LONG BEACH UNIFIED SCHOOL DISTRICT

*Office of the Deputy Superintendent of Schools*
*Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools*

# Alvarado Funding Sources Running Balance for 2026-2027 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008 ) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|---|---|---|---|---|---|---|---|---|
| **Beg Balance** | | | **22,330** | **2,946** | **146,793** | **0** | **111,308** | **66,100** |
| 1 | IN | As part of Prop 28, students w ill receive VAPA lessons during the school w eek.<br>Prop 28 Teacher-TOSA .4 FTE<br>Prop 28 100% | 0 | 0 | 0 | 0 | <62,910> | 0 |
| 2 | IN | Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.<br><br>Recreation Aide .125 FTE<br>LCFF Rec 100%<br>Recreation Aide .25 FTE<br>LCFF Rec 100%<br>Recreation Aide .25 FTE<br>LCFF Rec 100%<br>Recreation Aide .125 FTE<br>LCFF Rec 100%<br>Recreation Leader .25 FTE<br>LCFF Rec 100%<br>Hourly<br>Recreation Leader ( 1 ) for 300 hours annually<br>LCFF Rec 100%<br>Hourly<br>Recreation Aide ( 4 ) for 155 hours annually<br>LCFF Rec 100% | 0 | 0 | 0 | 0 | 0 | <66,026> |
| 3 | IN | Literacy TOSA (2 job share) w ill provide supplemental pull out, small group reading instruction through intervention to our most at-risk students by extending their job share position to include a supplemental 360 hours (180 per person) support. This w ill allow the intervention teachers to provide additional literacy support daily to 2 intervention groups and planning time.<br>Teacher Hourly P Schedule ( 2 ) for 90 hours annually<br>Title 1 100%<br>Teacher Hourly Extra Comp ( 2 ) for 90 hours annually<br>Title 1 100% | 0 | 0 | <33,874> | 0 | 0 | 0 |

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| 4 | IN | To provide an inclusion-focused assembly program that promotes disability awareness, empathy, acceptance, and positive peer interactions among students at Alvarado, the Ability Awareness Program will give students meaningful opportunities to learn about disabilities and differences through age-appropriate discussions, interactive activites, and inclusive experiences that foster empathy and understanding.<br>Services<br>Title 1 100% | 0 | 0 | <3,000> | 0 | 0 | 0 |
| 5 | IN | Students in our Grade 4/5 SDC class will practice meaningful academic skills, such as math, through measuring ingredients, taking orders, and problem solving, while also strengthening reading and writing skill through order forms, labels, and schedules by starting a coffee cart program at Alvarado. Funding for the cart and ongoing supplies will help create a sustainable program that fosters inclusion, school connectedness, and practical life experiences to support students academically in and be<br>Materials<br>LCFF 100% | <2,000> | 0 | 0 | 0 | 0 | 0 |
| 1 | PD | Teachers will be released each quarter for unit planning of standards, collaboration of lessons, classroom visits, and goal setting. Teachers will discuss strategies to support students who are multilingual learners, receiving special education services, and under performing on grade level assessments. Professional development will be supported by IIC, Literacy TOSA, and OCIPD. Teachers will also be released to meet with the principal for data and progress monitoring chats.<br>Substitute teacher full day ( 18 ) for 4 days<br>Title 1 100% | 0 | 0 | <20,192> | 0 | 0 | 0 |
| 2 | PD | Release time will be provided to conduct individual student assessments for quarterly data collection and grade level goal setting.<br>Substitute teacher half day ( 9 ) for 4 days<br>Title 1 100% | 0 | 0 | <5,491> | 0 | 0 | 0 |

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| 1 | PI | Materials for meetings w hich include copy paper to distribute reminders or notices, flyers, supplies e.g paper, color pencils and color markers, pens, for parent meetings and communication.<br>Materials<br>Par Inv 100% | 0 | <2,946> | 0 | 0 | 0 | 0 |
| 1 | SM | Ground Education w ill provide Garden lessons w ith CCSS based Science, ELA and Math cross-curricular connections to each of class at Alvarado for one hour each month for 8 months. Ground Education w ill also provide extension lessons and support for teachers to utilize throughout the month.<br>Services<br>LCFF 50%; Title 1 50% | <6,500> | 0 | <6,500> | 0 | 0 | 0 |
| 3 | SM | Purchase electronics, radios, technology, and related resources that support teachers and staff in meeting the academic and social-emotional needs of students.<br>Materials<br>LCFF 100% | <3,000> | 0 | 0 | 0 | 0 | 0 |
| **Resource Total** | | | <11,500> | <2,946> | <69,057> | 0 | <62,910> | <66,026> |
| **Avail Balance** | | | **10,830** | **0** | **77,736** | **0** | **48,398** | **74** |