LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Lindbergh Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**39,480**	**3,892**	**235,889**	**0**	**122,629**	**38,750**
1	IN	47% Art Teacher - This position w ill provide access to VAPA to more students at Lindbergh. Classes offered include Intro to Art, Intermediate Art, and Digital Art. Prop 28 Teacher-TOSA .47 FTE Prop 28 100%	0	0	0	0	<73,920>	0
2	IN	Campus Staff Assistant - Lindbergh w ill have tw o Campus Staff Assistants. District allocations is paying for 50% of each of those individuals. Lindbergh is paying for the other half of those tw o CSAs – 25% out of LCFF and 25% from Title 1. CSAs w ill support Lindbergh in meeting our goals by focusing on the follow ing: - Building positive relationships w ith students to create a positive, safe campus environment - Using restorative practices to intervene in student conflict and other disciplin Campus Staff Assistant 1 FTE LCFF 50%; Title 1 50%	<54,279>	0	<54,280>	0	0	0
3	IN	20% Intervention Teacher - This w ill fund one section of an intervention class to support students in ELA. Students in grades 6-8 demonstrate the need for differentiated instruction in the areas of English Language Arts and English Language Development. Teacher Secondary .2 FTE Title 1 100%	0	0	<35,832>	0	0	0

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4	IN	33% Family and Community Facilitator - The position w ill support Lindbergh in our w ork as a community school by: - Cultivating community partnerships aligned to school goals - Fostering student leadership opportunities - Supporting teachers' use of culturally relevant teaching practices - Liaison for all enrichment, intervention, and mentoring opportunities to support students' academically, socially, and emotionally - Expanding on-site resources for family education - Mobilizing, training, Program Facilitator .33 FTE Title 1 100%	0	0	<64,041>	0	0	0
5	IN	Additional Intervention Classes - This w ill fund additional intervention classes for teachers to teach on their conference period. These classes w ill provide ELA intervention, math intervention, or student leadership opportunities. Teacher Hourly Extra Comp (3) for 135 hours annually Title 1 100%	0	0	<40,350>	0	0	0
6	IN	Recreation aides w ill assist w ith supervision before school, after school, during breakfast and lunch, and passing periods to reduce our suspension rate and improve our CORE Survey safety data. This w ill help us make progress tow ards our culture/climate goals. Recreation Leader .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (2) for 645 hours annually LCFF Rec 100%	0	0	0	0	0	<38,780>

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7	IN	Additional Hourly for Staff to Prepare for Student Orientations, School Opening, and/or Technology Teacher Hourly Extra Comp (5) for 4.7 hours annually LCFF 100% Hourly Campus Staff Assistant (2) for 8 hours annually LCFF 100%	<3,045>	0	0	0	0	0
8	IN	Attendance Intervention - Teachers meet w ith students w ho need to improve their attendance one-on-one to set goals and monitor progress. Teachers are paid for doing this intervention during their conference period. Teacher Hourly Extra Comp (3) for 5 hours annually Title 1 100%	0	0	<1,494>	0	0	0
1	PD	Staff Professional Development - Teachers and staff w ill collaborate to make progress tow ards our culture/climate and academic goals. Funding w ill pay for sub release time, additional hourly, and materials. Substitute teacher full day (5) for 1 days Title 1 100% Teacher Hourly Extra Comp (1) for 30 hours annually Title 1 100% Hourly Campus Staff Assistant (1) for 24 hours annually Title 1 100%	0	0	<5,445>	0	0	0
Resource Total			<57,324>	0	<201,442>	0	<73,920>	<38,780>
Avail Balance			**<17,844>**	**3,892**	**34,447**	**0**	**48,709**	**<30>**