McKinley Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**28,490**	**3,709**	**131,892**	**0**	**194,633**	**51,750**
1	IN	One additional day of a psychologist to support w ith: asssessment plans, IEPs, SSTs, MTSS, data analysis, and social-emotional learning needs, and collaborating and supporting counselor. Psychologist .2 FTE LCFF 100%	<38,782>	0	0	0	0	0
2	IN	Recreation aides w ill support student safety and restorative practices and support student behaviors in the school learning environment through supervision of the common areas, in conjunction w ith the supplemental supports identified through the CORE Survey data. Hourly Recreation Aide (6) for 180 hours annually LCFF 100%	<22,150>	0	0	0	0	0
3	IN	0.5 FTE for dance teacher. Fund a 50% dance teacher to provide regularly scheduled, standards-based dance instruction for all students. Dance lessons w ill support w hole-child development by promoting physical w ellness, creativity, self-expression, and student engagement, w hile also increasing equitable access to arts enrichment across grade levels. Teacher Elementary .5 FTE Prop 28 100%	0	0	0	0	<90,956>	0

McKinley Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
4	IN	Use Proposition 28 funds to support a 0.4 FTE Art Teacher to provide equitable, Tier 1, standards-aligned arts instruction for all students. The art teacher will deliver consistent visual and performing arts lessons aligned to the California Arts Standards, integrate arts with core instruction, and collaborate with classroom teachers to support student engagement, creativity, and access to a well-rounded education. Teacher Elementary .4 FTE Prop 28 100%	0	0	0	0	<72,763>	0
5	IN	Fund a Health Assistant to deliver Tier 1 health services that ensure equitable access to daily medical support, promote student safety, and support attendance. The Health Assistant will respond to student health needs, manage routine care, and collaborate with staff and families to support student well-being and readiness to learn. Support will include providing individual or small-group counseling for targeted students whose health concerns are interfering with academic, behavioral, or social- Health Assistant .095 FTE Title 1 100%	0	0	<5,186>	0	0	0
6	IN	Recreation aides will support student safety and restorative practices and support student behaviors in the school learning environment through supervision of the common areas, in conjunction with the supplemental supports identified through the CORE Survey data. Hourly Recreation Aide (7) for 360 hours annually LCFF Rec 100%	0	0	0	0	0	<51,682>

McKinley Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
1	PD	Professional development and planning opportunities for staff to support quality core instruction and ensure students achieve one year of academic grow th and have a strong sense of belonging, identity, and agency. Staff w ill be released for collaboration, analyzing data to plan next steps, CCSS unit planning, lesson studies w ithin a collaborative PDSA cycle, CCSS and district assessments, classroom visits, goal setting, and discussing strategies to support multilingual learners and at promise st Substitute teacher full day (24) for 4 days Title 1 100%	0	0	<26,922>	0	0	0
2	PD	Provide additional compensated hours for counselor, teachers, instructional leads to w ork outside of their duty day to analyze student data, plan targeted instruction, and collaborate across grade levels to improve instructional alignment and student outcomes. Teacher Hourly Extra Comp (19) for 3 hours annually Title 1 100%	0	0	<5,679>	0	0	0
1	PI	Purchase student planners for 4th and 5th graders to help students w ith organization and help priotize time and activities and commincate w ith parents. Materials Par Inv 100%	0	<891>	0	0	0	0
2	PI	SMORE Parent New sletter to communicate w ith families and share information. Materials Par Inv 100%	0	<180>	0	0	0	0
1	SM	Supplemental materials to support instruction, intervention, and enrichment. Materials Title 1 100%	0	0	<8,000>	0	0	0
2	SM	Supplemental materials to support art and dance instruction Materials Prop 28 100%	0	0	0	0	<1,000>	0

McKinley Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<60,932>	<1,071>	<45,787>	0	<164,719>	<51,682>
Avail Balance			**<32,442>**	**2,638**	**86,105**	**0**	**29,914**	**68**