LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Cabrillo Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**162,540**	**11,008**	**251,881**	**0**	**286,689**	**0**
1	IN	Parent Involvement Specialist - Parent Resources Center Bilingual Spanish Assist in organizing, developing and coordinating activities related to the operations of the Cabrillo Parent Center. Will assist parents in acquiring information and skills w hich w ill strengthen their roles as partners in their children's education, including high school success and college/career opportunities. Parent Involvement Spec 1 FTE LCFF 50%; Title 1 50%	<50,589>	0	<50,589>	0	0	0
2	IN	1 recreational aide to provide campus supervision and ensure that the campus is a clean, safe, and secure environment for students. Recreational aides to perform related duties as assigned. Recreation Aide .475 FTE LCFF 100%	<16,241>	0	0	0	0	0
3	IN	1 recreational aide to provide campus supervision and ensure that the campus is a clean, safe, and secure environment for students. Recreational aides to perform related duties as assigned. Recreation Aide .475 FTE LCFF 100%	<16,241>	0	0	0	0	0
4	IN	Counselor FTE to support multilingual learners and all students. Monitor attendance of chronically absent/tardy students and communicate w ith those families about the impact on grades. Assist in analyzing learning needs for at-risk students and help the teacher, child, and parent develop a course of action. Identify students in need of behavioral interventions and provide support to improve student civility. Research available community resources for families as needed. Provide additional w ellne Counselor 1 FTE LCFF 10%; Title 1 90%	<19,083>	0	<171,749>	0	0	0

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5	IN	Fund tw o visual arts/performing arts teachers. These positions w ill directly support the planning, delivery, and standards-aligned instruction for students to strengthen the school art programs Prop 28 Teacher-TOSA 1 FTE Prop 28 100% Prop 28 Teacher-TOSA 1 FTE Prop 28 100%	0	0	0	0	<314,554>	0
6	IN	Enrichment experiances, Saturday School, and Tutoring- Opportunity for students in need of academic supports and remediation. Summer and after school enrichment and transition to high school programs - Opportunities for students in need of academic and social emotional supports Teacher Hourly P Schedule (25) for 8 hours annually LCFF 50%; Title 1 50%	<8,856>	0	<8,856>	0	0	0
8	IN	1 recreational aide to provide campus supervision and ensure that the campus is a clean, safe, and secure environment for students. Recreational aides to perform related duties as assigned. Recreation Aide .475 FTE LCFF 100%	<16,241>	0	0	0	0	0
9	IN	College Aide to provide student support w ith the goal of increasing graduation rates and A-G completion rates. College Student Aide (1) for 600 hours annually LCFF 100%	<12,792>	0	0	0	0	0
1	PI	Parents w ill be offered monthly w orkshops, training, and forums on various topics, including: college admissions, advanced placement, pathw ay course selections, w ork based learning opportunities, Canvas, and Synergy. Additional supplies for the parent center w orkshops, volunteer w ork spaces, and parent meetings. Materials Par Inv 100%	0	<11,008>	0	0	0	0

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Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Resource Total			<140,043>	<11,008>	<231,194>	0	<314,554>	0
Avail Balance			**22,497**	**0**	**20,687**	**0**	**<27,865>**	**0**