2026–2027 Schedule of Locally Required Assessments

School System: Lycee Francais International de la Louisiane **School Year: 2026 -2027**

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Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
2, 5, 8	DELF — Diplôme d'études en langue française (French Ministry of Education)	**Subject/Content Area:** French-language proficiency: listening, speaking, reading and writing **Assessment Type:** Language proficiency certification	Written and Oral	**Window:** March 2027 **Make-Up:** Within applicable local window **Frequency:** 1/year **Annual Testing Time:** 45 -70 minutes/student **Estimated Time:** 45-60 minutes/administration	**Purpose:** Evaluate French-language proficiency for the designated grade levels. **Intended Use:** Document proficiency and support French-language learning and certification planning. **Results Available:** 1-2 months - Dependant on French Agency Confirmation	**Authority & Local Requirement:** French/AEFE requirement **Relationship to Other Assessments:** Supplements French literacy and classroom assessments;	ANNUAL REVIEW REQUIRED: Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
K-5, 6, 7, 8,	Évaluations Nationales	**Subject/Content Area:** French Literacy and Math Screener **Assessment Type:** Screener	Written and Oral	**Window:** September BOY; MOY 1st grade only (January-February) **Make-Up:** Within applicable local window **Frequency:** 1/year **Annual Testing Time:** 60 minutes/subject/ student **Estimated Time:** 60 minutes/subject/ student	**Purpose:** Evaluate French Proficiency in Literacy and Math **Intended Use:** Identify instructional gaps and plan for interventions if needed. **Results Available:** 2-4 weeks	**Authority & Local Requirement:** French requirement **Relationship to Other Assessments:** Supplements French literacy and classroom assessments;	ANNUAL REVIEW REQUIRED: Retained
3-5	LFI Interim Assessments (local assessment; platform PearAssessment)	**Subject/Content Area:** • ELA • Math • Science • Social Studies • French **Assessment Type:** Interim / benchmark	Computer and Paper	**Window:** #1: Oct 5–9, 2026; #2: Dec 7-11, 2026 ; #3: Feb 15, 2027; #4: Mar 22 **Make-Up:** Within applicable local window **Frequency:** 4/year **Annual Testing Time:** 240 minutes /subject/student **Estimated Time:** 60 minutes/subject	**Purpose:** Check progress toward grade-level learning goals. **Intended Use:** Guide reteaching, instructional planning and intervention decisions. **Results Available:** within 5 instructional days	**Authority & Local Requirement:** LFI locally scheduled assessment; **Relationship to Other Assessments:** Supplements classroom instruction and statewide standards	ANNUAL REVIEW REQUIRED: Retained

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K–3	IDAPEL (French-language literacy screener)	**Subject/Content Area:** French literacy **Assessment Type:** Literacy screener	Paper	**Window: BOY:** Oct 20, 2026; **MOY:** Feb 15, 2027; **EOY:** May 10, 2027 **Make-Up:** Within applicable local window **Frequency:** 3/year **Annual Testing Time:** 30minutes/student **Estimated Time:** 10 minutes/administration	**Purpose:** Assess French-language literacy development. **Intended Use:** Inform French literacy instruction and targeted support. **Results Available:** within 10 instructional days	**Authority & Local Requirement:** LFI locally scheduled screener **Relationship to Other Assessments:** Supplements state-required English literacy screening.	ANNUAL REVIEW REQUIRED: Consolidated
K–5	i-Ready Diagnostic (Curriculum Associates)	**Subject/Content Area:** Reading and mathematics **Assessment Type:** Diagnostic	Computer-based	**Window: BOY:**August 24, 2026; **MOY:** Jan 11, 2027; **EOY:** May 17, 2027; **Make-Up:** Within applicable local window **Frequency:** 3/year **Annual Testing Time:** 180 minutes/student **Estimated Time:** 60 minutes/administration	**Purpose:** Identify learning strengths and needs. **Intended Use:** Plan differentiated instruction and track student growth. **Results Available:** within 10 instructional days	**Authority & Local Requirement:** LFI locally scheduled assessment; **Relationship to Other Assessments:** Supplements local interim and statewide measures.	ANNUAL REVIEW REQUIRED: Retained
6–8	IXL Diagnostic (IXL Learning)	**Subject/Content Area:** English language arts and mathematics **Assessment Type:** Diagnostic	Computer-based	**Window: BOY:** Aug 17–Sep 4, 2026; **MOY:** Jan 7–22, 2027; **EOY:** May 17–28, 2027 **Make-Up:** Within applicable local window **Frequency:** 3/year **Annual Testing Time:** 180 minutes/student **Estimated Time:** 60 minutes/administration	**Purpose:** Identify student strengths and skills needing additional support. **Intended Use:** Inform instruction, intervention and progress review. **Results Available:** 10 instructional days	**Authority & Local Requirement:** LFI locally scheduled assessment **Relationship to Other Assessments:** Supplements local interim assessments; .	ANNUAL REVIEW REQUIRED: Retained

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6–8	LFI Interim Assessments (local assessment; PearAssessent)	**Subject/Content Area:** • Math • ELA • Science • Social Studies • French **Assessment Type:** Interim / benchmark	Paper and Computer	**Window:** #1: Sep 28–Oct 2, 2026; #2: Nov 16–20, 2026; #3: Feb 22–26, 2027; #4: Apr 5, 2027 **Make-Up:** Within applicable local window **Frequency:** 4/year **Annual Testing Time:** 180minutes/student **Estimated Time:** 60 minutes/administration	**Purpose:** Measure progress toward taught standards. **Intended Use:** Guide instructional adjustments, reteaching and interventions. **Results Available:** Within 5 instructional days	**Authority & Local Requirement:** LFI locally scheduled assessment **Relationship to Other Assessments:** Supplements statewide LEAP	ANNUAL REVIEW REQUIRED: Retained

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Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
10	DELF — Diplôme d'études en langue française (French Ministry of Education)	**Subject/Content Area:** French-language proficiency: listening, speaking, reading and writing **Assessment Type:** Language proficiency certification	Written and Oral	**Window:** March 2027 **Make-Up:** Within applicable local window **Frequency:** 1/year **Annual Testing Time:** 70 minutes/student **Estimated Time:** 70 minutes/administration	**Purpose:** Evaluate French-language proficiency for the designated grade levels. **Intended Use:** Document proficiency and support French-language learning and certification planning. **Results Available:** 1-2 months - Dependant on French Agency Confirmation	**Authority & Local Requirement:** AEFE Requirement **Relationship to Other Assessments:** Supplements French literacy and classroom assessments.	Retained
9	Brevet	**Subject/Content Area:** French, Math, History and Geography, Civics, and Science **Assessment Type:** French national exam	Written and oral	**Window:** June 1-2, 2027 **Make-Up:** Makeups available for exceptional circumstances **Frequency:** 1/year **Annual Testing Time:** 8 hours 15 minutes/ student **Estimated Time:** 8 hours 15 minutes /administration	**Purpose:** End of middle school certification **Intended Use:** to determine high school readiness **Results Available:** 1-2 weeks	**Authority & Local Requirement:** French requirement **Relationship to Other Assessments:** BFI	ANNUAL REVIEW REQUIRED: Retained

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9–12	IXL Diagnostic (IXL Learning)	**Subject/Content Area:** English language arts and mathematics **Assessment Type:** Diagnostic	Computer-based	**Window: BOY:** Aug 17–Sep 4, 2026; **MOY:** Jan 7–22, 2027; **EOY:** May 17–28, 2027 **Make-Up:** Within applicable local window **Frequency:** 3/year **Annual Testing Time:** 180 minutes/student **Estimated Time:** 60 minutes/subject	**Purpose:** Identify student strengths and skills needing additional support. **Intended Use:** Inform instruction, intervention and progress review. **Results Available:** 10 instructional days	**Authority & Local Requirement:** LFI locally scheduled assessment **Relationship to Other Assessments:** Supplements local interim assessments; .	ANNUAL REVIEW REQUIRED: Retained
9–12	LFI Interim Assessments (local assessment; PearAssessent)	**Subject/Content Area:** • Math • ELA • Science • Social Studies • French • AP **Assessment Type:** Interim / benchmark	Paper and Computer	**Window:** #1: Sep 28–Oct 2, 2026; #2: Nov 16–20, 2026; #3: Feb 22–26, 2027; #4: Apr 5, 2027 **Make-Up:** Within applicable local window **Frequency:** 4/year **Annual Testing Time:** 240 minutes/student/assessment **Estimated Time:** 60 minutes/subject	**Purpose:** Measure progress toward taught standards. **Intended Use:** Guide instructional adjustments, reteaching and interventions. **Results Available:** Within 5 instructional days	**Authority & Local Requirement:** LFI locally scheduled assessment **Relationship to Other Assessments:** Supplements statewide LEAP	ANNUAL REVIEW REQUIRED: Retained

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11	Preliminary SAT/National Merit Scholarship Qualifying Test (College Board)	**Subject/Content Area:** College readiness: reading, writing and mathematics **Assessment Type:** College-readiness assessment	Computer-based	**Window:** Oct 28, 2026 **Make-Up:** Within applicable local window **Frequency:** 1/year **Annual Testing Time:** 2.5 hours/student **Estimated Time:** 2.5 hours/administration	**Purpose:** Provide college-readiness information. **Intended Use:** Help students and educators plan for postsecondary preparation. **Results Available:** 2-4 weeks	**Authority & Local Requirement:** LFI locally scheduled assessment; **Relationship to Other Assessments:** Supplements college-readiness planning.	ANNUAL REVIEW REQUIRED: Retained
9-10	PreACT (ACT, Inc.)	**Subject/Content Area:** College readiness **Assessment Type:** College-readiness assessment	Computer	**Window:** Mar 9, 2027 **Make-Up:** Within applicable local window **Frequency:** 1 listed/year **Annual Testing Time:** 125 minutes/student **Estimated Time:** 125 minutes/administration	**Purpose:** Provide information about college readiness. **Intended Use:** Inform academic planning and preparation. **Results Available:** 2-4 weeks	**Authority & Local Requirement:** LFI locally scheduled assessment; **Relationship to Other Assessments:** Supplements ACT readiness measures; .	ANNUAL REVIEW REQUIRED: Retained
10	Évaluations Nationales	**Subject/Content Area:** French Literacy and Math Screener **Assessment Type:** Screener	Written and Oral	**Window:** September BOY **Make-Up:** Within applicable local window **Frequency:** 1/year **Annual Testing Time:** 120minutes/subject/ student **Estimated Time:** 60 minutes/subject	**Purpose:** Evaluate French Proficiency in Literacy and Math **Intended Use:** Identify instructional gaps and plan for interventions if needed. **Results Available:** 2-4 weeks	**Authority & Local Requirement:** French requirement **Relationship to Other Assessments:** Supplements French literacy and classroom assessments;	Retained

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12	Baccalaureat Francais International (BFI)	**Subject/Content Area:** French, Philosophy Math, PE, Specialties, History and Geography, Civics, AP Lang and AP World **Assessment Type:** French International Exam	Written and Oral	**Window:** June **Make-Up:** Makeups available for exceptional circumstances **Frequency:** 1/year **Annual Testing Time:** 5 days/ student **Estimated Time:** 5 days/student	**Purpose:** High School Certification **Intended Use:** Graduation requirement **Results Available:** 1-2 weeks	**Authority & Local Requirement:** AEFE requirement **Relationship to Other Assessments:** Brevet	Retained

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