LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Rogers Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**26,040**	**0**	**0**	**0**	**132,369**	**40,650**
1	IN	Instructional Aide-Art to support students and Art Teacher during elective classes. Prop 28 IA Art-Music .5 FTE Prop 28 100%	0	0	0	0	<47,122>	0
2	IN	Music Coaches for Band and Orchestra Elective Classes. Hourly Art Walk-on Coach (5) for 250 hours annually Prop 28 100%	0	0	0	0	<45,890>	0
3	IN	Recreational Aide hours to provide necessary supervision during the school day, passing periods, cafeteria supervision during lunch service, and locker room, and additional site support. Also, Rec Aides can provide additional student support to students cultivating a positive, safe school climate. Hourly Recreation Aide (6) for 210 hours annually LCFF 48%; LCFF Rec 52%	<12,404>	0	0	0	0	<13,437>
4	IN	Additional Recreational Aide hours to provide necessary supervision during the school day, passing periods, cafeteria supervision during lunch service, and locker room, and additional site support. Also, Rec Aides can provide additional student support to students cultivating a positive, safe school climate. Hourly Recreation Aide (6) for 220 hours annually LCFF Rec 100%	0	0	0	0	0	<27,071>
5	IN	Walk-on coach for Dance (includes Dance, Cheer, Tall Flags, Pep Squad elements). Cheer supports VAPA curriculum and preferred physical. activity. Hourly Art Walk-on Coach (1) for 160 hours annually Prop 28 100%	0	0	0	0	<5,874>	0

Rogers Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
1	PD	Collaboration/PD Release Days: Teachers w ithin each department and/or grade level w ill meet to create more coherent and uniform lessons that align w ith District curriculum guides. Teachers w ill co-plan and co-create meaningful lessons to increase student engagement in order to meet the needs of all our students w hile buidling tow ards equitable classrooms that are culturally-relevant and culturally-responsive. Teachers w ill calibrate rubrics, assessment tools, and analyze student w ork to guide th Substitute teacher full day (30) for 1 days LCFF 100%	<8,413>	0	0	0	0	0
1	SM	Provide Instructional materials and supplies to ensure student access to curriculum in multiple modalities and to meet the needs of students in all courses. Materials LCFF 100%	<5,000>	0	0	0	0	0
2	SM	To provide necessary materials, supplies, instruments, and other equipment for Visual and Performing Arts Electives and related events. Providing materials and supplies assists families that cannot provide their ow n for VAPA classes; assists w ith inclusion for low SES and SPED students. Materials Prop 28 100%	0	0	0	0	<12,000>	0
Resource Total			<25,817>	0	0	0	<110,886>	<40,508>
Avail Balance			**223**	**0**	**0**	**0**	**21,483**	**142**