LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

MacArthur Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**12,180**	**1,527**	**45,223**	**0**	**99,628**	**51,750**
1	IN	Through Proposition 28 funding, students w ill participate in w eekly theatre instruction designed to foster creativity, collaboration, and self-expression. The program supports the integration of visual and performing arts into the school day, provides all students access to enriching, standards-aligned VAPA experiences, and reinforces ELA speaking and listening skills through performance, discussion, and active participation. Prop 28 Teacher-TOSA .2 FTE Prop 28 100%	0	0	0	0	<31,455>	0
3	IN	Funds w ill be used to provide additional administrative support w hen the counselor and/or principal are absent or unavailable. Substitute teacher full day (1) for 2 days LCFF 100%	<561>	0	0	0	0	0
4	IN	Funds w ill be allocated for additional hourly compensation for staff w ho support the production of the school play, including teacher directors and classified staff (e.g., custodians), as w ell as for materials and supplies needed for set design, props, costumes, and other production-related expenses. This includes support for rehearsals, set-up, supervision, and dress rehearsal/show day execution. Hourly Recreation Aide (2) for 40 hours annually Prop 28 100% Teacher Hourly Extra Comp (1) for 40 hours annually Prop 28 100% Teacher Hourly Extra Comp (2) for 15 hours annually Prop 28 100% Materials Prop 28 100%	0	0	0	0	<10,615>	0

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5	IN	Funds w ill be used to purchase materials and supplies that support the integration of visual and performing arts throughout the school. This includes resources for theatre, instrumental and choral music (e.g., music stands, sheet music), classroom-based arts and projects integration (e.g., crayons, construction paper), VAPA-themed additions to the school library collection, before and after-school programs, and additional interest-based materials for student use during outdoor learning and unstr Materials Prop 28 100%	0	0	0	0	<8,000>	0
7	IN	Students w ill participate in the Meet the Masters program, w hich brings visual art to life through engaging, grade-level tailored lessons on notable artists, follow ed by hands-on classroom projects in each artist's style. The program promotes creative expression, art appreciation, and standards-aligned arts instruction for all students. Services Prop 28 100%	0	0	0	0	<3,000>	0
8	IN	An hourly teacher w ill provide before- and/or after-school academic support for specifically identified students w ho are at risk or performing below grade level in reading or math. Small group sessions (grades K–2) w ill occur up to three times per w eek for eight w eeks and are designed to reinforce essential skills, build confidence, and accelerate academic grow th through engaging, personalized instruction beyond the regular school day. Teacher Hourly Extra Comp (1) for 5 hours annually Title 1 100%	0	0	<498>	0	0	0
9	IN	A retired teacher w ill serve as an hourly-funded literacy specialist providing targeted intervention to students reading below grade level (including but not limited to English learners, students w ith disabilities, and as part of MTSS prior to assessment for special education eligibility). Identified students w ill receive 1:1 or small group or instruction for 8–10 w eeks, focused on foundational reading skills—including decoding, fluency, and comprehension—to support their access to the ELA Commo Teacher Hourly Extra Comp (1) for 100 hours annually Title 1 100%	0	0	<9,963>	0	0	0

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10	IN	Recreation aides w ill provide consistent supervision and support in common areas such as the playground, lunch area, and w alkw ays, helping to maintain a safe, respectful, and inclusive school environment. They play a key role in promoting positive student behavior, preventing conflict, and fostering a sense of belonging and w ell-being throughout the school day. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (2) for 495 hours annually LCFF Rec 100% Hourly Recreation Aide (2) for 675 hours annually LCFF Rec 100% Hourly Recreation Aide (1) for 405 hours annually LCFF Rec 100% Hourly Recreation Aide (1) for 360 hours annually LCFF Rec 100% Hourly Recreation Aide (1) for 315 hours annually LCFF Rec 100%	0	0	0	0	0	<78,688>

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11	IN	Funds w ill be used for substitute teachers and/or additional hours for recreation or instructional aides to provide added support to students and classrooms during periods of heightened need, increasing access to academic curriculum and reinforcing learning. Substitute teacher full day (1) for 2 days LCFF 100% Hourly Recreation Aide (1) for 80 hours annually LCFF 100% Hourly Instructional Aide (1) for 50 hours annually Title 1 100%	<2,202>	0	<1,677>	0	0	0
12	IN	Funds w ill support an Empow erment Aide position (at minimum, during first 45 days of school; 270 hours) to help students maintain access to instruction and support a safe, stable, and productive teaching and learning environment throughout the school day. The position w ill provide proactive support w ith self-regulation, coping strategies, transitions, conflict prevention, and positive participation in classroom and school routines. Continuation of the position w ill be reassessed during the first Hourly Instructional Aide (1) for 270 hours annually Title 1 100%	0	0	<9,052>	0	0	0
1	PD	The Instructional Leadership Team (ILT) provides professional development and instructional coaching for teachers to deepen implementation of Quality Core Instruction (QCI) components, including lesson planning, equitable instructional design, and delivery for w hole class, small group, and differentiated instruction. This funding w ill be allocated to compensate Instructional Leadership Team (ILT) members for planning and facilitating site-based professional learning, analyzing student data, and Teacher Hourly Extra Comp (3) for 8 hours annually Title 1 100%	0	0	<2,391>	0	0	0

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2	PD	Provide release time for staff to collaboratively develop and implement schoolw ide goals and action plans aligned to the SPSA, specialized programs, school safety, and campus culture and climate. Release days w ill support teams in refining strategies, monitoring progress, and responding to emerging site needs. Substitute teacher full day (18) for 1 days Title 1 100% Substitute teacher half day (18) for 1 days Title 1 100%	0	0	<7,793>	0	0	0
1	PI	Funds w ill be used to compensate school staff for facilitating evening parent w orkshops focused on building home-school partnerships and supporting student success through academic and social-emotional strategies IIC Hourly (1) for 5 hours annually Par Inv 100% Certificated Manager Hourly (1) for 4 hours annually Par Inv 100% Teacher Hourly Extra Comp (1) for 5 hours annually Par Inv 100%	0	<1,550>	0	0	0	0
1	SM	To foster curiosity, critical thinking, and deeper connections to academic content, w e w ill enhance our campus infrastructure to support a vibrant school garden. In partnership w ith Ground Education, all MacArthur students w ill engage in hands-on, interdisciplinary learning experiences that connect core standards to the natural w orld through regular outdoor lessons. Services Title 1 100%	0	0	<500>	0	0	0

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2	SM	YMCA Playground Partners provides a trained staff member during lunchtime recess to supervise and facilitate organized games and sports tailored to students' developmental needs. The program covers kindergarten, 1st & 2nd grade, and 3rd-5th grade lunch recess, ensuring age-appropriate activities that promote fairness, inclusivity, and sportsmanship, while ensuring all students have opportunities to connect and participate. Services LCFF 100%	<500>	0	0	0	0	0
3	SM	Funds will be used to compensate office staff, including the Office Supervisor and Intermediate Office Assistant (IOA), for work performed outside of contract hours to support school operations, communication, and responsiveness to school and family needs. Services LCFF 100%	<1,000>	0	0	0	0	0
4	SM	Funds will be used to purchase supplemental materials that support high-quality instruction, student engagement, and overall school operations. This includes updated technology and classroom resources, teaching supplies, materials to meet the diverse needs of students with disabilities (including CCT), and tools to enhance student engagement. Materials Title 1 100%	0	0	<6,000>	0	0	0
5	SM	Funds will be used to purchase materials that support the organization, safety, and supervision of schoolwide spaces such as the playground, front office, pick-up/drop-off zones, and other common areas. Materials LCFF 100%	<2,600>	0	0	0	0	0
Resource Total			<6,863>	<1,550>	<37,874>	0	<53,070>	<78,688>
Avail Balance			**5,317**	**<23>**	**7,349**	**0**	**46,558**	**<26,938>**