LONG BEACH UNIFIED SCHOOL DISTRICT

*Office of the Deputy Superintendent of Schools*
*Office of Assistant Superintendent, Elementary & TK-8 Schools, Secondary Schools*

# Stevenson Funding Sources Running Balance for 2026-2027 School Year

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008 ) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|---|---|---|---|---|---|---|---|---|
| **Beg Balance** | | | **26,250** | **3,709** | **208,159** | **0** | **102,557** | **51,750** |
| 1 | IN | Closing the Achievement Gap & ELL Academic Intervention<br>School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math for select students in grades 1-5 grade. One interventist TOSA providing push in/ pull out academic reading intervention w ill hold small group intervention sessions 2-3 times a w eek w ithin a 6 hour day.<br><br>Teacher on Special Assignment (TOSA) .5 FTE<br>Title 1 100% | 0 | 0 | <94,798> | 0 | 0 | 0 |
| 2 | IN | As part of Proposition 28, students w ill receive VAPA lessons during the school w eek.<br>Prop 28 Teacher-TOSA .4 FTE<br>Prop 28 100% | 0 | 0 | 0 | 0 | <62,910> | 0 |
| 1 | PD | Provide opportunities for teachers to build collective efficacy by collaborating w ithin their grade levels on developing unit studies, data analysis, professional development and structured grade level planning for 13 teachers @ 4/full-days annually.<br>Substitute teacher full day ( 13 ) for 4 days<br>Title 1 100% | 0 | 0 | <14,583> | 0 | 0 | 0 |
| 1 | PI | Support staff to provide additional assistance in the month of August for our families w ho are enrolling new students, communication w ith incoming families about upcoming events, and preparing for the opening of the new school year.<br>OT<br>Intermediate Office Assistant ( 1 ) for 30 hours annually<br>Par Inv 100% | 0 | <1,433> | 0 | 0 | 0 | 0 |

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|---|---|---|---|---|---|---|---|---|
| 1 | SM | -To provide teachers, students and staff w ith instructional tools, resources, and materials in support of high quality core instruction/differentiation in common core content standards.<br>-To provide meaningful opportunities for students to increase their grow th mindset, self-efficacy and sense of belonging.<br><br>Materials<br>LCFF 100% | <8,000> | 0 | 0 | 0 | 0 | 0 |
| 2 | SM | Purchase of electronics, technology and other resources that enable us to meet the needs of our students.<br>Materials<br>Title 1 100% | 0 | 0 | <3,000> | 0 | 0 | 0 |
| **Resource Total** | | | <8,000> | <1,433> | <112,381> | 0 | <62,910> | 0 |
| **Avail Balance** | | | **18,250** | **2,276** | **95,778** | **0** | **39,647** | **51,750** |