LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Nieto Herrera Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**38,920**	**5,343**	**148,374**	**0**	**164,053**	**68,000**
1	IN	The School Nurse w ill support the needs of the Herrera students four days a w eek by providing health interventions to improve student attendance. The nurse and health assistant w ill assess the needs of the students and coordinate w ith students, teachers, families, and other health care providers so that students' health needs are met. The nurse w ill also participate in SST process to determine if students have health conditions that are impeding their academic progress in school and support fa Nurse Inspector .2 FTE LCFF 50%; Title 1 50%	<15,519>	0	<15,519>	0	0	0
2	IN	Securing funding for an additional day every w eek (.20) of a aschool psychologitst is essential to meet the grow ing social-emotional and mental health needs of our students, many of w hom face significant economic and personal challenges. Increased access to psychological services w ill allow for more timely interventions, support for students in crisis, and collaboration w ith teachers and families to implment effective strategies that promote academic success and w ell-being. By expanding this cri Psychologist .2 FTE LCFF 50%; Title 1 50%	<19,391>	0	<19,391>	0	0	0
3	IN	As part of Prop 28, students w ill receive VAPA art lessons during the school w eek. Prop 28 Teacher-TOSA 1 FTE Prop 28 100%	0	0	0	0	<157,277>	0
4	IN	Additional intervention support provided by a TOSA for students performing below grade level in reading, w ith a specific focus on students in Grades 4 and 5 w ho are 2 grade levels or more behind. An emphasis w ill be provided for ELL students in addition, especially any new comers w ho are not yet English proficent. Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<189,593>	0	0	0

Nieto Herrera Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
5	IN	Students w ill receive gardening instruction from Ground Education garden specialists. These lessons offer hands-on, engaging experiences that naturally support English language acquisition through vocabulary development, oral communication, and contextual learning. As students describe plant grow th, follow instructions, and w ork collaboratively, they build both academic and conversational language skills in meaningful w ays. Additionally, garden-based activities reinforce math concepts such as me Services Title 1 100%	0	0	<11,375>	0	0	0
1	PD	Teacher release time to allow teachers to meet w ith administration and site leads to review student progress, participate in SSTs and assist as needed. Substitute teacher full day (1) for 10 days LCFF 100%	<2,804>	0	0	0	0	0
2	PD	Teachers w ill participate in Vertical Alignment PD to strengthen their understanding of the CCSS progression and the implementation on our students w hile incoporating the QCI PD provided by OCIPD over the past few years including: DDR/DLAR, Fluency, Number Sense Routine, and 3 Part Task Substitute teacher full day (22) for 2 days Title 1 100%	0	0	<12,339>	0	0	0
1	PI	Additional funding for student supervision during parent involvement or community events and school-w ide activities aimed at parent education such as Sankofa Parent Village meetings, Back to School Night, Back to School Expo, parent w orkshops, Open House and additional community and school events. Hourly Recreation Aide (6) for 15 hours annually Par Inv 100%	0	<1,846>	0	0	0	0

Nieto Herrera Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
2	PI	Supplies for Parent Workshops and trainings, such as colorful paper for copying flyers, printer ink, and presentation materials Materials Par Inv 100%	0	<2,080>	0	0	0	0
3	PI	Funding for teachers to present at parent w orkshops, training, and support, specifially Sankofa Parent Village support. Teacher Hourly P Schedule (4) for 4 hours annually Par Inv 100%	0	<1,417>	0	0	0	0
1	SM	office supplies, student learning materials and supports Materials LCFF 100%	<1,174>	0	0	0	0	0
2	SM	office supplies, custodial supplieS, student learning materials and supports Materials LCFF 100%	<3,931>	0	0	0	0	0
Resource Total			<42,819>	<5,343>	<248,217>	0	<157,277>	0
Avail Balance			**<3,899>**	**0**	**<99,843>**	**0**	**6,776**	**68,000**