Dooley Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**39,830**	**5,536**	**130,245**	**0**	**194,265**	**82,350**
1	IN	Reviews student records, observes students, consults with parent, students, and teacher to advise on appropriateness of evaluation for special educational services. Assess student social and behavioral needs. Develop behavior intervention plans. Works with parent, staff and student to design appropriate modifications and interventions. Psychologist .1 FTE Title 1 100%	0	0	<19,392>	0	0	0
2	IN	As part of Prop 28, students will receive VAPA lessons during the school week. Teacher Elementary 1 FTE Prop 28 100%	0	0	0	0	<181,910>	0
3	IN	Garden Ground Education will provide TK-5 weekly lesson that consists of a standards-based, inter-disciplinary set of lessons that help bring to life grade-level content in science, social studies, ELA, math, history and art. Services LCFF 100%	<11,375>	0	0	0	0	0
4	IN	To provide transportation, resources, and materials to support student events both onsite (e.g., culture assemblies, 5th grade activities, etc.) and offsite (e.g., field trips, Fun Run, enrichment experiences, etc.). Materials LCFF 100%	<1,000>	0	0	0	0	0
5	IN	The librarian will provide standards-based instruction to extend classroom learning while allowing the classroom teacher time to meet with students in small-group and one-on-one settings to address targeted academic needs. Librarian .4 FTE Title 1 100%	0	0	<75,220>	0	0	0

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1	PD	To support instructional improvement and student achievement, professional development w ill focus on strengthening collaboration through data analysis, standards-based unit planning, and instructional strategy sharing. Teachers w ill meet quarterly in grade-level teams to review student data (such as CFAs, i-Ready, or SBAC), co-plan lessons, and align instruction to priority standards. Sessions w ill include dedicated time for applying strategies and reflecting on impact. Through this structured c Substitute teacher full day (20) for 1.5 days LCFF 100%	<8,413>	0	0	0	0	0
2	PD	To support instructional improvement and student achievement, professional development w ill focus on strengthening collaboration through data analysis, standards-based unit planning, and instructional strategy sharing. Teachers w ill meet quarterly in grade-level teams to review student data (such as FAs, i-Ready, FRSA, Fluency, SBAC), co-plan lessons and align to priority standards. Sessions w ill include dedicated time for applying strategies and reflecting on impact. Through this structured col Substitute teacher full day (20) for 1.5 days Title 1 100%	0	0	<8,413>	0	0	0
1	PI	TK/Kindergarten teachers w ill provide resources and support in the areas of academics and social emotional learning during our kindergarten orientation. Teacher Hourly Extra Comp (4) for 2 hours annually Par Inv 100%	0	<797>	0	0	0	0
2	PI	Materials for parent w orkshops, training and school activities. Paper and informational print materials for home-school communication as w ell as materials needed to maintain parent rooms. Materials Par Inv 100%	0	<1,800>	0	0	0	0

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3	PI	Provide academic planners for 3rd-, 4th-, and 5th-grade students to support organization and strengthen communication betw een home and school. Materials Par Inv 100%	0	<1,500>	0	0	0	0
1	SM	Storyw orks and scholastic new s help students build language arts skills and meet ELA standards. These supplemental resources provide authentic texts that help students in reading, w riting, speaking and listening, and language domains. 3rd - 5th grade students w ill receive digital and print resources. Materials LCFF 100%	<3,200>	0	0	0	0	0
2	SM	To provide teachers, students and staff w ith instructional materials, tools, and resources that support high-quality core instruction and differentiated learning alighed to the Common Core State Standards. Additionally, to fund meaningful opportunities that promote students' grow th mindset, self efficacy and sense of belonging. Materials LCFF 100%	<3,000>	0	0	0	0	0
3	SM	Purchase electronics, technology, and related resources that support teachers and staff in meeting the academic and social-emotional needs of students. Materials LCFF 100%	<1,500>	0	0	0	0	0
Resource Total			<28,488>	<4,097>	<103,025>	0	<181,910>	0
Avail Balance			**11,342**	**1,439**	**27,220**	**0**	**12,355**	**82,350**