School Health Advisory Council

SHAC MEETING

OCTOBER 21, 2026

CALL TO ORDER

SHAC AGENDA

1. CALL MEETING TO ORDER
   WELCOME & INTRODUCTIONS
   PRESENTER: MAELENE GRANT, DIRECTOR OF NURSING

2. SHAC MISSION, BYLAWS & POLICIES
   PRESENTER: MAELENE GRANT, DIRECTOR OF NURSING

3. PROJECT CODE RED
   PRESENTER: LESLY VILLARREAL, DHS-COLLEGIATE

4. FIRST SEMESTER ATTENDANCE UPDATES
   PRESENTER: ALICIA BRADLEY, DIRECTOR OF STUDENT SERVICES

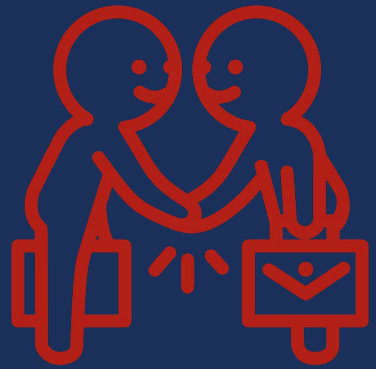
5. ELECTION OF OFFICERS
   PRESENTER: MAELENE GRANT, DIRECTOR OF NURSING

6. ADJOURNMENT
   PRESENTER: SHAC CHAIR

COMMITTEE MEMBER INTRODUCTIONS

Please introduce yourself by stating the following:

1. **Name**
2. **Role on the SHAC Committee**



Website Link: https://www.duncanvilleisd.org/departments/health-services/school-health-advisory-council

SHAC MISSION AND POLICIES

Maelene Grant, RN Director of Nursing

WHAT IS S.H.A.C.?



MISSION

The Duncanville Independent School District School Health Advisory Council is a community-based council whose purpose is to:

- Promote the health of students and the school community.
- Advocate for a comprehensive school health program.
- Serve in a health advisory capacity to the school board.

COMMITTEE BYLAWS

POLICY REFERENCES

Policy FFA
Policy BDF
Policy EHAA

BDF (LEGAL)

- The board shall establish a local School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. Education Code 28.004(a) [See EHAA regarding duties of the SHAC.]
- The SHAC shall meet at least four times each year. Education Code 28.004(d-1)

WHAT'S REQUIRED BY LAW

TERMS & ATTENDANCE

- 2 Year Terms
- Recommendation:
  Members who failed to attend 2 or more meeting be asked about participation before placing them on the roster for next year.

Section Five. Attendance. Member attendance shall be monitored by the Chair, who shall work with members to try and resolve any attendance problems. Non-attendance for three consecutive meetings within a one-year period may result in removal. Members are encouraged to contact the Chair or the Coordinator if they know they cannot attend a meeting.

BYLAWS

- Recommended revisions will be brought to the first meeting of 2026-2027.
- Send any feedback to by end of June 2027.

BOARD REPORT

- The required annual Board report will be provided to the Board in June 2027.
- Overview of the meeting topics and discussions.
- Members will be provided an electronic copy.

WHAT DOES S.H.A.C. DO?

REQUIRED DISCUSSION TOPICS

- District Wellness Plan
- Health Education and Human Sexuality Instruction
- Mental Health Supports and Character Education
- Bullying Prevention Efforts and Drug/Alcohol Prevention
- Physical Activity and Coordinated Health Program
- Employee Wellness Program

POLICY REFERENCES

Policy FFA
Policy BDF
Policy EHAA

Website Link: School Health Advisory Committee - Duncanville Independent School District

SHAC BY-LAWS

ByLaw Requirements



- Assist the district in ensuring that local community values are reflected in the district's health education instruction
- Provide advice, recommendations and counsel prior to decisions pertaining to the areas of health education curriculum
- Provide a written annual report of SHAC activities to the Board of Trustees
- Report to the Board of Trustees as needed

PROJECT CODE RED

Lesly Villarreal, DHS Collegiate Student

FIRST SEMESTER ATTENDANCE UPDATES

Alicia Bradley, Director of Student Services

Why Attendance Belongs at SHAC



Attendance is a health and wellness signal.

When students miss school, we lose opportunities to notice needs, connect services, and build belonging.

01

Instruction

Daily learning time

02

Connection

Belonging and relationships

03

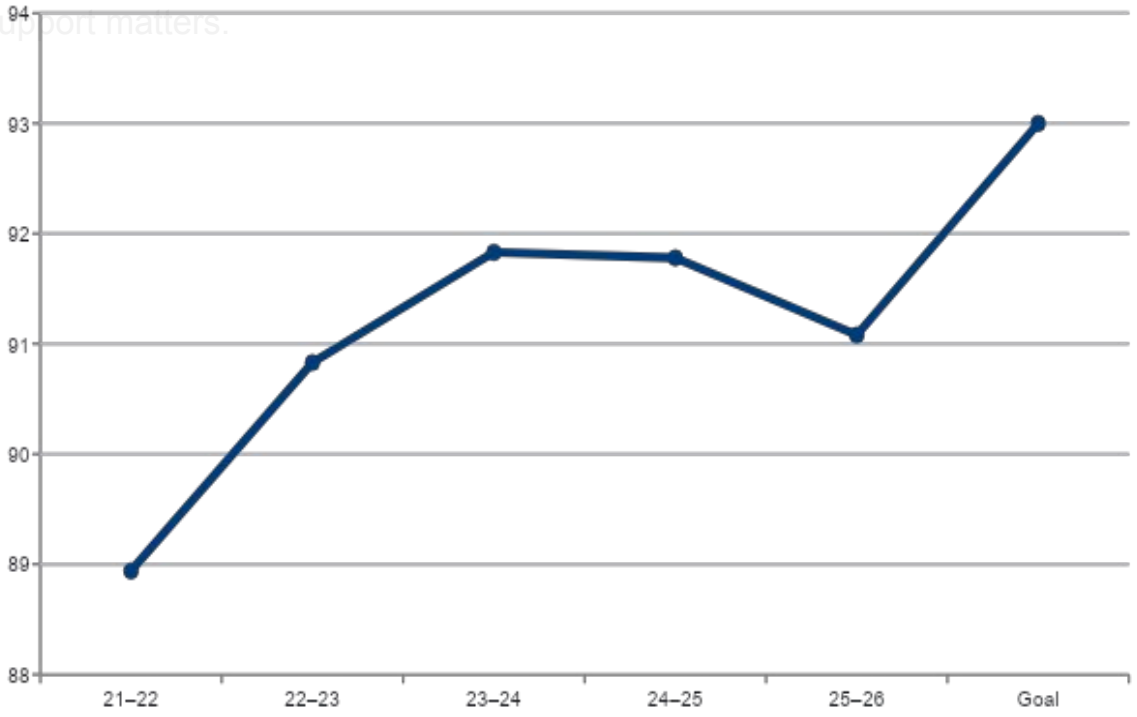
Services

Health, nutrition, counseling

SHAC lens: **What health-related barriers are keeping students from being present?**

District Attendance Trend

The district has improved over time, but the recent dip shows why early support matters.



91.08%

2025–26 District ADA

92.5%

2026–27 Goal

Fall 2026 Update

92.95%

Discussion focus: moving from attendance “monitoring” to attendance “support.”

Families may not realize how quickly absences add up.

Chronic absenteeism generally means missing 10% or more of school days. That includes excused and unexcused absences.



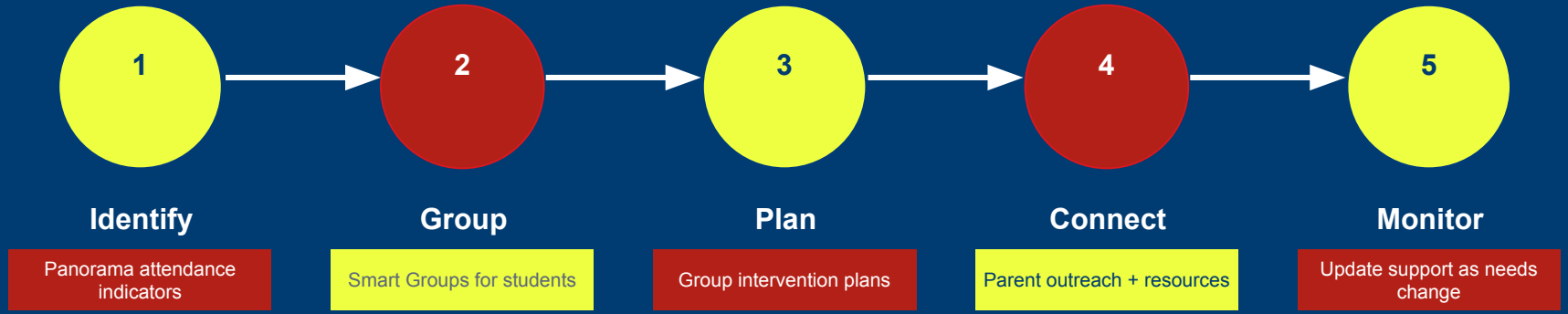
2 → **18** → **10%** → **Risk**

days per month → days per year → of school year → early warning

SHAC opportunity: help families connect “healthy attendance” to clear, practical routines — sleep, appointments, illness guidance, and getting help early.

What Duncanville ISD Is Doing

A stronger attendance process starts with early identification and coordinated support.



Our goal: move from “late response” to “early support” before attendance becomes a crisis.

Health & Wellness Barriers That Affect Attendance

SHAC can help us look beyond the absence code and ask what is keeping students from being present.

1 Chronic health needs

Asthma, diabetes, seizure plans, allergies, ongoing care

2 Seasonal illness

Flu-like symptoms, respiratory illness, stomach illness

3 Mental wellness

Anxiety, stress, grief, school avoidance, peer conflict

4 Sleep & fatigue

Late nights, caregiving, screen time, inconsistent routines

5 Appointments

Medical, dental, vision, therapy, follow-up visits

6 Basic needs

Transportation, clothing, food, housing instability, care access

Discussion lens: Is the absence pattern academic, health-related, family-related, school-climate related, or a combination?

Family Guidance: Too Sick for School or Well Enough to Attend?

A clear, family-friendly message can reduce unnecessary absences while protecting student health.

Stay Home / Contact Nurse

- Fever or symptoms requiring exclusion per nurse guidance
- Vomiting or diarrhea
- Condition needing medical evaluation or contagious illness

Check In / Monitor

- Mild headache or stomach ache without other symptoms
- Allergies or minor congestion
- Return-to-school questions after illness

Attend with Support

- Managed chronic condition with plan in place
- Routine appointment scheduled outside core instruction when possible
- Student needs counselor, nurse, or campus check-in

Important: Final health guidance should align with district nursing protocols, campus nurse direction, and current public health recommendations.

Supporting Students with Serious Medical Needs

When attendance is medically infeasible, clear documentation protects learning.

Family-friendly documentation can reduce repeated paperwork while keeping the focus on health, attendance, and academic support.

1

Physician certification

A Texas-licensed physician may identify the serious illness or treatment, the expected period of absence, and confirm that attending school is not feasible.

2

Attendance documentation

Qualifying absences during the certified period may be excused. Families should not have to submit repeated medical notes for dates already covered by the certification.

3

Protections + school support

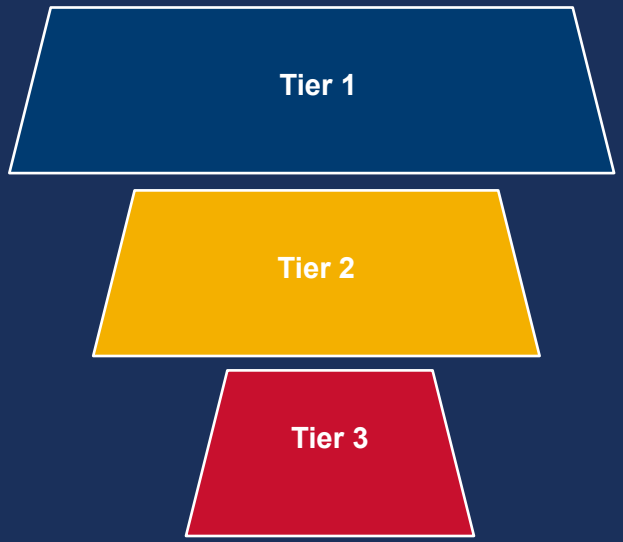
Certain qualifying absences may receive protections related to the 90% attendance rule and truancy requirements. Campuses should coordinate missed work, instructional support, and other appropriate services.

Key message: support students with serious medical needs while keeping attendance documentation and academic support clear and consistent.



Attendance Support Framework

A tiered approach helps campuses respond before attendance concerns become chronic.



Tier 1 | Universal Prevention

Clear family messaging, positive attendance culture, health reminders, celebrations above 90%.

Tier 2 | Targeted Outreach

Panorama Smart Groups, parent contact, campus plan, nurse/counselor check-ins, barrier review.

Tier 3 | Intensive Support

Individualized intervention, attendance conference, wraparound supports, follow-up monitoring.

Student Services + campuses + SHAC can align attendance messaging with health, prevention, and family support.

How SHAC Can Support Healthy Attendance

SHAC can help turn data into prevention, resources, and consistent family communication.

1

Family Messaging

Create simple attendance + wellness messages families can understand and use.

2

Prevention

Promote sleep, nutrition, hygiene, vaccines, physical activity, and preventive care.

3

Resource Connections

Connect families to medical, dental, mental health, food, clothing, and community resources.

4

Feedback Loop

Review barriers reported by campuses and recommend supports or communication changes.

Possible SHAC deliverable: a one-page “Healthy Attendance” family guide for Fall/Winter.

Table Discussion & Next Steps

Use SHAC input to strengthen attendance improvement through a student wellness lens.

1. **What health-related barriers are contributing to absences this fall?**
2. **What information do families need to make better attendance decisions?**
3. **What is one SHAC action that can support healthy attendance this semester?**

Recommended next steps

Review Fall 2026 ADA data • finalize family health-attendance messaging • identify resource partners • monitor progress before winter break

Thank you

Duncanville ISD Student Services

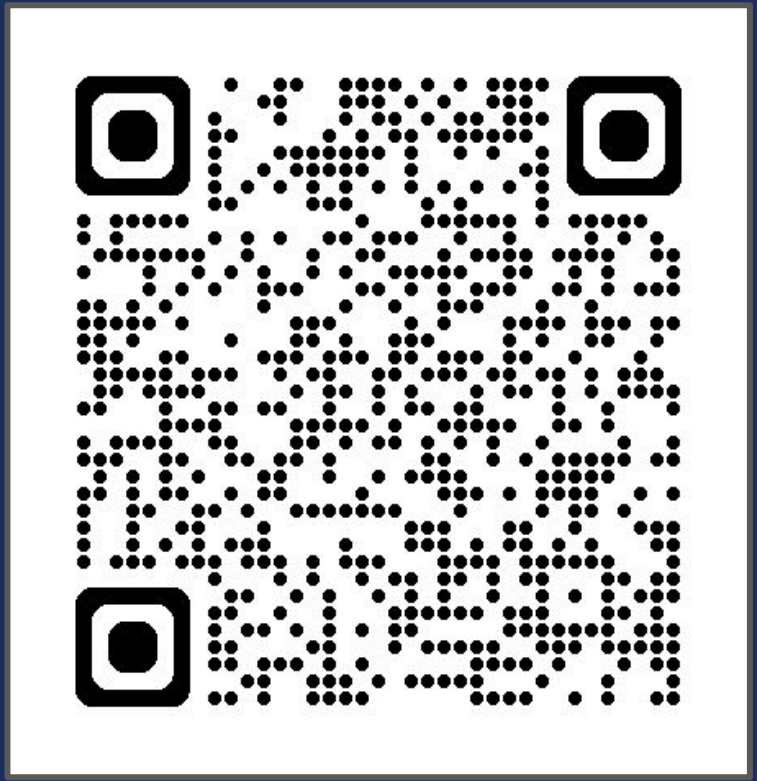
ELECTION OF OFFICERS

Maelene Grant RN, Director of Nursing

Nominations QR Code



Elections QR Code



NEXT MEETING

12.16.26

ADJOURNMENT