LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Jordan Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**252,980**	**16,953**	**423,442**	**0**	**574,260**	**0**
1	IN	EL Specialist Provide Support for EL students upon arrival and throughout their years at Jordan, by conducting an initial meeting, regular check-in and progress monitoring. Lead site PD regarding EL Supports. Coordinate and monitor EL Push-In and Pull-Out initiatives. Lead Site Federal and State compliance review . Partner w ith Teachers, Counselors & Other Staff to provide resources, supports and best practices for w orking w ith EL Students and their families. Advocate for EL students and progra Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<189,593>	0	0	0
2	IN	Intervention Facilitator Develop ntervention and programs for all students, w ith a focus on black anad EL students regarding academics and attendance. They w ill monitor JHS attendance policy and Tiered System to ensure student contact, follow up and processes are follow ed. This role w ill assure targeted subgroups are receiving interventions and monitor progress of programs. In addition, they w ill assist w ith submitting EACCR compliance tasks including SSC and ELAC documents, required parent trai Program Facilitator 1 FTE Title 1 100%	0	0	<194,066>	0	0	0
3	IN	Multilingual Student Support Bilingual teachers at our school provide comprehensive support for multilingual learners through push-in instruction, small group intervention, and one-on-one student assistance w ithin core academic classes. This integrated support w ithin their regular classes ensures that English Learners receive additional support w ith grade-level content w hile developing language proficiency. Teacher Hourly Extra Comp (5) for 60 hours annually Title 1 100%	0	0	<29,889>	0	0	0

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4	IN	Art Teachers Jordan w ill fund additional art teachers to support smaller more indivudlaized class instruction, provide additional offerings in art and AP Art to meet students needs and support the grow th of the visual arts program at Jordan. Prop 28 Teacher-TOSA 1 FTE Prop 28 100% Prop 28 Teacher-TOSA 1 FTE Prop 28 100% Teacher Secondary .5 FTE Prop 28 100%	0	0	0	0	<404,137>	0
5	IN	A transformative character development program that uplifts students from underrepresented backgrounds through core pillars of leadership, conflict resolution, and personal development. Through w orkshops, mentorship, restorative practices, and real-w orld projects, students build confidence, resilience, and decision-making skills w hile learning to navigate difficult conversations and overcome failure. By centering the voices of historically marginalized students, this program fosters a new genera Services LCFF 100%	<50,000>	0	0	0	0	0
6	IN	Jordan w ill fund additional PE teachers to support smaller more indivudlaized class instruction, provide additional offerings in the PE Department, meet students needs and support the grow th of the Jordan PE department. Teacher Secondary .5 FTE LCFF 100%	<89,583>	0	0	0	0	0

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7	IN	College Aide Bilingual Support ELs in core classes w ith high percentage ELs by assisting students during integrated and designated ELD lessons. Drill, tutor, w ork w ith, or oversee academic English language activities such as vocabulary development, building prior know ledge, technology support, and Ellevation activties w ithin a core content area. College Student Aide (2) for 756 hours annually LCFF 100%	<32,236>	0	0	0	0	0
Resource Total			<171,819>	0	<413,548>	0	<404,137>	0
Avail Balance			**81,161**	**16,953**	**9,894**	**0**	**170,123**	**0**