Douglas County School District
EMPOWER • PREPARE • INSPIRE • CONNECT

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October 9, 2026

Dear Parents and Guardians,

The purpose of this letter is to notify you of the Nevada School Performance Framework (NSPF) classification of your child's school, what this classification means, what the district and school are doing to provide support and address the needs of the school, and where you can find additional accountability information. As a parent and your child's first teacher we invite you to be an active partner in helping the school make positive academic gains.

The No Child Left Behind Act (NCLB) requires that all groups of students be proficient in Math and Reading. The NSPF classifies schools within a five-star performance rating system with 1-star being the lowest rating and 5-stars the highest. The NSPF includes multiple measures of student achievement and growth and aligns the designations for schools to the delivery of appropriate supports and rewards. The NSPF index score is a score out of one hundred for a school. Index scores are comprised of the total points earned across several indices. For elementary and middle schools star ratings in the NSPF are based on student growth, proficiency, subgroup performance gaps, and chronic absenteeism. For high schools NSPF star ratings are based on proficiency, subpopulation performance gaps, growth, graduation, college and career readiness, chronic absenteeism and 9th grade credit deficiency.

For the 2025-2026 school year, Jacks Valley Elementary School achieved an index score of 50.5 and a star rating of 3. The following table provides the star-ratings assigned to the Douglas County School District schools.

Douglas County School District – Nevada School Performance Framework Star-Ratings for 2025-2026	
Gardnerville Elementary	3-star
Zephyr Cove Elementary	3-star
C. C. Meneley Elementary	2-star
Jacks Valley Elementary	3-star
Scarselli Elementary	3-star
Piñon Hills Elementary	5-star
Minden Elementary	3-star
Carson Valley Middle	3-star
Pau-Wa-Lu Middle	2-star
Douglas High	5-star
Whittell High (middle school)	4-star
Whittell High (high school)	5-star
ASPIRE Academy High School	1-star

- A 2-star school - Identifies a school that has **partially met** the state's standard for performance. Students and subgroups often meet expectations for academic performance or growth but may have multiple areas that require improvement. Areas requiring significant improvement are uncommon. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard. A 2-star school in consecutive years is subject to state intervention. Schools identified for targeted support and improvement or comprehensive support and improvement are eligible to be classified as two-star schools.
- A 3-star school – Identifies an **adequate** school that has met the state's standard for performance. The all-students group has met expectations for academic achievement or growth. Subgroups meet expectations for academic achievement or growth with little exception; however, no group is far below standard. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard. Schools identified for comprehensive support and improvement are not eligible to be

classified as a three-star school or higher. Schools identified for targeted support and improvement are eligible to be classified as three-star schools.

- A 4-star school - Recognizes a **commendable** school that has performed well for all students and subgroups. A four-star school demonstrates satisfactory to strong academic performance for all students. Further, the school is successfully promoting academic progress for all student groups as reflected in closing opportunity gaps. The school does not fail to meet expectations for any group on any indicator. Schools identified for targeted support and improvement are not eligible to be classified as four-star school or higher.
- A 5-star school - Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five-star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

For additional information on the NSPF and to review your child's school NSPF report, please visit the following website: https://nevadareportcard.nv.gov/di/

To provide on-going support and address the needs at your child's school:

The district will:	**The school will:**
• Provide technical assistance in analyzing data and guiding the school performance planning process and implementation	• Use evidence-based programs to improve student achievement in reading, writing, and mathematics
• Assist all 1 to 3-star schools with processing and analyzing information and data from the Nevada Comprehensive Curriculum Audit Tool for Schools (NCCAT-S) to guide school performance planning	• Design and implement a school performance plan based on careful analysis of student achievement data, teacher professional development needs, and parent input into parent involvement programs
• Facilitate resources to support interventions for students	• Provide interventions to students based on analysis of student performance needs aligned with school performance plan goals
• Support the schools in implementing the Nevada Academic Content Standards (NVACS)	• Work with parents to identify topics and information of interest to be addressed through parent workshops
• Share achievement data with parents	• Communicate opportunities for parents to be involved in their child's education and in the school performance plan process

We encourage you to examine the results contained in the school's accountability report which is available at the school website, district website and at the Nevada Department of Education's website at: http://nevadareportcard.com/di/ . You are also invited to be involved in the parent organization, maintain open lines of communication with your child's teacher, participate in school events, and provide input into the School Performance Plan, site Parent Involvement Plan, and district Parent Involvement Plan via the Family Involvement Team.

Please review the attached document, "Knowing Your Child's School" which includes information on teacher qualification requirements, the Annual Title 1 Meeting, an overview of the Parent Involvement Plan, and the School Performance Plan goals for the current school year.

Thank you very much for your ongoing support. Please contact your child's principal if you have questions or concerns.

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