LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Poly Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**341,040**	**0**	**0**	**0**	**704,874**	**0**
1	IN	Currently the counseling/enrollment department is staffed for 1.5 Bilingual Intermediate Office Assistants and 1 English Only Intermediate Office Assistant, there is a current need to increase the IOA staffing from 2.5 to 3. This w ill increase the amount of bi-lingual support that can be provided to families w ho need counseling and enrollment assistance. Intermediate Office Assistant .5 FTE LCFF 100%	<51,253>	0	0	0	0	0
2	IN	EL / Intervention Specialist- The role of the English Learner Coordinator is to support teachers of English learners to provide instruction that w ill accelerate their acquisition of English language proficiency and academic achievement. The English Learner Coordinator w ill w ork w ith the w ith Office of Curriculum, Instruction & Professional Development, teacher leaders, and site administrator to support teachers w ith building strategies and scaffolds to support English learner instruction and pro Teacher on Special Assignment (TOSA) 1 FTE LCFF 100%	<189,593>	0	0	0	0	0
3	IN	1.5 Additional Band/Music Teacher 1 Additional Art Teacher .5 Additional Dance Teacher Teacher Secondary 1 FTE Prop 28 100% Teacher Secondary 1 FTE Prop 28 100% Teacher Secondary .5 FTE Prop 28 100% Teacher Secondary .5 FTE Prop 28 100%	0	0	0	0	<537,494>	0

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Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<240,846>	0	0	0	<537,494>	0
Avail Balance			**100,194**	**0**	**0**	**0**	**167,380**	**0**