LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

King Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**33,180**	**4,515**	**116,367**	**0**	**117,039**	**82,350**
1	IN	The Ground Education Program consists of a standards-based, inter-disciplinary set of lessons that help bring to lifegrade-level content in science, social studies, ELA, math, history, and art. We intend to provide a robust spectrum of ecological learning opportunities that also promote every student's sense ofsafety and belonging, encourage collaboration, and boost youth life skills development. We w illcontinue to follow State and local health protocols, LBUSD guidelines and COVID-19 bestpr Services LCFF 100%	<10,000>	0	0	0	0	0
2	IN	King's VAPA teacher w ill provide all King students w ith a rich and w ell-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. Prop 28 Teacher-TOSA .6 FTE Prop 28 100%	0	0	0	0	<94,367>	0

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3	IN	9 Recreational Staff members to increase safety and civility during lunch and recess and reduce bullying. 78,600 Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Leader .125 FTE LCFF Rec 100% Hourly Recreation Aide (8) for 245 hours annually LCFF Rec 100%	0	0	0	0	0	<82,438>
4	IN	Partner w ith teachers and classroom staff to implement effective behavior management plans. They provide in-the-moment guidance, model strategies, and offer feedback to ensure consistencu and fidelity across settings. The goal is to build capacity of teachers an staff to independently implement positive behavior supports through collaboration and coaching. Services LCFF 19%; Title 1 81%	<7,030>	0	<29,970>	0	0	0

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5	IN	A nurse manager to strengthen MTSS Tier 2-3 supports for students w ith health-related needs impacting access to instruction. This role provides staff training, and collaborating w ith families and medical providers. Proactive health management w ill reduce instructional interruptions, improve attendance, and increase time in the classroom. Nurse Inspector .1 FTE Title 1 100%	0	0	<15,519>	0	0	0
1	PD	3 Full day substitutes per teacher and/or hourly pay for teachers to collaborate, train, plan, and lead professional development. Substitute teacher full day (24) for 3 days Title 1 100%	0	0	<20,192>	0	0	0
2	PD	Quarterly opportunities for teachers to engage in deeper learning through peer observation and data chats to inform instructional strategies that could be leveraged to advance reading and math proficiency. Substitute teacher full day (1) for 12 days LCFF 100%	<3,365>	0	0	0	0	0
1	PI	Translators are needed for parent conferences, w orkshops and school events such as Back to School Night and Open House. Hourly Instructional Aide (4) for 3 hours annually Par Inv 100%	0	<403>	0	0	0	0
2	PI	Purchase Student Planner – Grades 3-5 Materials Par Inv 100%	0	<200>	0	0	0	0
3	PI	Purchase Supplies for home-school communication and parent w orkshops Materials Par Inv 100%	0	<3,800>	0	0	0	0

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1	SM	Purchase materials and supplies related to technological upgrades and investment in supplemental programs/texts. This includes document cameras, laminators, headphones, softw are licenses, school w ide professional texts. We need a total of $15,000. Materials Title 1 100%	0	0	<7,500>	0	0	0
Resource Total			<20,395>	<4,403>	<73,181>	0	<94,367>	<82,438>
Avail Balance			**12,785**	**112**	**43,186**	**0**	**22,672**	**<88>**