our students and school community. Our governance practices are grounded in strong recruitment, ongoing training, and a shared dedication to learning about educational best practices and the charter landscape. Board members act in the best interest of the school, focusing on strategy, oversight, and accountability while respecting the boundary between governance and day-to-day operations. We strive to be accessible, transparent, and collaborative communicating clearly with stakeholders, following established processes, and serving as responsible stewards of the school's mission and vision.

OBJECTIVES AND MEASURABLES

- Complete
- In-work
- Not yet started

STUDENT LIFE AND CULTURE		
Objective	Year 1 Measurable	Year 1 Status Update
Administration will ensure effective discipline systems and structures are in place to address routine behavioral challenges, as well as more complex or recurring concerns. Staff are clearly informed of consistent student expectations, have the tools necessary, and are held accountable for addressing behavior issues that can be managed in the classroom for the benefit of a controlled learning environment.	-Triangle report shows 90% or more students have no more than one referral per year	• We are currently at 93% of students in the first tier of the chart.
	- Students who receive more than 5 referrals in a school year will have documented intervention plans and receive tiered supports, with regular monitoring by administration	• For the 2025-2026 school year, the administrative team and teaching team were quite diligent with this process this year and ensured clear plans were in place.

Implement a program to increase student recognition, inclusion, and belonging based on student, parent, and staff input.	- 70% or more of family survey answers related to middle school culture are in the top two categories of satisfaction	• We believe that a more direct and specific question added to our annual SAC survey is better appropriate to fully answer this question. The team will be working with SAC to update the annual survey and share this with families.
	- Establish communication rhythm for sharing significant efforts and results	• The team has developed an updated approach to sharing the amazing things students are doing. Every staff member has the opportunity to fill out a student celebration form and the email from administration is directly sent to families. When students are celebrated in the Core Values Assemblies, their parents are also notified and invited.
	- Release an annual middle school student survey regarding culture	• The student Survey was completed in the 2025-2026 school year. This was completed through an additional seven question survey from Lincoln added to the end of the Panorama survey that all 6th-8th grade students complete in May. We are analyzing this data and are sharing and evaluating it with teachers in the 2026-27 school year. Certain changes have already been put in place because of the comments on the survey.

STAFF EXPERIENCE AND GROWTH		
Objective	Year 1 Measurable	Year 1 Status Update
Establish a culture that results in high staff retention rates and favorable feedback in staff surveys.	-Achieve 85% retention rate among eligible certified staff (Excludes retirements, relocations outside of the district, staff leaving education as a profession, and involuntary separations)	• We are currently at 95% Retention.
	-70% or more of staff survey answers to culture questions are in the top two categories of satisfaction	• Staff members shared their assessment of progress made toward the vision for this pillar. ○ 74% of responses were in the top two categories of satisfaction
Support staff with professional development, mentorship, and leadership opportunities.	Outline goals and preliminary thoughts on how to create a mentorship and leadership pipeline program	• The administrative team has worked with an excited group of staff members to outline several paths that this work could take. We have already developed several opportunities for teachers and look to formalize the work very soon.

ACADEMIC EXCELLENCE		
Objective	Year 1 Measurable	Year 1 Status Update
Provide new electives that will enrich learning and best prepare students for high school and beyond.	- Gather family feedback on top preferences for potential new electives	• The SAC survey has provided open-ended questions about electives in general where some families have volunteered their thoughts on new options. However, we believe that we need a more direct question for families to answer about student elective choices. We will be sending an alternative survey to parents with this in mind.
	- Determine resources and logistics necessary to implement	• We have determined that we need more specific answers from a direct survey to completely answer this question. Future evaluation of this feedback will help determine whether additional FTEs, instructional space, schedule modifications, or other changes are needed and whether those proposed changes are financially feasible.

Strengthen student achievement and growth as measured by NWEA MAP assessments in both ELA and Math.	**- Schoolwide:**
	- Median Conditional Growth Percentile (MCGP) of 56 or higher
	- Achievement Percentile of 61 or higher
		• Schoolwide MCGP
		  ○ ELA:70
		  ○ Math: 75
		• Schoolwide Achievement
		  ○ ELA: 74
		  ○ Math: 76

	- Every grade level:
	- MCGP of 50 or higher
	- Achievement Percentile of 55 or higher
		• Grade Level MCGP
		  ○ All grade levels met this in ELA and Math for 2026
		• Grade Level Achievement
		  ○ All grade levels met this in ELA and Math for 2026

Implement a schoolwide data analysis process that informs preparation strategies, supports sharing of best practices, and improves CMAS scores.	- Clear and cohesive structure developed to support teacher's data analysis to drive improved instruction and a better understanding of how to support their students	• This was developed and rolled out to all staff in Oct.
	- At least one cohort of teachers using the new process	• All teachers participated in the process.
	- Minimum of 4 best practices shared and adopted by multiple teachers	• The staff enthusiastically used these new strategies and implemented a total of seven across all grade levels.
	- Interim assessment & CMAS results show stability or modest gains	• MAP has already shown strong growth especially in Math and consistent success in ELA. • CMAS has shown consistent gains in overall achievement.

RESOURCE STEWARDSHIP		
Objective	Year 1 Measurable	Year 1 Status Update
Define and bound the wants and needs related to facilities projects for all buildings, pursue projects while employing fiscal responsibility, and continue to identify additional funding opportunities.	-Complete and present a Facility Master Plan	• LA initiated a targeted engineering assessment focused on high-priority HVAC and electrical needs. Based on this work, LA is refining its approach to long-term facilities planning, with consideration of targeted project planning in lieu of an updated comprehensive Facilities Master Plan.
	-Update a list of potential self-funded projects to better position Lincoln for the possibility of applying for a BEST grant in the future. The master plan should drive decisions and selection of projects.	• LA worked closely with the BEST Regional Manager to evaluate Lincoln's readiness and potential project opportunities. This work identified: ○ Previously completed self-funded improvements demonstrate LA's proactive investment in its facilities and strengthen its position for a future BEST grant application. ○ Preliminary HVAC and electrical projects have been identified as potential candidates for future grant funding. Based on this work, LA is refining its approach to facilities planning to focus on clearly defined, high-priority projects and available funding opportunities rather than pursuing a comprehensive Master Plan solely for the purpose of identifying projects.

BOARD GOVERNANCE		
Objective	Year 1 Measurable	Year 1 Status Update
Strengthen board knowledge and action plans to ensure all members receive proper training, education in relevant topics, review critical documentation, participate in community outreach/engagement, and support intentional membership recruitment.	- Update board handbook and create working aids for chairs and director positions	• Working aids and handbook updates are in progress.
	- Provide annual third-party board training and self-evaluation	• Self-evaluation (Spring ‘26) and third-party training (Summer ’26) were completed on schedule.
	- Once per trimester, provide board update on legislative changes and state/federal policies	• One legislative update was provided in the second trimester. Third trimester update may not be needed in the future as it is already accomplished through the Exec Dir reports. Recommend modifying the measurable moving forward to two board updates per year with additional highlights for significant developments.
	- Ensure board presence on campus and at school events	• Board presence at back-to-school BBQ, parent academies, Fall Fest, movie nights, multiple concerts, Coffee with the Principal, 8th grade graduation, positive referrals, classroom visits, PTO meetings, staff meetings, Watchdog breakfast, Grandparent’s Day, Veterans Day.
	-Provide monthly communication regarding board activities	• Board Blast published monthly.
	- Continue to recruit diverse and qualified individuals.	• Recruitment efforts continue: BBQ table, Parent Academy, loop postings, Fall Fest table/signs, personal invitations, etc.