Over the FENCE

Public Schools
FRASER
INNOVATE • LEARN • LEAD

DISTRICT NEWSLETTER
NOVEMBER 2026

Welcome New **Administrators**

Fraser Public Schools is pleased to announce several leadership appointments that will support the district's continued commitment to excellence. Most notably, Ryan Sines has been named Assistant Superintendent of Human Resources and Title IX Coordinator, filling the vacancy created by Kerry Terman, who dedicated 15 years of service leading the district's Human Resources Department. We also welcome Susan Towers as Special Education Supervisor and announce Shannon Holmes as Interim Principal of Fraser High School.



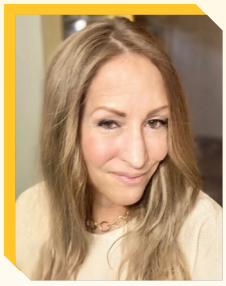
Ryan Sines, *Assistant Superintendent of Human Resources and Title IX Coordinator*

Mr. Sines was selected following a comprehensive interview process involving staff and stakeholder representatives from across the district. During his nine years with Fraser Public Schools, he has built strong relationships and developed a deep understanding of the district. His commitment to the Fraser Family and proven leadership make him well-suited to lead the Human Resources Department.



Shannon Holmes, *Interim Principal, Fraser High School*

Mrs. Holmes will serve as Interim Principal of Fraser High School through the end of the first semester. She has served as an assistant principal at FHS for the past five years and brings more than 25 years of educational experience. Her strong connections within the school community and commitment to student success will help ensure a smooth transition.



Susan Towers, *Special Education Supervisor*

Ms. Towers joins Fraser Public Schools with extensive experience as a School Psychologist, Intervention Consultant, and Special Education Supervisor in Utica Community Schools. She holds certifications in school psychology and central office administration, along with approvals as a Special Education Director and Supervisor. Her expertise will be a valuable asset in supporting students, staff, and families.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,

As we welcome November, I'm reminded of the many reasons to be thankful for our Fraser Family. From the dedication of our staff to the generosity of our families and community partners, I continue to be inspired by the support our community provides to students and one another.

One wonderful example of this spirit is the annual food drives taking place at our six elementary schools. In partnership with the Clinton Valley Kiwanis and other community organizations, these efforts help provide Thanksgiving meal boxes to Fraser families in need, reminding us how small acts of kindness can make a meaningful difference.

We are also grateful for opportunities to connect with others who share our commitment to public education. In October, Fraser Public Schools hosted the Macomb County School Board Association meeting, welcoming more than 80 school board members and superintendents to the newly redesigned LGI Room at Fraser High School. Thank you to Chef Kokenyesdi and the FHS Culinary Team for preparing a wonderful dinner and helping showcase the talents of our students and staff.

This fall also brought several leadership transitions. We welcomed Ms. Susan Towers as Special Education Supervisor and Mr. Ryan Sines as Assistant Superintendent of

Continued on page 3 ...

Superintendent Carrie Wozniak, Ph.D.
carrie.wozniak@fraserk12.org

CURRICULUM CORNER

ELEMENTARY M-STEP RESULTS

At Fraser Public Schools, we are committed to using student achievement data to celebrate successes, identify opportunities for growth, and make informed decisions about teaching and learning.

Recently, we shared our 2026 state assessment results with the Board of Education, highlighting the performance of our elementary students in grades 3–6.

Each spring, Michigan students take the Michigan Student Test of Educational Progress (M-STEP), which measures how well students are meeting grade-level expectations in English language arts (ELA) and mathematics in grades 3-6 and in ELA, math, science, and social studies in grade 5. Results provide one important measure of student achievement and help us understand how our students are performing compared to others across Macomb County and Michigan.

Our elementary results offer several reasons to celebrate. Fraser ranked in the top half of Macomb County's 21 districts in seven of the eight ELA and mathematics assessments administered across grades 3–6. Our strongest county ranking was in third-grade mathematics, where Fraser placed sixth. Fourth-grade mathematics, fifth-grade ELA, and sixth-grade ELA each ranked eighth in the county.

We also saw encouraging results when comparing the percentage of students demonstrating proficiency with county and state averages.

COUNTY & STATE AVERAGES

Third-grade Mathematics
44.6% proficient, exceeding the county average by 4.1 percentage points.

Fourth-grade Mathematics
40.7% proficient, exceeding the county average by 5.3 percentage points.

Fifth-grade ELA
46.3% proficient, exceeding the county average by 3.1 percentage points.

Sixth-grade ELA
39.4% proficient, exceeding the county average by 2.4 percentage points.

While these results reflect areas of strength, it is equally important to understand what proficiency percentages tell us. A proficiency rate represents the percentage of students who demonstrated achievement at or above the state's grade-level standard on that assessment. Performing above the county or state average is a positive indicator, but it does not mean that all students have reached proficiency.

This distinction is important as we evaluate our progress. For example, fifth-grade mathematics proficiency increased from 26.3% to 28.5%, an improvement of 2.2 percentage points over the previous year. Although this growth is encouraging and brings us closer to the county average, we recognize that continued improvement is necessary.

Our focus is not simply on how Fraser compares to other districts, but also on increasing the percentage of our own students who meet or exceed grade-level expectations.

To support this goal, we continue to strengthen instruction through consistent curriculum resources, professional learning for teachers, regular reviews of student assessment data, and targeted intervention opportunities. Our Multi-Tiered System of Supports (MTSS) helps us identify students who need additional instruction, monitor their progress, and adjust supports based on individual learning needs.

It is also important to remember that M-STEP is just one measure of student learning. Classroom assessments, teacher observations, student work, and ongoing progress monitoring provide additional information that helps us understand each child's strengths and needs throughout the school year.

Our 2026 results reflect meaningful strengths across our elementary grades while also reinforcing the importance of continued improvement. By celebrating progress, examining our data thoughtfully, and maintaining high expectations for every learner, Fraser Public Schools remains focused on ensuring that more students develop the knowledge and skills they need for long-term academic success.













HOMECOMING

Homecoming 2026 was a tremendous success, bringing students, staff, families, and alumni together for a memorable week of school spirit and tradition.

The celebration began with the seniors' dominant 34-0 victory in the PowderPuff game and continued with a spirited pep assembly, Homecoming parade, and Friday night football game. The festivities culminated with the crowning of Nick Svoeuy and Abby Gooden as Homecoming King and Queen. Congratulations to everyone who helped make this year's Homecoming a special celebration of Fraser pride!

SUPERINTENDENT'S MESSAGE

... Continued from front page

Human Resources and Title IX Coordinator. We also thank Mr. Kerry Terman for his 15 years of service to Fraser Public Schools and congratulate Mrs. Shannon Holmes on her role as interim principal at Fraser High School. We are grateful for the experience and leadership each brings to our district.

As we enter this season of gratitude, thank you for your continued partnership and support. Together, our staff, families, and community make Fraser Public Schools a special place for students to learn, grow, and thrive.

With Fraser Pride,
Dr. Wozniak

STUDENTS SET GOALS FOR SUCCESS

Eisenhower 6th grade students have been learning the importance of setting meaningful goals and creating a plan to achieve them.

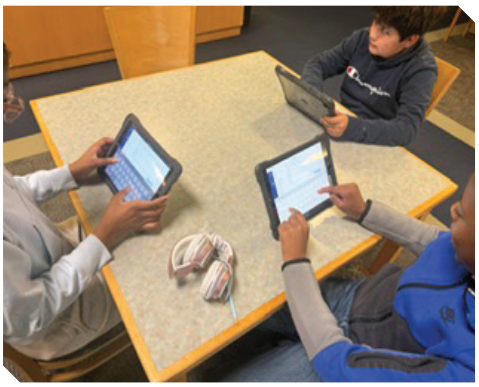
Students were introduced to the idea that a goal is something you aim for with a specific result you want to accomplish.

During their goal-setting lessons, students learned that effective goals should be specific, measurable, achievable, and connected to a realistic timeline. They discussed the importance of knowing exactly what they want to accomplish, setting a deadline, and being able to recognize when the goal has been achieved.

Students were taught a step-by-step process for reaching their goals: set the goal, break it down into manageable steps, and monitor progress along the way. By breaking larger goals into smaller steps, students can make progress while staying motivated and accountable.

They explored examples of goals across many areas of students' lives, including math, ELA, personal and life goals, community involvement, extracurricular activities, and making new friends. This helped students understand that goal setting is a valuable skill that can be used both inside and outside of the classroom.

To help students identify areas for growth, teachers used information from their STAR Testing results, math and ELA exit tickets, and Reflex results. Students were able to use this data to better understand their current performance and identify specific areas where they can improve.



The goal is to help students become confident, independent learners who understand that success doesn't happen all at once. With a clear goal, a realistic plan, consistent effort, and regular monitoring, students can make meaningful progress toward achieving what they set out to accomplish.

Strong Beginnings: New Opportunity for Little Learners

Fraser Public Schools is excited to introduce Strong Beginnings at Dooley Center, bringing a new opportunity for our youngest learners! Dooley is proud to offer the only Strong Beginnings classroom in Macomb County.



Strong Beginnings is a free, high-quality preschool program designed for eligible 3-year-old children. This Michigan initiative gives children an earlier start to learning, creating an opportunity for two consecutive years of preschool before entering kindergarten. Through engaging, play-based experiences, children develop important social, emotional, and academic skills that build a strong foundation for future success.

The program continues to grow across Michigan. What began as a pilot involving 19 Intermediate School Districts has expanded to 31 districts in 2026. Statewide, Strong Beginnings has grown from 34 classrooms to approximately 50, with continued funding supporting opportunities for even more young learners.

At Dooley Center, they are excited to be part of this growing initiative. The Strong Beginnings team includes: Melissa Laseck, Early Childhood Specialist; Ashley Hurt, Strong Beginnings Teacher; and Jessica Kennedy, Strong Beginnings Associate. Together, they are committed to creating a nurturing, engaging environment where our youngest learners can grow, explore, and thrive.

At Dooley, they believe a strong beginning leads to a bright future!

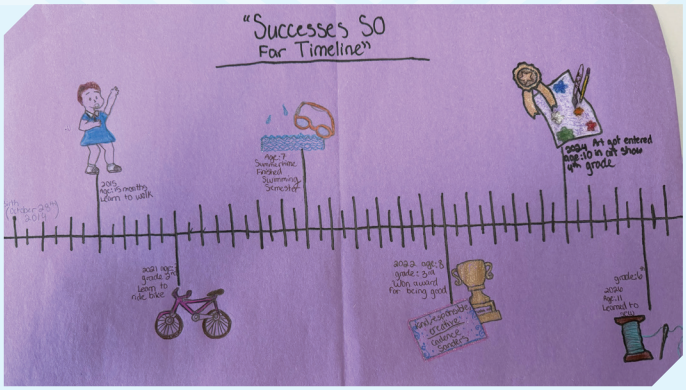
Building Essential Skills

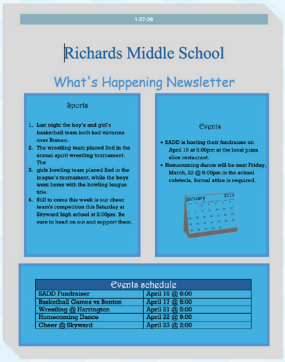
RMS students across Quest, Computer Literacy, and Intro to Computer Science are building essential skills that support success in school and beyond.

Through engaging, hands-on learning experiences, students are exploring personal growth, developing digital literacy, and applying coding and problem-solving strategies to real-world challenges. These activities encourage creativity, perseverance, collaboration, and critical thinking while helping students recognize how the skills they develop today can prepare them for future academic, career, and everyday successes.

QUEST

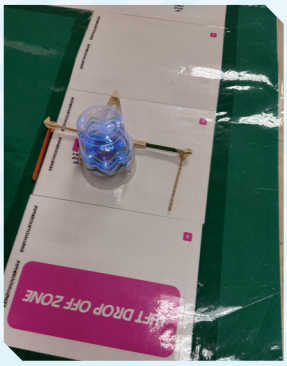
Quest students recently created personal success timelines, highlighting six successes they have achieved from birth to the present. As they reflected on their accomplishments, students recognized that success rarely happens overnight. Instead, it often takes an investment of time, effort, learning from failure, and completing a series of steps to accomplish a success. This activity helped students recognize the growth, perseverance, and determination behind their achievements while connecting those experiences to future goals. Students also explored transferable skills that include problem solving, communication, and self-management: skills that are valuable in school, future careers, and everyday life. By looking back at how far they have come, students were reminded that past successes can serve as a foundation for future accomplishments and achieving goals. Every challenge presents an opportunity to learn, grow, and take another step toward success.





COMPUTER LIT

Middle school students are strengthening their computer literacy skills by using Microsoft Word to build a school newsletter. Through this performance task, students learn essential skills such as formatting text, organizing information, inserting images, and applying design elements to communicate clearly and effectively. Creating a newsletter also builds transferable skills for the future that include digital writing, editing, and presentation skills while encouraging creativity and real-world application, preparing students to confidently use productivity tools they will encounter in school, careers, and everyday life.



INTRO TO COMPUTER SCIENCE

Students in Intro to Computer Science put their programming and problem-solving skills to the test as they worked with Sphero robots to complete the Sphero Challenge! Students explored how code controls a robot's movement and behavior while applying concepts from STEM (Science, Technology, Engineering, and Mathematics), to complete successfully the Sphero Challenge.

Students used technology and coding to program their robots, applied mathematical concepts to movement, angles, and distances, and used engineering design skills to test, troubleshoot, and improve their programs and container for the challenge. Through this hands-on challenge, students strengthened transferable skills such as critical thinking, problem-solving, collaboration, creativity, and perseverance. This engaging activity brought STEM learning to life as students experimented, learned from mistakes, and worked toward successful solutions.

Explore Learning Through **Wit & Wisdom**

First graders at Edison Elementary are building their reading, writing, and communication skills through the new Wit & Wisdom curriculum.

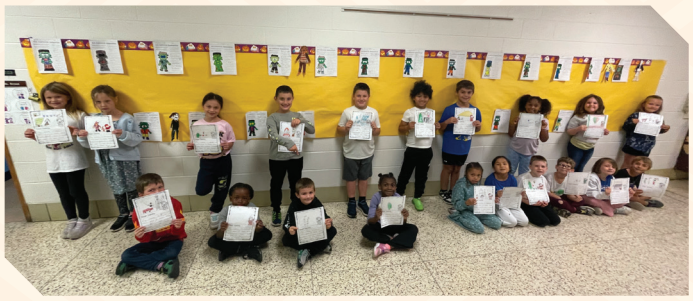
Through engaging lessons and meaningful experiences, students are developing a deeper understanding of texts while strengthening their ability to express their ideas.

Throughout their learning, students work independently, with partners, and in small groups to share their thinking and learn from one another. These collaborative experiences encourage students to listen carefully, ask questions, and communicate respectfully.

First graders are learning to tell stories, share information, organize their thoughts, and use details to make their writing clear and engaging.



As part of their first Wit & Wisdom module, students are exploring the powerful idea that books can change people's lives. Through stories and discussions, they discover how books can inspire us, teach us new things, and help us see the world in different ways. To extend this learning, first graders will participate in an exciting in-school field trip with the Fraser Public Library, giving them an opportunity to further explore the joy of reading and the important role books play in our lives.

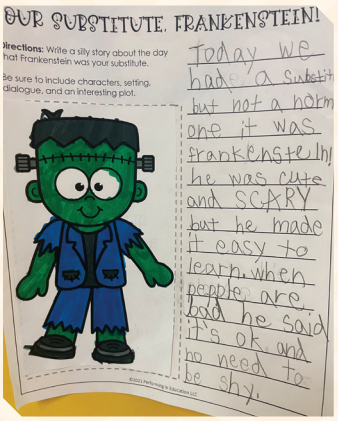


Preparing for the Holidays!

Students in second grade are gearing up for the holiday season.

They wrote a story about what would happen if Frankenstein was their substitute teacher. Students shared that he was "scary, eight feet tall, the biggest thing that they ever saw, but he let them have recess all day!"

Students were able to show their creative side to create a display that would remain up during the month of October. Students also wrote letters to Santa that will be printed by the Fraser Goodfellows. They shared what they wanted for Christmas and included a special note for Mrs. Claus and the elves. Students enjoyed sharing their excitement about the holidays through creative writing.





THE POWER OF SELF-TALK

Ms. Yaeger, Disney Elementary's school social worker, is helping students build confidence and positive coping strategies through the power of self-talk. Students created their own "positive thought bubbles," filling them with affirmations and reminders that celebrate their strengths and encourage a positive mindset. Each student took their bubble home to display where they can see it daily for a little extra encouragement.

To spread positivity throughout the school, Ms. Yaeger also created a "Be-Leaf in Yourself" tree outside her office, featuring positive self-talk



affirmations shared by students and staff. The tree reminds the Disney community to celebrate individual strengths, encourage one another, and believe in themselves – even when things feel challenging!

A Season of Learning: Wit & Wisdom

Second-grade students at Mark Twain Elementary are growing as readers, writers, and observers through Wit & Wisdom!



In Module 1, "A Season of Change," teachers use texts such as *Why Do Leaves Change Color?*, *The Little Yellow Leaf*, and *Sky Tree* to help students explore how change affects people and nature.

Through reading, discussion, and writing, teachers guide students to make careful observations, build vocabulary with words such as migrate and adapt, and support their ideas with evidence from texts. Recently, students applied those skills by writing their first informational paragraph, including a topic sentence and details from their reading. Using *The Little Yellow Leaf*, they explained how the leaf found a friend and faced its fear – a meaningful connection between literacy learning and courage.

Families can extend this learning by noticing seasonal changes on walks and discussing how local plants and animals prepare for winter. Twain's second-grade Comets are discovering that every season brings opportunities to learn and grow!

Putting **Parenting Skills** to the Test

What does it really take to care for a newborn? In the Parenting course at Fraser High School, more than 150 students will find out through the Baby Think It Over program this school year.

During the Newborn Unit, students learn about infant development, newborn needs, feeding, sleep, crying, bonding, and the physical and emotional responsibilities of caring for an infant. They then put that knowledge into practice with a computer-controlled Real-Care Baby simulator.

The simulator records important aspects of care, including baby temperature, feeding, changing, burping, rocking, head control, and rough handling. The baby's temperament can also be programmed to easy, medium, or hard, creating different levels of challenge for students. Students must recognize and respond to their baby's needs while continuing to manage their everyday responsibilities. "I didn't realize how much attention a newborn needs," said Ivy Kennedy, a Fraser High School freshman, reflecting on her experience with the baby simulator.

The experience often leads to some humorous but very real moments. Mrs. Bozinovski has had students reach out and say things like, "I need to shower. Can you turn it off?" It is a quick lesson that a newborn's needs do not always fit conveniently into our schedules! More importantly, students begin to understand that caring for a newborn requires patience, flexibility, time management and a significant commitment of time and attention.

The Baby Think if Over project gives students an opportunity to experience these responsibilities rather than simply read about them. It also encourages them to consider how caring for a newborn could affect everyday decisions, priorities, relationships, and future plans.



Ultimately, the goal of the Parenting course is to help students develop a realistic understanding of child development and caregiving while building skills they can use throughout their lives. Through these authentic experiences, students learn that parenting is a tremendous responsibility that requires preparation, knowledge, and commitment.

Causes of the American Revolution Museum Experience

The 8th Grade Social Studies department brought the causes of the American Revolution to life through a three-day immersive "Causes of the American Revolution Museum Experience."



Inspired by the department's new focus on disciplinary literacy, teachers designed a lesson that moved students beyond simply learning historical facts and challenged them to think, read, and reason like historians. Through primary sources, historical images, maps, quotations, and firsthand accounts, students examined the perspectives and motivations that shaped the growing conflict between Great Britain and the American colonies.

DAY 1

EXAMINING THE GROWING CONFLICT

Students began their experience by rotating through six interactive stations focused on events and policies that increased tension between Great Britain and the American colonies: the Proclamation of 1763, Sugar Act, Stamp Act, Quartering Act, Townshend Acts, and the Sons and Daughters of Liberty. At each station, students examined historical evidence. Rather than simply identifying what happened, students were asked to consider questions such as: Who created this source? What did they want? What was their perspective? Why might they have felt this way? This approach encouraged students to recognize that history is not simply a collection of facts – it is the interpretation of evidence and the examination of different perspectives and motivations.

DAY 2

SEEING THE BOSTON MASSACRE THROUGH DIFFERENT EYES

On the second day, students gathered for a presentation on the Boston Massacre, learning about the events of March 1770 and the tensions between British soldiers and Boston colonists. Students then examined Paul Revere's famous engraving, "The Bloody Massacre," and considered how the image presented the event. They explored how the engraving differed from what happened and how it was used as propaganda to influence colonial opinion and stir revolutionary sentiment. Students were challenged to think critically about an important historical question: Can a source tell us something about history even when it is not an objective representation of what happened?

DAY 3

FROM PROTEST TO REVOLUTION

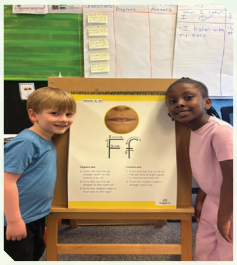
On the final day, students returned to the museum stations to explore the events that pushed the colonies even closer to open conflict, eventually leading to war. Stations focused on the Tea Act, Boston Tea Party, Committees of Correspondence and the First Continental Congress, the Intolerable Acts, the skirmishes at Lexington and Concord, and the Battle of Bunker Hill. Once again, students worked with historical evidence and considered the perspectives and motivations of the people involved. By the end of the experience, students could trace how individual laws, protests, acts of resistance, and confrontations gradually transformed a political dispute into a revolution.

LEARNING HISTORY BY DOING HISTORY

The three-day experience represents the kind of learning the 8th Grade Social Studies department is working to build through disciplinary literacy. By creating a museum-like environment in the classroom, teachers gave students an opportunity to experience history as historians do – through questions, evidence, competing perspectives, and investigation. The result was three days of students reading history, questioning history, and thinking like historians.

LEARNING TO **LOVE READING**

Kindergarten students at Eisenhower Elementary are learning how to read through their Bridge to Reading program.



Bridge to Reading combines explicit phonics instruction with phonemic awareness lessons for a comprehensive approach to early literacy instruction. Through this amazing program, the kindergarten children can get many hands-on experiences to manipulate sounds into words. The students love learning new "letters and sounds" every week and applying these to their reading and writing! The children feel confident and motivated to learn with this engaging phonemic awareness program.

5th Grade **Participates in Fishbowl**

Emerson fifth grade students recently used a collaborative discussion routine called Fishbowl to practice important discussion skills while comparing and contrasting two main characters.

Fishbowl gives students the opportunity to learn from one another by participating in a discussion while their classmates observe and reflect.

Students in the center circle modeled how to be successful participants in a collaborative conversation. They practiced asking thoughtful questions, including everyone in the discussion, being attentive listeners, and taking turns so that only one person speaks at a time. Students also learned how to build on their classmates' ideas and politely agree or disagree with a comment.

While the inner circle participated in the discussion, students in the outside circle carefully observed the conversation and looked for examples of effective discussion skills. This routine helped students see what a respectful, meaningful



conversation looks and sounds like. It also encouraged them to think about how they can contribute their own ideas while valuing the ideas of others.

Through Fishbowl, the students are developing the communication, listening, and collaboration skills they need to become confident and respectful participants in classroom discussions.

Marching Band Festival

Congratulations to the 161-member Fraser High School "Rambler" marching band on its first division rating in class A competition in the Michigan School Band and Orchestra Association District 16 Marching Band Festival on October 14, held at Anchor Bay High School.

This is the twenty-fifth consecutive year that the Fraser marching band has participated in marching band festival and earned a first division rating. Marching Band Festival is a week-long event across the state of Michigan, and a total of 36 bands from District 16 (which covers bands from all of Macomb and St. Clair counties, and parts of Oakland County) participated. This adds up to over 3,500 student musicians taking the field in competition.

Three judges adjudicate the bands in the categories of music, marching, and general effect showmanship. Ratings range from first division, which is a superior rating, equivalent to the grade of an "A", to a fifth division. Our "Ramblers" earned an overall first division rating with 11 As and 1 B+.

Fraser Public Schools would like to extend a special thank you to the incredible team of professionals: Mr. Jim Rodgers, Instrumental Music Department Head; Mrs. April Fiedler; Mr. Sheldon Santamaria; Mr. Luke Woods; Mr. George Dunn; Mr. Nick Hunter; Mrs. Shana Fleming; Ms. Codenne Fleming; Ms. Sydney Maison; Mr. Jakobe Neal; and Mr. Jason Kazmierski. Without their professional assistance throughout the marching season, the level of student achievement would not be possible.

Thank you also to ALL of the parents for their support and assistance throughout the season!

PLANNING AHEAD

NOVEMBER 3
No School
Election Day

NOVEMBER 4
Restorative Practices for Parents and Caregivers
RMS, 5:00 p.m.

NOVEMBER 6
The Mousetrap Play
Fraser Performing Arts Center, 7:00 p.m.

NOVEMBER 7
The Mousetrap Play
Fraser Performing Arts Center, 2:00 p.m. & 7:00 p.m.

NOVEMBER 8
Board of Education Meeting
FHS LGI Room, 7:00 p.m.

NOVEMBER 17
Disney Elementary Vocal Music Concert
Fraser Performing Arts Center, 7:00 p.m.

NOVEMBER 18
All Levels Early Release – District-Provided Professional Development
Elementary: 8:35 a.m. – 1:30 p.m.
RMS: 8:05 a.m. – 12:30 p.m.
FHS: 7:30 – 11:44 a.m.

NOVEMBER 19
Salk Elementary Vocal Music Concert
Fraser Performing Arts Center, 7:00 p.m.

NOVEMBER 23
Board of Education Meeting
FHS LGI Room, 7:00 p.m.

NOVEMBER 24
Elementary End of First Trimester

NOVEMBER 25-27
Thanksgiving Break

NOVEMBER 30
Emerson Elementary Vocal Music Concert
Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 1
Eisenhower Elementary Vocal Music Concert
Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 3
Elementary Half Day – Records
8:35 a.m. – 12:00 p.m.

DECEMBER 3
Piano Recitals
Fraser Performing Arts Center, 7:00 p.m.

DECEMBER 4
Elementary Half Day – Records
8:35 a.m. – 12:00 p.m.

Fraser Performing Arts Center
presents:



Friday, Nov. 6, 2026 – 7 PM
Saturday, Nov. 7, 2026 – 2 PM
Saturday, Nov. 7, 2026 –7 PM

Ticket Information
www.fraserperformingarts.org
(586) 439-7312

Fraser Performing Arts Center
Fraser High School
34270 Garfield Rd.
Fraser, MI

Public Schools
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Restorative Practices PARENT NIGHT

Building Stronger Relationships. Creating Positive Change.

Restorative Practices:

We are very excited to offer you the opportunity to attend a **three-hour training session** in **Restorative Practices.** The program offers a look at the Restorative Practices theory and its application. It is a very dynamic, interactive training that focuses on creating relationships and building practical skills that use a relational approach for parents and caregivers.



Stronger Connections Build Brighter Futures

DATE: Wednesday, Nov. 4th

TIME: 5:00-8:30 PM

LOCATION: RMS-Media Center

Scan or go to link to sign up
https://bit.ly/47vXNEF

SCAN ME
To Learn More

Fraser Bands

10th Annual Mattress Fundraiser

@ Fraser High School

Saturday, Nov. 7th, 2026, 10:00AM - 4:00PM

Savings on mattresses from top brands!

Twin Mattresses from $259 | Full Mattresses from $389
Queen Mattresses from $459 | King Mattresses from $599

purple

THERAPEDIC

Adjustable Bases

Mattresses

Protectors

Pillows

Benefits The Fraser Band

- All sizes & firmness levels available
- 25+ styles on display
- Brand new with full factory warranties
- Adjustable bases available
- Mattress protectors, premium pillows & more!
- Home delivery available
- All forms of payment accepted
- Financing available

Fraser Bands Mattress Fundraiser

Free Sheets with Any Mattress

Credit goes to: _____

Saturday, Nov. 7th, 2026, 10:00AM - 4:00PM @ Fraser High School | cfsbeds.com
Questions? Contact: mike.millard@cfsbeds.com