LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Edison Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**28,770**	**3,827**	**100,630**	**0**	**173,753**	**66,100**
1	IN	Ground Education is an organization that w ill bring the sceinces to an outdoor classroom w here students are provided w ith critical thinking, exploring and learnng of the outdoor environment. Edison has a garden that is used by Ground Ed to plant their beleif that nature spaces are teaching spaces w here studentd can learn the important connections betw een helathy food, a vibrant community and environmental responsibilities. Services Title 1 100%	0	0	<9,500>	0	0	0
2	IN	Additional supervision during morning recess has been put into place by hiring an additional recreation aide. The recreational aide w ill support the safety, w ell-being and grow th mindset of students during the recess period. Hourly Recreation Aide (3) for 165 hours annually LCFF 100%	<10,151>	0	0	0	0	0
3	IN	Recreation Aides w ill supervise students at all school common areas for their safety and w ell-being. They w ill also support our families w ith questions they may have as needed. Hourly Recreation Aide (8) for 403 hours annually LCFF Rec 100%	0	0	0	0	0	<66,120>
4	IN	Performing and Visual Art instruction helps students develop creativity, problem-solving skills, and confidence. It also aallow s our students to express their emotions, stregthen fine motor skills, and learn about different cultures through visual storytelling. Teacher Elementary .4 FTE Prop 28 100%	0	0	0	0	<72,763>	0

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5	IN	College Aide to support teachers and students w ith helping w ith smll group instruction, individual learning needs, classroom routines and centers, and student supervision. this allow s teachers to focus more deeply on instrction w hile giving students additional attention and academic support. College Student Aide (1) for 500 hours annually LCFF 100%	<10,660>	0	0	0	0	0
1	PD	Teachers and support staff w ill continue their professional development at grade level release planning days. During grade level release planning days teachers and staff w ill use student data to drive their instruction and interventions. This w ill be done by planning effective lessons that offer students support w ith meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (17) for 4 days Title 1 100%	0	0	<19,070>	0	0	0
Resource Total			<20,811>	0	<28,570>	0	<72,763>	<66,120>
Avail Balance			**7,959**	**3,827**	**72,060**	**0**	**100,990**	**<20>**