LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Franklin Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**88,725**	**8,794**	**230,595**	**0**	**222,609**	**48,750**
1	IN	As part of Proposition 28, students w ill receive visual and performing arts lessons during the w eek. Teacher Secondary 1 FTE Prop 28 100%	0	0	0	0	<179,164>	0
2	IN	Billigual IOA 1.0 FTE Many of our students experience adveristy in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from coming to school. A Billigual IOA 1.0 FTE) is needed to support all students in grades 6-8 w ith chronic abseteeism. By w orking closely w ith counselor, the IIC, and administrative team, the IOA w ill build strong relationships w ith students that have high absenteeism rates and identify factors contributin Intermediate Office Assistant 1 FTE Par Inv 8%; Title 1 92%	0	<8,200>	<94,305>	0	0	0
3	IN	Dean of Students – Attendance & Intervention Focus The Dean of Students plays a critical role in improving student attendance, engagement, and overall school climate by coordinating Tier 1 and Tier 2 behavior and attendance interventions aligned to the school's SPSA goals and district priorities. This position supports the development of a safe, inclusive, and supportive learning environment by ensuring consistent implementation of school-w ide expectations, restorative practices, and early inte Teacher on Special Assignment (TOSA) 1 FTE LCFF 40%; Title 1 60%	<75,837>	0	<113,756>	0	0	0

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7	IN	Franklin Middle School w ill use MINGA a digital Platform to support and reinforce our RISE guidelines—Respect, Integrity, Scholarship, and Empathy—through a digital points and incentives system that recognizes students w ho demonstrate these core values. The platform allow s staff to easily acknow ledge positive behavior in real time, encouraging a consistent and meaningful culture of recognition. MINGA's digital hall pass system also promotes integrity and responsibility by increasing accountabili Materials LCFF 100%	<6,610>	0	0	0	0	0
1	SM	We w ill use these funds to provide Second Semester Incentives that recognize and encourage academic grow th, attendance improvement, positive behavior, and overall readiness for high school. These incentives w ill support our ongoing effort to build a culture w here it is "cool to be a scholar" and w here students feel motivated to meet schoolw ide goals tied to academic success. Acrobatic Slam Dunk Assemblies: - (2) Athletes – Will perform stunts w hile incorporating talks about positive choices, hea Services LCFF 100%	<3,000>	0	0	0	0	0
Resource Total			<85,447>	<8,200>	<208,061>	0	<179,164>	0
Avail Balance			**3,278**	**594**	**22,534**	**0**	**43,445**	**48,750**