2026-2027 Manassas High School Family Engagement Plan
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Manassas High School has a special responsibility to our parents and community by providing opportunities for you to get involved and share the responsibility of promoting success for all of our children. Under the Federal Projects Director, Manassas High School jointly develops with parents a written Family Engagement Plan.

The Plan establishes the expectations for parental involvement at Manassas High School according to the guidelines set forth in Title I regulations. To ensure that parents, have opportunities to participate in an organized, on -going and timely way in the planning, review, and improvement of programs for family engagement and the Family Engagement Plan of the Title I Program at Manassas High School, we shall do the following:

Invite parents to the Title I Annual Parent Meeting held in August or September to inform them of the following:

- Manassas High School's participation in the Title I program,
- The Title I requirements for Manassas High School,
- The right of parents to be involved in the school and
- Various school activities.

Hold a flexible number of parent meetings and activities.

Involve parents in an organized, ongoing and timely way in the plans for parent involvement.

Provide parents with timely information about parent involvement programs.

Provide a description and an explanation to parents of:

- The curriculum in use at the school
- Forms of academic assessment used to measure student progress 3.Proficiency levels students are expected to meet.

Provide parents with opportunities for regular meetings, if requested, to formulate suggestions, to participate in decisions relating to the education of their children and respond to any suggestions as soon as practically possible.

Jointly develop with parents a school-parent compact.

Review the Home/School Compact periodically to ensure that plans continue to be in place to increase student achievement.

Review the Family Engagement Plan to meet the changing needs of parents and the school.

Provide assistance to parents in understanding such topics as:

- State academic content Standards,
- State student academic achievement standards,
- State and local academic assessments including alternate assessments, how to monitor a child's progress and how to work with educators to improve the achievement of their children and the requirements of parent involvement.

Provide materials and training to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parent involvement.

With the assistance of parents, educate teachers, pupil services personnel, principals and other staff in the value and utility of parent contributions. The staff will be trained in how to reach out to communicate with, and work with parents as equal partners. In addition, the staff will be trained to implement and coordinate parent programs and build ties between parents and schools.

Coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with centers such as Parent University at Manassas High School.

Send parental information related to school and parent programs, meetings and other activities to the extent practicable, in a language parents can understand.

Provide parents with reasonable support for parent involvement activities as parents may request.

- Include parents in professional development available to staff and parents.
- Support family engagement in all programs at the school. Allow all Title I personnel to be accessible to parents.
- Conduct parent surveys to determine effectiveness of the Family Engagement Plan. Provide parents with a description and explanation of the curriculum in use at Manassas, forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.
- Parents participate in AT LEAST TWO school sponsored parent teacher conference.
- Provide Parent information in English and additional languages upon request.

Shelby County Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex or age.

Eric A. Cooper
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Principal Name (Sign)

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