LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Jefferson Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**85,785**	**8,353**	**421,706**	**0**	**217,941**	**48,750**
1	IN	Assistant Principal- Jefferson w ill have tw o Assistant Principals. District allocations cover 50% of each of these positions. Jefferson w ill pay for the other half of these tw o AP positions – 50% from Title 1. Assistant Principal #1 - Supports students w ith last names (A-L), Instructional Support for Math/Science departments, including collaborating w ith the staff in the departments on effective lesson planning. Collaborate w ith teachers regarding formative assessment data analysis to provide n Asst. Principal Middle .5 FTE Title 1 100% Asst. Principal Middle .5 FTE Title 1 100%	0	0	<220,858>	0	0	0
2	IN	Campus Staff Assistant - Jefferson w ill have tw o Campus Staff Assistants. District allocations cover 50% of each of these positions. Jefferson w ill pay for the other half of these tw o CSA positions – 25% from LCFF and 25% from Title 1. The Campus Staff Assistants w ill provide mentoring and guidance to students in need of support w ith behavior, self-regulation and social aw areness. CSAs w ill also support Jefferson in meeting our schoolw ide goals of positive culture and climate, increased attendan Campus Staff Assistant .5 FTE LCFF 50%; Title 1 50% Campus Staff Assistant .5 FTE LCFF 50%; Title 1 50%	<54,280>	0	<54,282>	0	0	0
3	IN	The Visual Arts Teacher (Art Teacher) w ill provide a comprehensive middle school visual arts elective program for students in grades 6-8. The teacher w ill provide daily art instruction, including three levels of art: beginning, intermediate, and advanced, to students for five periods, mirroring the existing performing arts program at Jefferson. This w ill allow all students interested in Art electives to explore the visual arts curriculum. Teacher Secondary 1 FTE Prop 28 100%	0	0	0	0	<179,164>	0

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4	IN	Recreation Aides w ill assist in the cafeteria and outdoor play area to ensure a safe and orderly lunch period, ensure restrooms and buildings are clear after passing periods, and assist w ith students changing for PE classes by monitoring the numbers area. Aides w ill also be used to organize sports and activities at lunch. Aides w ill also help w ith entrance supervision and after-school activities and offer specialized clubs after school. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (3.5) for 441 hours annually LCFF Rec 100%	0	0	0	0	0	<48,752>
5	IN	Recreation Aide w ill assist in the cafeteria and outdoor play area to ensure a safe and orderly lunch period, ensure restrooms and buildings are clear after passing periods, and assist w ith students changing for PE classes by monitoring the numbers area. Aides w ill also be used to organize sports and activities at lunch. Aides w ill also help w ith entrance supervision and after-school activities and offer specialized clubs after school. Recreation Aide .125 FTE LCFF 100% Hourly Recreation Aide (1.5) for 186 hours annually LCFF 100%	<9,996>	0	0	0	0	0

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6	IN	WEB & Orientation- provide staffing and resources to create a w elcoming and inclusive transition for incomming 6th grade students. Addiotnal staffing is need to support the community investment in student achievement and establishing a sense of belonging for students and parents. Teacher Hourly Extra Comp (9) for 6 hours annually Title 1 100%	0	0	<5,380>	0	0	0
7	IN	Attendance / Academic Support Intervention- Minga platform w ill support our Jefferson Justice League Tiered Support plan w th Student Attendance and Behavior Accountability: Behavior reporting and tardy management provide JLA w ith accurate and real-time data on student attendance and punctuality and Operational Efficiency: Digital hall passes can streamline and enhance the management of student movement throughout the school, minimizing classroom disruptions, increasing safety, and allow ing teach Services LCFF 100%	<6,500>	0	0	0	0	0
8	IN	Provide physical fitness, mental w ell-being, and personal development through structured sessions and field trips for students in an after-school setting once a w eek. Services LCFF 100%	<7,000>	0	0	0	0	0
1	PD	Provide department release days for core academic (math/ science/ ELA/ Social Science) teachers up to tw o times a year, once per semester, to focus on curriculum development, learning w alks and data collection, PDSA learning cycles, and learning w ith others. Thirty-six teachers w ill participate in these release days, w hich occur in both semesters. Substitute teacher full day (36) for 2 days Title 1 100%	0	0	<20,192>	0	0	0

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2	PD	Attend the State and National Schools to Watch Conferences; register 2 staff (State) and 4 staff (National) for travel and hotel. Participants w ill engage in professional development centered on middle school student development and acceleration of best practices to support this age/level. Participation is required for Schools to Watch schools. Services Title 1 100%	0	0	<15,000>	0	0	0
3	PD	Provide professional development planning for ILT members prior to 26-27 school year. Teacher leaders w ill meet to review district curriculum, integrating QCI practices, data collection and analysis, and PDSA learning cycles. The planning time w ill be coordinated w ith site administration and aligned w ith school and district goals. Teacher Hourly Extra Comp (5) for 4 hours annually Title 1 100%	0	0	<1,993>	0	0	0
1	PI	87 hours of ESL instruction for families at JLA for the acadmeic school year. Every Friday beginning Sept 18 - May 21st. No class the day before vacation (Thanksgiving, Christmas, Spring Break) Teacher Hourly P Schedule (1) for 87 hours annually Par Inv 100%	0	<7,705>	0	0	0	0
1	SM	Smore community new sletter digital platform. Used on a w eekly basis to communitcate w ith community partners, staff, and school district. Services Par Inv 100%	0	<200>	0	0	0	0
2	SM	Materials and supplies for student incentives for the Positive Behavior Intervention Support Plan. Materials LCFF 100%	<5,000>	0	0	0	0	0

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Resource Total			<82,776>	<7,905>	<317,705>	0	<179,164>	<48,752>
Avail Balance			**3,009**	**448**	**104,001**	**0**	**38,777**	**<2>**