LONG BEACH UNIFIED SCHOOL DISTRICT

Office of the Deputy Superintendent of Schools
Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools

Browning Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**37,660**	**2,666**	**88,321**	**0**	**77,176**	**0**
1	IN	Staff will conduct outreach to Browning families to provide support with our Pathway and Early College programs and to inform parents about the interventions available to their students. Teacher Hourly P Schedule (4) for 4 hours annually Title 1 100%	0	0	<1,417>	0	0	0
2	IN	We would like to implement a comprehensive 9th grade orientation program designed to foster positive relationships among incoming students and staff while easing the transition to high school. Through this orientation, students will engage in activities that promote relationship-building, teamwork, and a sense of community. Additionally, they will develop essential skills such as organization and effective study strategies, which are critical for academic success. The program will also provide v Teacher Hourly Extra Comp (4) for 13 hours annually Title 1 100%	0	0	<5,181>	0	0	0
3	IN	In the 2026-2027 school year, we anticipate having at least 32 students on track to earn their Associate Degree for Transfer (ADT) in Hospitality. To stay on this path, students will need to take one or two LBCC college courses during the summer before their senior year, offered over a five-week period. These courses serve as academic enrichment opportunities. However, past data indicates that when students were required to attend classes at the LBCC campus, attendance and pass rates were low. Teacher Hourly P Schedule (2) for 26 hours annually Title 1 100% Certificated Manager Hourly (1) for 33 hours annually Title 1 100%	0	0	<8,867>	0	0	0
4	IN	We will hold 12 three-hour Saturday enrichment sessions focused on English Language Arts (ELA), math, and multilingual support to support our students' growth in essential academic areas. These sessions aim to provide targeted assistance for students needing extra support. We need at least one Teacher (3 hours). Teacher Hourly P Schedule (1) for 45 hours annually Title 1 100%	0	0	<3,985>	0	0	0

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5	IN	Brow ning High School is in its seventh year of implementing the Breakthrough Success Community (BTSC), an intervention program developed in partnership w ith CORE to support 9th-grade students in their transition to high school. BTSC focuses on targeted interventions, strengthening teacher-student relationships, and utilizing PDSA (Plan-Do-Study-Act) cycles to enhance student success. To ensure the effective implementation of BTSC strategies, teachers require dedicated time to participate in dist Teacher Hourly P Schedule (2) for 17 hours annually Title 1 100%	0	0	<3,011>	0	0	0
6	IN	Brow ning High School has expanded its afterschool activities and sporting events to promote student engagement, school spirit, and a positive school culture. Currently, w e offer three afterschool sports programs and host key student events, including a Winter Formal and Prom. To ensure the safety and success of these events, w e require security personnel and administrative liaisons to provide supervision and support. This additional oversight w ill help maintain a safe, organized environment w hil Teacher Hourly P Schedule (1) for 15 hours annually LCFF 100% Counselor Hourly (1) for 20 hours annually LCFF 100% OT Campus Staff Assistant (1) for 25 hours annually LCFF 100%	<4,667>	0	0	0	0	0
7	IN	We need a recreation aide to support the safety, supervision climate and culture for college and career readiness and to establish positive relationships w ith students for college and career readiness. Hourly Recreation Aide (1) for 400 hours annually LCFF 100%	<8,204>	0	0	0	0	0

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8	IN	We will hold 15 three-hour Saturday enrichment sessions focused on English Language Arts (ELA), math, and multilingual support to support our students' growth in essential academic areas. These sessions aim to provide targeted assistance for students needing extra support. We need an Administrative Designee and a custodian to open and clean the campus for three hours on each of the 15 sessions. OT Custodian (1) for 45 hours annually LCFF 100% Certificated Manager Hourly (1) for 60 hours annually LCFF 100%	<9,866>	0	0	0	0	0
9	IN	The Dual Enrollment Specialist position has been funded at 0.5 FTE for the past three years and has been instrumental in the success of Browning High School's Early College program. As we enter the final year of the grant, reducing the position to 0.4 FTE would significantly limit our ability to sustain effective student support. The Dual Enrollment Specialist serves as the primary liaison between LBCC and BHS, providing first-tier early intervention, monitoring student progress, communicating w Teacher on Special Assignment (TOSA) .1 FTE Title 1 100%	0	0	<18,959>	0	0	0
10	IN	As part of Prop 28, students will receive VAPA lessons during the week, .34 FTE Prop 28 Teacher-TOSA .34 FTE Prop 28 100%	0	0	0	0	<53,474>	0

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11	IN	In the 2026-2027 school year, w e anticipate having at least 32 students on track to earn their Associate Degree for Transfer (ADT) in Hospitality. To stay on this path, students w ill need to take one or tw o LBCC college courses during the summer before their senior year, offered over a five-w eek period. These courses serve as academic enrichment opportunities. How ever, past data indicates that w hen students w ere required to attend classes at the LBCC campus, attendance and pass rates w ere low . T Teacher Hourly P Schedule (2) for 64 hours annually Title 1 100% Certificated Manager Hourly (1) for 84 hours annually Title 1 100%	0	0	<22,185>	0	0	0
1	PD	As a Linked Learning school and Early College High School, it is essential for departments to have dedicated time for collaboration to design integrated, cross-disciplinary projects that span grade levels. This collaborative effort w ill enhance academic achievement, increase instructional rigor, promote vertical alignment, and strengthen the sense of belonging among both students and staff. Teacher Hourly Extra Comp (6) for 4 hours annually Title 1 100%	0	0	<2,391>	0	0	0
1	PI	Brow ning High School holds monthly parent meetings to enhance parent engagement and strengthen outreach efforts. To support these meetings, w e w ill allocate funds to purchase necessary materials including paper and ink for parent flyers and provide translation services as needed. These w orkshops are designed to deepen the partnership betw een parents and the school, improve communication, and cultivate a positive school culture and climate. By fostering a greater sense of belonging and encourag Teacher Hourly P Schedule (1) for 10 hours annually Par Inv 100% Hourly Intermediate Office Assistant (1) for 40 hours annually Par Inv 100%	0	<2,473>	0	0	0	0

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1	SM	C-CAP Career Readiness aims to enhance culinary arts programs in public schools, providing underserved students w ith valuable preparation for college and career opportunities in the restaurant and hospitality industry. This program offers students hands-on experience, industry connections, and professional development, equipping them w ith the skills needed to succeed in a competitive field. The annual participation fee is approximately $6,000. Materials Title 1 100%	0	0	<6,000>	0	0	0
Resource Total			<22,737>	<2,473>	<71,996>	0	<53,474>	0
Avail Balance			**14,923**	**193**	**16,325**	**0**	**23,702**	**0**