LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Hamilton Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**66,360**	**6,504**	**145,009**	**0**	**196,845**	**32,500**
1	IN	70% of Hamilton students have 2 or more "at-risk" flags, meaning that this student population experiences increased challenges in making annual academic progress based on myriad factors; poverty, health challenges, community violence, difficulty getting safe passage to school, attednance concerns, foster youth, homeless youth, etc. This position, IOA .5 FTE is needed to support all students w ith chronic absenteeism and other obstacles impeding their academic progress. By w orking closely w ith t Intermediate Office Assistant .5 FTE LCFF 50%; Title 1 50%	<25,626>	0	<25,627>	0	0	0
2	IN	Nursing services - Hamilton serves a diverse population of students, including Moderate Severe special needs students. We have several students w ith specific health needs, including students w ho are diabetic and w ho have various forms of seizures. It is imperative to have nursing/health care available for our students each day of the w eek. Senior Health Assistant .1 FTE LCFF 100%	<6,455>	0	0	0	0	0
3	IN	As part of Prop 28, students w ill receive VAPA lessons during the school w eek. Prop 28 Teacher-TOSA 1 FTE Prop 28 100%	0	0	0	0	<157,277>	0

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4	IN	Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety and sense of belonging for all students. Hourly Recreation Aide (4) for 680 hours annually LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (4) for 195 hours annually LCFF Rec 100% Hourly Recreation Aide (4) for 80 hours annually LCFF 100%	<6,562>	0	0	0	0	<33,093>
6	IN	At Hamilton, nearly 50% of students are English Learners of various levels. Language support is currently a barrier to accessing curriculum. The addition of a bilingual college aide w ill allow students to have support as they improve their English language skills, access core curriculum, and make progress tow ards ELPAC goals and reclassification. College Student Aide (1) for 360 hours annually Title 1 100%	0	0	<7,675>	0	0	0
7	IN	CSA to supervise after school community events to ensure safety and commubnity building. Hourly Campus Staff Assistant (1) for 40 hours annually LCFF 100%	<1,756>	0	0	0	0	0

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1	PD	Teachers w ill participate in professional development/planning sessions outside of the duty day. These sessions w ill allow teachers to strengthen instructional skills, analyze student data, and continue our PDSA cycle around formative assessment. We call these planning days "release days". Teacher Hourly P Schedule (24) for 4 hours annually Title 1 100%	0	0	<8,502>	0	0	0
2	PD	The ILT w ill meet outside of the school day to plan professional development for the teaching staff to meet our goals of QCI and restorative practices implementation. Teacher Hourly Extra Comp (8) for 4 hours annually LCFF 100%	<3,188>	0	0	0	0	0
1	PI	ESL Classes for parents - through collaboration w ith LBSA - to advance english acquisition of parenst/guardians in support of student academic achievement. In addition to building language skills w ithin our parent community, this also increases a sense of belonging in our community. Teacher Hourly P Schedule (1) for 80 hours annually Par Inv 100%	0	<7,085>	0	0	0	0
2	PI	To support parent w orkshops and engaging community events, materials and supplies w ill need to be purchased. Materials Par Inv 100%	0	<581>	0	0	0	0
1	SM	Student incentives for scholarly accomplishments are one w ay of celebrating students w orking tow ards the graduate portrait characteristics. Incentives are used to motivate and celebrate students throughout the school year. Materials LCFF 100%	<3,500>	0	0	0	0	0
2	SM	WEB materials for sense of belonging activites throughout the year and planning for student orientation. Materials for games, time for teachers to plan. Services LCFF 100%	<4,400>	0	0	0	0	0

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3	SM	Preparing for the new school year and parent events thoughout the school year involves creating materials for families and staff. Additional hourly for Office Supervisor (5days) and rec aides/ IOAs (16 hours total) w ill allow us to prepare for all community events. Services LCFF 100%	<1,790>	0	0	0	0	0
Resource Total			<53,277>	<7,666>	<41,804>	0	<157,277>	<33,093>
Avail Balance			**13,083**	**<1,162>**	**103,205**	**0**	**39,568**	**<593>**