LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Burbank Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**32,690**	**4,365**	**225,122**	**0**	**124,569**	**82,350**
1	IN	A 0.5 Teacher on Special Assignment (Literacy and Math) w ill provide targeted academic support and intervention in English Language Arts and Mathematics to advance the District Board Goals. This role w ill focus on improving reading comprehension, fluency, decoding, and number sense and concept development for students performing below grade level. Instruction w ill be data-informed and designed to strengthen these skills w hile closing identified gaps in learning in both ELA and Math. These suppor Teacher on Special Assignment (TOSA) .5 FTE Title 1 100% Prop 28 Teacher-TOSA .5 FTE Prop 28 100%	0	0	<94,798>	0	<78,640>	0
2	IN	need for additional nursing assistant time to support students' health needs, basic care, and services for students w ith special needs and medical conditions. A 0.19 FTE position is required to ensure consistent health support is available five days per w eek for students w ith preexisting conditions, in coordination w ith the school nurse and district-allocated nursing assistant time. Senior Health Assistant .19 FTE LCFF 100%	<12,265>	0	0	0	0	0
3	IN	A retired or substitute school counselor w ill provide targeted social-emotional support Tier 2 and Tier 3 interventions to students w ith significant needs, including those in special education. This is to fulfill students social emotional needs due to the closure of our Wellness Center. This role includes participating in Student Study Teams (SSTs) and Individualized Education Program (IEP) meetings to inform strategies and supports. The counselor w ill also assist students in developing conflict Counselor Hourly (1) for 496 hours annually LCFF 25%; Title 1 75%	<12,507>	0	<37,520>	0	0	0

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4	IN	A retired or substitute school psychologist w ill provide targeted Tier 3 support and interventions to support staff that have students w ith significant needs that is considered Level 4 or Level 5 in L.E.V.E.L.S. as a support for our Multi-Tiered System of Supports (MTSS) , including those in special education. This role may include participating in RCF, Student Study Teams (SSTs) and Individualized Education Program (IEP) meetings to inform strategies and supports. These services w ill be include Psychologist Hourly (1) for 48 hours annually LCFF 33%; Title 1 67%	<1,636>	0	<3,323>	0	0	0
5	IN	Recreation aide leader and recreation aide team supports the implementation of Burbank's Climate Culture Leadership Team's "Positive Behavioral Interventions and Supports (PBIS), the new STAR Expectations, restorative justice practices, and implementing the school's Safety Plan and STAR Program Protocols and Procedures. Improve student safety, school connections, and school climate culture. Hourly Recreation Aide (8) for 501.75 hours annually LCFF Rec 100%	0	0	0	0	0	<82,322>
6	IN	Additional recreation aide time to support our Climate Culture Leadership Team, the implementation of Positive Behavioral Interventions and Supports (PBIS), and school safety. Recreation aides w ill provide support w ith students in need, our English Language Learners, our African-American students, our Transitional Kindergarten and Kindergarten, and our Special Education students. Recreation Aide .184 FTE LCFF 100%	<6,281>	0	0	0	0	0

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1	PD	Substitute release days and additional hourly pay for staff to support data analysis, planning, collaboration, SST Days, Interventions, and professional development to support our students in closing the gap for our African-American, English Language Learners, , and students w ith needs. Substitute teachers to release classroom teachers from classroom for professional development, observations, and coaching. Additional hourly pay for credentialed and classified staff to receive professional devel Substitute teacher full day (11) for 2 days Title 1 100%	0	0	<6,170>	0	0	0
1	PI	Parents w ill be invited to attend parent w orkshops and community events aimed at increasing their understanding to support at school and at home on topics including, but not limited to reclassificaiton of EL's, ELPAC, the common core state standards, SBAC testing, FRSA, and fluency. Staff members w ill be compensated for planning, meetings, and implementation of w orkshops, events, and other community actvities. The funds may also be used to support targeted at promise students w ith reading materi Teacher Hourly Extra Comp (5) for 6.33 hours annually Par Inv 100%	0	<3,154>	0	0	0	0
2	PI	Kindergarten parents/guardians, families, and students w ill be invited to attend a w elcoming "Get to Know You" conference before the first day of school. Each Kindergarten teacher w ill be compensated for 4 hours to prepare and meet parents/guardians, families, and their students aimed at improving family access to the school and their teacher, to foster positive relationships, and provide parents/guardians w ith information to start the school year. Teacher Hourly Extra Comp (3) for 4 hours annually Par Inv 100%	0	<1,196>	0	0	0	0
Resource Total			<32,689>	<4,350>	<141,811>	0	<78,640>	<82,322>
Avail Balance			**1**	**15**	**83,311**	**0**	**45,929**	**28**