Webster Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			**22,400**	**3,021**	**115,072**	**0**	**147,203**	**51,750**
2	IN	Dance teacher to promote arts at Webster. Dance class w ill be for all students, including TK-5 grades and SpEd classrooms. Dance w ill highlight and celebrate different cultures. Teacher Elementary .6 FTE Prop 28 100%	0	0	0	0	<109,147>	0
3	IN	Ground Education w ill provide a program for our TK-5th grade students, consisting of a standards-based inter-disciplinary set of lessons that help bring to life grade-level content in the areas of science, social studies, ELA, math, history, and art. Garden lessons w ill fall take place in our garden space on campus. The expense w e are paying is for instruction/education. The company has a grant for their non-educational expenses. Services Title 1 100%	0	0	<9,750>	0	0	0
4	IN	Additional Recreation aides time w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas due to the size of our playground and the many blindspots. We w ill also use some of this rec. aide time to support community engagement. Hourly Recreation Aide (6) for 100 hours annually LCFF 100%	<12,305>	0	0	0	0	0
5	IN	Additional Recreation aides time w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas due to the size of our playground and the many blindspots. We w ill also use some of this rec. aide time to support community engagement. Hourly Recreation Aide (6) for 421 hours annually LCFF Rec 100%	0	0	0	0	0	<51,806>

Webster Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
1	PD	Dual Immersion Professional Development to include curriculum PD, program goalsetting, and collaboration (collective teacher efficacy). DI teachers and teams be w ill participate in various PD including collectice teacher efficacy. This could also be a sub. day to attend a conference. Substitute teacher full day (12) for 3 days Title 1 100%	0	0	<10,096>	0	0	0
2	PD	Teacher Professional Development to include grade level and cross grade level articulation. Teachers/ grade levels w ill receive PD including SGI, CGI, and collectice teacher efficacy, w ith the expectation that they w ill implement thier new learning in their classrooms. This w ork w ill include data analysis and collaborative, data based planning. Substitute teacher full day (17) for 2 days Title 1 100%	0	0	<9,535>	0	0	0
3	PD	Teacher SEL Professional Development to include grade level and cross grade level training. Teachers/ grade levels w ill receive PD that may include, but are not limited to LACOE PBIS, Harmony, Restoratvie Justice, and NCI w ith the expectation that they w ill implement their new learning in their classrooms. Substitute teacher full day (17) for 2 days Title 1 100%	0	0	<9,535>	0	0	0
1	PI	Teacher hourly to support curriculum family nights Teacher Hourly Extra Comp (4) for 2 hours annually Par Inv 100%	0	<797>	0	0	0	0
2	PI	Funding to provide guest speakers to engage our African American families at our Sankofa meetings. Services Par Inv 100%	0	<200>	0	0	0	0
2	SM	Purchase additional diverse literature for reading supplemental materials. Materials LCFF 100%	<700>	0	0	0	0	0

Webster Funding Sources Running Balance for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
3	SM	Materials and supplies, including but not limited to furniture (including flexible seating), games, etc, to expand/enhance an indoor SEL decompression room/"w ildcat den" setting to be used as an opportuntiy for student to learn and practice positive interactions w ith peers through structured and supervised games and activites. This space w ill provide a supplemental experience as an alternative to the playground during lunchtimes that focus on supporting students, particularly w ith SEL, cooperati Materials LCFF 100%	<500>	0	0	0	0	0
4	SM	New leveled reader text sets and other materials to support small group instruction and intervention in reading Materials Title 1 100%	0	0	<500>	0	0	0
Resource Total			<13,505>	<997>	<39,416>	0	<109,147>	<51,806>
Avail Balance			**8,895**	**2,024**	**75,656**	**0**	**38,056**	**<56>**